

Family and Consumer Sciences
Child Development Advisory Committee
November 13, 2019; 2:00 PM – 3:30 PM
MJC-West Campus, John Muir Hall, Room 160

AGENDA

1. Welcome/Introductions – Tanya
2. Community Program Updates
3. ECE Student Career and Education (CDTC) Program Update – Linda
4. MJC Course Offerings – CLDDV Faculty
5. MJC Program Certificates – Gisele, Jessica
6. Guided Pathways - Gisele
7. Strong Workforce Program Update – Jessica
8. John Muir Classroom Improvements – Ashley
9. MJC/SUSD Partnership – Tanya, Linda
10. Child Development Club – Amy, Gisele, Jessica
11. Helen Ralph – Save the Date, April 17, 2020 - Sarah
12. Informational - MJC Graduation May 1, 2020 - Martha

Spring 2020 Child Development Advisory Committee Meeting

- March 11, 2020
- 2:00 – 3:30 PM
- MJC, West Campus – John Muir Hall, Room 159

Modesto Junior College Mission Statement

MJC is committed to transforming lives through programs and services informed by the latest scholarship of teaching and learning. We provide a dynamic, innovative undergraduate educational environment for the ever-changing populations and workforce needs of our regional community. We facilitate lifelong learning through the development of intellect, creativity, character, and abilities that shape students into thoughtful, culturally aware, engaged citizens.

Child Development Advisory Committee Meeting Notes

November 13, 2019

Attendees

Jessica Brennan, Malerie Fernandes, Gisele Flores, Sarah Ford, Veronica Garcia, Pam Guerra-Schmidt, Janet Guthmiller, Karina Jimenez, Ashley Kipple, Megan Lowery, Leticia Mendoza, Danielle Preciado, Rosemary Sandoval, Lisa Schut, Linda Stephan

1. Welcome/Introductions

Each person present share their name and agency.

2. Community Program Updates

Lisa Schut made announcement for Child Development Training Consortium; currently accepting 2019-2020 permit applications, go to www.childdevelopment.org "permit stipend program" link.

Veronica Garcia invited all to attend the SCOE Local Planning Council and Quality Counts California meetings to learn what is happening in the county and provide input. She also shared information about community agency collaborations with Modesto Police Department and the local First 5 office. Announced SCOE is recruiting for new Parent to Teacher (PTP) cohort, accepting up to 27 participants and shared that Stanislaus Magazine recently featured participants from the last PTP program. SCOE is also busy submitting grant applications.

Megan Lowery provided information about StanReady and upcoming meeting on 12/2/19 from 2:30-4:30 pm at 1325 Celeste SCOE office.

Karina Jimenez from CCCDS explained the difficulty they are having to find staff for their Migrant Head Start program, resulting in lack of services to eligible children.

Rosemary Sandoval also noted a shortage of staff at Empire and the amount of staff they lose because they compete with higher compensating elementary education positions. Also shared the desire for a centralized sub pool.

Janet Guthmiller from Sequoia Preschool Academy spoke of how private agencies are more challenged when it comes to accessing resources.

Malerie Fernandes questioned whether MJC could write a Strong Workforce grant to hire a liaison for early childhood program to help access Child Development Permit information and connect students to local ECE agencies needing employees. Linda Stephan explained the limitations on Strong Workforce funds when it comes to hiring staff, intended more for equipment to support students (example: this year MJC was approved for laptop/printer for students to access and print Child Development Permit applications, etc.).

Pam Guerra-Schmidt invited the group to attend a Tea Party fundraiser at Columbia College to support their CLDDV students on March 20, 2020. Funds are used to pay for CD Permit Fees, Scholarships, and CD Club activities.

Additional discussions included the following topics; providing an activity during Week of the Young Child focused on workforce recruitment, the UC Merced Extension program piloting a 12 unit program at 4 area high schools, MJC College and Careers Access Pathways (CCAP) is offering dual enrollment programs for local high schools, restructuring of the Stanislaus Association for the Education of Young Children (AEYC) to the Central Region Chapter AEYC to include six counties (Alpine, Amador, Calaveras, Merced, Stanislaus, and Tuolumne).

3. ECE Student Career and Education (CDTC) Program Update

Linda Stephan reported the contract for 800 units has been received and informed the group of the increase to \$26/unit. Funds will continue to be used for unit reimbursement to students, and purchase books to add to the lending library program. Applications for Summer and Fall 2019 are currently be accepted.

4. MJC Course Offerings

Faculty announced the increase of CLDDV course offerings scheduled for Spring 2020, by way of multiple sections, online and hybrid, as well as in-person spanning morning to evening hours. Courses are filling quickly, some already have waitlists. Discussion included the need for additional faculty.

5. MJC Program Certificates

Gisele Flores and Jessica Brennan reported they are working with Cheryl Williams-Jackson on an Early Childhood/Infant Mental Health Certificate and/or Degree; currently writing courses to be housed in both CLDDV and Human Services Departments. Also updating current curriculum to reactivate CLDDV 165 (Children at Risk). Discussion also included combining CLDDV 160 and 163 into one course, to eliminate redundancy. Pam explained that Columbia only has one course that covers the content of MJC's 160 and 163. Advisory member feedback agreed combining the courses makes sense, and would leave room in their schedule for the new Mental Health courses.

6. Guided Pathways

Gisele described the work that's been done on the pathways since the last advisory meeting. She made sure that CD Permit information was included on the pathway, with a reference to the Commission on Teacher Credentialing Permit Matrix, and also created a pathway profile that illustrates career options with income ranges for Child Development students. The Flexible 15 encourages CLDDV 101 and 103 to be taken with General Ed (GE) first, then 107 and 109 with GE second. This pathway helps to keep students on track, balancing major coursework and GE.

7. Strong Workforce Program Update

Jessica updated members on the progress of the work being done to open an Infant Inclusion Practicum site in Wawona. The original goal was to begin offering CLDDV 126 in Spring 2020, 2 mornings/week, 3 hours each. However, the portable has not been released by the college to start any renovations or classroom set up yet. However, the CLDDV 126 course has been approved by the curriculum committee and planning the classroom environment has begun. The new goal is to launch this program in Summer 2020. The plan is to enroll 6 MJC students and serve 6 children ages 6 – 18 months, 2 days/week, 3 hours/day. Anticipating 1/3 to 1/2 children with special needs.

Rosemary mentioned the idea of exploring a mentoring practicum for coaches. Linda described the current student intern structure, where students continue working/volunteering in the lab after completing one semester of practicum to gain additional experience. Pam described that Columbia College includes a lab component in their mentoring course for a half unit, where students complete hours in a children's program of their choice.

8. John Muir Classroom Improvements

Ashley Kipple shared the classroom improvements being made to give John Muir a "facelift". In addition to new tables, chairs, and carpet in each classroom, they are also in the process of being painted. These improvements send a message to students that they are valued.

9. MJC SUSD Partnership

Linda reported that the MOU for the successful partnership between Salida and MJC to serve children and provide the toddler practicum was just renewed for an additional five years. The Early Head Start operates Monday – Friday from 8:00 AM to 2:30 PM, and serves 16 families. Linda highlighted that 100% of interns from this program have been hired in the community.

10. Child Development Club

Amy shared the club has a strong board this semester that wants to be more engaged in MJC and local community activities. They want to improve the visibility of the club and shared their willingness to volunteer at your events, so please remember to reach out to faculty for club assistance. Topics being covered in club meetings to prepare students for employment include Ed Join, mock interviews, and resume writing. Faculty invited members to participate in this aspect of the club, so the students can connect to them as future employers. Lastly, the club is in the process of planning for Week of the Young Child.

11. Helen Ralph Reception

Sarah announced the date of the spring reception; April 17, 2020, to be held at Mary Stuart Rogers on West Campus. The event honors the following student achievements: graduation, certificates, and scholarship recipients. The idea arose that anyone interested in advertising their program to these students could provide business cards, flyers, or other program swag to add to the "goodie bag" given to each participant.

12. Informational - MJC Graduation May 1, 2020

Date of informal graduation was announced.

Next Meeting: March 11, 2020 from 2:00 – 3:30 PM in John Muir Hall, Room 159