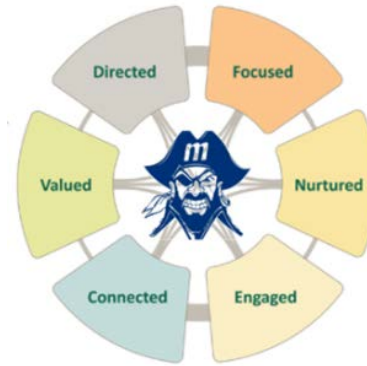


Four Pillars of Guided Pathways

- Clear Pathways:** Create clear curricular pathways to employment and further education.
- Choice:** Help students choose and enter their pathway.
- Support:** Help students stay on their path.
- Intentional Learning:** Ensure that learning is happening with intentional outcomes.

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 For additional information, visit <http://ccscg.cccca.edu> or email CCGuidedPathways@ccc.ca.edu



PIT Crew Notes

Wednesday, January 13, 2021

8:30 am – 10:00 am

Name	Present	Absent
Alicia Arceo	✓	
Amy Carvelho		✓
Andrew Kranzman		✓
Angelica Guzman	✓	
Ashley Griffith	✓	
Belen Robinson		✓
Chad Redwing		✓
Christian Million	✓	
Curtis Martin	✓	
Dejeune Shelton	✓	
Flerida Arias	✓	
Hans Hauselmann	✓	
Jennifer Zellet	✓	
Judith Martinez	✓	
Laura Maki		✓
Liz Cambio	✓	
Manny Walsh	✓	
Matthew Lopez-Phillips	✓	
Patrick Bettencourt	✓	
Rob Stevenson	✓	
Santanu Bandyopadhyay	✓	
Sarah Schrader		✓
Shelley Circle	✓	
Tiffnie Versola		✓
Tina Giron	✓	

1. Welcome and Check-in

Welcomes and check-in were made. Acting President, Santanu Bandyopadhyay, joined the meeting during the session debrief and introduced himself to the group.

2. Deans and Directors Paving the Path Session Debrief

The session was well attended. General discussions focused on outward facing schools, building bodies around schools, incorporating community, contextualized learning, and cross listing careers within schools.

One of the big ideas suggested during the session was to obtain a holistic picture of the institution, from the student perspective. PIT Crew members discussed the idea and the following suggestions were made on how to implement structured opportunities to navigate processes as a holistic approach to student success:

- Install an MJC Secret Shopper program where a cohort of employees (administrators, faculty, staff) go through the student experience from start to finish to continually improve what is being done for students.
- Create a large timeline on the wall where staff, faculty, and administrators mark the dates when a student should expect to accomplish a particular process or stage while on their path.
- Form a committee to map out everything a student does from when they first begin to think about attending college to graduation and/or career attainment.

As time ran short, the topic will be added to next meeting's agenda for further discussion.

3. Scale of Adoption Assessment (SOAA) Work by Area

The SOAA draft is due on the Academic Senate floor in a month and from there it will go on to College Council. The certified SOAA must be submitted within the NOVA system by March 1, 2020.

PIT Crew members split into the following groups to work on the assessment:

- #1 Mapping Pathways to Student End Goals – Alicia Arceo, Tina Giron
- #2 Helping Students Choose and Enter a Program Pathway – Matthew Lopez-Phillips, Dejeune Shelton, Liz Camboia, Jennifer Zellet
- #3 Keeping Student on Path - Judith Martinez, Patrick Bettencourt, Rob Stevenson
- #4 Ensuring that Students are Learning - Shelley Circle, Curtis Martin, Hans Hauselmann
- #5 Equity Considerations – Florida Arias, Christian Million, Ashley Griffith, Angelica Guzman

Meeting ended at 10:00 am.

Next Meeting: Wednesday, January 27, 2021 at 8:30 am.