

# Bachelor's Degree Program in Respiratory Care Plan

The goal of the Bachelor's Degree Program in Respiratory Care is: "To provide graduates of entry into respiratory care professional practice degree programs with additional knowledge, skills, and attributes in leadership, management, education, research, or advanced clinical practice both to meet their current professional goals and to prepare them for practice as advanced degree respiratory therapists." Students will acquire advanced knowledge and skill in

- Neonatal and pediatric respiratory care
- Adult critical respiratory care
- Management skills in respiratory care settings
- Advanced clinical practice
- Teaching and research skills to serve as members of multidisciplinary teams in patient education
- Disease management of acute and chronic illnesses

Curriculum and applied learning experiences have been designed to assist students in acquiring advanced knowledge and skills. Completion of the bachelor's degree program will prepare students to contribute to the diverse field of respiratory care.

The target completion goal for each cohort is 72%.

<b>IEPI Program Completion Goals</b>	<b>2017-2018</b>	<b>2018-2019</b>
<b>MJC Overall</b>	48.1%	53%
<b>BDP</b>	72%	72%

## Program Evaluation

Ongoing assessment and evaluation of data based on student learning outcomes will be used to refine program processes and structures to align with student and community needs. Upon program completions of the first cohort, summative evaluation of student outcomes data will be used to improve program curriculum and student services particular to bachelor's degree students. Student evaluations of the program and program courses will be implemented as an additional tool for assessing achievement of the program goal and outcomes.

The Bachelor's Degree Program in Respiratory Care is designed to meet the demands of our professional respiratory care community and MJC's Institutional Learning Outcomes (ILOs) which include enhanced critical thinking, communication, cultural literacy and social responsibility, information technology literacy, and personal and professional development