

Family and Consumer Sciences
Child Development Advisory Committee
March 20, 2019; 2:30 PM – 4:00 PM
John Muir 160

AGENDA

- I. Welcome/Introductions - Tanya
- II. Helen Ralph – Save the Date, April 15, 2019 - Sarah
- III. Informational - MJC Graduation May 3, 2019 - Martha
- IV. Child Development Club – Amy
- V. CDTC – MJC update - Linda
- VI. Guided Pathways - Gisele
- VII. Strong Workforce Program Proposal – Gisele
- VIII. Course offerings – Amy, Linda, Gisele
- IX. PITC Demonstration Site Application Update – Linda
- X. MJC SUSL Partnership – Tanya, Linda
- XI. Community Programs - Update

Modesto Junior College Mission Statement

MJC is committed to transforming lives through programs and services informed by the latest scholarship of teaching and learning. We provide a dynamic, innovative undergraduate educational environment for the ever-changing populations and workforce needs of our regional community. We facilitate lifelong learning through the development of intellect, creativity, character, and abilities that shape students into thoughtful, culturally aware, engaged citizens.

Child Development Advisory Committee Meeting Notes March 20, 2019

Attendees: T. Vanderweide, L. Stephan, A. Cook, S. Ford, C. Centeno, N. Conner, B. McDonald, L. Henry, M. Robles, G Brovont, G. Flores. L. Mendoca, T. Kaestner, Julie (Brandman), L. Hendrickson, M. Fernandes.

Helen Ralph – Save the Date, April 15, 2019

Sarah shared the poster for the event, providing an approximate number of Graduates who will earn certificates/degrees.

Informational - MJC Graduation May 3, 2019

Martha invited everyone to attend the ceremony to celebrate students' accomplishments.

Child Development Club

Amy shared exciting things the club has been doing recently, a Campus wide carnival is being planned, and all clubs on campus are encouraged to participate. She showed the club canvas page. The club also plans to participate in the Week of the Young Child, known as Sunshine day. She encouraged community partners to reach out and utilize club members to volunteer when needed. She also encouraged community partners to attend club meetings, stating that community partnerships is the clubs' goal with a focus on support service learning. Nick Conner thanked the club for the toy drive they participated in during the holidays for the Foster program.

CDTC – MJC update

Linda reported that the contract to attain 800 units has been met and exceeded for spring. This enables us to reimburse students for units in courses that have been successfully completed. Funds from the Consortium are also utilized to provide the CDTC book loan/lending library program. Gail Brovont reminded Linda that she could apply for additional units as funding is available. Funding is also available for first time permit applicants. She said the consortium anticipates funding will continue through June. She reiterated the importance that a Legal Name is required on the permit. If not the application will be rejected.

Guided Pathways

Gisele reviewed and explained components regarding the initiative, explaining the initiative will ensure that students have a clear path towards their educational goal; nine schools have been identified, Child Development is in the school of language arts and education as well as in social and behavioral sciences. This broadens opportunities for CD students. She explained the flexible 15. Program pathways for each certificate and degree will be developed to include GE courses. A workshop on May 13 & 14 is planned as a means to accomplish the pathways goals. As a result, students should have some clarity in the future. Martha suggested that faculty plan to meet prior to the workshop in May and consider inviting community members for input. Discussion that permits, certificates and degrees are not automatically awarded when courses are completed, students must apply for them. The new funding formula from the State is focused on completion rates for students, as well as their earning potential after completing their education.

Strong Workforce

Gisele shared Jessica's part in the success for the department having been awarded the grant. Funding will enable the advent of an Infant Inclusion Practicum serving 4mos-18mos old children, to be housed in the portables at Wawona. The program will begin in spring, 2020, 2 mornings/week, 3 hours each. The curriculum for an infant mental health certificate is currently being developed with input from Cheryl Williams-Jackson and Jessica Brennan.

Course offerings

Linda reported and reviewed the CD student worksheet handout and another resource with information regarding recent CD course pre-requisite changes, explaining the rationale for making the changes. A new course outline has been forwarded for Child Development 163, a co-req. offering that also requires some pre-reqs. for both the infant, toddler and pre-school labs. Discussion about CD 125. Linda asked for input/feedback from everyone at the meeting. Malerie discussed the Title 22 regulation, cautioning everyone that students need to be reminded to also interact and engage with children, and not limit themselves to just keeping students safe. Sharing the expectation and responsibilities of supervision as a “whole package” is an important message we all need to be clear about with CD students. Discussion about the many, many “pieces” and the multi-level factors involved when working with children.

MJC SUSD Partnership

Tanya reported on the successful partnership between Salida and MJC and the toddler practicum; increasing the hours every day is something being considered, as well as expanding to one more classroom. Salida has also been working with the CARES program at MJC re: services. Discussed a possible career festival possibly in May with local employers in attendance to provide employment requirements and expectations of future employees so students are better informed, as well as learning about the differences between having earned 12 units vs a Master’s degree and what the employment opportunities are with each, as well as options in between. The Career Fair might include mini interview opportunities for students.

Community Programs - Update

Lucas Hendrickson shared information about the many resources available through Sierra Vista. Gisele asked members from the community about possible volunteer opportunities for CD students within the community.

The MOU with Brandman that is in progress was discussed. Lisa Henry shared that SCOE is recruiting for their SIP Program. (family day care). She shared that Child & Family Services is moving to the former location of The Modesto Bee. Brenda McDonald shared that the Children’s Crisis Center has a new website. Nick Konner spoke briefly about the Foster Care Kinship program, specifically the in-service training they provide. In the effort to eliminate previous discrepancies, Foster families are now referred to as Resource Families, he explained about the various levels. FKCE – he mentioned the classes offered and encouraged everyone to be added to his email distribution list for updates and information.

Discussed a trend that it seems that many students are no longer volunteering, instead they are just taking classes.

Malerie talked about grants that SCOE was recently awarded. There are seasonal employment opportunities with CCCD Services she encouraged everyone to share with students.