

CATALOG DESCRIPTION

Exploration of the history and philosophy of the administration of justice system in America including the intricate workings of the police, the courts and corrections systems. Focus is placed on examining crime measurement, theoretical explanations of crime, responses to crime, punishment, components of the system and the current challenges to the system. Students are introduced to the origins and development of criminal law, legal process and sentencing, incarceration policies and ethics in the administration of justice field.

This course is offered online.

CSU
GE

GE

MJC-GE
Area B

CSU-GE
Area D

IGETC
Area 4

OTHER

C-ID: AJ 110

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Ethical Judgement and decision-making
- Application of legal principles to the US Criminal Justice System

This course will teach students about the foundations of the U.S. legal system, the structure of law enforcement/courts/corrections. This course will benefit students of all majors by allowing for a thorough understanding of where our laws originated, how policing works, the function of the courts, and the roles, duties, and responsibilities of jails and prisons

Greg Hausmann

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x6814

CATALOG DESCRIPTION

Historical development, philosophy of law and constitutional provisions: definitions, classification of crime and their application to administration of justice system; legal research, case law, methodology and concepts of law as a social force.

This course is offered online.

CSU
GE

GE

MJC-GE
Area B

CSU-GE
Area D

IGETC
Area 4

OTHER

C-ID: AJ 120

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Critical thinking/analytical reasoning
- Ethical Judgement and decision-making

This course will teach students about the formation of California laws, the elements of crimes, and the application of laws in the CA law enforcement field. This course will benefit students of all majors by allowing them to know and understand when a law is violated and the punishment for said law.

Greg Hausmann

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x6814

CATALOG DESCRIPTION

Examination of the development of social identities in diverse societies including theoretical and practical implications of oppression and privilege as they apply to young children, families, programs, classrooms, and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bias approaches supporting all children in becoming competent members of a diverse society. Course includes self-examination and reflection on issues related to social identity, stereotypes and bias, social and educational access, media, and schooling.

This course is offered online.

CSU
GE

GE

MJC-GE
Area B

CSU-GE
Area D

IGETC
None

OTHER

C-ID: ECE 230, CAP
aligned

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Ability to work collaboratively in teams
- Work with people from different backgrounds/cultures

Students in this course will build an awareness of their own bias, an understanding of how bias can influence interactions, and practice skills for effective communication within a diverse community. Through active engagement with their peers, students will begin their journey of cultural competency.

Gisele Flores

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x5753

CATALOG DESCRIPTION

Principles of interpersonal communication including perceptual, verbal, and nonverbal elements. The study of interpersonal communication theory, research findings, concepts, and skills as applied within personal and professional relationships.

This course is offered online.

CSU
GE

GE

MJC-GE
Area B

CSU-GE
Area D

IGETC
Area 4

OTHER

C-ID: COMM 130

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Effective oral communication
- Can apply knowledge/skills in appropriate settings

By gaining understanding of how society and social subgroups operate in various cultures, students learn how to utilize effective verbal/nonverbal messages, listening techniques, and conflict management strategies in all of their relationships.

Students will enhance their effective communication skills and ability to work well with others, which are important skills desired by all employers.

Todd Guy

guyt@yosemite.edu

X6177

CATALOG DESCRIPTION

Examines the influence of culture on human communication. Students will learn skills to communicate effectively with people from different cultures.

Theoretical and practical models are explored. Emphasis on cultural identity, relationships, bias, nonverbal and verbal communication, values, beliefs, and norms.

This course is offered online.

CSU
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GE

MJC-GE
Area B

CSU-GE
Area D

IGETC
Area 4

OTHER

C-ID: COMM 150

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Work with people from different backgrounds/cultures
- Global/Intercultural Fluency

Students learn how to define central terms, concepts, and theories integral to the study of intercultural communication. That knowledge helps in understanding how their cultural upbringing influences intercultural situations and aids in identifying obstacles to effective communication. These skills are essential for any workplace in our global environment.

Todd Guy

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X6177

CATALOG DESCRIPTION

Survey of mass communication and the interrelationships of media with society including history, structure and trends in a digital age. Discussion of theories and effects, economics, technology, law and ethics, global media, media literacy, and social issues, including gender and cultural diversity.

This course is offered online.

CSU GE

CSU GE

GE

MJC-GE

Area B, Area A

CSU-GE

Area C1, Area D

IGETC

Area 3A, Area 4

OTHER

C-ID: JOURN 100

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Can evaluate, analyze, and synthesize information from many sources
- Global/Intercultural Fluency

Students will increase awareness of the various ways culture and ethnicity affect identify and society through depiction in mass media. This awareness will help students analyze the ways individuals act and have acted in response to our global environment. This course can benefit students of all majors as they become more aware of the use of media in their discipline.

Todd Guy

guyt@yosemite.edu

X6177

CATALOG DESCRIPTION

Introduction to macroeconomic theory in the context of managed market economy. Covers basic concepts in economics, particularly those relating to aggregate economic analysis, such as scarcity, trade-offs, and opportunity costs. Topics include: market systems, aggregate measures of economic activity, macroeconomic equilibrium, money and financial institutions, monetary and fiscal policy, international economics, and economic growth. Field trips are not required.

This course is offered online.

CSU
GE

GE

MJC-GE
Area B

CSU-GE
Area D

IGETC
Area 4

OTHER

CC: ECON 10
C-ID: ECON 202

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Critical thinking/analytical reasoning
- Ability to work with data, numbers and statistics

Students in this class learn the fundamentals of economic theory including cost-benefit analysis and supply and demand analysis. Teaching students about cost-benefit analysis helps them improve decision making skills in their everyday lives. Students learn mathematical models of the economy which develops students' quantitative reasoning skills, and learn how people respond to incentives.

Erick Peterson petersone@yosemite.edu x5792

CATALOG DESCRIPTION

An introductory course focusing on individual economic decision-making. Topics include scarcity, opportunity costs, comparative advantage, market structure and market failure, elasticity, cost theory, price and output determination under various market structures and factor markets. Related topics such as international trade, public choice, income distribution, externalities and government regulation may be included. Field trips are not required.

This course is offered online.

CSU
GE

GE

MJC-GE
Area B

CSU-GE
Area D

IGETC
Area 4

OTHER

CC: ECON 11
C-ID: ECON 201

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Critical thinking/analytical reasoning
- Ability to work with data, numbers and statistics

This class focuses on how individual consumers and firms interact in markets. Learning how markets work helps students better understand how consumers and firms make decisions. They learn how to think about costs and benefits which helps them make rational decisions. Most importantly students learn how to make choices so they can maximize their utility, and improve their quality of life.

Erick Peterson petersone@yosemite.edu x5792

ECON 115

ECONOMIC HISTORY OF THE UNITED STATES

CATALOG DESCRIPTION

Analysis of origins and development of business, infrastructure, labor, and agriculture from colonial period to present. Emphasis on federal government's role in development and regulation of business, infrastructure, labor and agriculture; government's role in national economic policy. Field trips are not required.

This course is offered online.

CSU
GE

GE

MJC-GE
Area B

CSU-GE
Area D

IGETC
Area 4

OTHER
NONE

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Effective written communication
- Critical thinking/analytical reasoning

Students explore how major historical events throughout our nation's history impacted the economy. This helps them understand what policies may or may not be effective in addressing economic problems facing our nation today. This develops students critical thinking skills. Because students have to articulate different problems and responses they also develop skills in written communication.

Erick Peterson petersone@yosemite.edu x5792

CONTACT

CATALOG DESCRIPTION

This is an introductory course to marriage and family, including psychological, physiological, and social aspects of close personal relationships. The topics include dating, courtship, marriage, family life, dual career marriages, single parenting, and other contemporary issues

**CSU
GE**

GE

PATTERNS



MJC-GE
Area B, E

CSU-GE
Area D

IGETC
Area 4

**OTHER
NONE**

WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Ethical Judgement and decision-making
- Work with people from different backgrounds/cultures

This course will teach students how to identify the different family structures as categorized by types of Marriage, types of families, and authority patterns. This course can benefit students of all majors by looking at the impacts on interpersonal relationships, including physical health, mental health, and family planning.

CATALOG DESCRIPTION

Explore women's issues in relation to dimensions of wellness and lifestyle behaviors for fitness, nutrition, healthcare and reduction of chronic illnesses.

This course is offered online.

CSU
GE

GE

MJC-GE
Area ECSU-GE
Area DIGETC
NONEOTHER
NONE

PATTERNS

WHAT SKILLS AND COMPETENCIES
WILL NON-MAJORS LEARN?

- Critical thinking/problem solving,
- Can evaluate, analyze, and synthesize information from many sources

This course, through analyzing self-development and making plans for lifelong learning, explores the impact of daily decisions on life and health in relation the dimensions of wellness and lifestyle behaviors. Specific focus is placed on fitness, nutrition, stress, sexuality and specific health issues as they pertain to women. Very relevant, interactive course recommended for all women.

Cheryl Mulder

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x6272

CATALOG DESCRIPTION

This course provides an overview of the epidemiology and toxicology of substance abuse and its relevance to personal and public health. The concepts of substance abuse and dependence, licit and illicit drugs, and the pharmacologic, neurologic, and physiologic effects of selected substances on the human brain will be introduced. Factors involved in the supply and demand for drugs will be discussed. Data on the prevalence, incidence, and trends of smoking, alcohol, prescription and other drug dependencies in the U.S. will be covered, as well as risk factors associated with the use and abuse of these substances. Recovery options and local resources will be reviewed.

CSU GE

CSU GE

GE

PATTERNS

MJC-GE

Area B, Area E

CSU-GE

Area D, Area E

IGETC

Area 4

OTHER

C-ID: PHS 103

**WHAT SKILLS AND COMPETENCIES
WILL NON-MAJORS LEARN?**

- Critical thinking/problem solving,
- Can evaluate, analyze, and synthesize information from many sources

This course evaluates all aspects of substance abuse and its relevance to personal and public health. Licit and illicit drugs are examined, focusing on concepts from effects on the brain to supply and demand; as well as evaluating the impact of daily decisions on life and health. Data on prevalence, incidence and trends will be presented, along with recovery options and local resources.

Cheryl Mulder

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x6272

HIST 101 OR HIST 102

HISTORY OF THE UNITED STATES
THROUGH RECONSTRUCTION

HISTORY OF THE UNITED STATES
POST CIVIL WAR

CATALOG DESCRIPTION

HIST 101 Survey of United States history to 1877 exploring the intersection of politics, the economy, society, culture and geography. Periods covered include: American societies to 1492, the colonial period, the American Revolution, creation of the U.S. Constitution and federalism, the early national period, the antebellum period, the Civil War and Reconstruction

HIST 102 Survey of United States history from 1865 through contemporary period, exploring the intersection of politics, the economy, society, culture and geography. Periods covered include: Reconstruction, late-19th century industrialization, the American West, imperialism, the Progressive Era, World War I, the 1920s, the 1930s and the Great Depression, World War II, the Cold War, civil rights, and modern America.

This course is offered online.

CSU
GE

GE

MJC-GE
Area B

CSU-GE
Area D6

IGETC
Area 4F

OTHER

US History,
Constitution &
American Ideals
C-ID HIST 130/140

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Can evaluate, analyze, and synthesize information from many sources
- Global/Intercultural Fluency

These courses will allow students to build on their concepts of geography, civics, and political societies. Students will learn to pose, answer, and organize complicated questions using different types of historical sources and interpretations including varying perspectives from the past and present and the intersectionality of politics, culture, race, religion and others.

Curtis Martin

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x

Hans Hauselmann

hauselmannh@mjc.edu x8120

CONTACT

CATALOG DESCRIPTION

A study of social and political thought using classical and contemporary writings, with emphasis on current issues. Ideologies discussed include democracy, socialism, capitalism, communism, fascism, and anarchism.

This course is offered online.

CSU
GE

GE

MJC-GE

Area B, Area C

CSU-GE

Area D

IGETC

Area 4

OTHER

NONE

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Critical thinking/problem solving
- Ethical Judgement and decision-making

PHILO 130 assists students in developing a toolbox of critical thinking in the area of political thought. Students will develop the ability to identify, summarize, and evaluate political arguments; to recognize argument patterns, processes, and common reasoning errors; to identify and diagram the parts of an argument; and to reflect on each of these and one owns own thinking process in writing.

Tristin Hassell

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Name

email

email

CATALOG DESCRIPTION

Introduction to United States politics emphasizing the essential institutions, groups, beliefs, behaviors and processes that comprise the American political system at the national, state, and local levels. Special attention to rights and obligations of citizenship.

This course is offered online.

**CSU
GE**

GE

MJC-GE
Area B

CSU-GE
Area D

History A&B or C

IGETC
Area 4

OTHER

C-ID POLS 110
U.S. Constitution

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Effective written communication
- Critical thinking/analytical reasoning

This course will teach students about democracy in relation to the three branches of the federal government, the U.S. Constitution, public policies, and current events. This course can benefit students of all majors because they will become more politically aware, gain knowledge needed to evaluate the American political system, and learn about the importance of being an engaged citizen.

Steve Miller

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x6665

CATALOG DESCRIPTION

Introduction to U.S. constitutional government emphasizing the principles and problems of a constitutional system; governmental powers and sources of power at the national, state, and local levels. Special emphasis on the role of the courts and the rights and responsibilities of democratic citizenship, including units on racial and sexual discrimination, the rights of the accused, privacy, political participation, and freedom of expression and religion. Special attention to current constitutional problems at the national and state levels.

This course is offered online.

CSU
GE

GE

MJC-GE
Area B

CSU-GE
Area D

History A&B or C

IGETC
Area 4

OTHER

U.S. Constitution

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Effective written communication
- Critical thinking/analytical reasoning

In this course we analyze landmark and lesser-known Supreme Court cases in relation to the U.S. Constitution. Students taking this course will gain a better understanding of the Constitution and their constitutional rights. This course is designed for all majors and will be particularly helpful for students who have interests in learning about social justice, politics, law, and history.

Steve Miller

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x6665

CATALOG DESCRIPTION

Comparative survey of major totalitarian, authoritarian, and democratic political systems. Emphasis on the United Kingdom, France, Germany, Russia, the People's Republic of China, Japan, and selected developing countries.

This course is offered online.

CSU
GE

GE

MJC-GE
Area B

CSU-GE
Area D

IGETC
Area 4

OTHER

C-ID: POLS 140

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Critical thinking/analytical reasoning
- Global/Intercultural Fluency

This course teaches students how to analyze and compare political systems of different countries. It's a valuable general education class because students will gain more political awareness about politics in countries other than the United States. Students will learn about politics from a global perspective.

Steve Miller

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x6665

CATALOG DESCRIPTION

An introduction to the study of the origins, development, and recognition of fundamental human rights. Special attention is given to politics in connection to current global human rights issues, such as human trafficking, torture, refugee rights, genocide, health care, environmental rights, and freedom of expression.

This course is offered online.

CSU
GE

GE

MJC-GE
Area B

CSU-GE
Area D

IGETC
Area 4

OTHER
NONE

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Critical thinking/analytical reasoning
- Global/Intercultural Fluency

This is a really good general education course for students interested in social justice, politics, law, and/or global studies.

Many non-majors have taken this course and have had successful experiences. This is because our students are quite interested in learning about human rights and can connect to the course material.

Steve Miller

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x6665

CATALOG DESCRIPTION

Psychology is the scientific study of behavior and mental processes. The content focuses on the exploration of major psychological theories and concepts, methods, and research findings in psychology. Topics include the biological bases of behavior, perception, cognition and consciousness, learning, memory, emotion, motivation, development, personality, social psychology, psychological disorders and therapeutic approaches, and applied psychology.

This course is offered online.

CSU
GE

GE

MJC-GE
Area B

CSU-GE
Area D

IGETC
Area 4

OTHER

C-ID: PSY 110

PATTERNS
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WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Critical thinking/analytical reasoning
- Can evaluate, analyze, and synthesize information from many sources

This course introduces students to the scientific study of behavior and mental processes. Students will learn about the basic theories, concepts and research methods in the field of psychology to analyze and understand the biological basis of behavior, states of consciousness, human development, social processes, and causes and treatment of psychological disorders.

Shelly Fichtenkort fichtenkorts@mjc.edu x6898

CATALOG DESCRIPTION

This course considers individual human behavior in relation to the social environment. The power of the situation, other individuals, and the social group will be examined. Emphasized topics include: aggression, prejudice and stereotypes, interpersonal attraction, attitudes and attitude change, conformity, group phenomena, gender roles, cultural norms, person perception, and social cognition.

This course is offered online.

CSU
GE

GE

MJC-GE
Area B

CSU-GE
Area D

IGETC
Area 4

OTHER

C-ID: PSY 170

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Critical thinking/analytical reasoning
- Can apply knowledge/skills in appropriate settings

This course provides students with an introduction to the scientific study of the way people think about, feel, and behave in social situations. It involves understanding how people influence, and are influenced by, the others around them. Students will learn about the perspectives, research methods, and empirical findings of social psychology and develop skills for analyzing social situations.

Shelly Fichtenkort fichtenkorts@mjc.edu x6898

CATALOG DESCRIPTION

This course introduces the scientific study of psychopathology and atypical behaviors, broadly defined. Students investigate abnormal behavior from a variety of perspectives including biological, psychological, and sociocultural approaches. An integrative survey of theory and research in abnormal behavior, and intervention and prevention strategies for psychological disorders are also introduced.

CSU
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MJC-GE
Area B

CSU-GE
Area D

IGETC
Area 4

OTHER

C-ID: PSY 120

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Critical thinking/analytical reasoning
- Can apply knowledge/skills in appropriate settings

This course provides an introduction to psychological disorders from several different theoretical and treatment perspectives. Students will learn about diagnostic issues and methods used to study abnormal behavior as well as intervention and prevention. Students will develop a greater awareness and knowledge of psychological disorders that can be applied in various helping professions.

Shelly Fichtenkort fichtenkorts@mjc.edu x6898

CATALOG DESCRIPTION

A survey of major factors in the development of gender identities and gender roles as they relate to the field of psychology, including: psychological, sociological, biological and cultural influences.

This course is offered online.

CSU
GE

GE

MJC-GE
Area B

CSU-GE
Area D

IGETC
Area 4

OTHER
NONE

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Critical thinking/analytical reasoning
- Can evaluate, analyze, and synthesize information from many sources

This course introduces students to the scientific study of gender, gender identity, roles, conflicts and stereotypes. Students will learn about the major theories that attempt to explain gender-related differences and evaluate research on gender topics such as close relationships, personality, sexuality, mental and physical health, and the workplace.

Shelly Fichtenkort fichtenkorts@mjc.edu x6898

CATALOG DESCRIPTION

An introductory study of the basic concepts, theoretical approaches, and methods of sociology. Topics typically include the analysis and explanation of social structure, group dynamics, socialization and the self, social stratification, culture and diversity, social change, and globalization. Course objectives include the ability to apply sociological ideas to everyday life.

This course is offered online.

CSU
GE

GE

MJC-GE
Area B

CSU-GE
Area D

IGETC
Area 4

OTHER

C-ID: SOCI 110

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Critical thinking/problem solving
- Can apply knowledge/skills in appropriate settings

This course is designed to expand students' understanding of how social factors influence their lives and in return how their lives influence group dynamics, institutions and societies. Non-majors will become more socially aware in a diverse world. Critical thinking will be expanded in the areas of social identities, family, education, politics, religion, economics and media.

Melanie Berru

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x6124

CATALOG DESCRIPTION

The study of contemporary social problems within the American society emphasizing, among the other topics, alcohol and drugs crime and violence, education, medicine, health family problems power, class, ethnicity, and gender inequalities. Construction of possible solutions to social problems will also be analyzed within a classic and contemporary theoretical sociological framework.

This course is offered online.

CSU
GE

GE

MJC-GE
Area B

CSU-GE
Area D

IGETC
Area 4

OTHER

C-ID: SOCI 115

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Critical thinking/problem solving
- Can research, find, and organize information from many sources

This course will challenge critical thinking skills when analyzing social problems in the United States. It will prepare students to think socio-culturally about the social variables that effect the uniting and disuniting processes of society. Student exploration of solutions to social problems is a benefit to any academic discipline.

Melanie Berru

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x6124

SOCIO 150

ETHNICITY AND CULTURE IN THE UNITED STATES

CATALOG DESCRIPTION

A sociological study of ethnic and racial groups in the United States, including First Nation Peoples, Asian Americans, African Americans, and Chicanos/Latinos, among others. Emphasizes emergence, change, integration and marginality of major ethnic groups in the United States.

This course is offered online.

CSU
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MJC-GE
Area B

CSU-GE
Area D

IGETC
Area 4

OTHER

C-ID SOCI 150

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Critical thinking/analytical reasoning
- Work with people from different backgrounds/cultures

Sociological frameworks will be utilized to understand ethnic/racial and cultural groups and expressions. Relationships of power, inequality, marginality and dominance will be examined along with social justice movements. Non majors will learn how to better understand diverse populations which will inform them in their respective discipline and career.

Melanie Berru

berrum@mjc.edu

x6124

CONTACT

CATALOG DESCRIPTION

Introduction to origins and global distribution of cultures. Examines cultural adaptations to the earth, human modifications of the landscape, and patterns of human organization as exemplified in population, agriculture, language, religion, political organization, popular culture, and economic development. Issues addressed include famine, political conflict, multiculturalism, suburban sprawl, industrial relocation and third world development.

This course is offered online.

CSU
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MJC-GE
Area B

CSU-GE
Area D

IGETC
Area 4

OTHER
CID GEOG 120

PATTERNS
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WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Can apply knowledge/skills in appropriate settings
- Global/Intercultural Fluency

This course provides students with an understanding of cultural differences found on a global basis. Students are introduced to population demographics, language, religion, ethnicity, political organization, agriculture and urban studies focusing upon how these factors are interrelated affecting global issues of economic development, environmental sustainability, and political fragmentation.

Cece Hudelson hudelsonc@yosemite.edu x6104

CATALOG DESCRIPTION

Global distribution of economic activities. Role of raw materials, labor, transport, and market location upon Industrial activity. Discussion of economic development, globalization of manufacturing, de industrialization, and corporate behavior.

This course is offered online.

**CSU
GE**

GE

**MJC-GE
Area B**

**CSU-GE
Area D**

**IGETC
Area 4**

OTHER
CID: GLST 102

PATTERNS



WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Business analysis
- Critical thinking/problem solving

This course analyzes why countries are rich or poor. Students research resources, population demographics, transportation linkages, and corporate behaviors and regulation. This class centers on globalization and environmental sustainability.

Business or economics majors learn where markets are located and how corporations move and adapt to changing global environments.

Cece Hudelson hudelsonc@yosemite.edu x6104

CATALOG DESCRIPTION

The place of agriculture and agri-business in the economic system; basic economic concepts, and problems of agriculture; supply and marketing problems, factors of production; state and federal agriculture programs affecting agriculture's economic position.

This course is offered online.

**CSU
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**MJC-GE
Area B**

**CSU-GE
Area D**

**IGETC
Area 4**

OTHER
C-ID: AG-AB 124

PATTERNS
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WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Critical thinking/problem solving
- Can evaluate, analyze, and synthesize information from many sources

Agriculture affects everyone! Students will study, evaluate, analyze methods, practices, conditions, and policies affecting agriculture from many different sources. Students will use critical thinking and problem solving skills to discuss decision making patterns and possible solutions to the many challenges we face in food supply and demand. The skills acquired will apply to many life situations.

Marlies Boyd

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x6212

CATALOG DESCRIPTION

The sociology of agriculture presented through an examination of relationships between societies and their environments, economics, and agriculture. Emphasis on the analysis of agriculture's use of technology and the corresponding impact on the environment, economy and society.

This course is offered online.

CSU
GE

GE

MJC-GE
Area B

CSU-GE
Area D

IGETC
NONE

OTHER
NONE

PATTERNS
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WHAT SKILLS AND COMPETENCIES WILL NON-MAJORS LEARN?

- Critical thinking/problem solving
- Can evaluate, analyze, and synthesize information from many sources

Students will study, evaluate, and analyze agricultural methods, conditions, policies, and technologies and the impact these practices have on the environment, society and our future. Students will use critical thinking and problem solving skills to discuss how agriculture plays an important role in our daily lives and how the decisions we make today can affect future generations to come.

Lori Marchy

marchyl@mjc.edu

x6206