

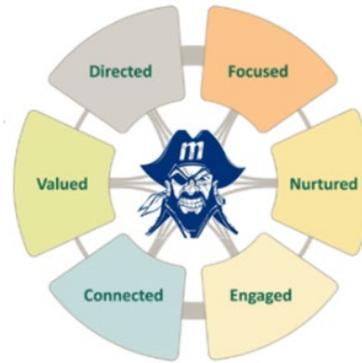
Four Pillars of Guided Pathways

- Create clear curricular pathways to employment and further education.
- Help students choose and enter their pathway.
- Help students stay on their path.
- Ensure that learning is happening with intentional outcomes.

09.08.17

CALIFORNIA COMMUNITY COLLEGES
CHANCE FOR SUCCESS

For additional information, visit <http://ccco.org/cccc/ada> or email 1066666@pathways@cccco.edu.



PIT Crew Notes

Wednesday, March 10, 2021

8:30 am – 10:00 am

Name	Present	Absent
Alicia Arceo		✓
Amy Carvelho		✓
Andrew Kranzman	✓	
Angelica Guzman	✓	
Ashley Griffith		✓
Belen Robinson	✓	
Chad Redwing		
Christian Million	✓	
Curtis Martin	✓	
Dejeune Shelton	✓	
Flerida Arias		✓
Hans Hauselmann	✓	
Jennifer Zellet	✓	
Judith Martinez	✓	
Laura Maki		✓
Liz Camboia		✓
Manny Walsh	✓	
Matthew Lopez-Phillips	✓	
Patrick Bettencourt	✓	
Rob Stevenson	✓	
Santanu Bandyopadhyay		✓
Sarah Schrader		✓
Shelley Circle	✓	
Tiffnie Versola		✓
Tina Giron	✓	

1. CAGP Institute Report Out

One of the facilitators, a college president, discussed their school's recent reorganization and how they handled the transition. The facilitator believed it was the right time for MJC to move forward and advised to start the conversation with those returning to campus in the fall and to utilize listening events, surveys, and town halls.

Another colleague reported they were able to move more quickly because they are a smaller school. Their campus revamped orientation and rephrased questions as more of a needs assessment. They now ask their students if they would benefit from a service. If they answer yes, their information is forwarded to a specialist who assists them with their needs. Students are also addressed by their name so they feel valued and connected to campus.

Attendees shared how the institute contained a lot of repetitive information. As such, PIT Crew members determined it best to change the team structure to include one seasoned member and eleven new members.

2. GP eLumen Catalog Update

Members were shown portions of content included in the online catalog. Schools are listed and include the names of the degrees for each. Flexible 15s will not be addressed in the catalog. They will be addressed on the Guided Pathways webpage once updated with the Bakersfield Program Mapper and Job Speaker. The online catalog will be launched in two weeks.

3. Job Speaker/Program Profiles update

Members were shown the newly updated Job Speaker program. A student is able to create a resume, upload attachments, filter available positions, apply, and track their progress. It is not a requirement for students to create an account, but it is highly recommended. Tutorials are available on the Career Services webpage and on their social media sites. UExplore's content, once incorporated into our website, will show career fields, average salary, and available openings. Eventually, this information will be linked back to the Schools. A conversation ensued on what programs four year colleges use and if there is a way to integrate the two.

4. Paving the Path Report Out

The data collected on the number of students with double and triple majors was shared with instructional faculty members who attended the session. They learned of the challenges of having students in two schools and multiple majors. A primary/default School needs to be flagged for those in multiple programs prior to IT's involvement. An IT and Research Paving the Path session may be scheduled to plan the transition.

5. Professional Development for Staff

6. Data Summit

7. Communication Plan for Summer-Fall

As time ran short, the above items will be revisited at the next scheduled meeting.

The meeting ended at 10:10 am

Next Meeting: Wednesday, March 17, 2021 at 8:30 am via Zoom