Paving the Path:
Enrollments by Program

- Clarify the Path
- Enter the Path
- Stay on the Path
- Ensure Learning
Agenda

• **12:00 – 12:20:** Welcome and Panel
• **12:20 – 12:40:** Data, Definitions, and Doings!
• **12:40 – 1:40:** Production Time: Using the laptops, the spreadsheet, and the guiding questions, address the various issues regarding enrollment by program to the best of your ability.
• **1:40 – 1:50:** Table Talk
• **1:50 – 2:00:** Independent Assignment and Check Out

*We are perfectly designed to achieve the results we get.*
Panel Discussion (12:00 – 12:20)

- CAGP Institute #1 – Costa Mesa
  - President Stearns
  - VPSS Todd
  - VPI Hamilton
  - Dean Jenni Abbott
  - AS President Curtis Martin

- IEPI Institute – Fresno
  - AS President Curtis Martin
  - Prof. Rob Stevenson
  - Prof. Shelley Circle
  - Counselor Tina Giron
  - Counselor Ariana Gonzales
  - Articulation Officer Letitia Miller
  - VPI Hamilton

*The magnitude of our solutions are unequal to the magnitude of our challenges.*
Data and Definitions

• Data
  – Given parameters by CAGP
  – Assembled by our Office of Institutional Research
  – Revealing!

*CCC* are designed for access; now let’s enhance the design for completion.
Data, Definitions, and Doings (12:20 – 12:40)

• Definitions
  – Programs of Study: A series of courses that lead to a degree or certificate
  – Program Designations or What the Code Tells us:
    • Titles of programs
    • MJC or CC
    • Type of Certificate

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<th>Returning Students</th>
<th>All Students</th>
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Production Time!

• Refer to Sheet On Table

  – Using the laptops to manipulate the data in the spreadsheet, explore 2-3 programs of interest.
  – Answer the questions to the best of your ability and collective wisdom
  – Use the Parking Lot for questions and important (but tangential) matters
• Collectively write a phrase that you want others to know about today’s exercise.
Check Out

• Speed Sharing!

• Independent Website Assignment
  – Look for the copy in email! Complete and bring to next session (10/27/17)
  – This is an improvement exercise...not a fault-finding exercise

Thank you for all you do!
FOUR PILLARS OF GUIDED PATHWAYS

1. Clarify the Path
2. Enter the Path
3. Stay on the Path
4. Ensure Learning