



PIT Crew Minutes

Thursday, August 22, 2019

2:45 – 4:00 pm

Morris Conference A

Name	
Jennifer Zellet	X
James Houpis	
Flerida Arias	X
Curtis Martin	X
Rob Stevenson	X
Alicia Arceo	X
Ashley Griffith	X
Bryan Justin Marks	
Dejeune Shelton	
Hans Hauselmann	X
Hector Duarte	X
Jenni Abbott	
Kayla Ramirez	
Laura Maki	
Liz Camboia	
Manny Walsh, recorder	X
Megan Lee	X
Nancy Carranza	
Patrick Bettencourt	X
Santiago Uvina	X
Shelley Circle	X
Tina Giron	
<b>Guest(s)</b>	
Davis Jenkins	

Jennifer Zellet introduced the Pathways Implementation Team (PIT Crew) to Davis Jenkins. Members introduced themselves explaining their role at MJC and their duties in the implementation process.

Davis Jenkins stated he agrees with how MJC is doing this work. He reported that he is studying how 120 colleges nation-wide are approaching this work and that those who are succeeding, are doing what the college is doing.

The four priority areas Davis Jenkins stated MJC should focus on include:

- 1) Create an identity
  - a. make schools academic and career areas to engage students, equitably
  - b. invite faculty, counselors, student support leaders, leadership group, and leadership teams for branding
- 2) Create a learning experience in the Flexible 15s
  - a. focus on the first term to engender confidence
- 3) Work with the math issue and accept ownership
  - a. work within the schools, employers, math faculty
  - b. teach quantitative reasoning in all
- 4) Focus on building paths down into the high schools
  - a. reach into the poorer schools
  - b. let students know what courses they should take while in high school
  - c. if the classes aren't taught on their campus, have them come to MJC and introduce them to faculty and peer students

The group discussed the support team structure and agreed that it should include discipline faculty, counselors, and program specialists. Davis recommended including student mentors as well. Davis also suggested allowing the schools to evolve, strengthen, and figure out for themselves how best to develop a more permanent leadership structure, holistically. To also create learning communities within the schools.

The meeting concluded with Davis suggesting MJC ask:

1. How is this changing the student experience
2. How is this changing the experience of counselors and faculty to do their work better without killing themselves?
3. How is this building confidence in students?

The group thanked Davis for his insights and suggestions. The meeting ended at 4:02 pm.