



Outcomes Assessment Work Group

AGENDA

September 19, 2014

1:00 - 2:30pm

Founders Hall 116A

View the agenda and attachments at:

<http://outcomesassessment.sites.mjc.edu/index.php>

I. APPROVAL OF MINUTES

April 4, 2014

II. NOTIFICATION ITEMS

Per Paul Muncy, the authors of CMPSC 289 and CMPSC 294 have indicated that the following CLOs remain as they are. These courses should be activated with the current language.

CMPSC – 289: Directory Services

Upon satisfactory completion of this course, the student should be prepared to:

1. Describe the purpose, use and advantages of a network that maintains a directory of services.
2. Identify the necessary software, hardware and services to maintain a directory of services for a network including the purpose and configuration of each.

CMPSC – 294: Computer Science Final Project

Upon satisfactory completion of this course, the student should be prepared to:

1. Articulate and synthesize social interactive skills to work in teams effectively.
2. Analyze and evaluate components of term projects.
3. Analyze and evaluate the principles of problem-solving methodology.

Per Paul Muncy, Flora Carter requested a small change in the language of the first CLO statement for this course. The language should be changed from:

Interpret and evaluate the significance of the arts, literature, religion and philosophy in giving form and meaning to the human event, specifically from ancient civilizations through the Renaissance and Reformation.

To (see underlined language)

Interpret and evaluate the significance of the arts, literature, religion and philosophy in giving form and meaning to the human experience, specifically from ancient civilizations into the Age of Global Encounters in the 1500s.

III. CLOs Originating Through Course Updates or Revisions

A. Status Reports

1. CLOs Pulled for Revision at Previous OAW Meetings – Updates on Status of Revisions

CMPGR 217 – Computer Illustration Software (11/1/13) (Paul)

MUST 141 – Musicianship and Guided Listening 1 (2/7/14) (Lynette)

MUST 142 – Musicianship and Guided Listening 2 (2/7/14) (Lynette)

MUST 143 – Musicianship and Guided Listening 3 (2/7/14) (Lynette)

MUST 144 – Musicianship and Guided Listening 4 (2/7/14) (Lynette)

PHILO 130: Political Philosophy (3/7/14) (Paul)



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B. CLOs for Approval (includes revisions from previous meetings and new submissions through course updates)

1. Revised CLOs Pulled Previously – Ready for Approval

None at this time

2. NEW CLOs for Approval (includes April 4 and April 15, 2014 curriculum committee meetings)

ENGL 112 – Introduction to the Novel and Short Story

Upon satisfactory completion of this course, the student should be prepared to:

1. Define and use terminology commonly found in the analysis of fiction (e.g., mood, setting, point of view, theme, conflict, plot, and subplot).
2. Describe the historical development of prose fiction.
3. Write analytically and critically about literature and to support a literary analysis thesis by offering specific evidence from works under discussion, related works, information from class lecture, and/or readings about the art and technique of fiction.

ENGL 114 – Introduction to Poetry

Upon satisfactory completion of this course, the student should be prepared to:

1. Define and use terminology commonly found in the analysis of poetry (e.g. rhythm, rhyme, meter, stanza, verse, symbolism, imagery, allegory, tone, alliteration, etc.).
2. Identify major movements, forms and poetic styles from various cultures and recognize impact on contemporary poetry.
3. Write thesis driven critical essays which offer analysis of poetry using explication and/or literary theory.

ENGL 116 – Introduction to Drama

Upon satisfactory completion of this course, the student should be prepared to:

1. Define and use terminology commonly found in the analysis of drama (e.g. mood, setting, characterization, theme, conflict, plot, and subplot).
2. Describe major periods or movements (e.g. Elizabethan drama or Theater of the Absurd) in the historical development of drama and explain what their thematic interests and formal characteristics suggest about the culture at that time.
3. Write a thesis-driven essay that analyzes drama using explication and/or literary theory.

ENGL 132 – Introduction to World Literature 2

Upon satisfactory completion of this course, the student should be prepared to:

1. Identify and define literary techniques relevant to the study of world literature from the mid-seventeenth century to the present.
2. Describe genres, periods, and themes relevant to the study of world literature from the mid-seventeenth century to the present.



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3. Analyze and explain the literary, historical, and cultural significance of important works of world literature from the mid-seventeenth century to the present.

ENGL 151 – Folklore

Upon satisfactory completion of this course, the student should be prepared to:

1. Describe cultural groups that practice and have practiced folklore.
2. Describe forms of folklore from different cultures and historical periods including their associated themes and techniques.
3. Write analytically about the significance of important works of folklore.

ENGL 156 – The Bible as Literature: The Hebrew Canon and Intertestamental Writings

Upon satisfactory completion of this course, the student should be prepared to:

1. Write analytically about major Old Testament writers and the cultural and historical events that shaped their work.
2. Analyze and explain the literary, historical, and cultural significance of a wide selection of books from the Hebrew Canon.
3. Describe genres, themes, and literary conventions of Hebrew Canon texts studied;

ENGL 157 – The Bible as Literature: The New Testament

Upon satisfactory completion of this course, the student should be prepared to:

1. Describe genres, themes, and literary conventions of New Testament texts studied;
2. Analyze and explain the literary, historical, and cultural significance of a wide selection of books from the New Testament.
3. Write analytically about major New Testament writers and the cultural and historical events that shaped New Testament writings.

ENGL 163 – Introduction to Shakespeare

Upon satisfactory completion of this course, the student should be prepared to:

1. Identify and define literary techniques relevant to the study of Shakespeare's works.
2. Identify and define genres, periods and themes relevant to Shakespeare's works.
3. Analyze and explain the literary, historical, and cultural significance of Shakespeare's works.

ENGL 168 – Adolescent Literature

Upon satisfactory completion of this course, the student should be prepared to:

1. Identify, describe, and analyze various forms, themes, and issues of adolescent literature from different ethnic and cultural sources.
2. Analyze and explain how adolescent literature can affect the emotional and intellectual growth of young adults.
3. Explain and utilize methods of helping young adults enjoy and understand adolescent literature.



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IV. CLOs Originating through CLO Update Only Process

A. Status Reports

1. CLOs Pulled for Revision at Previous OAW Meetings - Updates on Status of Revisions

- HUMSR 101 – Introduction to Human Services (2/7/14) (Eileen)
- HUMSR 111 – Counseling in Chemical Dependency (2/7/14) (Eileen)
- HUMSR 116 – Drugs and Alcohol in Society (2/7/14) (Eileen)
- HUMSR 118 – Pharmacology of Abused Substances (2/7/14) (Eileen)
- HUMSR 119 – Intro Grp Ldrshp/Grp Process (2/7/14) (Eileen)
- PHILO 135: Environmental Ethics (11/1/13) (Eileen)
- SOCIO 150: Ethnicity and Culture in America (12/6/13) (Eileen)

B. CLOs for Approvals (includes revisions from previous meetings and new submissions through CLO Update Only Process)

1. Revised CLOs Pulled Previously – Ready for Approval

HUMSR – 40: Independent Living Skills & Activities

Upon satisfactory completion of this course, the student should be prepared to:

1. State educational, vocational, and career goals.
2. Describe one community resource in the surrounding area.
3. Identify one independent living setting.

HUMSR – 103: Introduction to Human Services Careers

Upon satisfactory completion of this course, the student should be prepared to:

1. State educational, vocational, and career goals for the Human Services profession.
2. Describe one community resource in the area for individuals, families, groups, and communities.

HUMSR – 104: Aging in America

Upon satisfactory completion of this course, the student should be prepared to:

1. Describe the developmental life cycle, aging process, critical milestones, and human behavior of the elderly.
2. Examine the values, belief systems, and ethics of the human services professional when working with the aged.
3. Identify one social policy, procedure, and the impact on the elderly in their social environment.



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HUMSR 110–Introduction to Interviewing and Counseling

Upon successful completion of the course, students will be able to:

1. Detail the process of client engagement, assessment, interviewing, intervention, counseling, and aftercare, and relevance to the Human Service profession.
2. Identify one theoretical perspective, and technique utilized when providing clinical services to individuals, families, groups, and communities.
3. Describe how one social problem in America impacts human behavior.

HUMSR 113 – Co-Occurring Disorders

Upon successful completion of the course, students will be able to:

1. Identify the categories and diagnostic criteria for one psychiatric and substance use disorders, as outlined in the DSM-V.
2. Describe the relevance of engagement, assessment, interviewing, experiential practice, and theoretical viewpoint for dually-diagnosed individuals in clinical practice.

HUMSR – 114: Death and Dying

Upon satisfactory completion of this course, the student should be prepared to:

1. Detail two practice issues, concerns, or other relevant issues that emerge when working with individuals that are dying, and or terminally ill.
2. Explain the process of end of life planning, suicide, death, bereavement, suicide, and euthanasia across selected culture groups.
3. Explain cross-cultural, faith based, and one religious viewpoint regarding death, dying, bereavement, and the afterlife.

HUMSR 117–Intervention and Treatment Strategies in Chemical Dependency

Upon successful completion of the course, students will be able to:

1. Identify one short and long term intervention, therapeutic strategy, and theoretical orientation used in Chemical Dependency Counseling treatment.
2. Describe the role of family, group dynamics, and social support in determining treatment outcomes for Chemically Dependent clientele.
3. Outline the Addiction Counseling Core Competencies of the profession.

HUMSR 120–Professional Development in the Helping Professions

Upon successful completion of the course, students will be able to:

1. Describe one professional value, ethical conflict, approach, and requirement that may arise when working with individuals, families, groups, families, and community members.
2. Outline the National Association of Social Work, Council of Human Service Education code of ethics, and addiction counseling core competencies.

HUMSR – 142: Introduction to Psychosocial Rehabilitation

Upon satisfactory completion of this course, the student should be prepared to:



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1. Illustrate the necessary clinical skills, theoretical perspectives, interviewing strategies, counseling techniques, and professional ethics to work effectively with and provide services for people with who have mental health problems.
2. Describe psychosocial rehabilitation, practice models, and identify symptoms of one psychiatric disorder.

HUMSR – 146: Psychosocial Rehabilitation with Children/Families

Upon satisfactory completion of this course, the student should be prepared to:

1. Identify current and historical barriers to engagement with treatment providers, and issues that arise when parenting children with special emotional health care needs.
2. Delineate the process of goal identification, intervention facilitation, assessment, and outcome monitoring with families whose children receive psychiatric rehabilitation services.
3. Describe the principles and processes of Psychiatric Rehabilitation for Children and their families.

HUMSR – 198ABC: Special Topics

Upon satisfactory completion of this course, the student should be prepared to:

1. Complete one community activity, and a comprehensive research project related to the special topic.

HUMSR – 349ABCD: Work Experience

Upon satisfactory completion of this course, the student should be prepared to:

1. Discuss the relevance of experiential learning in the helping profession.
2. Describe the operation of one community service organization that provides clinical services to individuals, families, groups, and community members.

PEC 195: Weight Training

1. Apply the safe use of equipment with spotters, collars, and belts
2. Analyze progressive resistance, repetitions, sets, and sequence in weight training.
3. Demonstrate knowledge of weight training apparatus as it relates to individual fitness.

2. NEW CLOs for Approval (from CLO Update Only Queue)

ENSCI – 108: Environmental Conservation

Upon satisfactory completion of this course, the student should be prepared to:

1. Describe common environmental conservation practices.
2. Evaluate lifestyle choices in terms of meeting the tenets for creating a sustainable future.
3. Evaluate the viability of potential future primary power sources for the United States.



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NR – 200: Soils

Upon satisfactory completion of this course, the student should be prepared to:

1. Explain the physical and chemical properties of soil.
2. Prepare an evaluation of a soil site.
3. Provide recommendations for soil improvement.

III. ACTION/DISCUSSION ITEMS

1. Pilot of Math Rubric for CLO Assessment/Class Climate (James Dorn/Brian Sanders)
2. CLOs and the Curriculum Review Process (Eileen)
 - New Requirements for OAW
 - Review PLO, ILO and GELO assessments through Program Review
 - Create Criteria for CLO Assessment Reports; provide feedback to authors
3. Training and Workdays Coming Up
 - October 24 - Training for Spring 2015 CLO/PLO/ILO/GELO assessment
4. Spring 2015 PLO/ILO/GELO Assessments
 - PLO/ILO/GELO only
 - Administration of Justice - PLO only
 - Computer Graphics - PLO only
 - Environmental Sciences - PLO only
 - Human Services - PLO only
 - Natural Resources - PLO only
 - PLO/ILO/GELO plus Program Review
 - Animal Science - PLO plus Program Review
 - Earth Science - PLO plus Program Review
 - Geology - PLO plus Program Review
 - History - PLO plus Program Review
 - Meteorology - PLO plus Program Review
 - Music - PLO plus Program Review

Next Meeting: October 3, 2014 in Yosemite Hall 213