GUIDED PATHWAYS

PIT Crew Notes
Thursday, November 4, 2021
8:30 am – 9:45 am

Name	Present	Absent
Aisha Saleh		✔
Alicia Arceo		✔
Andrea Wilson	✔	
Andrew Kranzman	✔	
Angelica Guzman		✔
Belen Robinson	✔	
Curtis Martin	✔	
Dejeune Shelton	✔	
Hans Hauselmann	✔	
Jennifer Zellet	✔	
Jose Rocha	✔	
Judith Martinez	✔	
Komal Bandyopadhyay		✔
Liz Camboia	✔	
Manny Walsh	✔	
Matthew Lopez-Phillips	✔	
Nialani Pitzer		✔
Patrick Bettencourt		✔
Rob Stevenson	✔	
Santanu Bandyopadhyay		✔
Sarah Schrader		✔
Stella Beratlis		✔
Tina Giron	✔	
Vickie Mulvaney-Trask	✔	

Mission

Empowering students to discover opportunities and reach their goals through access to and inclusion in higher education.

Misión

MJC les da poder a los estudiantes para descubrir oportunidades y alcanzar sus metas mediante el acceso y la inclusión a la educación superior.

Information Items

1. **CPL Update**
   The Credit for Prior Learning (CPL) course list was shared and updated.   Those who have identified courses include Reading, Business, Agricultural Mechanics, Nursing, Math, Fire Science, Studio Art, and Photography. Those who will not be offering CPL include Anthropology, Art History, Astronomy, History, Political Science, Psychology, and Plant Science. Communications, Humanities, and Environmental Horticulture may offer CPL. Agricultural Business, Administration of Justice, Child Development, Computer Graphics, Computer Science, English, and Environmental Science are in the discussion stages.

Discussion Items

1. **Data Coach Job Description**
   The description of duties for the Faculty Data Coach were reviewed. Compensation is still being discussed. Once the job description has been finalized, it will go to the Academic Senate Exec, Yosemite Faculty Association, and then introduced in Senate. Completed applications will go to Senate as a report out.

2. **SSIPP Action Items: "Strategic"**
   As time was running short, this topic was not revisited.

3. **SSIPP Reflection: "Sustained"**
   The "sustained" section of the SSIPP was visited. Below are some of the questions and comments shared:

   - Improvement supporting continuing students to workforce entry (Starfish and email, looping in students).
   - We need to see data from IR (Institutional Research) that speaks to this question.
   - Starfish cohort reports can help us understand what support efforts look like among these student groups. We need to train faculty so they can pull reports from Starfish and facilitate conversations with colleagues.
   - Staffing is an issue. It's difficult to reach out to all students. There isn't enough time or staff to reach out to all the student groups. We need to think about the counselor to student ratio. We need to develop a plan to moving forward (What resources do we need? What duties are needed to support students? How can we creatively and radically think about supporting students? In an ideal world, what would you need to support students?)
   - What lessons can we learn from the pandemic about supporting students?
   - What lessons can we learn from approaches taken by other areas in terms of supporting students? That is, how can we work together rather than working in silos?
   - Redesign onboarding via "Start Smart" to begin to build community and make clear college support.
   - How many touch points on the road map do students have? Who is responsible for each touch point? We should use this to assess roles, responsibilities and schedules.
   - Is cohorting making a difference? When did we start the data collection?

- When and how do we begin to collect data to reflect GP work? (Consider: Division School mix, pandemic, where is data captured and stored, what action items come out of data.)

Meeting ended at 9:55am.

Next meeting: Thursday, November 18, 2021 from 8:30am to 9:45 am