**Executive Summary**

(After completing the questions on the next few pages, please replace this area with a written executive summary of the questions that follow, including your data analysis, findings, action plan, and improvements you have already made. This will be the top sheet of your report. This summary should be at least a paragraph, and can definitely be longer if desired.)

**Faculty Included in the Preparation and Sharing of this Report:**

(please replace this area with the names of all faculty that helped to prepare and provide input on this report. This includes faculty who were parts of draft discussions and conversations. Ideally, it is all faculty representing the core disciplines making up the degree or certificate.)

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**Please provide a brief and cogent narrative in response to each of the following questions.**

1. Provide a quantitative analysis for each PLO your CLOs inform. Provide the total number of students who passed/total number of students assessed in each PLO column *and* the corresponding PLO passing rate as an aggregated percentage*.*

**AWARD (and corresponding PLO) Students Passed/Assessed TOTAL RATE**

A.S. Degree: University Preparation, Emphasis in Health

and Physical Education

1. *Demonstrate a working knowledge of the anatomy, physiology, and microbiology of the N/A N/A*

*human body in order to enter the nursing program.*

1. *Demonstrate a working knowledge of the anatomy and physiology of the human body in N/A N/A*

*order to enter a university level physical education program.*

1. *Succeed on the nursing board exams in sections related to these disciplines. N/A N/A*

A.A. Degree: Physical Education

1. *Use effective written, electronic, and verbal communication techniques that demonstrate N/A N/A*

*proficient research skills regarding physical activity, a clear, coherent writing style regarding*

*physical activity, and proficient oral expression regarding physical activity.*

1. *Demonstrate competence in the major concepts and current research dealing with physical N/A N/A*

*fitness and sports, demonstrating knowledge of major concepts regarding physical activity*

*and demonstrating knowledge of journals, periodicals, and other sources of information*

*regarding current research and sports strategies.*

1. *Apply critical thinking to utilize protocols regarding the safe design and monitoring of various N/A N/A*

*parameters of physical activity, demonstrating the ability to properly select, attend, and*

*design safe activities and demonstrating knowledge of evaluation, care, and prevention of*

*sports injuries.*

1. *Synthesize the personal and socio-cultural aspects of sport and physical activity, demonstrating N/A N/A*

*the ability to analyze and interpret trends found in sport as a microcosm of society and*

*demonstrating knowledge of proper psychological process in sport performance and motor*

*learning sequences found in skill development.*

1. *Identify and apply basic rules and strategies of various physical activities. N/A N/A*

A.S. Degree: Athletic Training/Sports Medicine

1. *Complete the transfer pattern to successfully transfer to a four (4) year degree program. N/A N/A*
2. *Apply critical thinking to utilize protocols in regard to safely designing and monitoring the N/A N/A*

*various preventive and rehabilitative techniques, as well as administering emergency care.*

1. *Demonstrate competence in Athletic Training concepts, NATA competencies, and NATA N/A N/A*

*theoretical perspectives and current research*

A.A.-T. Degree: Kinesiology

1. *Consider how the body systems and structures work together to allow movement to occur. N/A N/A*
2. *Relate basic motor skills and patterns to concepts, theories, and methods common to N/A N/A*

*Kinesiology.*

1. *Assess measurements and types of movement to evaluate individual performance. N/A N/A*
2. *Demonstrate preparedness to successfully continue studies in Kinesiology or a related subject N/A N/A*

*at an upper-division level.*

1. Reflect on, consider and analyze the data you have. ***What does your CLO data tell you about how your students are achieving PLOs?*** *Be detailed, descriptive and analytical* in this qualitative assessment of each PLO in relation to your CLO data. **Are your results satisfactory?**

1. Your department and the college should be making improvements based on student learning outcomes assessment, and we need to continue to document and share the improvements and progress you have already made. Did you make any changes in your CLO or PLO statements or analysis during the last cycle or recently? Did you receive funding for resources requests that were aimed to improve assessment results? Did you make any improvements in the areas of teaching and instruction processes, your courses, or your program? *Please explain your accomplishments and provide details about your efforts.*
2. **Action Plan.** Based on the assessments and analysis you have provided, please consider what changes or improvements you would like to make, which might include updating your CLO statements, modifying course outlines, rethinking instruction efforts, using different assessment instruments, asking for additional resources to improve assessment results, etc. ***Based on the analysis, provide an action plan for improvement that draws on your assessment results and efforts.***