

69 Yosemite (Stanislaus Mother Lode) Consortium: Submitted

Details

Consortium Information

Consortium Name:

69 Yosemite (Stanislaus Mother Lode) Consortium

Consortium Short Name:

69 Stanislaus Mother Lode (Yosemite)

Address:

435 College Ave. | Modesto, CA | 95350

Website:

www.yosemite.edu/aebg

Funding Channel 2022-23:

Fiscal Agent

CAEP Funds 2022-23:

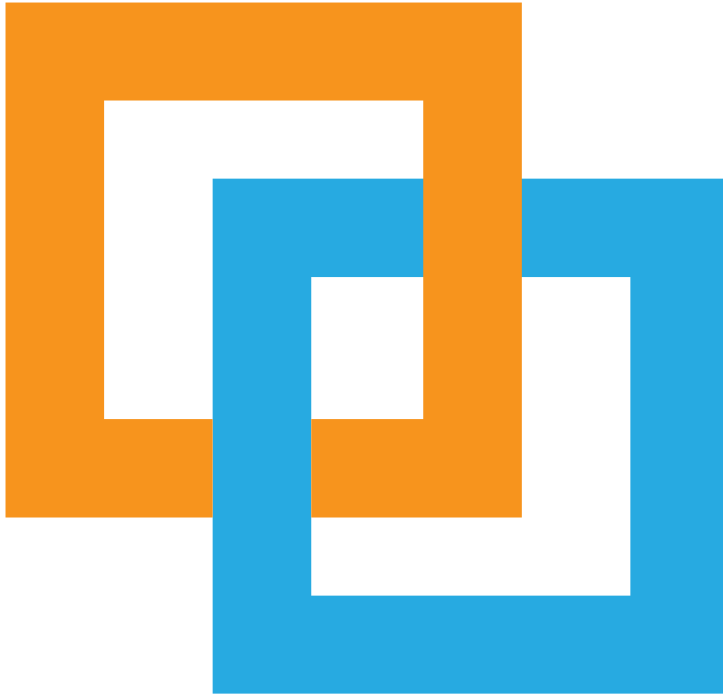
\$4,895,023

CAEP Funds 2021-22:

\$4,647,321

CAEP Funds 2020-21:

\$4,466,429



Consortium Contacts

Responsibility	Name	Email	Title	Phone
Primary Contact	Pedro Mendez	mendezp@mjc.edu	Dean of CTE & Workforce Development	(209) 575-6332
Primary Contact	Yesenia Pugh	pughy@yosemite.edu		(209) 575-6301 ext: 6301

Member Agencies

Member Agency	Member Type	Contact	Phone
Big Oak Flat-Groveland Unified	Unified School District	Colleen Whitlock	(209) 536-2075
Calaveras Co. Office of Education	County Office of Education (COE)	Jared Hungerford	(209) 736-6046
Ceres Unified	Unified School District	Emily Harry	(209) 556-1554
Modesto City High	High School District	Antony Little	
Newman-Crows Landing Unified	Unified School District	Rick Gonzalez	(209) 862-2309
Patterson Joint Unified	Unified School District	Marcos Huerta	(209) 892-4720 ext: 23011
Riverbank Unified	Unified School District	Araseli Zamora	(209) 869-0468
Sonora Union High	High School District	Roy Morlan	(209) 532-1587
Stanislaus Co. Office of Education	County Office of Education (COE)	Dallas Plaa	(209) 238-1515
Summerville Union High	High School District	Dr. Stephen Sweitzer	(209) 928-4228
Tuolumne County Superintendent of Schools	County Office of Education (COE)	2095362073 Cathy Parker	(209) 536-2073
Turlock Unified	Unified School District	Dr. Jessie Ceja	(209) 667-0643
Waterford Unified	Unified School District	Tonya Bibbins	(209) 874-9017
Yosemite CCD	District	Pedro Mendez	(209) 575-6355

Executive Summary

Executive Summary *

AE EDUCATION IMPACT IN THE 2021-22 ACADEMIC YEAR: In the 2021-22 AY, the AEP Stanislaus Mother Lode Regional Consortium continued improvements and integration of adult education services in Stanislaus, Calaveras, and Tuolumne Counties by expanding programs, reducing barriers and increase access and success for adult students, and offerings to include both day and evening classes at additional locations throughout the three-county area. The Adult School increased technology and classified support to these programs in the form of updated software programs, distance-learning sites, and clerical and paraprofessional support. 1. Supportive Services: Child care, career and academic counseling and inter-agency referrals occurred were provided to the Adult Education community of need. 2. Expansion of HSE, ABE, ASE, and ESL courses and programs (i.e. Riverbank, Waterford, etc.) 3. Expansion of short CTE courses and programs, inclusive of industry certifications (i.e. OSHA, Logistics, Computers, Health etc.) 4. Unique partnerships with non-profits and industry (i.e. Learning Quest, Volt Inst., Stanislaus County Workforce Development, MJC-Waterford Welding, etc.) 5. School site facilities capacity development (i.e. MJC GED West Campus Classroom, MJC

West Campus Pharmacy Technology Compounding Learning Lab, SCOE Modesto - Volt Learning Center, etc.) 6. Improved Region Access (i.e. Big Oak Groveland drop in center, etc.)

VISION, GOALS, & KEY INDICATORS: The AE Stanislaus Mother Lode Regional Consortium (YCCD Consortium) proposes to improve and expand adult education in Stanislaus, Calaveras, and Tuolumne Counties by focusing on the following three priorities as identified by consortium voting members. 1. Expand programs currently in existence to include English as a Second Language, Career Technical Education, and Adult Secondary Education. 2. Reduce barriers and increase access and success for adult students by providing child care, career and college coaches/counselors, and increasing program offerings to include both day and evening classes at additional Yosemite (Stanislaus Mother Lode) 2019-21 Consortium Three-Year Plan | 2 locations throughout the three county area. Additionally we will increase technology and classified support to these programs in the form of updated software programs, distance learning sites, and clerical and paraprofessional support. 3. Implement high wage/high demand courses and opportunities that will lead to specific industry certifications. KEY INDICATORS 2019-20 - 2021-22 ACADEMIC YEARS: 1. Increased awareness of Adult Education Programs in the Three County Region 2. Increase adult students transitioning from Adult Education Schools to the two partnering Community Colleges 3. Increase adult education program students expose to Work Base Learning experiences 4. Increase adult education program students transitioning into Employment 5. Access to CTE Programs in: Agriculture, Business, Computers, Health, Logistics, and Manufacturing

Assessment

Overview and Preparation *

CONSORTIUM MEMBERSHIP CAPACITY: The Adult Education Stanislaus Mother Lode Consortium collectively provides a wide range of services across the 7 areas of need. Members offer programs in: 1. GED and or High School Equivalency 2. English as a Second Language 3. Adult Basic Education and Adult Secondary Education 4. College Transition Programs 5. Short Term CTE Courses and Programs 6. Veteran Services 7. Disability Services Programs are offered at "no cost" or "minimal cost" to adult education students. The colleges are expanding their non credit curriculum in basic skills, ESL, EL Civics and short term CTE as appropriate. Adult schools have also expanded their levels of citizenship and civic classes, job readiness services and CTE classes and programs.

KEY PARTNERS: The AE Stanislaus Mother Lode Consortium partners provide additional capacity and flexibility in serving the needs of the adult education community of need. These groups offer programs that include ESL, GED and/or High School Equivalency, Citizenship Courses and Short Term CTE. Partners include: The VOLT Institute, Greater Valley Conservation Core, Amador Tuolumne County Action Agency, The Central Valley Opportunity Center, Learning Quest, the Stanislaus County Community Agency, the Stanislaus County Workforce Development Department, Stanislaus County Maintenance and Manufacturing Jt. Apprenticeship, Stanislaus County Fairground, Northern California Construction Training, AspiraNet, Center for Human Services, Habitat for Humanities, etc.

Regional Alignment and Priorities *

ALIGNMENT TO OTHER REGIONAL PLANS: The AE Stanislaus Mother Lode Consortium three year planning priorities overlay an align and/or are complementary to the following local, state and federal plans: 1) WIOA Local Plans: (a) ESL efforts, (b) Job Readiness Skills, (c) Pre-Apprenticeship and Apprenticeship Initiatives, (d) Career Services to Limited English Proficient customers, (e) Integrated Employment for Individuals with Disabilities, and (f) vocational and/or up-skilling training in support industry sectors Health, Logistics, Manufacturing and Construction. Yosemite (Stanislaus Mother Lode) 2019-21 Consortium Three-Year Plan | 4 2) YCCD's Carl Perkins IC and Transitions 2019-20 FY Plan: (a) MJC and CC CTE Program community outreach and awareness campaign, (b) College CTE Expo Fairs, (c) CTE counselor, instructor, faculty and administrator professional

development activities, and (d) employer advisory committees. 3) CVML Region and YCCD Strong Workforce Program: (a) Career Education community campaigns "MJC Now" and Central Region "Find it Be it", (b) Tiny House Construction Project, and (c) CTE Cohort Adult Acceleration Project. 4) Department of Rehabilitation's Local Partnership Agreement (LPA): Includes Consortium Members: Calaveras County Office of Education, Tuolumne County Superintendent of Schools, Modesto Junior College among several other governmental and school partners. The LPA seeks to bring participating organizations together to information share and reduce redundancy in programs and improving the outcomes of individual with disabilities through person centered planning. Services by agencies are inclusive of (but not limited to): Adult Transition Program, Job Coaching, Job Placement, Employment Preparation, Work Experience, Career Exploration, Internships, etc.

Evaluate the Educational Needs of Adults in the Region *

The Consortium conducts an environment scan annually provided through services from Hanover Research. The scan evaluates demographic, industry and program delivery service trends. This information provides members of the consortium with guidance related to future investments in programming, outreach and initiatives. Below the information has been organized into three sections. Information analyzed in the Launch Board and reported by the Yosemite (Stanislaus Mother Lode) Consortium, a Stanislaus County Environmental Scan and a Mother Lode Region Environmental Scan.

CONSORTIUM LAUNCHBOARD ANALYSIS: Total number of individuals enrolled in adult education programs saw a significant drop in reviewing the past five years: 16/17AY = 5,561, 17/18AY = 6,453, 18/19AY = 6,415, 19/20AY = 6,051 (pandemic in Spring 2020), 20/21AY = 3,922. The most significant impacts were to ESL programs and ABE programs. ASE and CTE program enrollment held steady given the pandemic impact.

STANISLAUS COUNTY ENVIRONMENTAL SCAN: Stanislaus County's average adult educational attainment level is lower than the educational attainment levels in California and the United States. In 2020, 79.8 percent of Stanislaus County's population over the age of 25 had graduated high school or higher. In the same year, 83.3 percent of adults in California and 88.0 percent of adults in the United States had graduated high school or higher. Within Stanislaus County, 95351 Modesto had the lowest education attainment.

The most common barriers to employment among adult learners in the Yosemite Consortium are low levels of literacy and low income. Other common factors that adult learners in the Yosemite Consortium report as acting as barriers to obtaining employment include being an English language learner, experiencing cultural barriers, being a single parent, being a displaced homemaker, and experiencing long-term unemployment.

While the agricultural industry continues to play an important role in Stanislaus County, other growing industries in the region include healthcare, social assistance, trade, transportation, and utilities. Currently, one in eight jobs in Stanislaus County is directly tied to agriculture or related food manufacturing; however, the largest industries in the county are projected to be trade, transportation, utilities, private education, health, social assistance, healthcare, and government by 2028.

Hanover identified 35 providers of adult education offerings in Stanislaus. The most common adult education type offered by providers in the area is CTE programs. Among all CTE programs, trade-related programs are most common. Other common offerings include high school diploma/GED programs, citizenship courses, and English as a Second Language (ESL) courses. Most offerings are delivered in person.

MOTHER LODE REGION ENVIRONMENTAL SCAN: Mother Lode's population is older on average than the rest of the nation, and the total population in the region is projected to decrease over the coming decades. As of 2020, the median age in Mother Lode is 50.8, almost 13 years older than the median age in the United States. The aging populations in Calaveras and Tuolumne Counties are projected to grow, necessitating a larger healthcare workforce in both counties. In addition, the growing elderly population will create many jobs in nursing homes and senior care facilities.

As Mother Lode's aging population will increase, so too will the labor market demand for related healthcare occupations. Personal care aides, home health aides, and medical and health service managers will all be among the fastest-growing occupations in Mother Lode through 2028. In addition, registered nurses, medical and health services managers, and medical assistants will all be in high demand in the area, as labor market projections forecast an employee supply gap in these fields.

Compared to California and the United States, educational attainment levels among adults in Mother Lode are high. As of 2020, 90.1 percent of Mother Lode's population over the age of 25 had graduated high school or higher. Adult educational

attainment levels in Calaveras and Tuolumne Counties outcome are higher than the educational attainment levels in California (83.3 percent) and the United States (88.0 percent).

Within the region, the largest workforce gaps are in the business, health, energy, construction, and utilities industries. Within the Northern Mother Lode region, the health sector has the most annual openings, more than 7,900, followed by business and entrepreneurship, which has more than 7,000. The largest supply gaps in the area will be in business and entrepreneurship, health, energy, construction, utilities, and advanced transportation and logistics.

Contributions by Entities *

Members contributed data, programming information, regional need information. The plan was discussed at CAEP monthly meeting. Email communication was used to request consortium input on goals and plan. CAEP Members have representation in several local community advisory and planning groups inclusive of: WIOA advisory boards, Apprenticeship Committees, School CTE Advisory Committees, Cradle to Career Efforts, Stanislaus 2030, etc. Further, partner agencies are invited to and attend Consortium monthly meetings.

Regional Service Providers

For each Member Agency service provider, enter the number of Participants in each program area.

Provider Name	Provider Type	Number of Participants in Program Area								
		ABE	ASE	ESL	EL Civics	AWD	K12 Success	Short Term CTE	Workforce Reentry	Pre-Apprentice
*Big Oak Flat-Groveland Unified	Member Representative	0	10	0	0	0	0	0	0	0
*Calaveras Co. Office of Education	Member Representative	0	17	0	0	0	0	0	0	0
*Ceres Unified	Member Representative	0	331	405	0	0	0	0	0	0
*Modesto City High	Member Representative	0	40	117	0	0	0	0	0	0
*Newman-Crows Landing Unified	Member Representative	0	0	31	0	0	0	0	0	0
*Patterson Joint Unified	Member Representative	0	58	43	0	0	0	74	0	0
*Riverbank Unified	Member Representative	0	10	100	0	0	0	0	0	0
*Sonora Union High	Member Representative	0	57	12	0	0	0	0	0	0
*Stanislaus Co. Office of Education	Member Representative	0	0	0	0	0	0	65	0	0
*Summersville Union High	Member Representative	0	15	0	0	0	0	0	0	0
*Tuolumne County Superintendent of Schools	Member Representative	59	79	23	0	0	0	0	0	0
*Turlock Unified	Member Representative	47	262	481	0	0	0	263	30	0
*Waterford Unified	Member Representative	16	19	16	0	0	0	26	0	0
Total Participants		1100	1283	2488	0	215	0	875	66	0

Provider Name	Provider Type	Number of Participants in Program Area								
		ABE	ASE	ESL	EL Civics	AWD	K12 Success	Short Term CTE	Workforce Reentry	Pre-Apprenticeship
*Yosemite CCD	Member Representative	978	385	1,260	0	215	0	447	36	0
Total Participants		1100	1283	2488	0	215	0	875	66	0

* Member Agency required to input number of Participants

For each service provider added, check the box in the program areas where services are provided.

Provider Name	Provider Type	Program Area Where Services Are Provided								
		ABE	ASE	ESL	EL Civics	AWD	K12 Success	Short Term CTE	Workforce Reentry	Pre-Apprenticeship
Learning Quest - Stanislaus County	Community Organization	✓	✓	✓	✓	×	×	×	✓	×

Evaluate the Current Levels and Types of Education and Workforce Services for Adults in the Region *

CONSORTIUM EVALUATION: (1) There is presently much movement among consortium member to other career opportunities out of adult education. This means nearly 40% of consortium members will be new in the 22/23AY. (2) The consortium is providing programming in ESL, ABE, ASE and Short Term CTE Programs.

Metrics: CAEP Barriers & Metrics

✓ Student Barriers

Adult Ed Metrics

- English Language Learner (AE 305 - Overall)

✓ Progress: Learn about skills gains in adult basic education, ESL, workforce preparation, and CTE programs.

Adult Ed Metrics

- Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)

✓ **Transition:** Learn about student transition into postsecondary education and college credit pathways.

Adult Ed Metrics

- Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)

✓ **Success:** Information on completion of diplomas, certificates, and college credit awards.

Adult Ed Metrics

- Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)

✗ **Employment and Earnings:** Access 2nd and 4th quarter employment, annual earnings, and earning gains data.

Consortium Level Metric Targets

* Mandatory for all consortia

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Number of Adults Served (AE 200 - Overall)	6,051	3,922		4,500	5,000	6,000
Student Barriers	English Language Learner (AE 305 - Overall)	3,139	1,574		2,000	2,500	3,000

Member Level Metric Targets

* Mandatory for all members

Big Oak Flat-Groveland Unified (Reported by Big Oak Flat-Groveland USD - Yosemite AEBG Consortium)

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Adults who Became Participants (AE 202 - Overall)				10	15	20
Progress	Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)				0	0	0
Success	Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)				0	0	0
Transition	Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)				0	0	0

Calaveras Co. Office of Education (Reported by Calaveras County Office of Ed - AEBG Stanislaus Mother Lode)

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Adults who Became Participants (AE 202 - Overall)	24	28		30	30	30
Progress	Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)				0	0	0
Success	Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)		13		15	15	15
Transition	Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)				0	0	0

Ceres Unified (Reported by Ceres Unified School District (CUSD))

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Adults who Became Participants (AE 202 - Overall)	703	456		500	550	600
Progress	Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)	85	48		50	75	100
Success	Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)	37	36		40	40	40
Transition	Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)	11			20	30	50

Modesto City High (Reported by Modesto City Schools)

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Adults who Became Participants (AE 202 - Overall)	156	45		100	125	160
Progress	Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)	53			50	75	100
Success	Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)				20	25	30
Transition	Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)				20	30	40

Newman-Crows Landing Unified (Reported by Newman-Crows Landing Unified School District)

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Adults who Became Participants (AE 202 - Overall)	31	21		30	30	30
Progress	Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)				0	0	0
Success	Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)				0	0	0
Transition	Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)				0	0	0

Patterson Joint Unified (Reported by Patterson Joint Unified School District)

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Adults who Became Participants (AE 202 - Overall)	171	90		100	150	180
Progress	Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)	10			15	15	25
Success	Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)	13			15	15	15
Transition	Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)				10	15	25

Riverbank Unified (Reported by Riverbank Unified School District)

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Adults who Became Participants (AE 202 - Overall)				25	30	30
Progress	Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)				25	30	30
Success	Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)				0	0	0
Transition	Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)				10	15	15

Sonora Union High (Reported by Sonora Union HSD - Yosemite (Stanislaus Mother Lode))

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Adults who Became Participants (AE 202 - Overall)	57	53		55	60	60
Progress	Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)				0	0	0
Success	Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)	33	27		30	30	30
Transition	Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)				0	0	0

Stanislaus Co. Office of Education (Reported by Stanislaus County Office of Education)

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Adults who Became Participants (AE 202 - Overall)	65	109		100	150	175
Progress	Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)				0	0	0
Success	Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)				25	25	50
Transition	Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)				25	25	25

Summerville Union High (Reported by Summerville Union High School District)

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Adults who Became Participants (AE 202 - Overall)				15	20	20
Progress	Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)				0	0	0
Success	Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)				0	0	0
Transition	Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)				0	0	0

Tuolumne County Superintendent of Schools (Reported by Tuolumne County Superintendent of Schools - AEBG Consortium #69)

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Adults who Became Participants (AE 202 - Overall)	79	35		79	85	85
Progress	Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)				0	0	0
Success	Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)	23	13		15	15	20
Transition	Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)				0	0	0

Turlock Unified (Reported by Turlock Unified School District (TUSD))

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Adults who Became Participants (AE 202 - Overall)	976	535		550	600	800
Progress	Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)	142	87		90	100	150
Success	Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)	59	37		35	50	60
Transition	Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)	62			40	60	70

Waterford Unified (Reported by Waterford Unified School District)

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Adults who Became Participants (AE 202 - Overall)	57	38		30	40	65
Progress	Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)				0	0	0
Success	Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)				0	0	0
Transition	Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)				0	0	0

Yosemite CCD (Reported by Yosemite District)

Metric Set	Metric	2019-20 Actuals	2020-21 Actuals	2021-22 Actuals	2022-23 Target	2023-24 Target	2024-25 Target
All	*Adults who Became Participants (AE 202 - Overall)	2,138	1,444		1,500	2,000	2,400
Progress	Participants with Educational Functioning Levels Gains ESL (AE 400 - ESL)	614	256		300	500	650
Success	Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)	22	21		15	20	25
Transition	Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)	173			150	175	175

Member Spending Targets

Member	Percent of 2019-20 Available Funds Spent	Percent of 2020-21 Available Funds Spent	Percent of 2021-22 Available Funds Spent	2022-23 Target	2023-24 Target	2024-25 Target
Big Oak Flat-Groveland Unified	100%	100%	50%	75%	100%	100%
Calaveras Co. Office of Education	100%	100%	67%	90%	100%	100%
Ceres Unified	100%	100%	46%	75%	100%	100%
Modesto City High	100%	68%	0%	75%	100%	100%
Newman-Crows Landing Unified	100%	100%	9%	40%	60%	90%
Patterson Joint Unified	100%	98%	0%	40%	60%	90%
Riverbank Unified	100%	100%	30%	50%	75%	100%
Sonora Union High	100%	100%	71%	100%	100%	100%
Stanislaus Co. Office of Education	100%	100%	75%	100%	100%	100%
Summerville Union High	100%	63%	0%	40%	60%	90%
Tuolumne County Superintendent of Schools	100%	100%	55%	75%	100%	100%
Turlock Unified	100%	100%	38%	50%	75%	100%
Waterford Unified	100%	100%	0%	40%	60%	100%
Yosemite CCD	100%	100%	15%	40%	75%	100%

Objectives

Address Educational Needs

Description of Objective *

Support services and strategies for ABE, ESL, ASE, HSE to accelerate individual academic success. Collaborate with local businesses to design CTE course training based on immediate needs of employers. Evaluation and development of accelerated program models (i.e. bootcamps, contextualizing workplace “soft skills” topics into curriculum, improved education and career co counseling for CAEP students, self-paced online curriculum that allows for student acceleration). Explore opportunities for articulation, dual enrollment and co-location. Created accelerated CTE courses in the areas of: Welding,

Transportation, Microsoft certification, Logistics, CNA. Develop and implement Adult Education Services (TCSOS) to serve Sierra Conservation Center, TC Jail, Gold Ridge Educational Center.

ESL course articulation and alignment from Adult Schools to community college in order to facilitate transition to college credit course work. Collaborate with local businesses to design CTE course training based on immediate needs of employers. Expand opportunities to assure students have access to post-secondary academic and career pathways. Expand non-credit and credit offerings Consortium wide. College Information Day/Nightspecific/catered for the adult learner. ESL Professional Development & Support.

Improve Integration of Services & Transitions

Description of Objective *

ESL course articulation and alignment from Adult Schools to community college in order to facilitate transition to college credit course work. Collaborate with local businesses to design CTE course training based on immediate needs of employers. Expand opportunities to assure students have access to post-secondary academic and career pathways. Expand non-credit and credit offerings Consortium wide. College Information Day/Nightspecific/catered for the adult learner. ESL Professional Development & Support.

Improve Effectiveness of Services

Description of Objective *

Partner where appropriate to provide opportunities for Adult Education learners (i.e. work readiness skills, specific industry technical skills) Leverage employment services with local AJCC Centers and Community Colleges (MJC and Columbia College), and other public agencies. Develop MOUs and agreements with Foothill partners to leverage resources. Develop a shared regional plan to send integrated teams of teachers, staff, and administrators from the consortium to attend professional development conferences and or trainings. Attend regional Professional Development opportunities as they are provided. Regional Professional Development & Table Talks for ESL, ABE, ASE and CTE Instructors.

Activities & Outcomes

Activity Name *

High School Diploma/Equivalency

Objective that Applies to this Activity

Address Educational Needs

Brief Description of Activity *

Increase and improve GED and high school equivalency and graduation rates.

Short-Term Outcomes (12 Months) *

Increase high school diploma and pass rates on high school equivalency exams. (i.e. GED, HiSet)

Intermediate Outcomes (1-3 Years) *

Transition to post secondary education and or work force entry.

Long-Term Outcomes (3-5 Years) *

Increased post-secondary certificates and degrees.

Proposed Completion Date

06/30/2025

Adult Ed Metrics and Student Barriers

- Success: Participants Who Earn a High School Diploma or Equivalency (AE 633 - Overall)

Responsible person(s)

Name
Antony Little
Araseli Zamora
Cathy Parker
Colleen Whitlock
Emily Harry
Jared Hungerford
Jessie Ceja
Michelle Walker
Rick Gonzalez
Roy Morlan
Tonya Bibbins

Activity Name *

ESL

Objective that Applies to this Activity

Address Educational Needs

Brief Description of Activity *

Increase and improve ESL enrollment and curriculum alignment.

Short-Term Outcomes (12 Months) *

Improve English language proficiency.

Intermediate Outcomes (1-3 Years) *

Transition to post secondary education and or work force entry.

Long-Term Outcomes (3-5 Years) *

Increased post-secondary certificates and degrees.

Proposed Completion Date

06/30/2025

Adult Ed Metrics and Student Barriers

- Student Barriers: English Language Learner (AE 305 - Overall)

Responsible person(s)

Name
Antony Little
Araseli Zamora
Emily Harry
Jessie Ceja
Marcos Huerta
Pedro Mendez
Rick Gonzalez
Tonya Bibbins

Activity Name *

CTE & Workforce Programs

Objective that Applies to this Activity

Address Educational Needs

Brief Description of Activity *

Increase and improve work force re-entry and short-term CTE programs.

Short-Term Outcomes (12 Months) *

Increase industry skill development and third party certifications.

Intermediate Outcomes (1-3 Years) *

Transition to post secondary education and or work force entry.

Long-Term Outcomes (3-5 Years) *

Increased post-secondary certificates and degrees and increase the number of qualified applicants to the local work force.

Proposed Completion Date

06/30/2025

Adult Ed Metrics and Student Barriers

- Transition: Participants with Transition to Postsecondary (CTE) (AE 636 - Overall)

Responsible person(s)

Name
Antony Little
Araseli Zamora
Cathy Parker
Colleen Whitlock
Dallas Plaa
Emily Harry
Jared Hungerford
Jessie Ceja
Marcos Huerta
Michelle Walker
Pedro Mendez
Rick Gonzalez
Roy Morlan
Stephen Sweitzer
Tonya Bibbins

Funds Evaluation

Member Allocations and Expenditures

Member Agency	Prior Year Total Leveraged Funds	Program Reporting Status
Big Oak Flat-Groveland Unified	\$46,935	Certified
Calaveras Co. Office of Education	\$69,696	Certified
Ceres Unified	\$963,096	Certified
Modesto City High	\$399,623	Certified
Newman-Crows Landing Unified	\$115,931	Certified
Patterson Joint Unified	\$415,302	Certified
Riverbank Unified	\$23,527	Certified
Sonora Union High	\$103,179	Certified
Stanislaus Co. Office of Education	\$473,233	Certified
Summerville Union High	\$40,016	Certified
Tuolumne County Superintendent of Schools	\$159,771	Certified
Turlock Unified	\$1,318,218	Certified
Waterford Unified	\$106,988	Certified
Yosemite CCD	\$1,148,145	Certified
Totals	\$5,383,660	14/14 Certified

Funds Evaluation *

The Stanislaus Mother Lode AE Consortium discusses and reviews the annual plan for the region taking into consideration the three-year planning documentation and the evolving changes of the region and member programmatic goals in servicing needs. Members further review and assure that annual work and associated allocations are linked to these planning documents and are consistent with CAEP state guidelines. The Yosemite Consortium (Stanislaus Mother Lode Regional Consortium) proposes to improve and expand adult education in Stanislaus, Calaveras, and Tuolumne Counties by focusing on the following three priorities as identified by consortium voting members.

1. Expand programs currently in existence to include English as a Second Language, Career Technical Education, and Adult Secondary Education.
2. Reduce barriers and increase access and success for adult students by providing child care, career and college coaches/counselors, and increasing program offerings to include both day and evening classes at additional locations throughout the three-county area. Additionally, we will increase technology and classified support to these programs in the form of updated software programs, distance learning sites, and clerical and para-professional support.
3. Implement high wage/high demand courses and opportunities that will lead to specific industry certifications.

Carry-over funds will be implemented according to guidelines directed by CDE AB104. The AE Stanislaus Mother Lode Consortium will share during the first quarter of each academic year updated individual workplans from individual consortium members.

Certification

Big Oak Flat - Groveland Unified - Member Representative

Colleen Whitlock

Director II Student Support Services

cwhitlock@tcsos.us

(209) 536-2075

Approved by Colleen Whitlock

06/21/2022 09:31 AM PDT

Calaveras Co. Office of Education - Member Representative

Jared Hungerford

Coordinator of Adult Education

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Approved by Jared Hungerford

06/20/2022 01:14 PM PDT

Ceres Unified - Member Representative

Emily Harry

Educational Options Coordinator

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Approved by Emily Harry

06/21/2022 08:15 AM PDT

Modesto City High - Member Representative

Antony Little

Director III: Alternative Education

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Approved by Antony Little

06/21/2022 08:06 AM PDT

Newman-Crows Landing Unified - Member Representative

Rick Gonzalez
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Approved by Rick Gonzalez

06/20/2022 02:28 PM PDT

Patterson Joint Unified - Member Representative

Marcos Huerta
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Approved by Marcos Huerta

06/20/2022 03:50 PM PDT

Riverbank Unified - Member Representative

Araseli Zamora
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Approved by Araseli Zamora

06/22/2022 10:59 PM PDT

Sonora Union High - Member Representative

Roy Morlan
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Awaiting Approval

Stanislaus Co. Office of Education - Member Representative

Dallas Plaa

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Kevin Fox Director I, Career and Technical Education

Director of Career and Technical Education

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Approved by Dallas Plaa

06/20/2022 01:23 PM PDT

Summerville Union High - Member Representative

Dr. Stephen Sweitzer

Deputy Principal

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Approved by Dr. Stephen Sweitzer

06/20/2022 01:40 PM PDT

Tuolumne County Superintendent of Schools - Member Representative

2095362073 Cathy Parker

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(209) 536-2073

Approved by 2095362073 Cathy Parker

06/20/2022 07:14 PM PDT

Turlock Unified - Member Representative

Dr. Jessie Ceja

Principal-Turlock Adult School

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Approved by Dr. Jessie Ceja

06/21/2022 08:47 AM PDT

Waterford Unified - Member Representative

Tonya Bibbins

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Approved by Tonya Bibbins

06/21/2022 08:53 AM PDT

Yosemite CCD - Member Representative

Pedro Mendez

Dean of Career Technical Education

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Parul Parikh

Sr. Accounting Analyst

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Approved by Pedro Mendez

06/21/2022 07:35 AM PDT



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