Nursing Coursework

Acceptance

Multicriteria Model AB 239

N270 N271

N272 N273

N274 N275

OR

N278

Advanced Placement Pathway: LVN or LPT - must take a transition course LVNs and LPT enter 2nd or 3rd semester on a case-by-case basis

Intended Role

Registered Nurse

Required Prerequisites Coursework

English 100 or 101

Anatomy 125

Psychology 141

Comm 1 of 3

Physiology 101

Microbiology 101

Comm 100

Comm 102

Comm 110

Graduation Requirements

Socio 101

Socio 125

Socio 150

Anthro 102

Activities 2 Units

Guidance 0.5 Units

Humanities 3 Units

Socio 102

Socio 154

Socio 156

Prerequisites: English, Anatomy, Physiology, Microbiology, Psychology, Sociology, Communication

Mandatory Competencies: Math 89 or higher, Test of Essential Academic Skills (TEAS) 62% or higher

Highly Recommended Courses: Food & Nutrition-FDNTR 219, Introduction for Nursing Majors-N115 or Guidance 50 at Columbia, Medical Terminology-MDAST 321

Program Learning Outcomes (BRN Terminal Program Objectives)

1. Formulates a nursing diagnosis through observation of the client’s physical condition and behavior, and through interpretation of information obtained from the client and others, including the health team.

2. Formulates a care plan, in collaboration with the client, which ensures that direct and indirect nursing care services provide for the client’s safety, comfort, hygiene, and protection, and for disease prevention and restorative measures.

3. Performs skills essential to the kind of nursing action to be taken, explains the health treatment to the client and family and teaches the client and family how to care for the client’s health needs.

4. Delegates tasks to subordinates based on the legal scopes of practice of the subordinates and on the preparation and capability needed in the tasks to be delegated, and effectively supervises nursing care being given by subordinates.

5. Evaluates the effectiveness of the care plan through observation of the client’s physical condition and behavior, signs and symptoms of illness, and reactions to treatment and through communication with the client and the health team members, and modifies the plan as needed.

6. Acts as the client’s advocate, as circumstances require by initiating action to improve health care or to change decisions or activities which are against the interests or wishes of the client, and by giving the client the opportunity to make informed decisions about health care before it is provided.

7. Employs concepts of the Roy Adaptation Model to individualize patient centered care.