

# AB86 Stanislaus Consortium

Meeting Minutes

Location: MJC West Campus Sierra Hall 206

7/10/14

**Attendees:** Alice Pollard, AB86 Consortium Project Consultant

Consortium Voting Members	Partners and Community Advisory
<ul style="list-style-type: none"><li>■ Eric Andersen, Modesto City Schools</li><li>■ Rick Gonzalez, Newman – Crows Landing USD</li><li>■ Marcos Huerta, Patterson USD</li><li>■ Isaias Rumayor, Turlock USD</li><li>■ Pedro Mendez, Modesto Jr. College</li><li>■ Roberto Serrato, Ceres USD</li></ul>	<ul style="list-style-type: none"><li>■ Karen Williams, Learning Quest</li><li>■ Jeff Rowe, Stanislaus Alliance Worknet</li><li>■ Cindy Young, SCOE</li><li>■ Julie Lynn Martin-Borba, Ceres USD</li><li>■ Mike Henderson, Modesto City Schools</li><li>■ Andrew Diaz, Learning Quest (Transition Specialist)</li><li>■ Maria Rosas, Ceres USD</li><li>■ Gerard Jarvis (Pearson Education Instructor) Modesto City Schools</li><li>■ Jakki Jordan, Modesto Junior College</li><li>■ Mary Calderon, Modesto Jr. College</li> <li>■ Melina Romero (ESL Teacher) TUSD</li><li>■ Fran Huston (Instructor), Patterson Adult School</li><li>■ Cham McGovern (ESL Teacher) Modesto Junior College</li><li>□ Ruth Luman, (ESL &amp; Faculty Liaison) Modesto Junior College</li><li>□ John Jepson, CVOC</li><li>□ Debra Davis, Hughson USD</li></ul>

- I. **Welcome and Introductions:** P Mendez welcomed group to MJC West Campus and the AB86 Work Planning Session. Members introduced themselves.
  
- II. Approval of June 16<sup>th</sup> Minutes: Minutes were reviewed.  
**Motion:** Approval of minutes Eric (MCS), seconded by Robert (CUSD). Minutes Approved.
  
- III. **Updates:** Mother Lode transition: P Mendez reported C Vitelli accepted a Vice President assignment at Merced College effective July 1, 2014. This has created an unexpected delay in the AB86 work by the Mother Lode consortium. The interim dean for Columbia

College begins next week. P Mendez and A Pollard will be communicating with Columbia College on approach moving forward and recommending that the Mother Lode consortium join current efforts.

- a. P Mendez informed consortium that WestEd declined service for the needs analysis due to current commitment and the short time line. Discussion ensued about pursuing work with the Hanover Research Group to address needs analysis and update the July 2014 report in August and/or September 2014.

**Motion:** J Lynn Martin (CUSD) motioned that MJC be authorized contact consultants to obtain a quote for objectives 1, 2 and 4 with a focus on 2 with an authorization fiscal range up to \$100K. Motion Seconded by I. Rumayor. Motion Approved.

- b. Teacher Stipends

**Motion:** M Henderson (MCS) authorize MJC to structure an MOU for services with SCOE for teacher stipend structure at \$35/hr. plus mileage for planning and consortium work plan work up to \$20,000. Seconded J Lynn Martin (CUSD). Motion Approved.

- c. July 31, Report. Work plan meeting today and Tuesday, July 15, will help organize information for compilation of report for July 31, 2014.
- d. Geographical Gaps. No update made.

IV. **Working Groups: Describe and Assess Current Adult Ed Needs include Unmet Needs:** A Pollard reviewed work to be done in groups to conduct preparation work and gathering input from the field on Needs and Gaps in Services.

- i. Focus Areas

1. ESL
  2. High School Diploma
  3. GED
  4. CTE – Workforce Development
  5. Incarcerated Adults
  6. Matriculation to Post Secondary and Certification Programs
  7. Disabled Adults
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	<b>Modesto City Schools, Turlock USD, and Ceres USD</b>	<b>Patterson, Newman-Crows Landing, Waterford</b>	<b>Stanislaus Alliance, MJC, SCOE and Learning Quest</b>
<b>ESL</b>	<p>CURRENT:</p> <ul style="list-style-type: none"> <li>• TUSD – ESL (leveled) beginning Literacy, beginning ESL, Interm ESL, Adv ESL</li> <li>• TUSD – ESL Civics</li> <li>• CUSD &amp; MCS – ESL</li> </ul> <p>UNMET NEED:</p> <ul style="list-style-type: none"> <li>• Expand ESL</li> <li>• Align ESL Curriculum</li> <li>• Access to Computer Literacy</li> <li>• Child Care</li> <li>• Dedicated Satellite Classes</li> <li>• Trans. to Programs</li> <li>• Courses beyond ESL</li> <li>• Expand ESL and diploma track to provide supply to meet demand</li> </ul>	<ul style="list-style-type: none"> <li>• Basic Levels Only</li> </ul>	<ul style="list-style-type: none"> <li>• Transitioning from Secondary/Adult Ed to Post Secondary /Certi.</li> <li>• Lack of academic guidance and planning and counseling services</li> <li>• Access to financial aid – Adult Ed</li> <li>• Paid Employment – Internship opportunities (Stan. Alliance)</li> <li>• Academic ESL (MJC Credit) in the Evening</li> <li>• Illiteracy in first language</li> </ul>
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<b>High School Diploma</b>	<p>CURRENT:</p> <ul style="list-style-type: none"> <li>• TUSD - HS Diploma <ul style="list-style-type: none"> <li>○ Direct Inst.</li> <li>○ D.E. Learning</li> </ul> </li> <li>• CUSD – Diploma track with ind. Study, CAHSEE Prep, AM &amp; PM Adult Ed.</li> <li>• MCS – Diploma track folded in ABE and CAHSEE</li> </ul> <p>UNMET NEED:</p> <ul style="list-style-type: none"> <li>• TUSD - Access labs, AM</li> </ul>	<ul style="list-style-type: none"> <li>• Independent Study – Adult School Diploma Packets, Computers</li> <li>• Credit Recovery 5<sup>th</sup> Year</li> </ul>	<ul style="list-style-type: none"> <li>• Number of programs available countywide</li> <li>• Classes to be offered in morning and evening</li> <li>• Address barriers for felons to enroll and come onto a k12 campus</li> <li>• Internet access @ home for D.E. learning</li> <li>• Computer labs open hours</li> </ul>

	<p>courses, tutorial support, access to electives (CTE), basic math</p> <ul style="list-style-type: none"> <li>• CUSD - More diploma track, ABE for Non-ESL, ABE basic language</li> <li>• MCS - Expand diploma track and ESL to provide supply to meet demand, AE Independent Study, AM A.E. options</li> </ul>		
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<b>GED</b>	<p>CURRENT:</p> <ul style="list-style-type: none"> <li>• TUSD - HS Equivalency (GED English and Spanish) <ul style="list-style-type: none"> <li>○ Direct inst.</li> <li>○ D.E. Learning</li> </ul> </li> </ul> <p>UNMET NEED:</p> <ul style="list-style-type: none"> <li>• TUSD – Modification (direct instruction and distance learning), computer instruction</li> <li>• CUSD - Expand GED and ESL to provide supply for demand</li> <li>• MCS – GED (Eng and Spanish)</li> </ul>	<ul style="list-style-type: none"> <li>• English and Spanish Programs needed</li> </ul>	<ul style="list-style-type: none"> <li>• Computer literacy lab assistants</li> <li>• Procter of Spanish GED</li> <li>• Facilities that meet requirement for computer testing (Only Ceres at moment)</li> <li>• More seats available to community for GED prep courses</li> </ul>
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<b>CTE – Workforce Dev.</b>	<p>CURRENT:</p> <ul style="list-style-type: none"> <li>• TUSD - CTE Electives (aligned with pathways most are fee based), Community Service Electives.</li> </ul>	<ul style="list-style-type: none"> <li>• Logistics Training</li> <li>• Tech Classes</li> <li>• Workplace Spanish</li> </ul>	<ul style="list-style-type: none"> <li>• Non Credit Short Term CTE Courses available through the Community College</li> <li>• Identification of pertinent industry 3<sup>rd</sup> Party Certification recognized by employers</li> <li>• Job development post training and services</li> </ul>

	<ul style="list-style-type: none"> <li>• CUSD – EMT Program</li> <li>• MCS – CNA and Welding</li> </ul> <p>UNMET NEED:</p> <ul style="list-style-type: none"> <li>• TUSD – More Courses, align with MJC, free access not fee based, align to high demand industry</li> <li>• CUSD – More CTE Electives, Computer Literacy</li> <li>• MCS – Expand CTE Electives, Computers – specifically for business or workforce</li> </ul>		<p>(Stanislaus Alliance)</p> <ul style="list-style-type: none"> <li>• Soft skills-workability training/preparation</li> <li>• Transition to Post Secondary or Jobs</li> <li>• CTE courses meeting the occupation demand</li> </ul>
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Incarcerated Adults			<ul style="list-style-type: none"> <li>• High Enrollment Needed: Presently Learning Quest Provides GED, ESL, Literacy to 10% of the population</li> <li>• Longer Programs needed: Time in jail often too short to finish 2 weeks.</li> </ul>
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Matriculation to Post Secondary & Certification Programs			<ul style="list-style-type: none"> <li>• Community ESL -&gt; Non Credit ESL-&gt; Credit ESL alignment</li> <li>• Formal systems pathway and process</li> <li>• Counseling services to guide students</li> </ul>
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Disabled Adults			<ul style="list-style-type: none"> <li>• Literacy lack of program for physically disabled (a) too few tutors, (b) lack of formal process, (c) volunteers minimal training, (d) 4 hours per week of instruction</li> </ul>

			<ul style="list-style-type: none"> <li>• Access</li> <li>• Finances</li> <li>• Accommodations</li> <li>• Limited CTE</li> </ul>
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GENERAL		<ul style="list-style-type: none"> <li>• Citizenship Classes</li> </ul>	<ul style="list-style-type: none"> <li>• Child Care</li> <li>• Transportation</li> <li>• Transition: Study Skills</li> <li>• Outreach Gap</li> <li>• Coordinated Information</li> </ul>

**NEXT MEETING:** July 15, 2014 @ MJC West Campus Yosemite Hall Building Room 213.