



Student Senate Meeting

October 16, 2020
3:00PM - 5:00PM
Zoom Conference

<https://cccconfer.zoom.us/j/96767835457>

Minutes

Notice is hereby given that the Student Senate of the Associated Students of Modesto Junior College shall conduct a meeting on Friday October 16, 2020 at 3:00pm through Zoom Conference: <https://cccconfer.zoom.us/j/96767835457> All meetings of the Associated Students of Modesto Junior College are open to the public and are accessible to persons with disabilities. Any person(s) with disabilities requesting special accommodations should contact Jennifer Novoa, President of the Associated Students of Modesto Junior College by phone at (209) 575-6700 or by e-mail at asmjcpresident@my.yosemite.edu for such accommodations to be made.

These minutes, as well as any related documents which are distributed prior to, or during the meeting, are public records. To request a copy of these records, please visit the Student Senate office or the ASMJC website at www.mjc.edu/campuslife.

I. Call to Order: 3:01 PM

II. Pledge of Allegiance

III. Roll Call:

Executive Officers		Senators		Senators	
Jennifer Novoa President	P	Jesus Medina	P	Hannah Smith	P
Samantha Carvajal Vice President	P	Sadie Joy	P	Gabriel Barajas	P
Raymond Gonzales Secretary	P	Maria Marquez	P	Lila Mae Young	P
Vacant Director of Political Development		Diana Ledesma	P	Richard Garcia	P
Hannah Ransdell Director of Student Relations	P	Idalia Rojas	P	Hailey Cordova	P
		Benjamin Harless	P	Guests	
		Amy Carvelho	P	Michael Smedshammer	P
		VACANT		Letitia Senechal	P
Staff		VACANT			
Alejandra Espinoza Campus Life and Student Learning Manager	A	VACANT			
John Griffin Campus Life Program Assistant	P	VACANT			
Mitch Miller Campus Life Student Center Tech	P	VACANT			
Carmen De La Cruz Campus Life Program Specialist	P	VACANT			
Rebecca Tilger Administrative Technician	A	VACANT			
Bryan Justin Marks Dean of Student Services & Public Relations	A	VACANT			

Adoption of the Agenda:

Motion by Secretary Gonzales; Seconded by Senator Medina

Approved with No Abstentions

Public Comment (Brown Act §54954.3):

This segment of the agenda is reserved for members of the public to directly address the Student Senate on any matters within its jurisdiction. A time limit of two (2) minutes per speaker and ten (10) minutes per topic will be allotted. The law does not permit any action to be taken, nor extended discussion of items not on the agenda. The Student Senate may briefly respond to comments made or questions posed. For an item to be placed on a future agenda, please contact President Novoa.

Persons who want to **comment on topics not included on the agenda** can do so as part of this section of the agenda.

Persons who want to **comment on agendized topics** may do so after being recognized by the ASMJC President before Senate discussion on the action item.

Prior to comment at the Senate Meeting, all speakers should complete a Speaker Request form in advance and give it to the ASMJC President.

Letitia Senechal, MJC Articulation Officer (1 minute 22 seconds) thanked ASMJC for having her and followed with a brief introduction as the college's articulation officer and a member of the curriculum committee. She explained that at this time, our college is undergoing a change in how we manage our curriculum and moving curriculum platforms. One benefit mentioned moving to a truly web-based catalog, meaning students can go in and interact with hyperlinks that quickly navigate them in and around our course and program requirements, GE patterns, etc. She then mentioned a subcommittee dedicated to overseeing this task, and emphasized it is important to have student participation with one or two students (no more than four), and that having students come in and help the committee know what would be preferred in a web-based catalog. Senechal then invited ASMJC or other students to participate in this Campus project, and added that if anyone is interested, they can email her. She further explained they are on a compressed timeline and trying to roll this out for the next Catalog, so the work pace is aggressive right now in terms of meeting biweekly. They are also using doodle polls to find a best availability for each meeting because at this point there is no scheduled meeting time.

Approval of Previous Minutes: **October 2, 2020**

Motion by Vice President Carvajal; Seconded by Senator Marquez

Approved with No Abstentions

IV. Presentations and Introductions:

A. Michael Smedshammer: Discussion

Smedshammer introduced himself stating he used to be an English teacher and he missed being with students, then explained his current job been to teach teachers how to teach online. He further explained that some students may have been accustom to online while others may not have been, and neither had probably used zoom before although now we have zoom classes going. His team has trained over 200 teachers to be online teachers, and this last summer they had around 300 trained on how to be online teachers. He further explained every teacher should have been through something online and some got a lot of training while some got little, however, they've been through some. He then asked the senate for

their opinion on “how is it going” because he needs to hear what's working, what's not working. He needed to know so that he could adjust what is being done during faculty training to make sure that they're doing the best job they can possibly do to keep educating and get students through to the other side of this pandemic, and onto other educational goals/career goals or any other goals. He then put a five questions survey in the chat and asked the ASMJC members to fill it out. It's not too many. He then opened for discussion and questions if ASMJC members wanted to speak directly.

President Novoa began by stating the terms of synchronous and asynchronous, and that they can still get confused. She then clarified synchronous is when there is zoom meeting and the learning material is covered together.

Smedshammer added synchronous is with zoom classes regular zoom classes asynchronous does not use zoom.

President Novoa continued by stating she has two classes at our synchronous, and they are both run differently. One is statistics where the professor notes with us and is enjoyed because the students are learning the material with her. For the other class, Financial Accounting, it is different. The students review problems and go over different examples for what the learning material is about, and this is difficult because there is a disconnect on where the material is supposed to be learned from. She further explained she knows how to do it in the zoom classes because the professor puts up videos for the students to watch to understand the material, however, they are not too informative. She added if the professor were to teach during the time allotted for our zoom class instead of review and go over problems that people have questions on it would work better.

Smedshammer thanked President Novoa for her response then asked if there were any other ASMJC members who wanted to share.

Senator Medina emphasized the importance of zoom classes because just being given a textbook and having to learn can be very difficult. He added he appreciates the person in person interaction between teacher and student and said it is important. He also added that when a professor records the lectures, so the people that can make it during that time have the material as well is extremely important, especially for parents and students with jobs.

Senator Joy added the recordings are a great idea because for her to zoom classes the Zoom session is part of the grade; however, she has noticed some students in my class miss the session. She added she understands the difficulty of the sessions being mandatory and emphasized the recordings of lectures to go back on would be helpful. She added that she had bought two textbooks that are required and they have been used maybe twice, and that the lectures are what has been helping her learn.

Mike Smedshammer thanked the senators for their responses and moved to another question where some teachers are wondering, about requiring video cameras. Some instructors see it as an invasion of privacy. So he wanted the students opinion on requiring video or not requiring video.

Vice President Carvajal stated zoom classes shouldn't require the cameras to be on. And its a good thing for students who are in certain living situations. She mentioned anxiety also plays a part in students turning their cameras on along with family backgrounds. For example, there might be a very toxic environment that they don't want to show the world, but they still trying their hardest to be in class. She further explained it is much appreciated when my teachers don't force the camera because those who want their camera on will have their camera on. An example from her class was if a student doesn't have their camera to at least put a picture on your name, so the professor can get that face and name contact.

Smedshammer then asked, when in classes where it's optional, don't most students opt out?

Vice President Carvajal responded stating that's true and there wouldn't have a problem with having the camera on, except she sometimes wakes up five minutes before class and it can be little rough.

Smedshammer added the teachers are getting sad and said it is awesome being able to see all of the senate, but when the teacher sees one or two faces and 25 avatar faces it's like "are they really there are". He added it kind of sucks the energy out of the teacher and depresses them a little bit, however, they don't want to require it.

Vice President Carvajal added one of her classes where there's a lot of blacked out screens and her teacher will ask questions, but she won't even get a response back, so she understands the issue at hand.

Jennifer Novoa stated Richard said in the chat "Zoom classes helped me not slack on my work and my communication teacher records. Our zoom meetings for us (for first question).

Smedshammer then asked about exam proctor's to zoom exams, and if any ASMJC members have done a proc tutorial exam, or had a teacher given exam where they have to you have to have your camera on.

President Novoa responded stating it's really awkward and there's no point in that because the teacher can't see what you're doing. She added that it adds more stress because the professor probably thinks a student when they're not. She further explained you don't know if they're watching you, if they're looking at other students, and it feels even more stressful showing your face taking a test making students focus more on the fact that they are like being watched. She concluded in saying she is not sure what the overall benefit of teachers watching you is other than creating anxiety for students.

Smedshammer stated the goal is not to create anxiety, but some teachers, if you have one or two students that may cheat, that just freaks out teachers. So, they feel they have to watch this class, and then watching 30 people or 14 people or something because two or three, maybe have had cheating issues in the past. He added this means everybody in the class feels like they are under suspicion, and that adds to stress levels, but if teachers didn't do any product during there'd be some cheating going on.

Jennifer Novoa Yeah, it's understandable and then Richard also said in the in the chat. He said, My plant science and horticultural teacher requires a camera on and we download a Word document. It takes take the time test and turn it in on canvas, but we're timed. So that was his comment towards the End

Mike Smedshammer then asked the senate what they wish was better in online classes. He asked so when he trains those faculty that he can say, "Listen, I talked to ASM JC they told me straight up...this is what has to happen." And asked what good teachers are doing this, that everybody should be like online.

Senator Joy stated she have one teacher who makes it feels like she's actually there teaching the class, but then there is another teacher whom she has never seen. And it does feel like she's taking the class, sometimes it just feels like busy work. She added a teacher who's really going interactive, especially now and makes it feel like the classroom setting. She explained her favorite classes are where teachers are checking up on the students and sending out reminders. And being a person instead of just providing work.

Vice President Carvajal added her my math teacher shares her screen and when she writes things down and students can visually see. She then stated one issue with the way teachers teach is putting students in groups. Adding group work when I get a group that's talks, but sometimes, the group mutes themselves

and they talk, so it's up to her to do the whole project alone because she doesn't want to drop her grade, and she ends up doing work for a whole group that won't respond.

Smedshammer asked how big the groups are.

Vice President Carvajal stated there are about four people in a group.

President Novoa said she feels the same way for her statistics class and when they do like different group projects where they send out surveys to Chart class. She added the student leader in her is always the one trying to like initiate the conversation, and it gets awkward, but she thinks it's just something that lots of people aren't used to because they've never really had to be on online classes like this. Adding since ASM JC meet on a weekly basis and has to have cameras on and has to talk, and if you want to get the work done the communication has to be there. She also stated because of ASMJC and she knew how to run a zoom meeting, I wouldn't feel comfortable like talking in class.

Vice President Carvajal added her teacher does pops into the group chats to make sure they're talking and when she pops in the group everybody will start talking. So checking on the group rooms helps.

Senator Rojas then added her math teacher was new so, and a lot of students would talk in the group chat and they would answer. But he would be focused in what he's doing. Adding maybe having the teachers remind themselves that to look at the group chat and reach out to those kids that don't usually speak out or don't want to talk.

Smedshammer stated for a lot of teachers, it's hard to be teaching and to watch the group chat. And the group chat, you can kind of backchannel leave the teacher out of it and just talk to each other.

President Novoa added two things that would be helpful. First, in her finance class, what helps is when her professor puts polls or when she says to put yes in chat, so students know that they can move on, it is helpful because it ensures students aren't being left behind. So, not just moving and talking to herself, Second, something that would be helpful is to designate a student, or ask for a volunteer, to keep an eye on the chat box just in case the professor's moving on in lecture or maybe she doesn't notice somebody asked a question. Or if there there's anything in the chat in general.

Smedshammer responded by stating that is a great suggestion and not hard to do. And you assign someone to have that role and they can kind of sort of not quite a teaching assistant, but they can at least be the person that relays.

President Novoa read Richard's comment in the chat stating that some professors have the chat disabled.

Smedshammer questioned why professors would ever disable the chat. I don't understand why somebody would do that.

V. Action Items (Items to be voted on):

- A. NTE: \$1,500 for Management Property Storage Unit #2 (Fund 71)
Motioned by Vice President Carvajal; Seconded by Senator Medina
Approved with No Abstentions

ASMJC Shared Governance Council/Committees:

A. YCCD Board Meeting: Jennifer Novoa:

President Novoa reported many members of MJC's athletic department came to the board meeting to give an update on what ways that are trying to stay connected with their athletes and their strategies to ensure student athletes keep their grades up. (Demitrius Snaer, Jamie DeRollo +2) Vice Chancellor GH shared that a refinancing the bond will save the District Community about 2 million in taxes. Selling the bonds before the elections will create the best outcome for YCCD. Recommendation for the board to pass the resolution so the financing process can move forward. Resolution was passed. Finance Committee met 10/5 Our district is 4% below expenditures for the fiscal year. Doing good at saving money. Board Policy met 10/12, received policy referred to students, Jair Pineda gave comments which were very valuable, applause given Chancellor Yong, thanked leaders in Student Services, HR and Public safety for their work done in the summer with due process. We are now near the end Due Process related policies review. Reviewing Harassment Policies and Whistleblower protection.

B. AB 705 Taskforce: Diana Ledesma/Lila Mae Young:

Senator Ledesma reported the goal that wanted to be accomplished this year is they want to check in on the state requirements and what data they are looking for. So, what the state needs, and what we need as a college, for math, they want to increase the number of faculty members because first year students end up in the waitlist. Right now, there's only 16 in the math department, and they want to start up instructional support. They want to increase the access to tutoring, which is hard to get statistics recruiting because they don't know how much of their success level is attributed to tutoring, and it was going really strong until COVID hit. So, the tutoring levels are really low, but they hope to increase. They also want to make things easier with MJC and Columbia so students can go back and forth between each campus. The way Columbia does things is a bit different than we do things, so there is no placement for Columbia students. They meet with their account for to determine the placement and get scoring and then the councilors put in the scores. So, it is automatic for students while we require prerequisites for most classes. They also want to research how other colleges are doing on their data, so look what approaches they're taking to become a better school. One of the important ones is that they talked about was bringing in contextualize English and math classes for athletes specifically football, basketball and track and field players. This basically means that the classes and math and English that they'll take will have some type of like sport involved. So if they're taking statistics, there'll be learning statistics about sports. Just like to make the classes

more interesting. And then one of the big ones was the exit survey so they want to know why students are dropping out of their classes and they're thinking of making questions. About why like asking the students dropping. So, the shorter the survey, the better the answers.

C. Academic Senate: Gabriel Barajas:

Senator Barajas reported there was an introduction of the event, the MJC giving day which takes place, October 20, which is a combination of 16 campaigns into one. It offers the opportunity to respond to enormous need by donating. Right now, they're 17% of the goal of \$100,000 and if we want more information, to go on the MJC website and search up MJC giving day on the search bar. For action items, board policy 68019: use of personal property; teachers are not allowed to use personal property such as like phones instruments computers. Etc. During their teaching. This like prohibits that and the district will not assume liability if items are lost or stolen, which was pushed more pre-COVID. At the same time, you know that you're liable for your possessions if you bring them. And this was passed to remove board policy 68079: students transportation. Again, pre-COVID field trips in state or out of state. Field trips are mostly required to have all students attending to be in the same bus, but students who use their own vehicle must submit appropriate form, and this motion to change this policy was also passed. Lastly, MJC strategic enrollment management proposal/plan. It's providing students with the best strategic plan for their educational needs, so they were introducing this and academic meeting center meeting and that will be brought up later as well.

D. Accreditation Council: Raymond Gonzales/ Sadie Joy: No Report

E. Curriculum Committee: Sadie Joy: No report

F. College Council: Samantha Carvajal:

Vice President Carvajal reported they touched on credit for prior learning to accept the credit for prior learning documents as the final drafts and pushing it to the next step. Within college council and shared governance, the motion was passed. They touched on students interested in credit for prior any and using a student created portfolio and shall receive credit as recommended by the appropriate program faculty faculty designee as long as they follow the correct procedures, and the procedures for that is to complete the credit for prior learning assessment petition provide a Department proved portfolio assessment, students will submit all of all portfolio documents to appropriate program for faculty designee. And if the student is qualified the appropriate faculty shall sign the petition with the appropriate grade and forward it to Enrollment Services admissions and

records for the college and mission statement to need to do you want to share that screen. They were trying to get a more short and broader mission statement that describes the schools. Broad educational purposes and for the vision. They wanted to short the short in that as well to kind of touch on MJC positively impacts on the Community.

President Novoa shared her screen to show the vision and mission statements. After reading the mission and vision statements, she thanked the senate for sending in their notes and changes to the original because It gave a better understanding to the rest of the committee of how important it is for the mission statement to be easily understood. The mission statement is what MJC actively doing for the students and for the school; then the vision statement is kind of more of a goal, or what we're working towards. So, the mission statement says “empowering students to discover opportunities and reach their goals through access to higher education.” Again, we wanted it to be clear and concise and our goal was to like when we were working on it. We're like, okay, we want it to be able to fit on the back of a t-shirt and for students to memorize, for faculty to memorize, for professors to memorize.

Vice President Carvajal shared her screen to show the senate the Gracie strategic enrollment management proposal. Basically, they were continuing the research and composing SEM plan outline for this and just going over updates on progress. She read the Strategic enrollment management defied definition. So, strategic enrollment management has been defined as a comprehensive process designed to help an institution achieve and maintain the optimal recruitment, retention and graduate rates of students were optimum. This is defined an academic context of the institution. So strategic enrollment management, a primer for Campus administration administrators in addition to bringing together these critical pieces. A well device and plan will greatly inform hiring prioritization resource allocation program review and evaluation and features strategic planning.

G. Facilities Council: Maria Marquez/ Diana Ledesma: No report

H. Instruction Council: Hailey Cordova

Senator Cordova reported they went over a new hiring rubric (point system). They went over the scoring sheet and the completion of this scoring sheet was passed. Also, CSU institutions may include ethnic studies for A through G requirements.

I. Student Success and Equity: Jesus Medina/ Gabriel Barajas

Senator Medina reported they discussed four main things. It was the Guided Pathways program, the priority registration application, the non resident tuition, and the MDJC

LGBT+ advocates. First, they talked about the Guided Pathways program and they trained at a facility on the Guided Pathways but the most important part for students is the point people are the facility advisors. They're trying to implement somebody to be a first contact for students in their respective schools. So, the art school and the math one and all those want a point person. They want one facility advisor for each school so students can reach them as a first point of contact. For example, if someone is trying to get interested in like art therapy, they would reach out to someone in their respective school, then that person would, even if they don't know anything about art therapy, they would lead them to facilities so students that have that information. Then for the images and logos are temporary and they actually want to host a competition for students to get involved, so they can actually make the logos for each like respective school, but they didn't do it yet because of the coronavirus, so they're going to do it like at a later date, and then they also want feedback. About the whole different Guided Pathways, they want the students to go on the MJC website, click on the schools, and click on to send feedback. It's a little form, but just have to click on this link and go to it. They just want feedback of what students think about the different Guided Pathways. Basically, what the Guided Pathways was it's three schools and then it makes 15 schools. So, like we're in the middle group, so we don't know everything, but we're still trying to like figure things out. The next thing was the priority registration application. So, this is, doesn't this pertain to students, but it was mostly like for facility. On a federal and state level like level one is EOPS, CalWORKs, homeless, and foster care, and level two is up to each college. For us, we have level two being trio, and student athletics. So, there is like an application period to make sure that the students and the students that really need the priority registration, get it. They were discussing how often someone should fill out that application. And for the nonresident tuition, we have undocumented a student services. For AB1645, it serves as a point of contact for undocumented students and DACA is actually not required for community college students. 76140 is an exception for students who do not need AB1645. They can pay six units of in state tuition, which is really important because out of state tuition is extremely expensive. Even for community college and they would help the most vulnerable group able like to go to college. And an MJC also has an ally network which promotes undocumented students, and that's why it's really important promote undocumented so we can get those students resources. And like lastly we have the MJC LGBT+ advocates and what they're advocating for right now is to make sure the preferred name are on the email, roster, and the diploma of the students. This prevents

students having to reach out to their teachers personally and having to confront them about the preferred names, and they want more ally training for the faculty so that way. So students can feel better at school.

J. Distance Education: Richard Garcia: No report

K. Resource Allocation Committee: Hannah Ransdell/ Samantha Carvajal

Director Ransdell reported for the RAC meeting they first discussed the quarterly fiscal report and expenditures. To summarize we are saving money because we aren't traveling to conferences, but we will more than likely have travel expenses next quarter (as of right now we are doing webinars). They then talked about DFAC which stands for District fiscal advisory committee. Within this topic, they discussed the Undesignated fund which pays when emergencies arise, but it's a onetime purchase. There is also a Fund Balance where our savings have been for years and it is being discussed on continuing to put money in this fund. They also have talked about another fund called Board designated reserve. In this fund we set aside 10% of our funds but we cannot use money until the board votes on it and it wins on a 2/3rds vote. They are questioning if we should modify the amount, we put in the board designated reserve fund. Overall, they are wanting to save as much money as we can in an accessible find so if/when the economy crashes, we will be able to support students/staff financially. They are also wanting to have a district wide convo to find out how much we need to save in order to be economically okay if the economy crashes.

Vice President Carvajal reported we're going over the deficit. They were going over integrated district by planning a calendar and explaining how more goes into this Budget. Besides money they need to talk about the Specifics like targets. That needs to be met because the calendars drop in July. Lastly, the college resource allocation model brainstorming appointment of college ramps and mini sub-committee members are basically they were asking questions of what we can do better for the Resource allocation model. The Committee has a suggestion that asking staff for us to better than model. What would help by evaluating and analysis resource request if program reviews come through and there's requests, such as supplies and positions ideas is the idea is to identify other funding sources that can be used towards these kinds of requests.

VI. ASMJC Executive Officers & Senator Reports:

A. Student Relation Report: Hannah Ransdell

Director Ransdell began by stating she is looking into other social media platforms, so this is a summary of the Student and Relations Committee meeting that we had at most of the senate in a committee meeting. She brought up several ideas including, opening for Tiktok, and Snapchat, Facebook, all those things. Currently she is looking into doing that and how to advertise it more. She announced ASMJC will be doing more videos. Tiktok videos most likely. She then congratulated the senate on their video stating “it's a really great message to our students.” So, Director Ransdell is wanting to do more of them, maybe weekly, so she told the senate to be prepared for those and if there are any questions or concerns with that to contact her. She also stated she we will be going to do Instagram lives with the senate, at least that were in the committee. She mentioned that hen Ale comes back, we will but for right now we don't have any plans, but to be getting prepared that you will be on a on Instagram Live. She also explained that when on live the senators won't be alone and will have at least one other person with them (ASMJC member) because she understands it can be nerve wracking. Director Ransdell then moves to virtual Halloween spirit week where she will make the posters today for that hopefully getting them all done by like Saturday afternoon, and just those will be required for be posted. She also informed the senate that they will be contacted when it is time to pot, but encouraged they post on their own. She also requested ASMJC members to post about positive people series, and the undocumented student action week. Also, she encouraged the senate to post on with digital posters post that on those other platforms. She also emphasized that from now on we will be doing

captions for flow. So, normally the senate just like we post the post on our Instagram. She further explained that she will provide some phrases that the senate may be able to use to post and provided an example from one of the ASMJC members. She then emphasized the importance of posting, representing the students, and checking ASMJC emails, and if the senate feels overwhelmed, to contact her for help. She concluded by stating it's a part of our job now since everything's virtual so she'll try to make it easy for you guys as I possibly can. And if there's ideas for that, to let her know.

B. Vice President Report: Samantha Carvajal

Vice President Carvajal began by thanking the senate for continually and consistently attending book club. Acknowledging the senate had finished that and other mandatory events that we have going. She also thanked them for putting that as a priority and taking your time and day to be fully there. She mentioned she has noticed a situational event where certain senators that show up late or leave early or having cameras off or just not speaking in the meetings when it was made a norm to speak. She emphasized that when ASMJC members did signed up for it as it this a priority. So, if for whatever reason, where it Comes in between that or you have any issues, please the execs or advisors know and try to get that fixed. She stated she completely understands if it's school related and you have a class, but things like having homework to work on is not acceptable to be leaving early because student leaders, we have to learn good time management and things like that. She concluded by reminding the senate that for mandatory meetings to participate, have their cameras on, and be present.

C. Presidential Report: Jennifer Novoa

President Novoa mentioned ASMJC members did a really good job on that video, and that she was in the store when she watched it and was tearing up because it just looks so beautiful. She also touched on some of the senate are not yet being on a council or committee because they just finished your training. She told these senators to email her to figure out which council/committee they can be appointed to. She also congratulated the senate on the great reports given and reminded those who need feedback from the senate that their reports are when they would ask. She then encouraged the senate to promote events within their classes whether it be in the chat box or taking a couple minutes to talk to the class and emphasized that as student leaders showing our faces is important so they know who we are. Also, so they're aware of what events they can attend. Finally, she reminded the senate that Ale is coming back on Monday, so the events and work will start to pick up. She also reminded the senate that Ale is the Campus life manager returning from maternity leave, and that is why Carmen graciously filled in while she was gone.

Campus Life Staff Reports:

Campus Life Student Center Tech Mitch Miller told the senate how moving the video was, and informed them that nothing like that has ever been done for ASMJC, and that he is very proud. He then advised a change in verbiage when having meetings. He stated the correct way to "motion" is to "move" something. For example, "I move for that to happen". He concluded by stating this would look better to use the correct verbiage in meetings, and with colleagues.

Campus Life Program Specialist Carmen De La Cruz reiterated that she is proud of the senate for their video, and informed ASMJC members that posting on social media is working because at FLOW ASMJC served 136 students last Wednesday. She emphasized that the word is getting around and now they are handing out post cards during FLOW and at the MSR building. She also mentioned Ale is coming back so to keep up the good work because it's going to be more collaborative both of them present instead of just Carmen.

She also told the senate she is proud of them for sharing with Mike Smedshammer and making sure the students voices were heard, and encouraging ASMJC members to take his survey.

Campus Life Program Assistant John Griffin reiterated he was pleasantly surprised by the video and blown away. He also brought up the phrase “Teamwork makes the dream work.” To better quate the video with the team dynamic emphasizing it was the team as a whole that brought it together, and brought up how it helped to push some of the senate out of their comfort zones. He also mentioned how he sees the growth with every meeting and encouraged the team to keep stepping out of their comfort zones because that's the only way you're going to grow, but that video that was “bomb”.

VII. Adjournment: 4:27 PM

Next Regular Meeting of the Associated Student will take place:

November 6, 2020
Via Zoom

* With the exception of special meetings and holidays all ASMJC meetings take place the 1st and 3rd Friday of each month during the Fall and Spring semesters.