

GUIDED PATHWAYS

MODESTO JUNIOR COLLEGE

LEADING FROM THE MIDDLE

For the past two years, MJC has been working closely with the RP Group's Leading from the Middle Program to help develop middle leaders with skills and strategies to help advance our Guided Pathways efforts. At these convenings, teams have learned problem-based learning models to explore effective strategies to develop projects centered on Guided Pathways, data and equity. Here's a recap of what these teams have been working on and what their plans are for 2020.

LFM 1: *Rob Stevenson, Tina Giron, Hans Hauselmann, Ashley Griffith, and Megan Lee (2018)*

This team planned and implemented the faculty retreat that led to the development of the Flexible Fifteen roadmaps for each School.

LFM 2: *Hans Hauselmann, Curtis Martin, Tina Giron, Laura Maki, Dejeune Shelton, and Margaret Kingori (2019)*

This team worked on a framework for the implementation of introductory courses for students that help connect them to resources, strategies for success, and connection to the campus community for each of the Schools.

This year, two teams will work on two projects:

(Re)designing the Student Experience: *Patrick Bettencourt, Shelley Circle, Chad Redwing, Rodolfo Andrade, Shirley Miranda Brenes, and Serven Saghatelian*

This team will study models for and design a cohort of GE courses that are contextualized for Schools.

Making Data Work for Student Success: *Andrew Kranzman, Jenni Abbott, Christian Million, Julie Hughes, Marc Anaya, and Pedro Mendez*

This team will work on determining what data is needed to measure our progress and success within and across our schools. They will also study governance models at colleges with metamajors.

AND THE WORK CONTINUES



During Fall 2019, faculty and counselors worked hard creating

- **Coursework Roadmaps** that include appropriate coursework for students in the program beyond discipline specific courses.
- **Program Profiles** that include information about the discipline as well as what may be needed beyond the ADT.

The Pathways Implementation Team has also been working on the Chancellor's Office Scale of Adoption Assessment (SOAA), a tool designed to evaluate how far along we are at adopting essential Guided Pathways practices at scale.

The Roadmaps, Profiles, and SOAA will be moving through shared governance in the Spring. The timeline below illustrates the plans for 2020. Check it out and follow along as we continue our Guided Pathways journey!



NOV

- Map outward design of Arrow
- Write School Profiles

DEC

- Create Pathways to Success
- Design for Website & Codesign/Printables

JAN

- Design for GP Roadmaps & Program Profiles **JAN. 31**
- CCC APPLY — New Schools

FEB

- GP materials through Shared Governance including ASMJC
- All Roadmaps in Starfish
- LFM 3 Academy: (Re)designing the Student Experience

MAR

- Submit Scale of Adoption Assessment to CCCCCO
- Create School Success Teams
- LFM 4 Academy: Making Data Work for Student Success

APR

- Roll out School icons and materials
- New Student Day
- Training for FTIC and COLSK 100 Intro to School courses

MAY

- Create 2-year plan from the Scale of Adoption Assessment, Equity Plan, and create new arrow

JUN-JUL

- Success Specialists invite new students not enrolled in guidance or introductory courses

AUG

- Fall Institute Day
- Meet your faculty
- School Orientation (1st week of school - Friday)
- Retrieve School data at 2nd week of Fall semester to determine number of:
 - students for each major
 - new students for each major from dates starting enrollment



FOR MORE INFORMATION AND UPDATES ON OUR PROGRESS VISIT mjc.edu/president/pathways/

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