



Career Technical Education
Local Planning Team Advisory Committee Meeting
June 28, 2018
7:30 am – 9:00 am
West Campus - ACE Pavillion – Room 150

MINUTES

Present:

Jenni Abbott, Dean, Institutional Effectiveness (MJC)
Steve Amador, Instructor, Ag Mechanics & Irrigation/CTE Academic Senate Rep (MJC)
Ryan Amaral, Program Specialist, Agriculture (MJC)
Maryanne Ambler, Administrative Secretary, Agriculture (MJC)
Nancy Backlund, Instructor, Office Administration/CTE Educational Master Plan Rep (MJC)
Don Borges, Dean, Agriculture & Environmental Sciences (MJC)
Doris Foster, Director, Stanislaus County Workforce Development (Workforce)
Scott Kuykendall, Assistant Superintendent, Stanislaus County Office of Education (K-12)
John Lazar, Realtor/Broker, Century 21 Real Estate (Business)
Joe Majewski, Director, Operations, EJ Gallo Glass (Tech Ed)
Pedro Mendez, Carl Perkins IV-C Project Director/Dean of CTE, Community & Workforce Dev (MJC)
Richard Murdock, Fire Warden/Assistant Director of Emergency Svcs, Stanislaus County (Public Safety)
John Scheuber, President/CEO, Veterinary Service, Inc. (General Agriculture)
Tanya Vander Weide, Director, Child Development, Stanislaus County (Child Development)
Manny Walsh, Carl Perkins IV-C Project Monitor/Administrative Secretary (MJC)
Jennifer Zellet, Vice President of Instruction (MJC)

Absent:

Mark Basnight, Director of Patient Care, Doctors Medical Center (Nursing)
Tony Medina, Manager, Collision Center, Alfred Matthews (Automotive)
Louis Bank, Instructor, Computer Science (MJC)

Introductions

Meeting began at 7:44 am with a brief introduction of the Career Programs available at Modesto Junior College by Dean Don Borges. Committee members were invited to introduce themselves and to share any challenges they have encountered in their respective area. Some of the challenges reported include:

- Bureaucracy
- Time lines
- Expanding CTE offerings
- K-12 articulation of pathways

- Seamless matriculation
- Expansion of skills training programs
- Working with businesses to find the occupational needs and skill sets of workers
- As unemployment decreases, skilled labor decreases
- Bridging K-12, MJC, and industry so all are working towards the same goals
- Partnering with industry and students
- Knowing what to teach and which classes to offer
- Soft skills training: Communication Skills, Teamwork, etc.
- MOU with MJC for Toddler Lab (practicum gives real life experience in field)
- Keeping instructors up to date with industry needs
- New legislation infused into outdated educational structures
- Skilled labor (servo/linear actuation/PLC programming)
- Robotics training
- Human resources within the Central Valley tend to be a stepping stone to the Bay Area due to higher wages
- Unfunded mandates
- Engaging in intentional activity for faculty across campus
- Career/skills development and linkage to industry
- Work experience opportunities
- Local skilled labor to fill careers available in the valley
- Companies unwilling to bring in and train locals

Roles of the Advisory Committee (Structure and Organization)

Dean Borges stated that he would like to develop resources and tools in the program areas. Members were invited to visit the campus to see what is happening in their program areas. Several members voiced interest in visiting classrooms. It was suggested they phone first to ensure the time would not interfere with student learning (e.g. intensive lab day, exam, etc.) A draft summary of advisory member roles and responsibilities was discussed. Members were invited to email walshm@mjc.edu with any suggestions.

A brief discussion ensued on the response time of MJC to industry changes. Vice President Zellet noted that changing the curriculum for credit courses is a slow process, but recent Strong Workforce investment is supplying course and program changes, pretty quickly. Dean Pedro Mendez further noted that rapid MJC is also able to respond to the immediate training needs of employers and industry through Contract Education Services offered through the MJC Workforce Training and Development Department.

Members were asked what they have found most useful sitting on the advisory committee and if they had any suggestions for improvement. Members found the following useful:

- Having a group that listens and observes
- Meeting twice a year
- An open invitation to visit the campus and observe classroom(s)
- Sharing summaries of programs and courses scheduled for the academic year (Joe Majewski shared discussion and information received in the Industrial Electronics advisory meetings).

Suggestions for improvement include:

- Inform members of course changes
- Educators and advisory members should team up to help generate special project funds from the community
- Timelines for implementation of new industry standards and any new skill sets needed
- Incorporate score cards as part of the advisory committee role (John Scheuber shared some of the twelve criteria his advisory committees use when evaluating projects)

Carl D. Perkins Highlights (FY17-18 & 18-19 Updates)

A Community College Daily article on the progress of Perkins funding was distributed and reviewed. Dean Mendez reported on the history of Carl Perkins funding, purpose, and population it supports. MJC currently receives between \$700,000-800,000 each year in Perkins funding. A handout containing core indicator information, highlights of FY17-18 projects, and approved FY18-19 projects was distributed and reviewed.

Strong Workforce Highlights (FY17-18 & 18-19 Updates)

The state funded workforce investment program was reviewed by Dean Jenni Abbott. They are in the fourth year of funding. Three million is allocated annually, with few restrictions. One purpose is to build more and better CTE programs, using many different metrics for measurements of outcomes. Four ongoing strong workforce capital projects include: an agriculture irrigation project (pond, pumps, drones, working with water industry people), welding program (6 stations created), a tiny houses construction project (in collaboration with SCOE), and a Cyber Security program (partnering with K-12 & SCOE). A total of nineteen programs are currently being funded. The future focus will be on building internships with our community partners.

Members were thanked for their attendance and contributions.

Meeting adjourned at 9:05 am.