1. Approval of Minutes
2. Decision about ‘old’ PLO/ILO/GELO assessments that are incomplete
3. Tracking CLO assessments by individual student:
4. Reps need to notify their divisions about tracking CLO assessments by individual student. This is very important and very urgent, and it needs to be done with great care and sensitivity.
5. We need a volunteer to create an example to show faculty the easiest way to do the per-student data collection
6. Continued discussion and finalizing of OAW rep responsibilities

Perhaps each division could work on the following:

* Hold meetings (once a semester maybe) within the division to discuss Outcomes Assessment methods, instruments, and scoring
* Discuss with division members what assessment is and what it isn’t.
* Discuss faculty concerns about assessment—things such as—it being burdensome or meaningless or a waste of time
* Discuss how to best make use of the Outcomes Assessment movement with our students in view

1. Where we are with eLumen: What’s happening next; how and when the next set of trainings (reps and faculty) will take place.
2. Moving on from data entry to the real output: How do we move assessments from the act of data entry, mapping, and even reflection to giving feedback to students about the quality of the output: Meets or doesn’t meet the criteria. How do we make all this hard work matter to students?