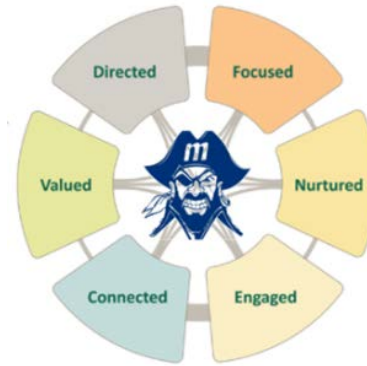


Four Pillars of Guided Pathways

- 1. Create clear curricular pathways to employment and further education.** (Icon: Four-way arrow)
- 2. Help students choose and enter their pathway.** (Icon: Target)
- 3. Help students stay on their path.** (Icon: Train)
- 4. Ensure that learning is happening with intentional outcomes.** (Icon: Thumbs up)

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 For additional information, visit <http://ccrgp.cccca.edu> or email CCGuidedPathways@ccc.ca.edu.
 09.08.17



PIT Crew Notes

Wednesday, December 2, 2020

8:30 am – 10:00 am

Name	Present	Absent
Alicia Arceo		X
Amy Carvelho	X	
Andrew Kranzman	X	
Angelica Guzman	X	
Ashley Griffith		X
Belen Robinson	X	
Chad Redwing		X
Christian Million	X	
Curtis Martin		X
Dejeune Shelton	X	
Flerida Arias		X
Hans Hauselmann	X	
James Houpis		X
Jennifer Zellet		X
Judith Martinez	X	
Laura Maki		X
Liz Camboia	X	
Manny Walsh	X	
Matthew Lopez-Phillips	X	
Patrick Bettencourt	X	
Rob Stevenson	X	
Sarah Schrader		X
Shelley Circle	X	
Tiffnie Versola		X
Tina Giron		X

1. Welcome and Check-in

Welcomes and check-ins were made.

2. Paving the Path – December 4

This session will address programs that are in two schools. Specialists, counselors, discipline experts, and enrollment services staff will be invited to participate in a conversation to address operational issues in order to make it a seamless experience for students. A slide addressing a student's journey through majors in multiple schools, student data, and a draft agenda were reviewed.

3. Starfish Faculty Advisors Role – FLEX

The new faculty advisor roles have been added. A determination needs to be made on how we want faculty members and advisors to best utilize Starfish. Training advisors on how to build, search, and filter their data will be the next piece. It was suggested to offer a training during Spring 2021 Institute Week as a FLEX activity. A discussion ensued on how Starfish will be utilized by the cohort teams, communication best practices to reach our students, and how schools need to determine their communication method(s).

4. Bakersfield Mapper/eLumen

The data has been scraped and will be populated soon. The estimated date of completion is summer 2021.

5. SOAA (Scale of Adoption Assessment)

This year's SOAA will be populated with last year's data and forwarded to the group for review and updating. The work will be distributed among members in order to get multiple perspectives before it goes to College Council and Academic Senate. This year's assessment is due in NOVA on March 1, 2021.

Meeting ended at 10:00 am.