

AB 86 Adult Ed Consortium
Minutes
March 18, 2014
Patterson School District
2:00 pm

1. Approval of minutes of February 18, 2014
2. Review of accepted application and state funding
 - a. Neil Kelley is monitoring our application and grant and is questioning how we are providing adult ed in our area.
 - b. How are we going to build capacity and encourage areas not currently served, based on needs assessment. Discussion but no specific decision.
 - c. Mike sought clarification as to whether they were looking at all areas or those areas based only on needs.
 - d. Pedro explained that they are looking at needs assessment and we will need to address gaps and the services that are intertwined between MJC and adult education (i.e., credit based ESL and the CC being counterproductive due to the unit cap at CC.)
 - e. Alice stated that we need a regional approach to needs and gap in services in the underserved areas. She will begin researching needs.
 - f. Karen stated that she was concerned about educational silos controlling adult education outreach and services.
 - g. Discussion centered on ADA and why the AB86 folks do not want it tied to the grant as it may result in less participation by consortium partners.
3. Upcoming Grant Deadlines
 - a. 7/31/14 deadline to include Objectives 1, 2, and 4 of the grant.
4. Regional Comprehensive Plan
 - a. Discussion centered on who should be considered voting members and who should be partners.
 - b. A definitive answer will be sought from AB 86 and the CDE.
 - c. Need for consistent template to survey all partners and members.
 - d. Eric asked that information submitted so far be sent to Alice
 - e. Pedro stressed the need for reaching out to other school districts and partners
 - f. Cindy explained LCAP required by school districts.
 - g. Pedro discussed the need to codify roles
 - h. Cindy suggested that members vote and partners advise. If necessary, partners can contract out work to complete processes.
5. Review webinars at AB86 site and information was given regarding upcoming webinars.