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# CPL Workshop (Pt 2): Beginning to Facilitate the Conversation

08.16.21 Modesto Junior College

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# Workshop

## Learning Outcomes

- Review highlights from the 07.02 workshop
  - ◆ CPL as an equity lever
  - ◆ CPL assessment methods
  - ◆ CPL & the student experience
  
- Identify potential CPL courses in your area
  
- Identify faculty who need to be contacted for individual courses
  
- Begin to brainstorm assessment methods for each potential CPL course

# What is Credit for Prior Learning?

College credit awarded for validated college-level skills and knowledge gained outside of a college classroom through experiences such as:

- Military training
- Industry training and certification
- State/federal government training
- Volunteer and civic activities
- Apprenticeships, internships, work-based learning, or other industry-based experiential learning

# Closing the equity gap

ASCCC: [Credit for Prior Learning as an Equity Lever](#)

CA Competes "[Credit for Prior Learning: Leveraging Past Learning to Close Present-Day Equity Gaps](#)"

- Most Californians who could benefit from CPL are people of color
- Validates learning that has occurred
- Saves money and time
- Increases employer partnerships
- Aligns with Guided Pathways

Figure 1: Many students who could benefit from CPL are nonmilitary veterans.

Adults (25-54) without a degree, by military experience



No Prior Military Experience 96%    Prior Military Experience 2%

Only 2% of California adults 25-54 with a high school diploma or some college hold prior military experience.

Figure 2: Most Californians who could benefit from CPL are people of color.<sup>1</sup>

Adults (25-54) without a degree, by race/ethnicity



White 47%    Black 30%    Latinx 13%    Asian 8%    Other 2%

# Tying it all together...

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## CCC Vision Goals

### Strong Workforce



## Guided Pathways

- “The pandemic-induced recession presents a uniquely important opportunity to support unemployed and underemployed Californians, particularly those of color, in reskilling and upskilling to secure better-paying jobs in the future.”
- “When colleges require students to take courses with content they have already mastered on the job, in the military,... potential graduates often must spend extra time and money duplicating their education—or deferring it.”
- “By contrast, more uniform and widely implemented CPL policies throughout California’s public higher education segments could elevate the economic trajectories for hundreds of thousands of uncredentialed adults — while helping the state increase degree attainment and meet workforce demands.” [California Competes: Higher Education for Stronger Economy](#)

# One Student's Story



# How to Assess CPL?

- Portfolio Review
- Credit by Exam
- Industry Certification
- Military Transcript
- Advanced Placement, International Baccalaureate, College Level Exam

# CPL Discipline Inventory Template



Course ID	Course Title	Unit Value	Grading Policy	Lab Component or AP ADT CED Value	Generic Barcode Transparency Local Degree/Cert Impact Course's Credits	MF-GE	CSU/GE Area	QETC Area	Deemed appropriate by the discipline	Grade by Exam Pass (CPLP)	Grade by Exam Grade (CPLG)	Joint Degree Transfer Pass (J2P-P)	Joint Degree Transfer Grade (J2G-G)	Industry Certification/License	International Baccalaureate (IB)	Advanced Placement (AP)	Course Level Exam Program (C-LEP)	Modified Questions Comments & Notes
ENGR 100	Introductory to Engineering and Industrial Facilities	3	A-F or P/NP	Yes	NO	ENGR 100	CSU, UC	Transfer (not Antikill) (not MUC-GE) (not CSU-GE) (not IGETC)										
ENGR 101	Engineering Graphics	4	A-F or P/NP	Yes	NO	(not CED approved)	CSU, UC	Transfer (not Antikill) (not MUC-GE) (not CSU-GE) (not IGETC)										
ENGR 102	Principles of Materials	4	A-F or P/NP	Yes	NO	ENGR 102B	CSU, UC	Transfer (not Antikill) (not MUC-GE) (not CSU-GE) (not IGETC)										
ENGR 105	Engineering Mechanics - Statics	3	A-F or P/NP	No	NO	ENGR 105	CSU, UC	Transfer (not Antikill) (not MUC-GE) (not CSU-GE) (not IGETC)										
ENGR 101	Introductory to Civil Analysis (with Lab)	4	A-F or P/NP	Yes	NO	ENGR 101	CSU, UC	Transfer (not Antikill) (not MUC-GE) (not CSU-GE) (not IGETC)										

→ Technical Language & How to Complete





# Breakout Room Activity

## with Discipline Colleagues

- Identify potential CPL courses in area
  - ◆ Why would this be a good candidate for CPL?
  
- Identify faculty who need to be contacted for individual courses
  - ◆ Who else needs to be consulted?
    - Consider industry representatives, Advisory Committees, etc.
  
- Begin to brainstorm assessment methods for each potential course



## Next Steps

- Send Belen and I email verifying:
  - ◆ Did you meet with your area?
  - ◆ If so, what are plans for future work?
    - If neither of the above, how do you plan to bring colleagues together?
    - Do you need help facilitating conversation?
  
- Send Belen and I email if your area does not have any courses appropriate for CPL
  
- Complete the CPL Discipline Inventory by Friday, December 3rd