

CATALOG DESCRIPTION

Exploration of the history and philosophy of the administration of justice system in America including the intricate workings of the police, the courts and corrections systems. Focus is placed on examining crime measurement, theoretical explanations of crime, responses to crime, punishment, components of the system and the current challenges to the system. Students are introduced to the origins and development of criminal law, legal process and sentencing, incarceration policies and ethics in the administration of justice field.

This course is offered online.

**MJC
GE**

GE

**MJC-GE
Area B**

**CSU-GE
Area D**

**IGETC
Area 4**

OTHER

C-ID: AJ 110

PATTERNS

WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Ethical Judgement and decision-making
- Application of legal principles to the US Criminal Justice System

This course will teach students about the foundations of the U.S. legal system, the structure of law enforcement/courts/corrections. This course will benefit students of all majors by allowing for a thorough understanding of where our laws originated, how policing works, the function of the courts, and the roles, duties, and responsibilities of jails and prisons

Greg Hausmann

hausmanng@mjc.edu

x6814

ANTHR 102

CULTURAL ANTHROPOLOGY

CATALOG DESCRIPTION

Cultural anthropology examines the broad conditions and experiences of being human through the lens of culture and the difference it makes. This course introduces the methods, theories and insights of cultural anthropology and their application to life in a multicultural society. Topics include, but are not limited to: The research and analysis of culture and cultural processes; cross-cultural comparisons of subsistence patterns, economics, kinship, gender, language, sexuality, political organization, belief systems, and expressive culture; the production of social identities and inequalities; and, cultural change in an interconnected world affected by colonization and globalization. Recommended for people who travel internationally.

This course is offered online.



GE

MJC-GE
Area B

CSU-GE
Area D

IGETC
Area 4

OTHER
C-ID: ANTH 120

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Critical thinking/analytical reasoning
- Global/Intercultural Fluency

This course fulfills the GELO requirement to demonstrate proficiency in the Social and Behavioral Sciences. The methods of inquiry used by the social and behavioral sciences are explored, focusing on practical application of the ethnographic field research methods for studying and critically evaluating cross-cultural qualitative and quantitative data.

Andrew Hayes hayesa@yosemite.edu x6552

CONTACT

ANTHR 104

CULTURAL ANTHROPOLOGY

CATALOG DESCRIPTION

Linguistic anthropology examines the relationship between language and the human condition. This course introduces the methods, theories and insights of linguistic anthropology, addressing questions of how, what, when, where, why and with whom we communicate. Three main areas of linguistic anthropology are examined: structural linguistics, including phonology, morphology, the study of syntax and the biocultural basis of language; historical linguistics, including language origins and evolution, language families and dialects, and language change; and, sociolinguistics, including the relationship between culture and language, language use in social context(s), language acquisition, language loss and conservation, and the connections between language, power and identity.

MJC
GE

MJC
GE

GE

MJC-GE
Area B, C

CSU-GE
Area C2, D

IGETC
Area 3B, 4

OTHER

C-ID: ANTH 130

Only offered Fall
semesters

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Can evaluate, analyze, and synthesize information from many sources
- Global/Intercultural Fluency

This course fulfills the GELO requirement to demonstrate proficiency in language and rationality by teaching students to think critically about the production and analysis of communication, and to evaluate the diverse array of data sources relevant to the field-based study of languages.

Andrew Hayes hayesa@yosemite.edu

x6552

CONTACT

CATALOG DESCRIPTION

Introduction to human evolution. The evidence for human biological and behavioral adaptations is examined. Issues and topics will include the principles of genetics and evolution, human variation, comparative primate anatomy/behavior and an assessment of the human fossil record

This course is offered online.



GE

MJC-GE
Area A, B

CSU-GE
Area B2, D

IGETC
Area 4, 5B

OTHER
C-ID: ANTH 110

PATTERNS
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WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Critical thinking/analytical reasoning
- Ability to work with data, numbers and statistics

This course fulfills the GELO requirement to demonstrate proficiency in natural science by applying the scientific to the complex issue of human evolution and anatomy, gaining proficiency in quantitative and statistical reasoning and thinking critically about the diverse sources of information on this topic.

Andrew Hayes hayesa@yosemite.edu

x6552

ANTHR 130

ARCHAEOLOGY & CULTURAL PREHISTORY

CATALOG DESCRIPTION

An introduction to anthropological archaeology including concepts, theories, and methods employed by archaeologists in reconstructing past life ways of humans. Topics include history and interdisciplinary nature of archaeological research; data acquisition, analysis and interpretation with a discussion of applicable data and models; cultural resource management; professional ethics; and selected cultural sequences.

MJC
GE

GE

MJC-GE
Area B

CSU-GE
Area D

IGETC
Area 4

OTHER
C-ID: ANTH 150

PATTERNS
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WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Can evaluate, analyze, and synthesize information from many sources
- Global/Intercultural Fluency

This course fulfills the GELO requirement to demonstrate proficiency in the natural sciences, by teaching critical evaluation of archeological data from a diverse range of sources, and connecting this scientific process to an understanding of ancient and contemporary human life.

Andrew Hayes hayesa@yosemite.edu

x6552

CONTACT

ANTHR 140

MAGIC, WITCHCRAFT, AND RELIGION

CATALOG DESCRIPTION

This course centers on the cross-cultural study of the forms, functions, poetics and politics of supernatural beliefs and associated rituals in a diverse world. Using anthropological method and theory, students examine belief systems and rituals within particular cultural contexts, including their emergence and the effect of their practice. Additional emphasis is on broad ethnographic comparison, and the course is designed for students to derive insight into the power and cultural work of religious and supernatural frameworks in various societies. Religious and supernatural worlds are also analyzed for their local and global connections with other cultural institutions, movements, forms, politics, and processes.

MJC
GE

GE

MJC-GE
Area B

CSU-GE
Area D

IGETC
Area 4

OTHER
NONE

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Critical thinking/analytical reasoning
- Global/Intercultural Fluency

This course fulfills the GELO requirement for proficiency in the Social and Behavioral Sciences, by emphasizing critical analysis of both scientific and qualitative field studies of the supernatural components of a diverse field of cultures.

Andrew Hayes hayesa@yosemite.edu

x6552

CONTACT

CATALOG DESCRIPTION

Global distribution of economic activities. Role of raw materials, labor, transport, and market location upon Industrial activity. Discussion of economic development, globalization of manufacturing, de industrialization, and corporate behavior.

This course is offered online.

MJC
GE

GE

MJC-GE
Area B

CSU-GE
Area D

IGETC
Area 4

OTHER
CID: GLST 102

PATTERNS
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WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Business analysis
- Critical thinking/problem solving

This course analyzes why countries are rich or poor. Students research resources, population demographics, transportation linkages, and corporate behaviors and regulation. This class centers on globalization and environmental sustainability. Business or economics majors learn where markets are located and how corporations move and adapt to changing global environments.

Cece Hudelson hudelsonc@yosemite.edu x6104

CATALOG DESCRIPTION

Historical development, philosophy of law and constitutional provisions: definitions, classification of crime and their application to administration of justice system; legal research, case law, methodology and concepts of law as a social force.

This course is offered online.

**MJC
GE**

GE

**MJC-GE
Area B**

**CSU-GE
Area D**

**IGETC
Area 4**

OTHER

C-ID: AJ 120

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Critical thinking/analytical reasoning
- Ethical Judgement and decision-making

This course will teach students about the formation of California laws, the elements of crimes, and the application of laws in the CA law enforcement field. This course will benefit students of all majors by allowing them to know and understand when a law is violated and the punishment for said law.

Greg Hausmann

hausmann@g@mj.c.edu

x6814

CATALOG DESCRIPTION

Introduction to human evolution. The evidence for human biological and behavioral adaptations is examined. Issues and topics will include the principles of genetics and evolution, human variation, comparative primate anatomy/behavior and an assessment of the human fossil record

This course is offered online.



GE

MJC-GE

Area A, B

CSU-GE

Area B2, D

IGETC

Area 4, 5B

OTHER

C-ID: ANTH 110

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Critical thinking/analytical reasoning
- Can research, find, and organize information from many sources

For more information contact an Anthropology Faculty

Andrew Hayes hayesa@yosemite.edu

x6552

ANTHR 130

ARCHAEOLOGY & CULTURAL PREHISTORY

CATALOG DESCRIPTION

An introduction to anthropological archaeology including concepts, theories, and methods employed by archaeologists in reconstructing past life ways of humans. Topics include history and interdisciplinary nature of archaeological research; data acquisition, analysis and interpretation with a discussion of applicable data and models; cultural resource management; professional ethics; and selected cultural sequences.

**MJC
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**MJC-GE
Area B**

**CSU-GE
Area D**

**IGETC
Area 4**

OTHER
C-ID: ANTH 150

PATTERNS

WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Can evaluate, analyze, and synthesize information from many sources
- Global/Intercultural Fluency

For more information contact an Anthropology Faculty

Andrew Hayes hayesa@yosemite.edu

x6552

CONTACT

ANTHR 102

CULTURAL ANTHROPOLOGY

CATALOG DESCRIPTION

Cultural anthropology examines the broad conditions and experiences of being human through the lens of culture and the difference it makes. This course introduces the methods, theories and insights of cultural anthropology and their application to life in a multicultural society. Topics include, but are not limited to: The research and analysis of culture and cultural processes; cross-cultural comparisons of subsistence patterns, economics, kinship, gender, language, sexuality, political organization, belief systems, and expressive culture; the production of social identities and inequalities; and, cultural change in an interconnected world affected by colonization and globalization. Recommended for people who travel internationally.

This course is offered online.

**MJC
GE**

GE

**MJC-GE
Area B**

**CSU-GE
Area D**

**IGETC
Area 4**

OTHER
C-ID: ANTH 120

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Can evaluate, analyze, and synthesize information from many sources
- Global/Intercultural Fluency

For more information contact an Anthropology Faculty

Andrew Hayes hayesa@yosemite.edu

x6552

CONTACT

ANTHR 104

CULTURAL ANTHROPOLOGY

CATALOG DESCRIPTION

Linguistic anthropology examines the relationship between language and the human condition. This course introduces the methods, theories and insights of linguistic anthropology, addressing questions of how, what, when, where, why and with whom we communicate. Three main areas of linguistic anthropology are examined: structural linguistics, including phonology, morphology, the study of syntax and the biocultural basis of language; historical linguistics, including language origins and evolution, language families and dialects, and language change; and, sociolinguistics, including the relationship between culture and language, language use in social context(s), language acquisition, language loss and conservation, and the connections between language, power and identity.

**MJC
GE**

**MJC
GE**

GE

MJC-GE
Area B, C

CSU-GE
Area C2, D

IGETC
Area 3B, 4

OTHER

Only offered Fall semesters

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Effective written communication
- Global/Intercultural Fluency

For more information contact an Anthropology Faculty

Andrew Hayes hayesa@yosemite.edu

x6552

CONTACT

SOCSC 105

INTRODUCTION TO GLOBAL WOMEN'S STUDIES

CATALOG DESCRIPTION

Using a multidisciplinary approach, this course explores political, economic, social, cultural, and historical issues from a feminist and global perspective.

**MJC
GE**

**MJC
GE**

GE

**MJC-GE
Area B, C**

**CSU-GE
Area D**

**IGETC
Area 4**

**OTHER
NONE**

PATTERNS

WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Effective written communication
- Global/Intercultural Fluency

For more information contact Division Faculty

Eva Mo

moe@yosemite.edu

x6105

CONTACT

SOCSC 110

INTRODUCTION TO ELEMENTARY EDUCATION

CATALOG DESCRIPTION

Orientation to the teaching profession. Designed for prospective elementary and middle school teachers, but open to all students. Students are required to complete 45 hours of observation in community K-12 classrooms.

**MJC
GE**

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**MJC-GE
Area B**

**CSU-GE
NONE**

**IGETC
NONE**

OTHER

CID: EDUC 200,
Meets field
experience
requirement for
teaching credential
program.

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Ethical Judgement and decision-making
- Can apply knowledge/skills in appropriate settings

This class provides the student with the theoretical background needed for K-12 education. The student will be introduced to learning theories, pedagogical approaches, and the framework for public education in the United States. Students observe in a K-12 classroom for 35 hours during the semester.

Cece Hudelson hudelsonc@yosemite.edu x6104

CONTACT

CATALOG DESCRIPTION

Survey of the world's major geographical regions and their physical, economic, political, and cultural characteristics. Emphasis is placed upon historical influences which explain current problems and conditions.

This course is offered online.

**MJC
GE**

GE

**MJC-GE
Area B**

**CSU-GE
Area D**

**IGETC
Area 4**

**OTHER
CID GEOG 125**

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Critical thinking/problem solving
- Global/Intercultural Fluency

For The student will learn about regions of the world which have similar cultural, economic, political, historical, and environmental characteristics. Students examine current global issues, analyze historical patterns and events to propose locationally appropriate solutions. information contact the BSS Division

Cece Hudelson hudelsonc@yosemite.edu x6104

CATALOG DESCRIPTION

Basic understanding of controlled substances, including identification, physiological effects, testing, and use detection, methods of enforcement and investigation, applicable laws controlling use, treatment processes, and prevention.

This course is offered online.

**MJC
GE**

GE

MJC-GE
Area B

CSU-GE
Area E

IGETC
NONE

OTHER
NONE

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Critical thinking/analytical reasoning
- Ethical Judgement and decision-making

This course will teach students about legal and illegal drug abuse. This course will benefit students of all majors by allowing them to know and understand the problems associated with drug addiction, the difficulties of participating and succeeding in drug rehabilitation, and the ethical and moral conundrum of legalizing and/or criminalizing drug use.

Greg Hausmann

hausmanng@mjc.edu

x6814

CATALOG DESCRIPTION

Concepts of management including managerial roles, ethical and legal issues, motivation and performance, organizational and team dynamics, leadership and motivation, decision making, and communication. Students explore how organizations do or do not function effectively in international and multicultural contexts.

This course is offered online.

**MJC
GE**

GE

MJC-GE
Area B

CSU-GE
n/a

IGETC
n/a

OTHER

CC: BUSAD 40

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Business analysis
- Professionalism/organization, work independently, prioritize & manage time

This course explores the evolution of management theories and practices used in the operation of businesses and non-profit organizations. Students analyze management's role in shaping the company's mission and corporate culture. Students study ethics and social responsibility as they relate to a multicultural, global environment, and evaluate the impact of management on individuals and societies.

Linda Kropp

kroppl@mjc.edu

x6168

CATALOG DESCRIPTION

This course is designed to provide students with effective communication and people skills. Explore the behavioral approach to the business environment by examining interpersonal relationships, develop emotional intelligence, address anger and stress management, and learn conflict resolution while developing leadership skills and practices for success.

This course is offered online.

**MJC
GE**

GE

MJC-GE
Area B

CSU-GE
n/a

IGETC
n/a

OTHER
n/a

PATTERNS
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WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Customer service skills
- Work with people from different backgrounds/cultures

This course explores how people interact with one another as members of organizations and society, and stimulates critical thinking regarding the ways people respond to their environment. Students study human relations in a multicultural context, and develop proficiencies in the areas of communication, teamwork, change and stress management, creativity, diversity, ethics and social responsibility.

Linda Kropp

kroppl@mjc.edu

x6168

CATALOG DESCRIPTION

Examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. Emphasis on interactions between maturational process and environmental factors. Studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences, and analyze characteristics of development at various stages.

This course is offered online.

MJC
GE

MJC
GE

GE

PATTERNS



MJC-GE

Area B, Area E

CSU-GE

Area E

IGETC

Area 4

OTHER

CAP Aligned

WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Can apply knowledge/skills in appropriate settings
- Can evaluate, analyze, and synthesize information from many sources

This course provides students with a foundation of understanding of human development. Students evaluate theoretical concepts surrounding the human developmental process from conception to adolescence which can be applied to their interactions with people of varying ages and developmental abilities.

Gisele Flores

floresg@yosemite.edu

x5753

CATALOG DESCRIPTION

Examination of the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms, and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. Course includes self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media, and schooling.

This course is offered online.

**MJC
GE**

GE

**MJC-GE
Area B**

**CSU-GE
Area D**

**IGETC
None**

OTHER

C-ID: ECE 230, CAP
aligned

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Ability to work collaboratively in teams
- Work with people from different backgrounds/cultures

Students in this course will build an awareness of their own bias, an understanding of how bias can influence interactions, and practice skills for effective communication within a diverse community. Through active engagement with their peers, students will begin their journey of cultural competency.

Gisele Flores

floresg@yosemite.edu

x5753

CATALOG DESCRIPTION

Principles of interpersonal communication including perceptual, verbal, and nonverbal elements. The study of interpersonal communication theory, research findings, concepts, and skills as applied within personal and professional relationships.

This course is offered online.

**MJC
GE**

GE

**MJC-GE
Area B**

**CSU-GE
Area D**

**IGETC
Area 4**

OTHER

C-ID: COMM 130

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Effective oral communication
- Can apply knowledge/skills in appropriate settings

By gaining understanding of how society and social subgroups operate in various cultures, students learn how to utilize effective verbal/nonverbal messages, listening techniques, and conflict management strategies in all of their relationships.

Students will enhance their effective communication skills and ability to work well with others, which are important skills desired by all employers.

Todd Guy

guyt@yosemite.edu

X6177

COMM 130

INTERCULTURAL COMMUNICATION

CATALOG DESCRIPTION

Examines the influence of culture on human communication. Students will learn skills to communicate effectively with people from different cultures.

Theoretical and practical models are explored. Emphasis on cultural identity, relationships, bias, nonverbal and verbal communication, values, beliefs, and norms.

This course is offered online.

**MJC
GE**

GE

**MJC-GE
Area B**

**CSU-GE
Area D**

**IGETC
Area 4**

OTHER

C-ID: COMM 150

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Work with people from different backgrounds/cultures
- Global/Intercultural Fluency

Students learn how to define central terms, concepts, and theories integral to the study of intercultural communication. That knowledge helps in understanding how their cultural upbringing influences intercultural situations and aids in identifying obstacles to effective communication. These skills are essential for any workplace in our global environment.

Todd Guy

guyt@yosemite.edu

X6177

CONTACT

CATALOG DESCRIPTION

Survey of mass communication and the interrelationships of media with society including history, structure and trends in a digital age. Discussion of theories and effects, economics, technology, law and ethics, global media, media literacy, and social issues, including gender and cultural diversity.

This course is offered online.

MJC
GE

MJC
GE

GE

PATTERNS



MJC-GE

Area B, Area A

CSU-GE

Area C1, Area D

IGETC

Area 3A, Area 4

OTHER

C-ID: JOURN 100

WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Can evaluate, analyze, and synthesize information from many sources
- Global/Intercultural Fluency

Students will increase awareness of the various ways culture and ethnicity affect identify and society through depiction in mass media. This awareness will help students analyze the ways individuals act and have acted in response to our global environment. This course can benefit students of all majors as they become more aware of the use of media in their discipline.

Todd Guy

guyt@yosemite.edu

X6177

CATALOG DESCRIPTION

Introduction to macroeconomic theory in the context of managed market economy. Covers basic concepts in economics, particularly those relating to aggregate economic analysis, such as scarcity, trade-offs, and opportunity costs. Topics include: market systems, aggregate measures of economic activity, macroeconomic equilibrium, money and financial institutions, monetary and fiscal policy, international economics, and economic growth. Field trips are not required.

This course is offered online.

**MJC
GE**

GE

**MJC-GE
Area B**

**CSU-GE
Area D**

**IGETC
Area 4**

OTHER

CC: ECON 10
C-ID: ECON 202

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Critical thinking/analytical reasoning
- Ability to work with data, numbers and statistics

Students in this class learn the fundamentals of economic theory including cost-benefit analysis and supply and demand analysis. Teaching students about cost-benefit analysis helps them improve decision making skills in their everyday lives. Students learn mathematical models of the economy which develops students' quantitative reasoning skills, and learn how people respond to incentives.

Erick Peterson petersone@yosemite.edu x5792

CATALOG DESCRIPTION

An introductory course focusing on individual economic decision-making. Topics include scarcity, opportunity costs, comparative advantage, market structure and market failure, elasticity, cost theory, price and output determination under various market structures and factor markets. Related topics such as international trade, public choice, income distribution, externalities and government regulation may be included. Field trips are not required.

This course is offered online.

**MJC
GE**

GE

**MJC-GE
Area B**

**CSU-GE
Area D**

**IGETC
Area 4**

OTHER

CC: ECON 11
C-ID: ECON 201

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Critical thinking/analytical reasoning
- Ability to work with data, numbers and statistics

This class focuses on how individual consumers and firms interact in markets. Learning how markets work helps students better understand how consumers and firms make decisions. They learn how to think about costs and benefits which helps them make rational decisions. Most importantly students learn how to make choices so they can maximize their utility, and improve their quality of life.

Erick Peterson petersone@yosemite.edu x5792

ECON 115

ECONOMIC HISTORY OF THE UNITED STATES

CATALOG DESCRIPTION

Analysis of origins and development of business, infrastructure, labor, and agriculture from colonial period to present. Emphasis on federal government's role in development and regulation of business, infrastructure, labor and agriculture; government's role in national economic policy. Field trips are not required.

This course is offered online.

**MJC
GE**

GE

**MJC-GE
Area B**

**CSU-GE
Area D**

**IGETC
Area 4**

**OTHER
NONE**

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Effective written communication
- Critical thinking/analytical reasoning

Students explore how major historical events throughout our nation's history impacted the economy. This helps them understand what policies may or may not be effective in addressing economic problems facing our nation today. This develops students critical thinking skills. Because students have to articulate different problems and responses they also develop skills in written communication.

Erick Peterson petersone@yosemite.edu x5792

CONTACT

CATALOG DESCRIPTION

This is an introductory course to marriage and family, including psychological, physiological, and social aspects of close personal relationships. The topics include dating, courtship, marriage, family life, dual career marriages, single parenting, and other contemporary issues

**MJC
GE**

GE

MJC-GE
Area B, E

**MJC
GE**

CSU-GE
Area D

IGETC
Area 4

**OTHER
NONE**

WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Ethical Judgement and decision-making
- Work with people from different backgrounds/cultures

This course will teach students how to identify the different family structures as categorized by types of Marriage, types of families, and authority patterns. This course can benefit students of all majors by looking at the impacts on interpersonal relationships, including physical health, mental health, and family planning.

CATALOG DESCRIPTION

This course provides an overview of the epidemiology and toxicology of substance abuse and its relevance to personal and public health. The concepts of substance abuse and dependence, licit and illicit drugs, and the pharmacologic, neurologic, and physiologic effects of selected substances on the human brain will be introduced. Factors involved in the supply and demand for drugs will be discussed. Data on the prevalence, incidence, and trends of smoking, alcohol, prescription and other drug dependencies in the U.S. will be covered, as well as risk factors associated with the use and abuse of these substances. Recovery options and local resources will be reviewed.

[will be reviewed](#)

MJC
GE

MJC

GE

PATTERNS

MJC-GE

Area B, Area E

CSU-GE

Area D, Area E

IGETC

Area 4

OTHER

C-ID: PHS 103

WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Critical thinking/problem solving,
- Can evaluate, analyze, and synthesize information from many sources

This course evaluates all aspects of substance abuse and its relevance to personal and public health. Licit and illicit drugs are examined, focusing on concepts from effects on the brain to supply and demand; as well as evaluating the impact of daily decisions on life and health. Data on prevalence, incidence and trends will be presented, along with recovery options and local resources.

Cheryl Mulder

mulderc@mjc.edu

x6272

HIST 101 OR HIST 102

HISTORY OF THE UNITED STATES
THROUGH RECONSTRUCTION

HISTORY OF THE UNITED STATES
POST CIVIL WAR

CATALOG DESCRIPTION

HIST 101 Survey of United States history to 1877 exploring the intersection of politics, the economy, society, culture and geography. Periods covered include: American societies to 1492, the colonial period, the American Revolution, creation of the U.S. Constitution and federalism, the early national period, the antebellum period, the Civil War and Reconstruction

HIST 102 Survey of United States history from 1865 through contemporary period, exploring the intersection of politics, the economy, society, culture and geography. Periods covered include: Reconstruction, late-19th century industrialization, the American West, imperialism, the Progressive Era, World War I, the 1920s, the 1930s and the Great Depression, World War II, the Cold War, civil rights, and modern America.

This course is offered online.

**MJC
GE**

GE

**MJC-GE
Area B**

**CSU-GE
Area D6**

**IGETC
Area 4F**

OTHER

US History,
Constitution &
American Ideals
C-ID HIST 130/140

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Can evaluate, analyze, and synthesize information from many sources
- Global/Intercultural Fluency

These courses will allow students to build on their concepts of geography, civics, and political societies. Students will learn to pose, answer, and organize complicated questions using different types of historical sources and interpretations including varying perspectives from the past and present and the intersectionality of politics, culture, race, religion and others.

Curtis Martin

martinc@mjc.edu

x

Hans Hauselmann

hauselmannh@mjc.edu x8120

CONTACT

CATALOG DESCRIPTION

This course surveys the political, social, economic, and cultural history of Mexico from Pre-Columbian times to the present. Discussion of major periods of Mexican history will focus on their contribution in shaping modern Mexico. No prior knowledge of Mexico or Spanish language is needed to succeed in this course.

This course is offered online.



GE

MJC-GE
Area B

CSU-GE
Area D

IGETC
Area 4

OTHER

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Critical thinking/analytical reasoning
- Can evaluate, analyze, and synthesize information from many sources
- Global/Intercultural Fluency

This course will allow students to describe the changes and continuities of how Mexican societies and social subgroups have operated in various times. Students will learn to pose, answer, and organize complicated questions using different types of historical sources and discuss the intersectionality of politics, culture, race, and religion.

Curtis Martin

martinc@mjc.edu

x6264

CATALOG DESCRIPTION

Survey of Latin American history through the present, emphasizing changes and continuities in the political, economic, social, and cultural life of the continent. Examines issues such as: the colonial legacy, development and underdevelopment, ideas of race and ethnicity, relationship to the outside world, the construction of the nation-state, gender, and social, economic, and political movement. No prior knowledge of Latin America or Spanish language is needed to succeed in this course.

This course is offered online.



GE

MJC-GE
Area B

CSU-GE
Area D

IGETC
Area 4

OTHER

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Critical thinking/analytical reasoning
- Can evaluate, analyze, and synthesize information from many sources
- Global/Intercultural Fluency

We are a Hispanic Serving Institution, and this course will allow students to describe the changes and continuities of how Latin American societies and social subgroups have operated in various times and cultures, enhance their ability to find, evaluate, and use information in a variety of formats, and describe the method of inquiry used by the social sciences.

Curtis Martin

martinc@mjc.edu

x6264

CATALOG DESCRIPTION

Introduction to the field of human services, and the role of paraprofessional workers in private and public settings on a local, state, and national level. The class provides an overview of the historical development of human services, professional values, processes, clinical skills, techniques, theoretical foundations, and current social issues.

This course is offered online.

**MJC
GE**

GE

**MJC-GE
Area B**

**CSU-GE
NONE**

**IGETC
NONE**

OTHER

CAADE: California
Association for
Alcohol/Drug
Educators.

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Can research, find, and organize information from many sources
- Can evaluate, analyze, and synthesize information from many sources

This course applies the scientific method in order to explain, analyze and solve problems related to physical phenomena.

Students will explore physical concepts in a collaborative laboratory setting. Students will demonstrate the proper use of laboratory instruments in making measurements. This course is useful for students who need a conceptual understanding a basic physical principles.

Layla Spain

spainl@yosemite.edu

x6296

CATALOG DESCRIPTION

Introduction to the field of psychosocial rehabilitation and its application in the public mental health system. The class provides an overview of the core practice models, principles, theories, and methods in psychosocial rehabilitation as related to the social sciences, and gives students a broad view of best clinical practices, social and psychological considerations in working with individuals who have psychiatric disorders using sociological concepts, theories, and methodology.

This course is offered online.

**MJC
GE**

GE

**MJC-GE
Area B**

**CSU-GE
NONE**

**IGETC
NONE**

OTHER

CAADE: California
Association for
Alcohol/Drug
Educators.

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Can research, find, and organize information from many sources
- Can evaluate, analyze, and synthesize information from many sources

Illustrate the necessary clinical skills, knowledge base, interviewing strategies, counseling techniques, and professional values to work effectively with and provide services for people with who have mental health problems. Identify symptoms of major psychiatric disorders and differentiate between the different types of serious mental illness with a wellness and recovery approach.

Layla Spain

spainl@yosemite.edu

x6296

CATALOG DESCRIPTION

Continued development in the field of psychosocial rehabilitation, and its application in the public mental health system. Designed to provide opportunities for students to practice and apply models of psychosocial rehabilitation, principles, theories, and methods related to the social sciences with individuals who have psychiatric disorders using sociological concepts and methodology.

This course is offered online.

**MJC
GE**

GE

MJC-GE
Area B

CSU-GE
NONE

IGETC
NONE

OTHER

CAADE: California
Association for
Alcohol/Drug
Educators.

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Critical thinking/analytical reasoning
- Ethical Judgement and decision-making

Continue to Illustrate the necessary clinical skills, knowledge base, interviewing strategies, counseling techniques, and professional values to work effectively with and provide services for people with who have mental health problems. Identify symptoms of major psychiatric disorders and differentiate between the different types of serious mental illness with a wellness and recovery approach.

Layla Spain

spainl@yosemite.edu

x6296

CATALOG DESCRIPTION

A study of social and political thought using classical and contemporary writings, with emphasis on current issues. Ideologies discussed include democracy, socialism, capitalism, communism, fascism, and anarchism.

This course is offered online.

**MJC
GE**

GE

MJC-GE
Area B, Area C

CSU-GE
Area D

IGETC
Area 4

OTHER
NONE

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Critical thinking/problem solving
- Ethical Judgement and decision-making

PHILO 130 assists students in developing a toolbox of critical thinking in the area of political thought. Students will develop the ability to identify, summarize, and evaluate political arguments; to recognize argument patterns, processes, and common reasoning errors; to identify and diagram the parts of an argument; and to reflect on each of these and one owns own thinking process in writing.

CONTACT

Tristin Hassell

Name

hassellt@yosemite.edu x6129

email

email

CATALOG DESCRIPTION

Introduction to United States politics emphasizing the essential institutions, groups, beliefs, behaviors and processes that comprise the American political system at the national, state, and local levels. Special attention to rights and obligations of citizenship.

This course is offered online.

**MJC
GE**

GE

MJC-GE
Area B

CSU-GE
Area D

History A&B or C

IGETC
Area 4

OTHER

C-ID POLS 110
U.S. Constitution

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Effective written communication
- Critical thinking/analytical reasoning

This course will teach students about democracy in relation to the three branches of the federal government, the U.S. Constitution, public policies, and current events. This course can benefit students of all majors because they will become more politically aware, gain knowledge needed to evaluate the American political system, and learn about the importance of being an engaged citizen.

Steve Miller

millers@mjc.edu

x6665

CATALOG DESCRIPTION

Introduction to U.S. constitutional government emphasizing the principles and problems of a constitutional system; governmental powers and sources of power at the national, state, and local levels. Special emphasis on the role of the courts and the rights and responsibilities of democratic citizenship, including units on racial and sexual discrimination, the rights of the accused, privacy, political participation, and freedom of expression and religion. Special attention to current constitutional problems at the national and state levels.

This course is offered online.

**MJC
GE**

GE

MJC-GE
Area B

CSU-GE
Area D

History A&B or C

IGETC
Area 4

OTHER

U.S. Constitution

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Effective written communication
- Critical thinking/analytical reasoning

In this course we analyze landmark and lesser-known Supreme Court cases in relation to the U.S. Constitution. Students taking this course will gain a better understanding of the Constitution and their constitutional rights. This course is designed for all majors and will be particularly helpful for students who have interests in learning about social justice, politics, law, and history.

Steve Miller

millers@mjc.edu

x6665

CATALOG DESCRIPTION

Comparative survey of major totalitarian, authoritarian, and democratic political systems. Emphasis on the United Kingdom, France, Germany, Russia, the People's Republic of China, Japan, and selected developing countries.

This course is offered online.

**MJC
GE**

GE

**MJC-GE
Area B**

**CSU-GE
Area D**

**IGETC
Area 4**

OTHER

C-ID: POLS 140

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Critical thinking/analytical reasoning
- Global/Intercultural Fluency

This course teaches students how to analyze and compare political systems of different countries. It's a valuable general education class because students will gain more political awareness about politics in countries other than the United States. Students will learn about politics from a global perspective.

Steve Miller

millers@mjc.edu

x6665

CATALOG DESCRIPTION

An introduction to the study of the origins, development, and recognition of fundamental human rights. Special attention is given to politics in connection to current global human rights issues, such as human trafficking, torture, refugee rights, genocide, health care, environmental rights, and freedom of expression.

This course is offered online.

MJC
GE

GE

MJC-GE
Area B

CSU-GE
Area D

IGETC
Area 4

OTHER
NONE

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Critical thinking/analytical reasoning
- Global/Intercultural Fluency

This is a really good general education course for students interested in social justice, politics, law, and/or global studies.

Many non-majors have taken this course and have had successful experiences. This is because our students are quite interested in learning about human rights and can connect to the course material.

Steve Miller

millers@mjc.edu

x6665

ANTHR 104

LINGUISTIC ANTHROPOLOGY

CATALOG DESCRIPTION

Linguistic anthropology examines the relationship between language and the human condition. This course introduces the methods, theories and insights of linguistic anthropology, addressing questions of how, what, when, where, why and with whom we communicate. Three main areas of linguistic anthropology are examined: structural linguistics, including phonology, morphology, the study of syntax and the biocultural basis of language; historical linguistics, including language origins and evolution, language families and dialects, and language change; and, sociolinguistics, including the relationship between culture and language, language use in social context(s), language acquisition, language loss and conservation, and the connections between language, power and identity.

**MJC
GE**

**MJC
GE**

GE

MJC-GE
Area B, C

CSU-GE
Area C2, D

IGETC
Area 3B, 4

OTHER

C-ID: ANTH 130

Only offered Fall
semesters

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Can evaluate, analyze, and synthesize information from many sources
- Global/Intercultural Fluency

This course fulfills the GELO requirement to demonstrate proficiency in language and rationality by teaching students to think critically about the production and analysis of communication, and to evaluate the diverse array of data sources relevant to the field-based study of languages.

Andrew Hayes hayesa@yosemite.edu

x6552

CONTACT

CATALOG DESCRIPTION

Psychology is the scientific study of behavior and mental processes. The content focuses on the exploration of major psychological theories and concepts, methods, and research findings in psychology. Topics include the biological bases of behavior, perception, cognition and consciousness, learning, memory, emotion, motivation, development, personality, social psychology, psychological disorders and therapeutic approaches, and applied psychology.

This course is offered online.

**MJC
GE**

GE

**MJC-GE
Area B**

**CSU-GE
Area D**

**IGETC
Area 4**

OTHER

C-ID: PSY 110

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Critical thinking/analytical reasoning
- Can evaluate, analyze, and synthesize information from many sources

This course introduces students to the scientific study of behavior and mental processes. Students will learn about the basic theories, concepts and research methods in the field of psychology to analyze and understand the biological basis of behavior, states of consciousness, human development, social processes, and causes and treatment of psychological disorders.

Shelly Fichtenkort fichtenkorts@mjc.edu x6898

CATALOG DESCRIPTION

This course considers individual human behavior in relation to the social environment. The power of the situation, other individuals, and the social group will be examined. Emphasized topics include: aggression, prejudice and stereotypes, interpersonal attraction, attitudes and attitude change, conformity, group phenomena, gender roles, cultural norms, person perception, and social cognition.

This course is offered online.

**MJC
GE**

GE

**MJC-GE
Area B**

**CSU-GE
Area D**

**IGETC
Area 4**

OTHER

C-ID: PSY 170

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Critical thinking/analytical reasoning
- Can apply knowledge/skills in appropriate settings

This course provides students with an introduction to the scientific study of the way people think about, feel, and behave in social situations. It involves understanding how people influence, and are influenced by, the others around them. Students will learn about the perspectives, research methods, and empirical findings of social psychology and develop skills for analyzing social situations.

Shelly Fichtenkort fichtenkorts@mjc.edu x6898

CATALOG DESCRIPTION

This course introduces the scientific study of psychopathology and atypical behaviors, broadly defined. Students investigate abnormal behavior from a variety of perspectives including biological, psychological, and sociocultural approaches. An integrative survey of theory and research in abnormal behavior, and intervention and prevention strategies for psychological disorders are also introduced.

**MJC
GE**

GE

**MJC-GE
Area B**

**CSU-GE
Area D**

**IGETC
Area 4**

OTHER

C-ID: PSY 120

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Critical thinking/analytical reasoning
- Can apply knowledge/skills in appropriate settings

This course provides an introduction to psychological disorders from several different theoretical and treatment perspectives. Students will learn about diagnostic issues and methods used to study abnormal behavior as well as intervention and prevention. Students will develop a greater awareness and knowledge of psychological disorders that can be applied in various helping professions.

Shelly Fichtenkort fichtenkorts@mjc.edu x6898

CATALOG DESCRIPTION

A survey of major factors in the development of gender identities and gender roles as they relate to the field of psychology, including: psychological, sociological, biological and cultural influences.

This course is offered online.

**MJC
GE**

GE

**MJC-GE
Area B**

**CSU-GE
Area D**

**IGETC
Area 4**

**OTHER
NONE**

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Critical thinking/analytical reasoning
- Can evaluate, analyze, and synthesize information from many sources

This course introduces students to the scientific study of gender, gender identity, roles, conflicts and stereotypes. Students will learn about the major theories that attempt to explain gender-related differences and evaluate research on gender topics such as close relationships, personality, sexuality, mental and physical health, and the workplace.

Shelly Fichtenkort fichtenkorts@mjc.edu x6898

CATALOG DESCRIPTION

An introductory study of the basic concepts, theoretical approaches, and methods of sociology. Topics typically include the analysis and explanation of social structure, group dynamics, socialization and the self, social stratification, culture and diversity, social change, and globalization. Course objectives include the ability to apply sociological ideas to everyday life.

This course is offered online.

**MJC
GE**

GE

**MJC-GE
Area B**

**CSU-GE
Area D**

**IGETC
Area 4**

OTHER

C-ID: SOCI 110

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Critical thinking/problem solving
- Can apply knowledge/skills in appropriate settings

This course is designed to expand students' understanding of how social factors influence their lives and in return how their lives influence group dynamics, institutions and societies. Non-majors will become more socially aware in a diverse world. Critical thinking will be expanded in the areas of social identities, family, education, politics, religion, economics and media.

Melanie Berru

berrum@mjc.edu

x6124

CATALOG DESCRIPTION

The study of contemporary social problems within the American society emphasizing, among the other topics, alcohol and drugs crime and violence, education, medicine, health family problems power, class, ethnicity, and gender inequalities. Construction of possible solutions to social problems will also be analyzed within a classic and contemporary theoretical sociological framework.

This course is offered online.

**MJC
GE**

GE

**MJC-GE
Area B**

**CSU-GE
Area D**

**IGETC
Area 4**

OTHER

C-ID: SOCI 115

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Critical thinking/problem solving
- Can research, find, and organize information from many sources

This course will challenge critical thinking skills when analyzing social problems in the United States. It will prepare students to think socio-culturally about the social variables that effect the uniting and disuniting processes of society. Student exploration of solutions to social problems is a benefit to any academic discipline.

Melanie Berru

berrum@mjc.edu

x6124

SOCIO 150

ETHNICITY AND CULTURE IN THE UNITED STATES

CATALOG DESCRIPTION

A sociological study of ethnic and racial groups in the United States, including First Nation Peoples, Asian Americans, African Americans, and Chicanos/Latinos, among others. Emphasizes emergence, change, integration and marginality of major ethnic groups in the United States.

This course is offered online.

**MJC
GE**

GE

**MJC-GE
Area B**

**CSU-GE
Area D**

**IGETC
Area 4**

OTHER

C-ID SOCI 150

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Critical thinking/analytical reasoning
- Work with people from different backgrounds/cultures

Sociological frameworks will be utilized to understand ethnic/racial and cultural groups and expressions. Relationships of power, inequality, marginality and dominance will be examined along with social justice movements. Non majors will learn how to better understand diverse populations which will inform them in their respective discipline and career.

Melanie Berru

berrum@mjc.edu

x6124

CONTACT

CATALOG DESCRIPTION

Introduction to origins and global distribution of cultures. Examines cultural adaptations to the earth, human modifications of the landscape, and patterns of human organization as exemplified in population, agriculture, language, religion, political organization, popular culture, and economic development. Issues addressed include famine, political conflict, multiculturalism, suburban sprawl, industrial relocation and third world development.

This course is offered online.

**MJC
GE**

GE

**MJC-GE
Area B**

**CSU-GE
Area D**

**IGETC
Area 4**

OTHER
CID GEOG 120

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Can apply knowledge/skills in appropriate settings
- Global/Intercultural Fluency

This course provides students with an understanding of cultural differences found on a global basis. Students are introduced to population demographics, language, religion, ethnicity, political organization, agriculture and urban studies focusing upon how these factors are interrelated affecting global issues of economic development, environmental sustainability, and political fragmentation.

Cece Hudelson hudelsonc@yosemite.edu x6104

CATALOG DESCRIPTION

Global distribution of economic activities. Role of raw materials, labor, transport, and market location upon Industrial activity. Discussion of economic development, globalization of manufacturing, de industrialization, and corporate behavior.

This course is offered online.

**MJC
GE**

GE

**MJC-GE
Area B**

**CSU-GE
Area D**

**IGETC
Area 4**

OTHER
CID: GLST 102

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Business analysis
- Critical thinking/problem solving

This course analyzes why countries are rich or poor. Students research resources, population demographics, transportation linkages, and corporate behaviors and regulation. This class centers on globalization and environmental sustainability. Business or economics majors learn where markets are located and how corporations move and adapt to changing global environments.

Cece Hudelson hudelsonc@yosemite.edu x6104

CATALOG DESCRIPTION

The place of agriculture and agri-business in the economic system; basic economic concepts, and problems of agriculture; supply and marketing problems, factors of production; state and federal agriculture programs affecting agriculture's economic position.

**MJC
GE**

GE

**MJC-GE
Area B**

**CSU-GE
Area D**

**IGETC
Area 4**

OTHER
C-ID: AG-AB 124

PATTERNS

This course is offered online.

WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Critical thinking/problem solving
- Can evaluate, analyze, and synthesize information from many sources

Agriculture affects everyone! Students will study, evaluate, analyze methods, practices, conditions, and policies affecting agriculture from many different sources. Students will use critical thinking and problem solving skills to discuss decision making patterns and possible solutions to the many challenges we face in food supply and demand. The skills acquired will apply to many life situations.

Marlies Boyd boydm@mjc.edu

x6212

CATALOG DESCRIPTION

The sociology of agriculture presented through an examination of relationships between societies and their environments, economics, and agriculture. Emphasis on the analysis of agriculture's use of technology and the corresponding impact on the environment, economy and society.

This course is offered online.

MJC
GE

GE

MJC-GE
Area B

CSU-GE
Area D

IGETC
NONE

OTHER
NONE

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Critical thinking/problem solving
- Can evaluate, analyze, and synthesize information from many sources

Students will study, evaluate, and analyze agricultural methods, conditions, policies, and technologies and the impact these practices have on the environment, society and our future. Students will use critical thinking and problem solving skills to discuss how agriculture plays an important role in our daily lives and how the decisions we make today can affect future generations to come.

Lori Marchy

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x6206