



# GUIDED PATHWAYS

PIT Crew Notes  
 Thursday, October 28, 2021  
 8:30 am – 9:45 am

Name	Present	Absent
Aisha Saleh	✓	
Alicia Arceo	✓	
Andrea Wilson	✓	
Andrew Kranzman	✓	
Angelica Guzman	✓	
Belen Robinson		✓
Curtis Martin	✓	
Dejeune Shelton	✓	
Hans Hauselmann	✓	
Jennifer Zellet		✓
Jose Rocha	✓	
Judith Martinez	✓	
Komal Bandyopadhyay		✓
Liz Camboia		✓
Manny Walsh	✓	
Matthew Lopez-Phillips	✓	
Nialani Pitzer		✓
Patrick Bettencourt		✓
Rob Stevenson	✓	
Santanu Bandyopadhyay		✓
Sarah Schrader		✓
Stella Beratlis		✓
Tina Giron		✓
Vickie Mulvaney-Trask	✓	

## Information Items

### 1. **CPL Update (Andy & Belen)**

Faculty continues to identify possible Credit for Prior Learning (CPL) courses and the assessments to use for each course. Anthropology, Political Science, and History have not identified any appropriate courses. Reading and Business have identified both the courses and assessments they will use. Studio Art and Photography have identified four courses so far. They are waiting to confer with Computer Graphics (Brian Sinclair) to identify courses in that area. English is still working on identifying possible courses in their area.

### 2. **Backwards Design/4-5-year Goal Update (Belen & Aishah)**

Members were thanked for their feedback. Guided Pathway Co-Leads are still waiting to hear back from other disciplines. They will meet today with Senate Exec to get feedback so they can finalize a draft of the 4-5 year goal to present to the Academic Senate.

### 3. **Start Smart (Angelica)**

The Start Smart to Finish Strong presentation was shared. The access and counseling team met early in the fall semester to discuss how to introduce incoming students to Schools. They would like to create an event that is more of an open house for all and then break out into workshops (30 students in each) where they will be introduced to the Dean of their School, their success network, and faculty. They may also incorporate major options, careers available within the field, and have a panel of industry experts available to answer questions. Students without a declared major may be offered a smaller scale open house which will include a Strong Interest Inventory to help them decide. The group is currently creating a committee within Student Services to invite others on campus who do outreach to be sure all populations of students are reached. They will continue to meet regularly to finalize the orientation and pilot it in the summer.

## Discussion Items

### 1. **SSIIPP Reflection: "Strategic" (Andy)**

Members were given a few minutes to review the strategic portion of the SSIIPP and share their insights, with the goal of helping identify what has been accomplished and any gaps. The following insights were shared:

- Have we “articulated” an approach? Warm hand-offs are ingrained/automatic across campus. Unsure if there is a clear roadmap from start to finish for all students.
- There is a “Getting Started Guide” for students. How can we direct students who aren’t comfortable asking for help or know how/who to reach out to for guidance?
- How “student friendly” is our application process/webpage?
- Humanizing the application process might help retain more students after they’ve applied initially.
- Can we create an open Canvas-like module?

- “My Path” will help us with the application process (delivery of information, breaking down the application process, identifying prospective students and capture).
- “Break down” the educational journey and the process for students will help with student retention and completion. It will also create a culture of collaboration across the college.
- Create multiple points of entry in the application process for different student groups (new, returning, ...)
- Momentum points/graphic created for students that maps out who they need to meet with at each point in their educational journey. How do we line up student and to support and contact from the college? There is less definition on how to connect support staff to the instructional side of the house.
- We need to integrate “F15s” and momentum point graphics to Starfish.
- Graduation Team?
- Are we using the program maps and “flexible 15s”? [Yes, mostly by undecided students] Have we identified points of conflict/tension between “F15s” and SS momentum points that might not always align? Momentum points in each School might not align with the academic journey of students in “F15s”?
- How “student friendly” are the “F15s”?
- We need to celebrate our ability to adapt effectively due to the pandemic.
- As we return to campus, we need to balance online and in-person aspects of the student experience and delivery of services.
- Difficulty accessing data, especially for Counseling.

The meeting ended at 9:52 am.

Next meeting: Thursday, November 4, 8:30 – 9:45 am