



Outcomes Assessment Work Group

APPROVED MINUTES

Tuesday, November 13, 2012

SDS 203 2:30 PM

View the agenda and attachments at:

<http://outcomesassessment.sites.mjc.edu/index.php>

Members Present: Gerald Wray, Bonnie Hunt, James E. Todd, Pedro Mendez, Antoinette Herrera, Lorena Dorn, Brian Sanders

Members Absent: David Baggett, Teryl Ward, Beth Bailey, Chad Redwing, Letitia Miller, Kamran Payvar, Milan Motroni, Kathleen Ennis, Sonny Gumm

Others Present: H. Townsend (Administrative Secretary, Academic Senate)

I. APPROVAL OF ORDER OF AGENDA

James Todd moved that the approval process discussion item be moved to the front of the agenda.

M/S/U (James Todd, Antoinette Herrera) to approve the revised order of the agenda.

II. APPROVAL OF MINUTES

October 30, 2012

James Todd noted that the assessment calendar cycle should say a total of four years of assessment with two semesters of course learning and program learning outcome assessment, and the cycle has been forwarded to the AIE Committee.

M/S/U (James Todd, Antoinette Herrera) to approve the revised minutes of October 30, 2012.

III. NOTIFICATION AGENDA (OAW Approved CLOS)

Hearing no objections, the committee was notified of the following approved course learning outcomes

BUSAD-209 Import/Export Fundamentals

Upon satisfactory completion of BUSAD 209, the student should be prepared to:

1. Discuss the factors affecting the international environment for importing and exporting – including currency exchange, financing, documentation, contracts, transportation, payment terms, terms of trade, insurance, Customs clearance, and security issues.
2. Demonstrate basic understanding of import and export procedures.
3. Develop a basic import/export (global business) plan.

BUSAD - 210: Business Communication

Upon satisfactory completion of BUSAD 210, the student should be prepared to:



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1. Prepare and write a personal resume and cover letter that lists education, work experience, personal references, and other topics unique to each student with a minimum of 70 percent accuracy as measured by assigned writing activities.
2. Apply the direct and indirect reasoning processes as well as creative approaches to effectively compose and format business documents using specific style guidelines with a minimum of 70 percent accuracy as measured by assigned writing activities.
3. Demonstrate report-writing techniques to research, organize, and develop an informative or investigative report that reaches conclusions or makes recommendations with a minimum of 70 percent accuracy as measured by assigned report activities.

CLDDV - 121: Guidance of Young Children

Upon satisfactory completion of CLDDV 121, the student should be prepared to

1. Recognize the ethical and professional responsibility of the teacher in implementing positive supports which enhance emotional and social skills and act as advocates for respectful treatment of children.
2. Demonstrate knowledge and understanding of effective guidance and practice appropriate skills in supporting children in their learning.

CLDDV - 125: Infant and Toddler Development and Care

Upon satisfactory completion of CLDDV 125, the student should be prepared to:

1. Demonstrate an understanding of the growth and development of children from birth to 36 months and the primary needs specific to the three stages (young, mobile, and older infancy).
2. Demonstrate developmentally appropriate teaching/guidance techniques specific to the needs of children under 36 months

CLDDV - 128C: Preschool Practicum

Upon satisfactory completion of CLDDV 128C, the student should be prepared to:

1. Demonstrate the ability to select curriculum, activities, and materials for teaching that are appropriate to children under the age of 36 months



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2. Demonstrate the use of effective guidance techniques that support building successful relationships with infants and toddlers, including cultural aspects
3. Demonstrate skills that create collaboration among center staff and parents of children, with respect to diversity.
4. Practice effective teamwork in planning, teaching, and in evaluating activities.

CLDDV - 128D: Preschool Practicum

Upon satisfactory completion of CLDDV 128D, the student should be prepared to:

1. Demonstrate the ability to select curriculum, activities, and materials for teaching that are appropriate to children under the age of 36 months
2. Demonstrate the use of effective guidance techniques that support building successful relationships with infants and toddlers, including cultural aspects.
3. Demonstrate skills that create collaboration among center staff and parents of children, with respect to diversity.
4. Practice effective teamwork in planning, teaching, and in evaluating activities.

CLDDV - 128E: Preschool Practicum

Upon satisfactory completion of CLDDV 128E, the student should be prepared to:

1. Demonstrate the ability to select curriculum, activities, and materials for teaching that are appropriate to children under the age of 36 months.
2. Demonstrate the use of effective guidance techniques that support building successful relationships with infants and toddlers, including cultural aspects.
3. Demonstrate skills that create collaboration among center staff and parents of children, with respect to diversity.
4. Practice effective teamwork in planning, teaching, and in evaluating activities.

CLDDV - 163: Working With Children With Special Needs

Upon satisfactory completion of CLDDV 163, the student should be prepared to:

1. Develop strategies that promote partnerships between programs, teachers, families and their communities.



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2. Identify biological and environmental influences on development, conception to adolescence.

CLDDV - 167: Observation and Assessment

Upon satisfactory completion of CLDDV 167, the student should be prepared to:

1. Identify the role of partnerships with families and other professionals in utilizing interpretations of observational data to inform teaching.
2. Complete systematic observations using a variety of methods of data collection to assess the impact of the environment, interactions, and curriculum on children's development and behavior.

CLDDV - 262: Diversity in Educational Settings

Upon satisfactory completion of CLDDV 262, the student should be prepared to:

1. Demonstrate an awareness and understanding of the diverse cultural aspects of child rearing and family practices and potential cultural conflicts as individuals interact.
2. Demonstrate an awareness and understanding of the anti-bias approach within the classroom environment and in curriculum planning.

CMPSC - 219: Discrete Structures for Computer Science

Upon satisfactory completion of CMPSC 219, the student should be prepared to:

1. Construct solutions to problems involving sets, relations, functions, and congruencies.
2. Utilize mathematical induction and other techniques to prove mathematical results.
3. Examine the logical validity of arguments and proofs for computability.

FSCI - 301: Fire Protection Organization

Upon satisfactory completion of FSCI 301, the student should be prepared to

1. Identify the different divisions and operations of fire departments and the importance and the impact of the fire service on the general public. The students will gain an overall view of the fire service, skills necessary to advance in emergency services course study and the fire service.



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2. Analyze the effects of fire on the environment and the historical efforts made to protect society against unwanted fire.

FSCI - 311: Rescue Systems 1

Upon satisfactory completion of FSCI 311, the student should be prepared to:

1. Describe the Urban Search and Rescue (US&R) organizational module is designed to provide supervision and control of essential functions where technical rescue expertise and equipment are required for safe and effective rescue operations.
2. Demonstrate techniques to operate safely when working around the structural collapse of light frame buildings.

FSCI - 312: Fire Investigation 2A

Upon satisfactory completion of FSCI 312, the student should be prepared to:

1. Successfully decrease the occurrence of arson through proper prevention, investigation, and evaluation techniques.
2. Appraise an explosion scene to determine if a criminal act has occurred.

FSCI - 336: Rescue Practices

Upon satisfactory completion of FSCI 336, the student should be prepared to:

1. Analyze a given rescue situation and determine the proper tools, equipment and techniques to be deployed.

FSCI - 341: Fire Command 1C: I-Zone Firefighting

Upon satisfactory completion of FSCI 341, the student should be prepared to:

1. Compare and contrast structural firefighting strategies and tactics with those of wild land fires.
2. Analyze the fundamental elements of size-up as they relate to I-Zone Firefighting.
3. Demonstrate the proper use of rescue tools and equipment.

FSCI - 347: Fire Prevention 1C

Upon satisfactory completion of FSCI 347, the student should be prepared to:



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1. Interpret regulations governing the transportation of flammable liquids and gases.
2. Evaluate the regulations associated with outside Container Storage of Flammable and combustible liquids.

FSCI - 352: Training Instructor 1A

Upon satisfactory completion of FSCI 352, the student should be prepared to:

1. Select methods and techniques for education and training students in accordance with the latest concepts in vocational education.
2. Compare Benjamin Bloom and Dr. Bloom's contribution to educational development.

FSCI - 353: Training Instructor 1B

Upon satisfactory completion of FSCI 353, the student should be prepared to:

1. Construct evaluation instruments such as quizzes, tests and exams.
2. Evaluate peer instructors.

FSCI - 354: Fire Prevention 1A

Upon satisfactory completion of FSCI 354, the student should be prepared to:

1. Describe, in writing, the basic hazard correction process used by the modern fire prevention bureau.
2. Analyze the relationship between fire prevention efforts and the reduction of life and property loss.

FSCI - 364: Fire Apparatus Driver/Operator 1A

Upon satisfactory completion of FSCI 364, the student should be prepared to:

1. Evaluate the techniques needed to respond to an incidents using Code3 equipment.
2. Asses driver responsibilities, compared to state-recognized standards of operation, and related laws for fire apparatus.

FSCI - 366: Fire Apparatus Driver/Operator 1B

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Upon satisfactory completion of FSCI 366, the student should be prepared to:



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1. Describe pump construction and theory of pump operations.
2. Evaluate the information and techniques on inspections, and documentation, maintenance, and troubleshooting of pump operations.

FSCI - 369: Training Instructor 1C

Upon satisfactory completion of FSCI 369, the student should be prepared to:

1. Analyze the four step method of instruction and evaluate teaching and learning efficiency.
2. Formulate a cognitive and psychomotor lesson plans and tests in accordance with the latest concepts in career education.

FSCI - 372: Fire Management 2B

Upon satisfactory completion of FSCI 372, the student should be prepared to:

1. Compose a fiscal priorities list.
2. Describe the budget process for a city, state and local governments.

FTECH - 301: Incident Command Systems

Upon satisfactory completion of FTECH 301, the student should be prepared to:

1. Describe and compare the roles of a Division/Group Supervisor at a major fire incident.
2. Assess the policy for commanding the initial attack at a structure fire.

INTDS - 120: Color Theory and Application

1. Compare and contrast the dimensions of color (hue, value, and Chroma) in various interior environments.
2. Demonstrate the influence of culture and geography on the selection of color in the interior environment.
3. Demonstrate the manipulation of the elements and principles of design, through the application of color, in two and three dimensional presentations of interior architecture and furnishings.

MDAST - 320: Introduction to Medical Assisting

1. Demonstrate the ability to differentiate between laws, ethics, morals, and protocols; and how



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each relates to the individual, the medical office, and society as a whole.

2. Demonstrate an understanding of the elements of a lawsuit, medical malpractice claims, and the defenses of these lawsuits.
3. Demonstrate knowledge of the various types of medical practices and how these facilities operate and serve the community.
4. Demonstrate knowledge of privacy laws and the responsibility of medical personnel in maintaining confidentiality in all forms of communication (i.e. oral, written, and electronic).
5. Be introduced to a variety of medical professions and demonstrate knowledge of the education, licensing, and experience required for each.

MDAST - 321: Medical Terminology

1. Analyze medical terms relating to the body as a whole by defining prefixes, suffixes, word roots, and their meanings.
2. Develop a medical vocabulary by dividing medical terms into component elements and to explain their meanings.
3. Define terms that apply to the structural organization of the body, organ, cavities, divisions and planes.
4. Construct medical words from their English definitions and describe some of the pathological conditions and surgical procedures.
5. Read and pronounce medical terms used in context

MDAST - 322: Medical Assisting Administrative Procedures

1. Demonstrate proper telephone techniques in the medical office by answering the telephone, taking a message, and calling in a prescription to a pharmacy.
2. Demonstrate appointment management using both manual and computerized methods.
3. Demonstrate proper completion of various medical forms and correspondence including: health insurance claims, referrals, medical records release, consent for treatment, and business letters.
4. To create and manage a patient medical record using manual and computer methods.

MDAST - 323: Medical Assisting Clinical Procedures

1. Obtain and record patient data and respond to patient needs.



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2. Prepare the examination and treatment area for patient's examinations and diagnostic procedures.
3. Assist the physician with examination and treatments while maintaining and using aseptic technique.
4. Administer specified medications under the direction of the physician and maintain medication records.

MDAST - 324: Introduction to Disease and Pharmacology

1. Identify the signs, symptoms and treatments for many common diseases.
2. Demonstrates knowledge of fifty common medications and their uses.
3. Perform a variety of procedures related to different body systems (e.g. visual acuity exam, throat culture, wound and injury palliative care).
4. Demonstrates the ability to assist a provider by performing medical assisting duties in a variety of medical practices including: OB/GYN, pediatrics and family practice.

MDAST - 325: Medical Assisting Laboratory Procedures

1. Perform blood chemistry procedures including: hemoglobin/hematocrit, glucose testing, and ABO blood typing.
2. Demonstrate knowledge of the proper techniques for urine collection and perform urinalysis procedures including: pregnancy testing, reagent testing, visual examination and correct documentation of all results.
3. Perform microscopic analysis of urine, then identify and record findings.
4. Demonstrate the correct procedure for capillary puncture.

NURSE - 115: Introduction for Nursing Majors

1. Demonstrate a general understanding of the nursing profession, the employment opportunities, the varying levels of nursing practice and the academic pathway required to obtain a nursing license.
2. Demonstrate a general understanding of professional identity which comprises knowledge, skills and attitudes.

NURSE - 264: Nursing Process: Pediatrics



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1. Demonstrate effective verbal, written, and technological communication in the health care environment for the pediatric patient.
2. Apply the nursing process which includes assessment, nursing diagnosis, planning, implementation, and evaluation to provide safe, competent, and therapeutic nursing care for the pediatric patient.
3. Develop a clinical reasoning framework for problem solving and making effective clinical judgments in nursing practice as it relates to the pediatric patient.
4. Provide safe, individualized nursing care that exemplifies the caring behaviors of acceptance, respect, and empathy for the pediatric patient.

NURSE - 267: Nursing Process: Adv. Medical - Surgical

1. Students will apply the nursing process which includes assessment, nursing diagnosis, planning, implementation and evaluation in all aspects of patient care.
2. Students will demonstrate knowledge of the major concepts, theoretical perspectives and clinical application in the scope of nursing practice.
3. Students will use critical thinking, skeptical inquiry and evidenced-based practice to solve problems related to nursing practice.
4. Students will demonstrate effective verbal and written communication

POLSC - 101: American Politics

1. Develop an understanding of the structure, powers, and operation of the three branches of the U.S. federal government.
2. Analyze a major issue in American politics.

POLSC - 102: The Constitution and Rights of Americans

1. Assess a U.S. Supreme Court decision on a civil liberties or civil rights issue.
2. Compare and contrast different theories and approaches that one can use when interpreting the U.S. Constitution.

POLSC - 110: International Relations

1. Assess the realist, liberal, and radical theories of international relations.
2. Analyze the various paths to peace, and the proper role of the U.S. in foreign affairs



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POLSC - 111: War & Peace: From Lenin to Al Qaeda

1. Assess the role and influence of leaders (Lenin, Stalin, FDR, Truman, Hitler) on the conduct of international politics.
2. Evaluate the contending explanations for the origins and demise of the Cold War.

POLSC - 120: California Politics and Problems

1. Evaluate the extent to which California's political system is democratic.
2. Analyze a major issue in California politics.

POLSC - 130: Political Theory

1. Compare and contrast two major political theorists.
2. Analyze a fundamental political concept.

POLSC - 131: American Political Thought

1. Evaluate political theories related to the U.S. Constitution.
2. Analyze a major issue in American political thought.

POLSC - 140: Comparative Politics

1. Evaluate the difficulties - political, economic, cultural - nations face in transitioning to democracy.
2. Evaluate the various theories of political and economic development.

SPCOM - 100: Fundamentals of Public Speaking

Upon satisfactory completion of SPCOM 100, the student should be prepared to:

1. Create, and effectively deliver, professional and engaging speeches that are cogent, clear and concise.
2. Construct a speech outline demonstrating clarity of ideas, proper source citation, awareness of audience, and proper outlining techniques.
3. Use the library and other modalities for effective research.



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SPCOM - 102: Introduction to Human Communication

Upon satisfactory completion of SPCOM 102, the student should be prepared to:

1. Prepare and deliver speeches which demonstrate adaptation to audience and correct use of research, organizational, and delivery skills.
2. Demonstrate an understanding of small group communication theories and concepts.
3. Utilize appropriate verbal and nonverbal messages to promote effective interpersonal relationships.

SPCOM - 104: Argumentation

Upon satisfactory completion of SPCOM 104, the student should be prepared to:

1. Differentiate between types of propositions and the discovery of issues inherent to their analysis.
2. Find, evaluate, and incorporate research materials into written and oral argumentation, as well as cite sources correctly.
3. Create logically strong arguments and apply principles of fair-minded argument, which includes how to identify and respond to bias, fallacious reasoning, and propaganda.

SPCOM - 110: Persuasion

Upon satisfactory completion of SPCOM 110, the student should be prepared to:

1. Demonstrate knowledge of past and present theories of persuasion.
2. Demonstrate knowledge by performing persuasive speeches.
3. Apply persuasive theories to real world persuasive events.

SPCOM - 115: Forensics Platform Speeches

Upon satisfactory completion of SPCOM 115, the student should be prepared to:

1. Use basic research and documentation skills to effectively prepare a presentation.
2. Develop and apply various rhetorical strategies in performance venues.
3. Analyze and adapt presentations for diverse audiences and settings.
4. Create presentations that are cogent, professional, and engagingly persuasive.



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SPCOM - 122: Introduction to Readers' Theatre

Upon satisfactory completion of SPCOM 122, the student should be prepared to:

1. Adapt any material into a script format.
2. Interpret literature by using voices and nonverbal communication to enhance the author's message for an audience.
3. Describe the Readers Theatre process.

SPCOM - 123: Storytelling

Upon satisfactory completion of SPCOM 123, the student should be prepared to:

1. Demonstrate an understanding of storytelling principles.
2. Analyze a story to determine its logical parts.
3. Select, analyze, and perform stories utilizing the performance skills of memorization, vocal projection, spatial awareness, and physical expression.

SPCOM - 125: Forensics Interpretation Events

Upon satisfactory completion of SPCOM 125, the student should be prepared to:

1. Use basic research and documentation skills to effectively prepare a presentation.
2. Develop and apply various performance strategies in performance venues.
3. Analyze and adapt presentations for diverse audiences and settings.
4. Create presentations that are logical, professional, and engaging.

SPCOM - 130: Intercultural Communication

Upon satisfactory completion of SPCOM 130, the student should be prepared to:

1. Define central terms, concepts, and theories integral to the study of intercultural communication.
2. Analyze how their cultural upbringing influences their interactions with other people.
3. Access and evaluate intercultural situations and identify obstacles to effective communication.



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SPCOM - 135: Forensics Limited Preparation Events

Upon satisfactory completion of SPCOM 135, the student should be prepared to:

1. Use basic research and documentation skills to quickly prepare a speech in a short amount of time.
2. Create speeches quickly that are logical, professional, and engagingly persuasive.
3. Develop and apply various rhetorical strategies in a short amount of time to different speech formats.
4. Analyze and adapt speeches on the spot for diverse audiences and settings.

STSK - 78: College Study Skills

Upon satisfactory completion of STSK 78, the student should be prepared to:

1. Students will develop an accurate Educational Plan based on student educational goal.
2. Demonstrate study strategies that will lead to success in college (including note-taking, test-taking, time management and reading)
3. Demonstrate knowledge of resources and tools available for career and academic planning
4. Identify beliefs, attitudes and habits that increase success in college and in life.

IV. CONSENT AGENDA

The course learning outcomes listed below have been reviewed by at least two work group members. These courses came through in hard-copy format and not through the CurricUNET OAW approval stream.

ADJU-212: Criminal Investigation

Upon satisfactory completion of ADJU 212, the student should be prepared to:

1. Distinguish the difference between an interview and an interrogation.
2. Analyze new technologies impacting crime scene investigations.
3. Describe the elements of a specific crime.

During blanket discussion of the motion to approve course learning outcomes, James



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Todd recommended that the instructor use higher levels of terminology from Bloom's Taxonomy.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for ADJU 212

ADJU-213: Patrol Procedures

Upon satisfactory completion of ADJU 213, the student should be prepared to:

1. Identify verbal skills appropriate to specific situations.
2. Examine law enforcements historical approach for a given situation.
3. Inspect contemporary issues affecting patrol tactics.

During blanket discussion of the motion to approve course learning outcomes, James Todd recommended that the instructor use higher levels of terminology from blooms taxonomy.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for ADJU 213

ADJU-217: Substance Abuse

Upon satisfactory completion of ADJU 217, the student should be prepared to:

1. Examine social influences deaing with criminalization on drugs.
2. Examine the historical origins of controlled substance.
3. Describe the physiological and psychological effects of vairous substances.

During blanket discussion of the motion to approve course learning outcomes, James Todd recommended that the instructor use higher levels of terminology from blooms taxonomy.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for ADJU 217

ADJU-222: Profiling Terrorism

Upon satisfactory completion of ADJU 222, the student should be prepared to:

1. Examine homeland security needs and world-wide security concerns.
2. Compare historical and contemporary terrorism.
3. Examine the rrots of modern terrorism.

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M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for ADJU 222

ADJU-232: Juvenile Justice Procedures

Upon satisfactory completion of ADJU 232, the student should be prepared to:

1. Explain juvenile crime causation factors.
2. Describe the differences between the adult court system and the juvenile court system.
3. Describe the concepts of rehabilitation vs. punishment in the juvenile justice system.

During blanket discussion of the motion to approve course learning outcomes, James Todd recommended that the instructor use higher levels of terminology from blooms taxonomy.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for ADJU 232

ADJU-234: Crime Causation

Upon satisfactory completion of ADJU 234, the student should be prepared to:

1. Describe human biological traits that impact criminal behavior.
2. Classify the theories of crime causation.
3. Describe contemporary issues that impact standing theories.

During blanket discussion of the motion to approve course learning outcomes, James Todd recommended that the instructor use higher levels of terminology from blooms taxonomy.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for ADJU 234

ADJU-243: Domestic Violence Crisis Intervention

Upon satisfactory completion of ADJU 243, the student should be prepared to:

1. Explain the components of domestic violence.
2. Describe domestic violence intervention techniques.
3. Examine community resources for victims of domestic violence.

During blanket discussion of the motion to approve course learning outcomes, James Todd recommended that the instructor use higher levels of terminology from blooms taxonomy.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for ADJU 243

ADJU-351: Elements of Supervision in Public Safety



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Upon satisfactory completion of ADJU 351 the student should be prepared to:

1. Assess potential areas of liability and litigation.
2. Contrast the differences between leadership verses management.
3. Analyze the law enforcement organizational structure.

During blanket discussion of the motion to approve course learning outcomes, James Todd recommended that the instructor use higher levels of terminology from blooms taxonomy.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for ADJU 351

ART-120:: Basic Drawing 1

Upon satisfactory completion of ART 120, the student should be prepared to:

1. Create drawings that demonstrate proper technique and understanding of the laws of one-point linear perspective.
2. Create drawings that demonstrate understanding of the role of balance in two-dimensional composition, including both symmetrical balance and asymmetrical balance, and that fully address both positive and negative space.
3. Create drawings that demonstrate understanding of value (relative lightness or darkness) through observation of light source and the effect of light upon objects, using distinct value levels to create the illusion of form on a flat surface.
4. Use contour line to accurately depict form on a flat surface, and demonstrate technique and understanding through the act of drawing using contour lines.
5. Use various drawing media and demonstrate ability to draw representationally with chosen medium.
6. Create drawings that demonstrate understanding of the basic strategies of two-dimensional composition, including both open compositions and closed compositions, and that fully address both positive and negative space, scale and cropping where appropriate.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for ART 120

ART-124: Color and 2-D Foundation Design

Upon satisfactory completion of ART 124, the student should be prepared to:

1. Create works that demonstrate an understanding of symmetrical balance, asymmetrical



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- balance, and radial balance and demonstrate their ability to apply these strategies to solve specific visual problems.
2. Creating a twelve-hue color wheel mixing with only the primary colors, that demonstrates knowledge of the subtractive process of color theory.
 3. Apply the proper vocabulary terms of compositional and color theory, and use these term in analyzing works of art.
 4. Create a design project that demonstrates an understanding invented texture through the execution of a collage portrait using found text that corresponds to the value and shapes.
 5. Utilize four different line techniques, and demonstrate their ability to apply contour line, parallel line hatching, scribble and stipple to specifice drawing problems.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for ART 124

ART-164: History of Art 1

Upon satisfactory completion of ART 164, the student should be prepared to:

1. Recognize the major monuments of the great art periods from the prehistoric to the Medieval era focusing on the Western Tradition.
2. Demonstrate comprehension of the general style, composition, color harmonies, techniques, and medium qualities of a work of art.
3. Evaluate the basic qualities of an artwork, i.e. style, composition, color, techniques, and medium.
4. Evaluate original works of art.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for ART 164

ART-169: Survey of Asian Art

Upon satisfactory completion of ART 169, the student should be prepared to:

1. Identify, examine, and assess representative works of art and architecture from the art historical periods covered in this course employing appropriate art historical terminology.
2. Identify, discuss, and distinguish individual works and cultural trends, through comparing and contrasting the formal characteristics of the various styles and perods of Asian Art.
3. Analyze, discuss, and distinguish the roles of art, architecture, and the artist from the various art historical periods of Asia.



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4. Analyze, discuss, and differentiate works of art and architecture in terms of historical context and cultural values.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for ART 169

AUTEC-200: Automotive Service Management

Upon satisfactory completion of AUTEC 200, the student should be prepared to:

1. Identify the six basic types of automotive service facilities and construct a flow diagram for a basic management structure for each type.
2. Analyze business profitability, efficiency and productivity and determine an appropriate managerial course of action.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for AUTEC 200

BIO-101: Biological Principles

Upon satisfactory completion of BIO 101, the student should be prepared to:

1. Apply the scientific method while utilizing laboratory equipment to explore the structure and function of biologically important molecules.
2. Demonstrate and understanding of how cellular organization and function contribute to the development, maintenance, and reproduction of adult organisms.
3. Perform techniques used in biotechnology for giving cells and organisms new traits and describe how recombinant DNA techniques are used to solve problems and improve human health.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for BIO 101

BIO-180: Introduction to Tutoring Biology

Upon satisfactory completion of BIO 180, the student should be prepared to:

1. Demonstrate and discuss effective tutoring strategies and methods for helping students to learn systems of the human body..
2. Demonstrate and discuss the use of the compound and dissecting microscopes.
3. Provide guidance on various laboratory techniques in the areas of human biology and microbiology.



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M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for BIO 180

BUSAD-50: Business Computations

Upon satisfactory completion of BUSAD 50, the student should be prepared to:

1. Use mathematical techniques to solve business applications from real world examples.
2. Use financial tables to solve advanced business applications.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for BUSAD 50

BUSAD-200: Spreadsheet Skills for Financial Accounting

Upon satisfactory completion of BUSAD 200 the student should be prepared to:

1. Format spreadsheets to enhance visualization, readability and presentation including charts and graphs.
2. Construct complex spreadsheet formulas and functions to build effective accounting spreadsheets from start to finish.
3. Design user-friendly spreadsheet templates to collect and communicate accurate and useful accounting information.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for BUSAD 200

BUSAD-203: Computer Accounting

Upon satisfactory completion of BUSAD 203, the student should be prepared to:

1. Apply knowledge to generate a computerized accounting system using a variety of current accounting software programs..
2. Understand and establish aspects of the accounting cycle to include accounts receivable, accounts payable, job costing and payroll utilizing a variety of current accounting software programs.
3. Evaluate, compare and contrast available features in a variety of current accounting software programs.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for BUSAD 203

BUSAD-230: Personal Finance



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Upon satisfactory completion of BUSAD 230, the student should be prepared to:

1. Assess personal and financial opportunity costs associated with financial decisions.
2. Identify strategies for achieving personal financial goals for different life situations.
3. Create a personal financial plan.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for BUSAD 230

BUSAD-245: Principles of Marketing

Upon satisfactory completion of BUSAD 245, the student should be prepared to:

1. Analyze, formulate and interpret situations through projects applying the principles and concepts of marketing and consumer behavior.
2. Create a simple marketing plan.
3. Demonstrate the application of ethics in marketing.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for BUSAD 245

BUSAD-248: Introduction to Business

Upon satisfactory completion of BUSAD 248, the student should be prepared to:

1. Evaluate the pros and cons of business ethics and social responsibility in relation to operational profitability.
2. Evaluate the interrelationship and contribution of human resource management, marketing, production, and finance in meeting business objectives.
3. Distinguish between leadership and management and identify key leadership styles in the context of organizational culture.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for BUSAD 248

BUSAD-274: Human Resources Management

Upon satisfactory completion of BUSAD 274, the student should be prepared to:

1. Analyze the fundamental principles of a quality or successful organization.
2. Describe the goals of human resource management.



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3. Analyze procedures and develop improved methods of personnel structures.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for BUSAD 274

BUSAD-336: Tax Accounting

Upon satisfactory completion of BUSAD 336, the student should be prepared to:

1. Demonstrate knowledge and insight in the area of federal and state (California) taxation law in order to prepare an income tax return for a wage earner who itemizes his/her deductions.
2. Identify reliable income tax resources and conduct research in order to answer individual income tax questions.
3. Distinguish between income tax accounting and financial accounting and identify their interrelationship.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for BUSAD 336

BUSAD-364: Total Quality Management

Upon satisfactory completion of BUSAD 364, the student should be prepared to:

1. Explain the need for change in American management practices.
2. Describe Deming's principles of management.
3. Apply Process Analysis and SPC techniques.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for BUSAD 364

ELTEC-320: Electrical Safety

Upon satisfactory completion of ELTEC 320, the student should be prepared to:

1. Control electrical hazards by following safety procedures and using appropriate protective equipment.
2. Recognize and evaluate electrical hazards.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for ELTEC 320

EMS-380: Basic ECG Interp/Intro to Cardia Care



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Upon satisfactory completion of EMS 380, the student should be prepared to:

1. Describe the physical assessment of the cardiac patient.
3. Compare and assess electrocardiograph (ECG) rhythms covered in class with various cardiac conditions.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for EMS 380

FSCI-302: Fire Prevention Technology

Upon satisfactory completion of FSCI 302, the student should be prepared to:

1. Evaluate the use of fire codes, built in fire protection features as they relate to build design and construction.
2. Analyze the responsibilities and functions of the fire prevention bureau in relationship to the fire department organizational structure.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for FSCI 302

FSCI-303: Fire Protection Equipment and Systems

Upon satisfactory completion of FSCI 303, the student should be prepared to:

1. Describe fire protection systems in various structures and the history of sprinkler ordinances and legislation.
2. Design and construct the basic elements of a public water supply system including sources, distribution networks, piping and hydrants.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for FSCI 303

FSCI-304: Building Construction for Fire Protection

Upon satisfactory completion of FSCI 304, the student should be prepared to:

1. Evaluate the safe use and construction design that effect firefighting safety in building.
2. Differentiate between fire resistance and flame spread, and describe the testing procdures used to establish ratings for each.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for FSCI 304

FSCI-323: Fire Hydraulics

Upon satisfactory completion of FSCI 323 the student should be prepared to:



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1. Solve and apply the principles of hydraulics in effectively utilizing available water supply.
2. Compare the various sizes and combinations of hose, nozzles, sprinklers and standpipe systems.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for FSCI 323

FSCI-327: Fire Apparatus and Equipment

Upon satisfactory completion of FSCI 327, the student should be prepared to:

1. Compare and identify fire apparatus types and design concepts and construction techniques.
2. Examine fire apparatus performance factors as they relate to operation at a fire scene.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for FSCI 327

FSCI-328: Investigation of Fires

Upon satisfactory completion of FSCI 328, the student should be prepared to:

1. Evaluate and identify fire cause factors.
2. Analyze court procedures and describe the laws relating to fire investigation.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for FSCI 328

FSCI-332: Fire Science Tactics and Strategy

Upon satisfactory completion of FSCI 332, the student should be prepared to:

1. Examine the fundamental principles of fire tactics and strategy as it relates to the complexities of fire ground conditions.
2. Analyze and determine the proper strategies, tactics to be deployed in a given emergency situation.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for FSCI 332

FSCI-337: Wildland Fire Control

Upon satisfactory completion of FSCI 337, the student should be prepared to:

1. Compare and contrast structural firefighting strategies and tactics with those of wild land firefighting.



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2. Analyze the fundamental elements of size-up as they relate to I-Zone firefighting.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for FSCI 337

FSCI-355: Fire Prevention 1B

Upon satisfactory completion of FSCI 355, the student should be prepared to:

1. Describe in writing, the major types of fire hazards that could be found during a commercial building inspection.
2. Analyze the impact of fire prevention as it relates to a government's risk management plan.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for FSCI 355

FSCI-356: Fire Management 1

Upon satisfactory completion of FSCI 356, the student should be prepared to:

1. Construct the management cycle and define each element.
2. Prepare and perform employee evaluations.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for FSCI 356

FSCI-357: Fire Investigation 1

Upon satisfactory completion of FSCI 357, the student should be prepared to:

1. Examine fire investigation practices and the responsibilities associated with fire origin and cause determination.
2. Analyze state arson laws and the legal aspects of fire scene investigation.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for FSCI 357

FSCI-367: Fire Investigation 1B

Upon satisfactory completion of FSCI 367, the student should be prepared to:

1. Compare and contrast interview and interrogation techniques.
2. Identify techniques used to evaluate fire behavior in buildings including flame spread, origins and structural components.



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M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for FSCI 367

FSCI-371: Fire Command 2A

Upon satisfactory completion of FSCI 371, the student should be prepared to:

1. Compose an action plan (based upon simulation), and how to utilize that information while in command of a large incident.
2. Analyze strategies, tactics and methods necessary to effectively manage given large scale emergency scenarios.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for FSCI 371

FSCI-373: Fire Instructor 2A

Upon satisfactory completion of FSCI 373, the student should be prepared to:

1. Assess the methods and techniques to construct written and practical tests including recognizing and avoiding poorly written questions.
2. Evaluate the principles of test construction, prepare tests and perform test analysis.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for FSCI 373

FSCI-374: Fire Instructor 2B

Upon satisfactory completion of FSCI 374, the student should be prepared to:

1. Describe what cohesiveness is in group dynamics.
2. Evaluate a mock staff meeting, problem solving session and brainstorming session.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for FSCI 374

FTECH-310: Rescue Systems and Operations

Upon satisfactory completion of FTECH 310, the student should be prepared to:

1. Describe techniques to perform confined space rescue on incidents involving terrorism or weapons of mass destruction.
2. Evaluate information on rapid intervention crew terminology and the tools required to conduct a rescue operation.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for FTECH 310



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HUMAN-106: Humanities in the Modern World

Upon satisfactory completion of HUMAN 106, the student should be prepared to:

1. Discuss, evaluate, and communicate, orally and in writing, the nature, roles and value of art in human life from the 1600's to the present and demonstrate an understanding of the significance of specific art forms to the cultures that create them and adopt them.
2. Analyze and interpret ideas of value and meaning in Baroque, Reformation, Enlightenment, Romantic, Industrial, Modern and Post-Modern cultural epochs, and demonstrate the dependence of meaning in the arts upon the cultural and historical context of these eras.
3. Describe and explain the role of secular humanism and technological advancement in shaping modern human culture and social institutions.
4. Discuss, evaluate, and communicate, orally and in writing, how major historical events, such as warfare, scientific and technological advancement, as well as colonialism and political theory, have affected cultural production from the Baroque to the present.
5. Discuss, evaluate and communicate, orally and in writing, independent conclusions about major works of artistic, philosophical, and literary expression from Baroque, Reformation, enlightenment, Romanic, Industrial, Modern and Post-Modern era thinkers and artists.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for HUMAN 106

HUMAN 140: Introduction to World Mythology

Upon satisfactory completion of Human 104, the student should be prepared to:

1. Explain the human search for meaning and values through the examination of mythic structures in various cultures of the world.
2. Discuss, evaluate, and communicate, orally and in writing and understanding of the term "myth" and the differing ways it has been used.
3. Explain the historical and cultural contexts of myth, and artistic expressions that myths have inspired in the past and today, such as storytelling, literature, arts and architecture, music, theater, science fiction and fantasy, movies and games.
4. Analyze major types of myths—creation and destruction stories, tales of heroes, tricksters, goddesses and gods—and their relation to dreams, folktales and rituals.
5. Use a multidisciplinary approach by applying various learned theories and analytical tools to explain myths in general, and to critically evaluate their data as sources for knowledge.



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6. Trace the influence of various mythological themes on contemporary life, and communicate the results, showing how interpretations and adaptations depend on their cultural and historical contexts and the theoretical frameworks applied to them.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for HUMAN 140



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HUMSR 104: Aging in America

Upon satisfactory completion of ADJU 212, the student should be prepared to:

1. Distinguish between contemporary social policies, procedures, and the impact of the elderly in their social environment.
2. Evaluate the nexus between the human services profession, gerontology, sociology, psychology, and other interrelated fields.
3. Analyze the developmental life cycle, aging process, critical milestones, and human behavior of the elderly.
4. Examine the values, belief systems, and ethics of the human services profession when working with the aged.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for HUMSR 104

HUMSR 146: Psychosocial Rehabilitation with Children/Families

Upon satisfactory completion of HUMSR 146, the student should be prepared to:

1. Examine current and historical barriers to engagement with treatment providers, and issues that arise when parenting children with special emotional health care needs.
2. Analyze peer support agencies, and barriers to engagement with agency services, and natural support.
3. Delineate the process of goal identification, intervention facilitation, assessment, and outcome monitoring with families whose children receive psychiatric rehabilitation services.
4. Analyze the developmental and psychiatric challenges of children.
5. Distinguish between the principles and processes of Psychiatric Rehabilitation for Children and their families.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for HUJMSR 146

MACH 212: Machine Tool Technology 2

Upon satisfactory completion of MACH 212, the student should be prepared to:

1. Grind the outside surfaces of a 1" x 2" x 3" hardened steel part to within a tolerance of .0004" within four hours.
2. Cut unified form class 2A threads on two areas of a shaft to stated tolerances within two hours.



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M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for MACH 212

MACH 315: 3D Part Programming for CNC

Upon satisfactory completion of MACH 315, the student should be prepared to:

1. Develop a part program to produce that part on a basic 3 axis machining center within four hours.
2. Develop the required geometry and a part program for a 3 axis machining center within six hours.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for MACH 315

MATH 88: Algebra with Applications

Upon satisfactory completion of MATH 88, the student should be prepared to:

1. Apply concepts of probability to real world applications.
2. Use algebraic techniques to solve real world applications.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for MATH 88

MATH 134: Elementary Statistics

Upon satisfactory completion of MATH 134, the student should be prepared to:

1. Use descriptive statistics to analyze data.
2. Use inferential statistics to analyze data.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for MATH 134

MUSA 162: Intermediate Strings

Upon satisfactory completion of MUSA 162, the student should be prepared to:

1. Perform in concert with an ensemble with increasing rhythmic accuracy and dynamic variety.
2. Employ proper care and maintenance of a bowed string instrument.
3. Identify pitches and read intermediate-level melodies on a bowed string instrument.



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4. Demonstrate proper bow hold and instrument position.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for MUSA 162

NURSE 260: Nursing Process: Pharmacology

Upon satisfactory completion of NURSE 260, the student should be prepared to:

1. Describe the elements of involved in Pharmaceutics, Pharmacotherapeutics, Pharmacokinetics, and Pharmacodynamics of medication administration.
2. Analyze evidence-based methods for the prevention of medication errors.
3. Calculate accurate medication dosages for medication preparation and administration.
4. Differentiate the phases of the nursing process including assessment, nursing diagnosis, planning, implementation and evaluation as they pertain to medication preparation and administration.
5. Utilize critical thinking and attention to safety with medication administration to patients.
6. Compare and contrast nursing implications for medications across the life span.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for NURSE 260

NURSE 261: Nursing Process: Fundamentals

Upon satisfactory completion of NURSE 261, the student should be prepared to:

1. Demonstrate knowledge of the major concepts, theoretical perspectives, and clinical skills application in the scope of nursing practice.
2. Apply the nursing process utilizing teamwork and evidenced-based practice to provide safe, competent, and therapeutic nursing care.
3. Develop an understanding and demonstrate accountability in adhering to the Modesto Junior College Associate Degree Nursing Program student nursing practice standards.
4. Demonstrate effective written communication and informatics in the health care environment.
5. Apply safe, patient-centered, individualized nursing care that exemplifies the caring behaviors of acceptance, respect, and empathy within diverse patient populations.



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6. Develop a critical thinking framework for problem solving and quality improvement while making effective clinical judgments in nursing practice.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for NURSE 261

PLSC 200: Introduction to Plant Science

Upon satisfactory completion of PLSC 200, the student should be prepared to:

1. Analyze and discuss photosynthesis and respiration.
2. Analyze and discuss plant physiology.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for PLSC 200

PLSC 205: Field Crops

Upon satisfactory completion of PLSC 205, the student should be prepared to:

1. Design a nutrient program for several different field crops.
2. Design and implement a harvest plan for several different field crops.
3. Design and install a field preparation plan for several different field crops.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for PLSC 205

PLSC 215: Vegetable Crops

Upon satisfactory completion of PLSC 215, the student should be prepared to:

1. Design a nutrient program for several different vegetable crops.
2. Design and implement a harvest plan for several different vegetable crops.
3. Design and install a field preparation plan for several different vegetable crops.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for PLSC 215

PLSC 230: Fruit Science

Upon satisfactory completion of PLSC 230, the student should be prepared to:



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1. Design and install a new orchard.
2. Evaluate a tree and prune it so it will produce at its maximum potential.
3. Evaluate and make recommendations on an existing orchard.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for PLSC 230

PLSC 235: Plant Propagation/Production

Upon satisfactory completion of PLSC 235, the student should be prepared to:

1. Demonstrate various strategies of plant propagation, including various asexual techniques, seeding, cuttings, budding and grafting.
2. Analyze cultural considerations of nursery stock production.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for PLSC 235

PLSC 241: Viticulture

Upon satisfactory completion of PLSC 241, the student should be prepared to:

1. Design and install a new vineyard.
2. Evaluate and make recommendations on an existing vineyard.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for PLSC241

PLSC 250: Plant Nutrition and Fertilizer

Upon satisfactory completion of PLSC 250, the student should be prepared to:

1. Design and implement a nutrient program for an individual crop.
2. Identify deficiency symptoms and design a nutrient program to correct the problem.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for PLSC 250

PLSC 255: Plant Pest Control



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Upon satisfactory completion of PLSC 255, the student should be prepared to:

1. Design and implement an IPM (Integrated Pest Management) program to control or eradicate a pest or pests.
2. Properly set up, calibrate, and use such equipment.
3. Analyze and select the best method of pest control to be implemented.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for PLSC 255

PLSC 260: Plant Disease Control

Upon satisfactory completion of PLSC 260, the student should be prepared to:

1. Analyze, identify and classify common plant diseases.
2. Develop a complete disease management plan for a central valley crop.
3. Write laboratory reports.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for PLSC 260

RSCR 220: Introduction to Respiratory Care

Upon satisfactory completion of RSCR 220, the student should be prepared to:

1. Define oxygen and humidity/aerosol therapy. Describe how to assess indications for, identify risks and hazards of, explain methods for evaluating the effectiveness of and explain operating principles of commonly used equipment in oxygen and humidity/aerosol therapy.
2. Describe and list, as well as successfully complete Healthstream modules covering safety issues associated with patient movement, fire and electricity, protected health information, legal and ethical principles, infection control procedures, proper body mechanics, psychological concerns and appropriate methods of communication with patients, fellow health care providers and visitors.
3. Define and demonstrate the appropriate use of common medical terms and describe the structure and operation of hospital-based Respiratory Care departments.
4. Describe, discuss, list structures and functions of and explain factors that influence the anatomy and physiology of the cardiopulmonary system and the laws and principles that govern the behavior of gases and how they apply to Respiratory Care.



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5. List normal values and demonstrate techniques for taking vital signs and successfully complete a one day course on CPR for health care providers.

James Todd pulled RSCR 220 for discussion. James said that these outcomes sound more like objectives and recommends to consolidate.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for RSCR 200

RSCR 230: Clinical 1

Upon satisfactory completion of RSCR 230, the student should be prepared to:

1. Demonstrate the safe practice of oxygen therapy.
2. Demonstrate the safe practice of aerosol-humidity therapy.
3. Demonstrate the safe practice of hyper-inflation therapies.
4. Demonstrate the safe practice of secretion clearance techniques.
5. Demonstrate proficiency in reporting and charting skills required when performing the above listed procedures.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for RSCR 230

RSCR 240: Advanced Cardiopulmonary Physiology

Upon satisfactory completion of RSCR 240, the student should be prepared to:

1. Explain the importance of assessing arterial blood gases, indices of oxygenation, chest radiology, cardiopulmonary hemodynamic monitoring, and laboratory tests in determining course of care for critical care patients.
2. Explain the importance of interpreting and assessing sleep studies and pulmonary function tests in determining diagnosis, treatment, and plan of care for patients with abnormal results.
3. Demonstrate knowledge of basic and advanced assessment processes and distinguish differences associated with older adult patients, infants, and pediatric patients.
4. Discuss diseases and pathologies associated with the respiratory system and demonstrate ability to identify respiratory diseases by the signs and symptoms associated with these pathologies.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for RSCR 240

RSCR 242: Critical Care Procedures



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Upon satisfactory completion of RSCR 242, the student should be prepared to:

1. Demonstrate understanding of the core concepts, terms, and operation of mechanical ventilation.
2. Describe methods of improving ventilation and oxygenation with appropriate intervention.
3. Explain and differentiate indications for the initiation of mechanical ventilation, determine and set appropriate ventilator modes and settings, demonstrate ability to troubleshoot and solve the problems associated with positive pressure ventilation, as well as demonstrate knowledge of indications for weaning and liberation.
4. Explain special applications of mechanical ventilation which includes neonatal and pediatric ventilation, high frequency ventilation, pressure regulated volume controlled ventilation, independent lung ventilation, heliox therapy, and airway pressure relief ventilation.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for RSCR 242

RSCR 246: Current Issues in Respiratory Care

Upon satisfactory completion of RSCR 246, the student should be prepared to:

1. Describe the etiology, incidence, clinical picture, diagnosis, pathophysiology, and treatment of neuromuscular diseases, interstitial lung diseases, lung cancer, and lung infections.
2. Describe and discuss the respiratory care code of ethics, professionalism, civility, and the legal implications associated with patient care.
3. Relate the role of the respiratory care practitioner in home health care, skilled nursing, and pulmonary rehabilitation.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for RSCR 246

NURSE 265: Nursing Process: Medical-Surgical

Upon satisfactory completion of NURSE 265, the student should be prepared to:

1. Apply the nursing process in an organized, prioritized, and patient-centered way to meet the health care needs of patients.
2. Integrate evidence-based practice that is supported by scholarly nursing research in the care of selected patients.



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3. Evaluate quality of care through the identification of problems, risks to patient safety, and barriers to patient improvement.
4. Demonstrate effective leadership, teamwork, and collaboration as a functional member of the health care team.
5. Utilize communication tools and informatics technology that support safe processes of patient care.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for NURSE 265

NURSE 266: Nursing Process: Mental Health

Upon satisfactory completion of NURSE 266, the student should be prepared to:

1. Apply the nursing process in an organized, prioritized, and client-centered way to meet the health care needs of diverse client populations.
2. Utilize effective verbal and written therapeutic communication techniques with clients in health care environments.
3. Evaluate quality of care through the identification of problems, risks to client safety, and barriers to client improvement.
4. Integrate knowledge of legal and ethical principles in the management of client care in mental health settings.
5. Demonstrate effective leadership, teamwork, and collaboration as a functional member of the health care team.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for NURSE 266

OFADM 311: Business Proofreading and Editing

Upon satisfactory completion of OFADM 311, the student should be prepared to:

1. Label and explain punctuation errors in sentences and manuscripts using specific error codes with a minimum of 70 percent accuracy as measured by pre-recorded dictated material.
2. Demonstrate the use of transcription skills to reorganize and correctly format memos and letters with a minimum of 70 percent accuracy as measured by pre-recorded dictated material.



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3. Apply proper capitalization and number usage rules in sentences with a minimum of 70 percent accuracy as measured by assigned workbook activities.

OFADM 311 PULLED by James Todd from the Agenda. It has been recommended that the words "with a minimum of 70 percent accuracy as measured by pre-recorded dictated material" be removed from each outcome statement.

PEC 102: Water Aerobics

Upon satisfactory completion of PEC 102, the student should be prepared to:

1. Demonstrate the skills necessary to successfully participate in aquatic exercises to improve or maintain the following components of fitness: cardiorespiratory endurance, muscular strength and endurance, and flexibility.
2. Demonstrate the ability to use aquatic equipment such as noodles and dumbbells correctly to add or modify exercises while in the water.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for PEC 102

PEC 162: Aikido 1 Basic

Upon satisfactory completion of PEC 162, the student should be prepared to:

1. Students will demonstrate 5 basic Aikido techniques while defending themselves against multiple attacks from 3 or more peers acting as assailants.
2. Students will apply 3 Aikido attacks while acting as assailants.

PEC 163: Aikido 2 Intermediate

Upon satisfactory completion of PEC 163, the student should be prepared to:

1. Students will demonstrate a minimum of 4 different intermediate Aikido techniques while defending themselves against multiple attacks from 3 or more peers acting as assailants.
2. Students will apply 5 Aikido attacks while acting as assailants.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for PEC 163

PEC 197: Advanced Weight Training

Upon satisfactory completion of PEC 197, the student should be prepared to:

1. Create a personal strength program incorporating the techniques of Olympic style weight lifting while utilizing proper safety techniques.



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2. Demonstrate the Olympic weight lifting techniques of the Clean and Jerk and the Snatch.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for PEC 197

PEM 108: Baseball

Upon satisfactory completion of PEM 108, the student should be prepared to:

1. Relate the rules and strategies of collegiate baseball to various game situations.
2. Select and demonstrate the skills and strategies necessary to effectively participate in collegiate baseball.
3. Describe the basic philosophies of offensive and defensive play.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for PEM 108

PEM 140: Touch Football and Kanaki

Upon satisfactory completion of PEM 140, the student should be prepared to:

1. Assess their individual abilities and utilize the acquired skills and knowledge to participate in game situations.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for PEM 140

PEM 141: Advanced Touch Football

Upon satisfactory completion of PEM 141, the student should be prepared to:

1. Demonstrate improvement in personal fitness as related to their athletic capacity.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for PEM 141

PEM 162: Soccer

Upon satisfactory completion of PEM 162, the student should be prepared to:

1. Demonstrate basic soccer skills (passing, dribbling and shooting) necessary to participate in a soccer match.
2. Demonstrate knowledge of the rules of the game necessary to participate in a soccer match.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for PEM 162



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PEVW 125: Women's Varsity Swimming and Diving

Upon satisfactory completion of PEVW 125, the student should be prepared to:

1. Demonstrate the ability to swim all four strokes.
2. Demonstrate a scoop start.
3. Demonstrate the ability to negotiate the pace clock with intervals.
4. Demonstrate various relay exchanges.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for PEVW 125

PEW 164: Women's Indoor-Outdoor Soccer

Upon satisfactory completion of PEW 164, the student should be prepared to:

1. Demonstrate basic soccer skills (passing, dribbling and shooting) necessary to participate in a soccer match.
2. Demonstrate knowledge of the rules of the game necessary to participate in a soccer match.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for PEW 164

PEW 180: Women's Softball

Upon satisfactory completion of PEW 180, the student should be prepared to:

1. Describe the basic strategies of offensive and defensive softball play.
2. Select and demonstrate the skills necessary to compete in collegiate softball.
3. Examine the rules of collegiate softball and relate them to various game scenarios.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for PEW 180

PHILO 140: Philosophy and Film

Upon satisfactory completion of PHILO 140, the student should be prepared to:

1. Analyze and evaluate some of the philosophical issues expressed film.
2. Analyze and evaluate some of the theoretical problems associated with a philosophy of aesthetics and a philosophy of film.



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3. Assess the place, and judge the meaning and value of, a philosophy of film.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for PHILO 140

PHYSO 101: Introductory Human Physiology

Upon satisfactory completion of PHYSO 101, the student should be prepared to:

1. Demonstrate how cells process and use nutrients and gases and releases waste products to sustain life.
2. Explain how cells communicate with one another via the endocrine and nervous systems.
3. Explain muscle mechanics and how body movement is produced.
4. Describe cellular and systemic reproduction for maintenance of the species.
5. Apply the scientific method to solve problems.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for PHYSO 101

V. NEW BUSINESS: (CLOS from Hard-Copy and from Assessment Chair Approval Stream)

a. HARD-COPY CLOS:

ART 168: History of Photography

Upon satisfactory completion of ART 168, the student should be prepared to:

1. Identify historical and contemporary technical and aesthetic trends in fine art photography.
2. Critically analyze, compare and contrast works of photographic art in relation to aesthetic and conceptual art movements, artistic precedents, and similar other photographic works.
3. Identify the impact of the photographic medium on historical and contemporary developments in cultural life, especially Western culture, but also some international cultures.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for ART 168

ART 170: Basic Photography

Upon satisfactory completion of ART 170, the student should be prepared to:



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1. Employ an SLR camera and related photographic equipment to execute film and digital exposure control.
2. Apply critical skill in assessing and producing photographs using knowledge of potential sociological, cultural, satirical or aesthetic implications in photographs.
3. Produce and judge quality of negatives, photographic prints and produce an original portfolio of photographs.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for ART 170

ART-173: Digital Imaging for Photographers

Upon satisfactory completion of ART 173, the student should be prepared to:

1. Produce a portfolio of creative original photographs utilizing a basic understanding of digital techniques and find art concepts.
2. Critically analyze and evaluate at an introductory level his/her photographs, those of peers and important photographic artists utilizing a basic understanding of contemporary and historical fine art concepts.
3. Capture, process, and edit photographic images to create fine art and professional-quality output (prints and screen) using a variety of camera settings, digital imaging software and hardware, file management, color management and other output adjustments.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for ART 173

ART-175: Color Photography

Upon satisfactory completion of ART 175, the student should be prepared to:

1. Recognize and apply advanced camera techniques, color photographic theory related to natural and artificial lighting, and color photographic materials to produce original color photographs.
2. Assess his or her own photographs and the photographs of others in relation to cultural and aesthetic meaning.
3. Conceive, organize, and prepare an original portfolio of photographs.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for ART 175

ART-181: Basic Photography 1

Upon satisfactory completion of ART 173, the student should be prepared to:



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1. Introductory level use an SLR camera and related photographic equipment to execute film and digital exposure control.
2. Apply introductory critical skill in assessing and producing photographs using knowledge of potential sociological, cultural, satirical, or aesthetic implications in photographs.
3. Produce and judge quality of negatives, photographic prints and produce a small portfolio of beginning-level original photographs.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for ART 181

ART-182: Basic Photography 2

Upon satisfactory completion of Art 182, the student should be prepared to:

1. Employ an SLR camera and related photographic equipment to execute film and digital exposure control.
2. Apply critical skill in assessing and producing photographs using knowledge of potential sociological, cultural, satirical or aesthetic implications in photographs.
3. Produce and judge quality of negatives, photographic prints and produce an original portfolio of photographs.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for ART 182

ART-191: Photo Laboratory Technology 2

Upon satisfactory completion of ART 191, the student should be prepared to:

1. Perform intermediate level technical laboratory activities in the areas of black and white, and/or color, and/or digital photography.
2. Work responsively and responsibly with the public in a lab environment.
3. Relate how knowledge gained from previous photographic classes and experience has practical application in the operation of a darkroom and/or digital laboratory.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for ART 191

FAMLF-800: Parent Education

Upon satisfactory completion of FAMLF 800, the student should be prepared to:



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1. Practice discipline strategies in both classroom role-play situations and with young children that have been identified by the student as effective discipline strategies for guiding young children.
2. Differentiate between effective and ineffective discipline/guidance strategies for guiding young children.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for FAMLF 800

PEC-127: Ballet 2

Upon satisfactory completion of PEC 127, the student should be prepared to:

1. Understand and identify intermediate level classical ballet vocabulary.
2. Demonstrate intermediate level movements of classical ballet technique during barre and center work.
3. Demonstrate the ability to appraise dance as a critical thinker.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for PEC 127

PEVW-145: Women's Varsity Water Polo

Upon satisfactory completion of PEVW 145, the student should be prepared to:

1. Create and evaluate the organization of 3-3 offense.
2. Design and perform man-up defense.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for PEVW 145

THETR-177: Ballet 2

Upon satisfactory completion of THETR-177, the student should be prepared to:

1. Understand and identify intermediate level classic ballet vocabulary.
2. Demonstrate intermediate levels of classic ballet technique during barre and center work.
3. Demonstrate the ability to appraise dance as a critical thinker.

M/S/U (B, Hunt, G. Wray) to APPROVE the CLOS for THETR 177

b. ASSESSMENT CHAIR APPROVAL STREAM CNET CLOS:



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The work group members discussed these course learning outcomes (CLOs). These CLOs will be reviewed and processed through the CNET OAW approval stream. They will be present on the next OAW agenda for a final approval.

BUSAD - 299:Independent Study / Special Problems

BUSAD - 377: Human Relations in Business

EMS - 390: Emergency Medical Technician 1

ENGL - 109: Creative Writing; Scriptwriting

ESL - 10:English Language 1

ESL - 2: ESL:Elementary English for Life and Work

ESL 20: English Language 2

ESL 23 English Speaking and Listening 1

ESL 24 ESL Composition and Reading

ESL 30 English Language 3

ESL 33 English Speaking and Listening 2

ESL 34 ESL Composition and Reading 2

ESL 40 English Language 4

ESL 43 English Speaking and Listening 3

ESL 44 ESL Composition and Reading 3

ESL 45 English Language 5

ESL 46 ESL Composition and Reading 4

ESL 47 English Language 6

ESL 48 ESL Composition and Reading 5

ESL 6 ESL: Low Advanced English for Life and Work

ESL 906 ESL: Low Advanced English for Life and Work

FAMLF 131 Family Relationships

FSCI 399 Independent Study/ Special Problems

GUIDE 109 International Student/New American Focus

GUIDE 111 Career Awareness

GUIDE 112 Job Hunting Skills

GUIDE 116 Orientation for Re-Entry Adults

GUIDE 120 Success Strategies for Transfer Students

HE 101 Emergency Response/CPR

HUMSR 142 Introduction to Psychosocial Rehabilitation

HUMSR 143 Psychosocial Rehabilitation Practice

MDAST 326 Medical Assisting Practicum



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MDAST 352 Medical Coding/CPT
MDAST 353 Medical Coding/I C D
MDAST 354 Intermediate Medical Coding/ICD9CM
NURSK 800 Nursing Skills Development
NURWE 361 Work Experience-Nursing
OFADM 201 Intermediate Keyboarding 1
OFADM 202 Intermediate Keyboarding 2
OFADM 203 Intermediate Keyboarding 3
OFADM 231 Intermediate Word Processing
OFADM 232 Advanced Word Processing and Desktop Publishing
OFADM 301 Beginning Keyboarding
OFADM 302 Beginning Document Processing
OFADM 303 Keyboarding for Speed and Accuracy
OFADM 304 Professional English for Business
OFADM 305 Records Management
OFADM 313 Office Skills
OFADM 314 Office Procedures & Technologies
OFADM 315 Today's Office
OFADM 320 Telephone Techniques
OFADM 328 Machine Transcription 1
OFADM 329 Machine Transcription 2
OFADM 330 Beginning Word Processing
OFADM 353 Introduction to Computers and Windows
OFADM 356 Introduction to Word Processing
OFADM 359 Introduction to Spreadsheet Software
OFADM 361 Introduction to Databases
OFADM 362 Introduction to Business Presentation Software
OFADM 363 Understanding the Internet
OFADM 364 Grammar in the Office
OFADM 375 10-Key on the Computer
PEC 127 Ballet 2
PHILO 135 Environmental Ethics
RSCR 224 Respiratory Care Theory 2
RSCR 232 Clinical 2
RSCR 251 Neonatal & Pediatric Clinical
RSCR 253 Neonatal & Pediatric Clinical
THETR 100 Introduction to Theatre Arts
THETR 129 Jazz 2
THETR 131 Fundamentals of Choreography 1



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THETR 195 Movement for the Performing Artist

VI. DISCUSSION ITEMS

1. Approval Process

OAW MEMBERS

The Work group members discussed the approval process. James noted that notification items will be all of the CLOs previously approved at the last OAW meeting. The notification agenda is just to remind OAW members of what was approved at the previous OAW meeting.

Brian Sanders suggested that H. Townsend also provide, on the OAW agenda, any course that comes through on the Curriculum agenda. Every course that comes through the Curriculum Committee will also come through OAW the following week for CLO review by the OAW.

It was discussed that all OAW agendas are to be sent out via email to the entire campus community on the Thursday before each meeting is scheduled. This will provide ample time for the work group members to review courses that are up for a new CLO proposal or review.

Gerald Wray recommended that we use the standard prefix in CNET and PiratesNet:

Upon satisfactory completion of (course name here), the student should be prepared to:

M/S/U (G. Wray, B. Hunt) to approve using the standard prefix suggested.

2. OAW Meeting Schedule

OAW MEMBERS

James Todd discussed the OAW meeting schedule. A meeting has been scheduled for Tuesday, November 27, 2012 from 2:30 to 4:00 in SDS 203. The work group discussed changing the meeting times to the same time and day as the Curriculum Committee meetings starting spring semester.

3. Assessment Day 2013

OAW MEMBERS

James discussed that Assessment Day 2013 is fast approaching. He said that an hour and a half is scheduled for assessment.



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4. Comprehensive Report

OAW MEMBERS

Work group members discussed the Comprehensive Report information. James said that the report is mostly complete. Pedro Mendez plans to work with James Todd to finalize the report.