Prerequisites: English, Anatomy, Physiology, Microbiology, Psychology, Sociology, Communication
Mandatory Competencies: Math 89 or higher, Test of Essential Academic Skills (TEAS) 62% or higher
Highly Recommended Courses: Food & Nutrition-FDNTR 219, Introduction for Nursing Majors-N115 or Guidance 50 at Columbia, Medical Terminology-MDAST 321
Licensed Vocational Nurse = LVN; Licensed Psychiatric Technician = LPT

Required Prerequisites Coursework
- English 100 or 101
- Anatomy 125
- Physiology 101
- Microbiology 101
- Psychology 101 or 141
- Comm 100 or 102

Graduation Requirements
- Activities 2 Units
- Guidance 0.5 Units
- Humanities 3 Units

Program Learning Outcomes (BRN Terminal Program Objectives)
1. Formulates a nursing diagnosis through observation of the client’s physical condition and behavior, and through interpretation of information obtained from the client and others, including the health team.
2. Formulates a care plan, in collaboration with the client, which ensures that direct and indirect nursing care services provide for the client’s safety, comfort, hygiene, and protection, and for disease prevention and restorative measures.
3. Performs skills essential to the kind of nursing action to be taken, explains the health treatment to the client and family and teaches the client and family how to care for the client’s health needs.
4. Delegates tasks to subordinates based on the legal scopes of practice of the subordinates and on the preparation and capability needed in the tasks to be delegated, and effectively supervises nursing care being given by subordinates.
5. Evaluates the effectiveness of the care plan through observation of the client’s physical condition and behavior, signs and symptoms of illness, and reactions to treatment and through communication with the client and the health team members, and modifies the plan as needed.
6. Acts as the client’s advocate, as circumstances require by initiating action to improve health care or to change decisions or activities which are against the interests or wishes of the client, and by giving the client the opportunity to make informed decisions about health care before it is provided.
7. Employs concepts of the Roy Adaptation Model to individualize patient centered care.

Multicriteria Model AB 239
Acceptance

Advanced Placement Pathway: LVN, LPT & Military - Take the Nurse 259 Transition course LVN, LPT & Military enter 2nd or 3rd semester on a case-by-case basis

N270 N272 N274 N276 OR

N271 N273 N275 N278

Nursing Coursework

Registered Nurse

Intended Role

9/18/19 kwb: ADN Curriculum Map-PLO