

# AB86 Stanislaus Consortium

Meeting Minutes

Location: MJC West Campus Sierra Hall 206

7/15/14

**Attendees:** Alice Pollard, AB86 Consortium Project Consultant

Consortium Voting Members	Partners and Community Advisory
■ Eric Andersen, Modesto City Schools	■ Cindy Young, SCOE
■ Rick Gonzalez, Newman – Crows Landing USD	■ Julie Lynn Martin-Borba, Ceres USD
■ Marcos Huerta, Patterson USD	■ Mike Henderson, Modesto City Schools
<input type="checkbox"/> Isaias Rumayor, Turlock USD	■ Andrew Diaz, Learning Quest (Transitional Specialist)
■ Pedro Mendez, Modesto Jr. College	■ Maria Rosas, Ceres USD
<input type="checkbox"/> Roberto Serrato, Ceres USD	<input type="checkbox"/> Jeff Rowe, Stanislaus Alliance Worknet
■ Jose Aldaco, Waterford USD	■ Karen Williams, Learning Quest
	■ Mary Calderon, Modesto Jr. College
	<input type="checkbox"/> John Jepson, CVOC
	■ Ruth Luman, (ESL & Faculty Liaison) Modesto Junior College
	■ Oscar Zagareta (GED Teacher), TUSD
	■ Louie Dominguez (Teacher) NCLUSD
	■ Gerard Jarvis (Pearson Education Instructor) Modesto City Schools
	■ Melina Romero (ESL Teacher) TUSD
	■ Fran Huston (Instructor) PUSD
	■ Cham McGovern (ESL Teacher) Modesto Junior College - TUSD

- I. **Welcome and Introductions:** A Pollard welcomed group to MJC West Campus and the AB86 Work Planning Session. Members introduced themselves.
- II. Approval of July 10<sup>th</sup> Minutes: Minutes were reviewed.
  - Motion:** Approval of minutes P Mendez (MJC), seconded, Cindy Young. Minutes Approved.

- III. **Updates:** P Mendez updated the consortium that as of this morning we reached agreement with the Hanover Research Group for AB86 services. The amount is very competitive when compared against other research proposals throughout the State of California. Because of the recent arrival for services over the next 4-5 weeks the Hanover Research Group will be commencing “secondary” research for the Stanislaus and Mother Lode area. This will be immediately followed with service provide interviews.
- a. Secondary research to be completed by August 2014
  - b. Primary interview survey research to be completed by September-October 2014

Preliminary Website was shared with group: <http://www.mjc.edu/instruction/teched/ab86consortium/>

IV. **Working Groups: Gather from field strategies to address identified Adult Ed Needs include Unmet Needs from July 10, 2014 Meeting:**

- i. Focus Areas
  1. ESL
  2. High School Diploma
  3. GED
  4. CTE – Workforce Development
  5. Incarcerated Adults
  6. Matriculation to Post Secondary and Certification Programs
  7. Disabled Adults

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STRATEGIES TO ADDRESS IDENTIFIED GAPS BY STANISLAUS CONSORTIUM	
<b>ESL</b>	Transition from Secondary to Post-Secondary/Certificate/High School Diploma <ul style="list-style-type: none"> <li>• Counselors / Case Management / Educate students on options</li> <li>• Community Transition Specialists / coordinators / liaisons</li> <li>• Assist with paperwork / intake</li> <li>• Process in place – formalized procedure / documentation / transition protocol / common and formal assessment (reading, writing, and speaking)</li> <li>• Increase in ESL curriculum specific occupational skills / certifications</li> </ul>

	<p>Lack of articulation/alignment</p> <ul style="list-style-type: none"> <li>• Process in place – formalized procedure / documentation / transition protocol / common and formal assessment (reading, writing, and speaking)</li> <li>• Program to program articulation</li> <li>• Same rigor / common curriculum</li> <li>• Professional development and collaboration to include planning</li> <li>• Funding for training / substitutes</li> </ul> <p>Expand ESL – Increase levels in remote areas</p> <ul style="list-style-type: none"> <li>• Include Rosetta Stone</li> <li>• Additional levels of ESL from basic literacy to advanced</li> <li>• Find adjunct faculty locally / mileage</li> <li>• Need community centers / teachers to provide instruction and facilities</li> </ul> <p>Access to computer literacy</p> <ul style="list-style-type: none"> <li>• Need community centers with open labs</li> <li>• Directory of services</li> <li>• Multi-lingual assistants</li> <li>• Partnering with Great Valley</li> </ul> <p>Childcare</p> <ul style="list-style-type: none"> <li>• Personnel</li> <li>• Location</li> <li>• Educational gains</li> <li>• Tapping into child development training programs</li> <li>• Toddlers to 10 years old</li> </ul> <p>Satellite Classes</p> <ul style="list-style-type: none"> <li>• Lack of academic guidance/planning counseling services</li> <li>• Literacy in 1<sup>st</sup> language</li> <li>• Credit vs. Non-Credit / Non-Credit CTE</li> </ul>
<b>High School Diploma</b>	<p>Expand class offerings throughout the day</p> <ul style="list-style-type: none"> <li>• Partnerships with community-based facilities</li> </ul> <p>Increase programs in county</p> <ul style="list-style-type: none"> <li>• Find teachers for day classes</li> <li>• Competitive and standardized salaries</li> </ul>

	<p>Address barriers to felons</p> <ul style="list-style-type: none"> <li>• Partnerships with community-based facilities (non-school)</li> <li>• Distance learning</li> <li>• Independent study</li> </ul> <p>Internet access at home for distance learning</p> <ul style="list-style-type: none"> <li>• Identify programs through industry / disseminate information</li> <li>• Notebooks / tablets (free wi-fi)</li> </ul> <p>Computer labs</p> <ul style="list-style-type: none"> <li>• Identification of lab sites throughout Consortium Region</li> </ul> <p>Articulation/alignment of curriculum</p> <ul style="list-style-type: none"> <li>• Understanding of Secondary Common Core – Post-Secondary Outcome Assessment</li> </ul> <p>GED vs. High School diploma</p> <ul style="list-style-type: none"> <li>• Guidance counselor or teacher-trained individual to evaluate transcripts and provide course guidance and assessment</li> </ul>
<b>GED</b>	
<b>CTE – Workforce Dev.</b>	<p>Expand courses</p> <ul style="list-style-type: none"> <li>• OSHA Certification</li> <li>• Microsoft Certification</li> <li>• 3<sup>rd</sup> Party Certifications – Lift Truck, MSSC, ServSafe, CNA, Home Health Aide,</li> </ul> <p>Computer Literacy specifically for business and workforce needs</p> <ul style="list-style-type: none"> <li>• Basic keyboarding</li> <li>• Typing certificate</li> <li>• Device training – tablet, tech instrument training</li> </ul> <p>Job Development Post-Training</p> <ul style="list-style-type: none"> <li>• Soft skills</li> <li>• Resume building / writing</li> <li>• Workforce preparation</li> <li>• Interview skills – appropriate dress</li> </ul> <p>Courses to meet occupation demands</p>

Incarcerated Adults	<p>Expand services to more than 10% in GED / ESL</p> <ul style="list-style-type: none"> <li>• Difficulty due to short incarceration</li> <li>• Provide support to Learning Quest and Modesto City Schools and more opportunities to expand</li> <li>• Explore Friends Outside services</li> </ul>
Matriculation to Post Secondary & Certification Programs	<ul style="list-style-type: none"> <li>• Formal systems and pathways</li> <li>• Counseling services</li> </ul>
Disabled Adults	<p>Lack of programs for physically handicapped</p> <ul style="list-style-type: none"> <li>• Outreach to Community Colleges</li> <li>• Increase access to DRAIL</li> </ul> <p>Access</p>
GENERAL	

**ACTION STEPS:** Commence draft of report for July 31, 2014 deadline understanding that this information will be updated as the two sequenced Hanover research projects are completed.

**NEXT MEETING:** To Be Announced. MJC conducting Doodle Poll survey for best time.