



# APPROVED MINUTES

*February 19, 2013*

*3:00 to 4:30*

*Ansel Adams Room 206*

**Members Present:**

Dr. James E. Todd, Richard Serros, Dr. Antoinette Herrera, Nita Gopal, Brian Sanders, Milan Motroni

**Members Absent:**

Bonnie Hunt, Beth Bailey, Flora Carter, Charles Mullins, Gerald Wray, Pedro Mendez, Gloria Coats, Lorena Dorn, Cherrie Llewellyn, Lynette Borelli

**Others Present:**

**I. APPROVAL OF MINUTES**

**February 5, 2013**

*Hearing no objections, the minutes of February 5, 2013 were approved.*

***M/S/C (M. Motroni, N. Gopal) to approve the minutes of February 5, 2013.***

**II. CONSENT AGENDA (CLOS previously withdrawn for revisions and recent Curriculum approved courses from the February 5, 2013 Meeting)**

**Previously Withdrawn/Newly Revised and Resubmitted CLOs from OAW:**

**Guide 110: Educational Planning**

As a result of satisfactory completion of this course, the student should be prepared to:

1. Use MJC catalog to find information about the various academic and vocational programs the college offers, requirements for degrees, certificates and transfer programs.
2. Develop an accurate educational plan based on student educational goal.
3. Identify student support services and campus resources to assist them in being successful at Modesto Junior College.

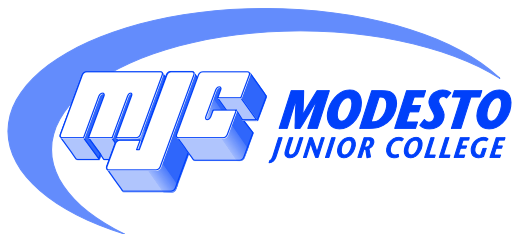
***M/S/C (M. Motroni, N. Gopal) to approve the CLOs for GUIDE 110***

**Guide 111- Career Awareness**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Develop an accurate Educational Plan based on student's educational goal.
2. Identify the important variables to be considered when choosing a career (student's interests, values, skills/aptitudes, and life goals).



# APPROVED MINUTES

*February 19, 2013*

*3:00 to 4:30*

*Ansel Adams Room 206*

3. Create and analyze educational goals in the context of life goals, abilities, interests, values, career choices, and alternatives.

***M/S/C (M. Motroni, N. Gopal) to approve the CLOs for GUIDE 111***

## **Guide 112- Job Hunting Skills**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Develop an accurate Educational Plan based on student's educational goal.
2. Create a resume and cover letter appropriate for their job objective.
3. Demonstrate the skills and knowledge necessary to perform during a job interview.

***M/S/C (M. Motroni, N. Gopal) to approve the CLOs for GUIDE 112***

## **PHYSO - 103: Introduction to Neuroscience**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Explain the functioning of the sensory and motor divisions of the nervous system.
2. Explain the functioning of the brain's reward circuit.

***M/S/C (M. Motroni, N. Gopal) to approve the CLOs for GUIDE 103***

## **PHILO - 135: Environmental Ethics**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

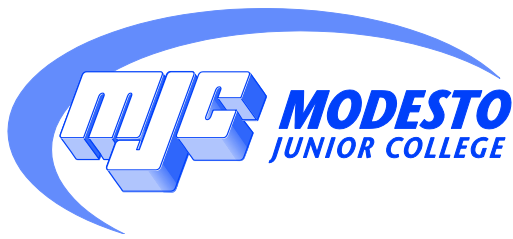
1. Recognize and think clearly about some of the divergent issues, concepts, and methods used in environmental ethics and philosophy and to gain critical thinking skills in philosophical discourse in preparation for upper division coursework for a bachelor's degree.

***PHILO 135 pulled from the agenda by J. Todd. J. Todd will contact the author for a possible revision of the CLOs.***

## **PSYCH - 103: Introduction to Neuroscience**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:



# APPROVED MINUTES

*February 19, 2013*

*3:00 to 4:30*

*Ansel Adams Room 206*

1. Explain the functioning of the sensory and motor divisions of the nervous system.
2. Explain the functioning of the brain's reward circuit.

***M/S/C (M. Motroni, N. Gopal) to approve the CLOs for PSYCH 103***

## **RSCR - 232: Clinical 2**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Demonstrate the safe practice of various Oxygen therapies, Aerosol/Humidity therapies, Lung expansion therapies, Secretion Clearance techniques and Airway Care techniques.
2. Evaluate the effectiveness of Respiratory Care therapies and recommend appropriate changes in therapy based on analysis of the evaluation.
3. Demonstrate proficiency in utilizing clinical practice guidelines in evaluating Respiratory Care therapies.

***M/S/C (M. Motroni, N. Gopal) to approve the CLOs for RSCR 232***

## **St-Sk 25: Student Success Strategies**

As a result of satisfactory completion of this course, the student should be prepared to:

1. Develop a complete and concise Study Skills 25 Information Binder.
2. Create an individualized and academically appropriate time management schedule for the current semester.
3. Accurately apply two different notetaking processes by the end of the semester.

***M/S/C (M. Motroni, N. Gopal) to approve the CLOs for STSK 25***

**Curriculum approved currently active and adopted courses (Approved at the February 5, 2013 meeting):**

## **ADJU - 201: Introduction to Administration of Justice**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Describe the origin and history of the Criminal Justice system in the United States.
2. Explain the functions of the police, courts, and corrections in the United States.



# APPROVED MINUTES

*February 19, 2013*

*3:00 to 4:30*

*Ansel Adams Room 206*

3. Define the concept of crime and the major theories of criminal behavior.

*ADJU 201 pulled from the agenda by J. Todd. J. Todd will contact the author for a possible revision of the CLOs.*

## **ADJU - 202: Principles/Procedures of Justice System**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Differentiate between consensual contact, detention, and probable cause to arrest.
2. Describe the criminal court trial process.
3. Explain the rights afforded a criminal defendant under the 4th, 6th, 8th and 14th amendments.

*M/S/C (M. Motroni, N. Gopal) to approve the CLOs for ADJU 202*

## **ADJU - 203: Concepts of Criminal Law**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Discuss the history of criminal law in the U.S.
2. Identify and describe elements of specific crimes.
3. Describe criminal law classifications.

*M/S/C (M. Motroni, N. Gopal) to approve the CLOs for ADJU 203*

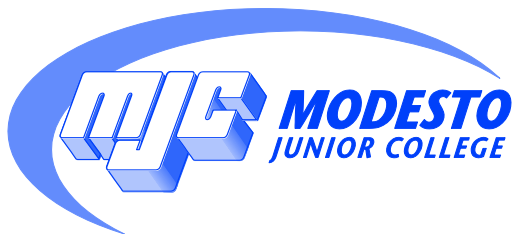
## **ANTHR - 101: Biological Anthropology**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Describe the basic concepts, methods of inquiry, and the theory of biological evolution.
2. Apply the above to the human species to explain observed change and adaptation.
3. Explain how the scientific method serves as a foundation for such anthropological understandings.

*M/S/C (M. Motroni, N. Gopal) to approve the CLOs for ANTHR 101*



# APPROVED MINUTES

*February 19, 2013*

*3:00 to 4:30*

*Ansel Adams Room 206*

## **ANTHR - 102: Cultural Anthropology**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Describe the basic concepts, methods of inquiry, and the theories of sociocultural anthropology.
2. Apply the above in comparative studies of sociocultural systems, and especially to explain observed variation, change and adaptation.
3. Use anthropological perspectives to describe and explain contemporary issues.

***M/S/C (M. Motroni, N. Gopal) to approve the CLOs for ANTHR 102***

## **ANTHR - 104: Linguistic Anthropology**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Describe the basic concepts, methods of inquiry, and the theories of anthropological linguistics.
2. Identify significant data and models that contribute to our knowledge of human language.

***M/S/C (M. Motroni, N. Gopal) to approve the CLOs for ANTHR 104***

## **ANTHR - 105: Biological Anthropology Laboratory**

### Course Learning Outcomes

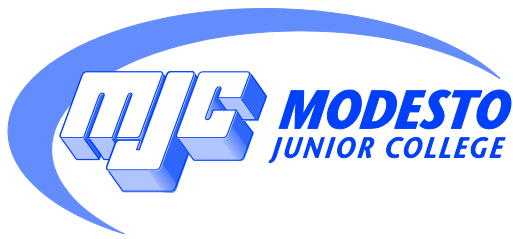
As a result of satisfactory completion of this course, the student should be prepared to:

1. Describe and employ the scientific method.
2. Describe and employ the practical experience concepts of biological anthropology.

***M/S/C (M. Motroni, N. Gopal) to approve the CLOs for ANTHR 105***

## **ANTHR - 130: Archaeology & Cultural Prehistory**

### Course Learning Outcomes



# APPROVED MINUTES

*February 19, 2013*

*3:00 to 4:30*

*Ansel Adams Room 206*

As a result of satisfactory completion of this course, the student should be prepared to:

1. Describe the basic concepts, methods of inquiry, and the theories of anthropological archaeology.
2. Identify significant data and models that contribute to our knowledge of the past.

***M/S/C (M. Motroni, N. Gopal) to approve the CLOs for ANTHR 105***

## **BUSAD - 210: Business Communication**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Prepare and write a personal resume and cover letter that lists education, work experience, personal references, and other topics unique to each student.
2. Compose and format business documents using specific style guidelines.
3. Research, organize, and develop an informative or investigative report that reaches conclusions or makes recommendations.
4. Demonstrate reasoning and creativity within a wide spectrum of business communication.

***M/S/C (M. Motroni, N. Gopal) to approve the CLOs for BUSAD 210***

## **HE - 101: Emergency Response/CPR FPR**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Evaluate emergency situations and select and provide the appropriate care to sustain life or minimize the consequences of the situation.
2. Analyze the information attained during the initial assessment and develop an emergency action plan.
3. Analyze the various aspects of a scene to determine scene safety issues and ensure the safety of yourself and bystanders.

***M/S/C (M. Motroni, N. Gopal) to approve the CLOs for HE 101***



# APPROVED MINUTES

*February 19, 2013*

*3:00 to 4:30*

*Ansel Adams Room 206*

## **PSYCH - 51: Psychology in Everyday Life**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Identify various types of psychologists and what they do.
2. Identify and describe the impact of parental attitude and behavior on self-concept and personality.
3. Analyze why some statements of evidence are more convincing than others.
4. Create a behavior modification plan to successfully change an unwanted behavior or habit.
5. Apply basic concepts of psychology to everyday life.

***PSYCH 51 pulled from the agenda by A. Herrera. A. Herrera will contact the author to ask for a possible revision of the CLOs.***

## **PSYCH - 101: General Psychology**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Explain the humanistic, behavioral, psychoanalytic, cognitive and neuroscience perspectives.
2. Apply basic research methodologies used in psychological science.

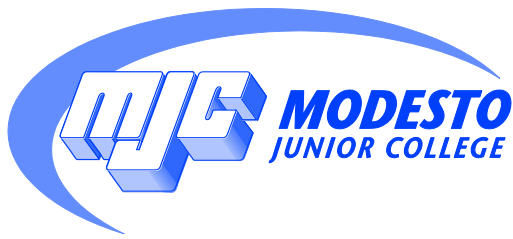
***M/S/C (M. Motroni, N. Gopal) to approve the CLOs for PSYCH 101***

## **PSYCH - 102: Research Methods**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Write a paper in APA format that earns at least a C for both the APA format and content.
2. Answer questions on exams demonstrating proficiency in principles in research design such as: independent variables, dependent variables, experimental and control groups, assignment of participants to groups and hypotheses.



# APPROVED MINUTES

*February 19, 2013*

*3:00 to 4:30*

*Ansel Adams Room 206*

*PSYCH 102 pulled from the agenda by A. Herrera. A. Herrera will contact the author to ask for a possible revision of the CLOs.*

## **PSYCH - 104: Introduction to Social Psychology**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Analyze the positive and negative effects of obedience, conformity, and compliance.
2. Identify the three components of an attitude and describe the factors that contribute to attitude formation and change.

*M/S/C (M. Motroni, N. Gopal) to approve the CLOs for PSYCH 104*

## **PSYCH - 105: Abnormal Psychology**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Identify the criteria for abnormality on multiple choice questions.
2. Identify depression, anxiety, organic, stress, eating, substance abuse, schizophrenia, and cognitive disorders on multiple-choice questions.

*PSYCH 105 pulled from the agenda by A. Herrera. A. Herrera will contact the author to ask for a possible revision of the CLOs.*

## **PSYCH - 110: Human Sexualities**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Understand the biological basis of sexuality.
2. Understand how social and psychological factors shape sexuality.

*PSYCH 110 pulled from the agenda by A. Herrera. A. Herrera will contact the author to ask for a possible revision of the CLOs.*





# APPROVED MINUTES

*February 19, 2013*

*3:00 to 4:30*

*Ansel Adams Room 206*

## **PSYCH - 111: Psychology of Gender**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Analyze major theoretical perspectives in psychology that attempt to explain gender-related differences.
2. Describe and evaluate psychological research on gender-related topics.

***M/S/C (M. Motroni, N. Gopal) to approve the CLOs for PSYCH 111***

## **PSYCH – 118/HUMSR 118: Pharmacology of Abused Substances**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Describe the characteristics and outline the major behavioral classifications of psychoactive drugs.
2. Explain the process of neural transmission and the mechanisms of drug action on neurotransmitters and receptor function.

***M/S/C (M. Motroni, N. Gopal) to approve the CLOs for PSYCH 118***

## **PSYCH - 130: Personal Adjustment**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Apply interpersonal skills such as communication, assertiveness, conflict resolution, values clarification, goal setting and self-awareness to their relationships.

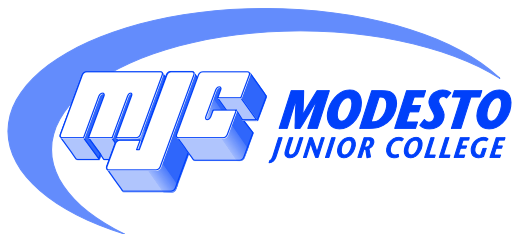
***PSYCH 130 pulled from the agenda by A. Herrera. A. Herrera will contact the author to ask for a possible revision of the CLOs.***

## **THETR - 164: Improvisational Acting**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Perform skillfully as an ensemble member in class and in front of an audience.



# APPROVED MINUTES

*February 19, 2013*

*3:00 to 4:30*

*Ansel Adams Room 206*

2. Employ basic theatre techniques, movement, voice and blocking.
3. Develop skills of creating character, environment, relationship and story without a script.

***M/S/C (M. Motroni, N. Gopal) to approve the CLOs for THETR 164***

### **POLSC - 180: Human Rights**

#### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Analyze a major human rights issue in relation to politics.
2. Compare and contrast different strategies and approaches that can be used to stop human rights atrocities.

***M/S/C (M. Motroni, N. Gopal) to approve the CLOs for POLSC 180***

### **THETR – 117/PEC 139: Ballet 3**

#### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Identify and discuss classical ballet vocabulary at a high intermediate level.
2. Demonstrate high-intermediate level movements, and combinations of movements, of classical ballet technique.
3. Appraise dance as a critical thinker.

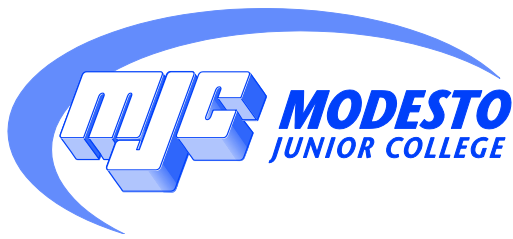
***M/S/C (M. Motroni, N. Gopal) to approve the CLOs for THETR 117/PEC 139***

### **THETR – 118/ PEC 146: Ballet 4**

#### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Identify and discuss advanced level classical ballet vocabulary.
2. Demonstrate advanced level movement, and combinations of movement, of classical ballet technique.
3. Appraise dance as a critical thinker.



# APPROVED MINUTES

February 19, 2013

3:00 to 4:30

Ansel Adams Room 206

**M/S/C (M. Motroni, N. Gopal) to approve the CLOs for THETR 118/PEC 146**

## **THETR – 130/PEC 132: Jazz 3 Intermediate/Advanced**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Flex and extend feet employing the lower and upper leg muscles at the intermediate/advanced level progression of skill.
2. Demi plie, grande plie, deggagage and battement in first, second, fourth and fifth foot positions.
3. Execute turns unique to jazz at the intermediate/advanced level include: pirouette, pique, axle, and a la seconde turns.
4. Recognize different styles of jazz relative to all other forms of dance.

Complete warm-up of the body with concentration on body placement (alignment) focus on performance.

***THEATR 130/PEC 132 pulled from the agenda by R. Serros. R. Serros will contact the author to ask for a possible revision of the CLOs.***

## **THETR – 133: Rehearsal and Performance 1**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Recognize and follow basic stage directions.
2. Analyze a character using a playscript and secondary sources.
3. Participate in vocal and physical warm-up activities for both rehearsal and performance activities.
4. Demonstrate introductory acting performance skills on stage before a live audience.

***THEATR 133 pulled from the agenda by R. Serros. R. Serros will contact the author to ask for a possible revision of the CLOs.***



# APPROVED MINUTES

*February 19, 2013*

*3:00 to 4:30*

*Ansel Adams Room 206*

## **THETR - 134: Rehearsal and Performance 2**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Apply intermediate skills and methods to performing a role on stage.
2. Create and dramatize the behavioral life of a character in rehearsal and performance.
3. Evaluate and analyze a script for rehearsal and performance.
4. Recognize and demonstrate the collaborative responsibilities with the director and designers in rehearsal and in performance.

***M/S/C (M. Motroni, N. Gopal) to approve the CLOs for THETR 134***

## **THETR - 149: Dance Repertory Touring Competition**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Evaluate dance performances through discussions and or writing.
2. Compare and contrast programs at various colleges and universities.
3. Develop rehearsal techniques in terms of dependability and cooperation as well as strategy in planning for completion of the specific choreography by competition.
4. Participate as a dancer and or choreographer in selected dances to be adjudicated at the American College Dance Festival or other competitive venues.

***M/S/C (M. Motroni, N. Gopal) to approve the CLOs for THETR 149***

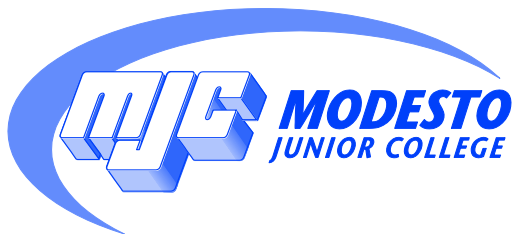
## **THETR - 151: Dance Rehearsal & Performance 1**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Identify and demonstrate proficiency in the area of performance technique at an intermediate level.
2. Demonstrate ability to retain choreographic movement material.
3. Observe and demonstrate appropriate rehearsal management expectations.
4. Develop criteria for self-evaluation during the rehearsal process and post-performance.

***M/S/C (M. Motroni, N. Gopal) to approve the CLOs for THETR 151***



# APPROVED MINUTES

*February 19, 2013*

*3:00 to 4:30*

*Ansel Adams Room 206*

## **THETR - 152: Dance Rehearsal & Performance 2**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Identify and demonstrate proficiency at an intermediate or advanced level in the area of performance technique.
2. Perform professional level dances as a solo, duet, or ensemble choreography by faculty and guest artists.
3. Demonstrate and execute knowledge of lighting, costume, and makeup concepts.
4. Respond to choreographic directions.

***THEATR 152 pulled from the agenda by R. Serros. R. Serros will contact the author to ask for a possible revision of the CLOs.***

## **THETR - 153: Contemporary Pop Dance Rehearsal and Performance**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

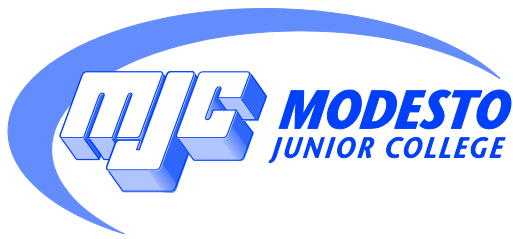
1. Analyze and execute various popular musical dance choreography for public performances.
2. Utilize multiple popular dance styles and elements of choreography to create unique stage personas for public performances.
3. Differentiate various popular dance styles to effectively create a multi-dimensional performance.
4. Critique and analyze contemporary pop styles through written or oral presentation.

***M/S/C (M. Motroni, N. Gopal) to approve the CLOs for THETR 153***

## **THETR - 155: Dance Workshop Performance**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:



# APPROVED MINUTES

*February 19, 2013*

*3:00 to 4:30*

*Ansel Adams Room 206*

1. Employ choreographic principles in the development of original choreography and analyze the creative process.
2. Perform a completed choreographic work for a live audience.
3. Identify the technical aspects of producing a dance concert.
4. Demonstrate commitment to a rehearsal and performance schedule.

***THEATR 155 pulled from the agenda by R. Serros. R. Serros will contact the author to ask for a possible revision of the CLOs.***

### **III. NEW BUSINESS: (CLOS from Assessment Chair Approval Stream)**

#### **BUSAD - 199: Independent Study / Special Problems**

##### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Develop enhanced learning in business administration area of interest.
2. Analyze specific area of interest in business administration.

***M/S/C (M. Motroni, N. Gopal) to approve the CLOs for BUSAD 199***

#### **BUSAD - 208: Introduction to International Business**

##### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Describe the increasing importance of a global perspective in business.
2. Compare the cultural differences that undergird international commerce.
3. Identify and analyze the social and ethical implications of international business.
4. Analyze the impact of technology on the development of an international business.

***M/S/C (M. Motroni, N. Gopal) to approve the CLOs for BUSAD 208***

#### **BUSAD - 319: Payroll Accounting**

##### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:



# APPROVED MINUTES

*February 19, 2013*

*3:00 to 4:30*

*Ansel Adams Room 206*

1. Analyze, and evaluate payroll principles as defined by current law as it relates to the payment of wages and salaries.
2. Analyze and solve problems associated with the calculation and reporting of payroll.
3. Accurately apply accounting principles to computerized and manual payroll systems.

***M/S/C (M. Motroni, N. Gopal) to approve the CLOs for BUSAD 319***

## **BUSAD - 331: Beginning Computer Accounting Software**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Use current accounting software to construct an accounting system for a small service business that will include preparing forms, writing checks, transferring funds between accounts, paying bills, and performing a payroll process to acceptable professional standards.

***BUSAD 331 pulled from the agenda by N. Gopal. N. Gopal will contact the author to ask for a possible revision of the CLOs.***

## **BUSAD - 332: Intermediate Computer Accounting Software**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Use current accounting software to construct an accounting system for a small merchandising business that will include preparing forms, writing checks, transferring funds between accounts, paying bills, and creating a payroll process to acceptable professional standards.
2. Use current accounting software to incorporate advanced functions such as customizing software, import/export data to/from other software, using software templates.

***BUSAD 332 pulled from the agenda by N. Gopal. N. Gopal will contact the author to ask for a possible revision of the CLOs.***

## **BUSAD - 333: Computer Accounting Software**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Use current accounting software to construct an accounting system for a small service business that will include preparing forms, writing checks, transferring funds between accounts, paying bills, and performing a payroll process to acceptable professional standards.



# APPROVED MINUTES

*February 19, 2013*

*3:00 to 4:30*

*Ansel Adams Room 206*

2. Use current accounting software to construct an accounting system for a small merchandising business that will include preparing forms, writing checks, transferring funds between accounts, paying bills, and creating a payroll process to acceptable professional standards.
3. Use current accounting software to incorporate advanced functions such as customizing software, import/export data to/from other software, using software templates.

*BUSAD 333 pulled from the agenda by N. Gopal. N. Gopal will contact the author to ask for a possible revision of the CLOs.*

## **BUSAD - 358: Sales and Advertising Promotion**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Analyze and interpret situations, applying the principles and concepts of advertising and promotion.
2. Understand the language and vocabulary of advertising and promotion.
3. Demonstrate working knowledge of the role advertising plays in the marketing mix.

*BUSAD 358 pulled from the agenda by N. Gopal. N. Gopal will contact the author to ask for a possible revision of the CLOs.*

## **CHEM - 112: Organic Chemistry 1**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Demonstrate an understanding of stereochemistry as evidenced by a score of 70 % or greater on an exam question requesting the perspective drawing and name, complete with the proper R, S designations, of the product of a reaction which results in 2 asymmetric centers.
2. Demonstrate an understanding of organic synthesis as evidenced by a score of 70 % or greater on an exam question requesting the student to devise a synthesis of an organic compound requiring three or more steps given common laboratory glassware and suitable reagents and solvents.
3. Demonstrate an understanding of spectroscopy as evidenced by a score of 70 % or greater on an exam question requesting the molecular structure of an organic compound given a combination of the NMR, IR and/or MASS spectra of the compound.





# APPROVED MINUTES

*February 19, 2013*

*3:00 to 4:30*

*Ansel Adams Room 206*

*CHEM 112 pulled from the agenda by B. Sanders. B. Sanders will contact the author to ask for a possible revision of the CLOs.*

## **CHEM - 113: Organic Chemistry 2**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Describe the mechanism of an electrophilic aromatic and/or a nucleophilic acyl addition or substitution reaction, using appropriate curved arrows to show movement of electrons, given the starting material and reactants.
2. Devise a three (or more) step synthesis of an aromatic organic compound containing two substituents, one of which is a carbonyl group (subject to alteration through reduction, substitution, etc).
3. Identify an unknown compound containing a benzene ring and a carbonyl group given the NMR, IR and/or MASS spectra of the compound as evidenced by a score of 70 % or greater on written exam question.
4. Describe a compound as evidenced by a score of 70 % or greater on a written report containing a narrative of pertinent information, a table listing its physical properties, and a structure drawn in a chemical drawing program, preferably ChemDraw, and imported to a Microsoft Word file.

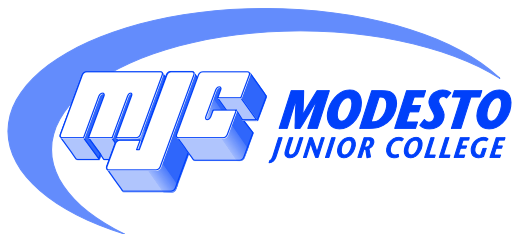
*CHEM 113 pulled from the agenda by B. Sanders. B. Sanders will contact the author to ask for a possible revision of the CLOs.*

## **ESL - 3: ESL: Higher Elementary English for Life and Work**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Demonstrate understanding and use of correct word order, grammar, and vocabulary encountered at the upper-elementary level to construct original sentences in guided exercises as measured by the CASAS or other standard tests.
2. Recite and improvise dialogs demonstrating major social functions of language with increasing fluency and clear pronunciation.
3. Read and respond to short reading selections about everyday social and personal business comprehending expressions and vocabulary encountered in class using basic academic reading skills.



# APPROVED MINUTES

*February 19, 2013*

*3:00 to 4:30*

*Ansel Adams Room 206*

4. Write original sentences, short notes, and letters as well as familiar sentences accurately from dictation and complete forms and applications correctly.

*ESL 3 pulled from the agenda by M. Motroni. M. Motroni will contact the author to ask for a possible revision of the CLOs.*

## **ESL - 4: ESL: Intermediate English for Life and Work**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Demonstrate understanding and use of compound tenses in controlled exercises and apply a variety of basic grammar and verb tenses accurately to construct original sentences using vocabulary at the intermediate level as measured by the CASAS or other standard tests.
2. Recite and improvise dialogues of increasing complexity and respond in simulated social, personal, and professional situations with fluency at the intermediate level.
3. Read, respond, and interpret reading passages and a variety of documentation about common and personal/business transactions comprehending expressions and vocabulary as encountered in authentic situations using some academic reading skills.
4. Write short personal business letters, e-mails, and one to two-paragraph compositions in several basic modes using elementary paragraph form and some pre-writing strategies.

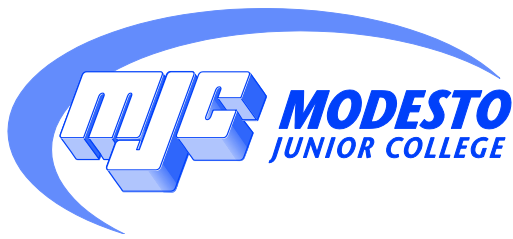
*ESL 4 pulled from the agenda by M. Motroni. M. Motroni will contact the author to ask for a possible revision of the CLOs.*

## **ESL - 5: ESL: High Intermediate English for Life and Work**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Demonstrate accurate understanding, use, and application of a variety of grammatical structures and expressions to construct original sentences and function in different life and workplace situations using vocabulary at the high intermediate level as measured by the CASAS or other standard tests.
2. Improvise complex dialogues and respond in a wide variety of social, personal, and professional situations with confidence, fluency, and accurate pronunciation at the high intermediate level.
3. Read, respond, and interpret high-intermediate reading passages and a variety of



# APPROVED MINUTES

*February 19, 2013*

*3:00 to 4:30*

*Ansel Adams Room 206*

documentation about common and personal/business transactions comprehending expressions and vocabulary as encountered in authentic situations using a range of academic reading skills.

4. Compose personal business letters, e-mails, memos, instructions, and well-developed paragraphs in a variety of modes using pre-writing strategies, connectors, and sentence types.

*ESL 5 pulled from the agenda by M. Motroni. M. Motroni will contact the author to ask for a possible revision of the CLOs.*

## **ESL - 903: ESL: Higher Elementary English for Life and Work**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Read and respond to short reading selections about everyday social and personal business comprehending expressions and vocabulary encountered in class using basic academic reading skills.
2. Write original sentences, short notes, and letters as well as familiar sentences accurately from dictation and complete forms and applications correctly.
3. Demonstrate understanding and use of correct word order, grammar, and vocabulary encountered at the upper-elementary level to construct original sentences in guided exercises as measured by the CASAS or other standard tests.
4. Recite and improvise dialogs demonstrating major social functions of language with increasing fluency and clear pronunciation.

*ESL 903 pulled from the agenda by M. Motroni. M. Motroni will contact the author to ask for a possible revision of the CLOs.*

## **ESL - 904: ESL: Intermediate English for Life and Work**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Demonstrate understanding and use of compound tenses in controlled exercises and apply a variety of basic grammar and verb tenses accurately to construct original sentences using vocabulary at the intermediate level as measured by the CASAS or other standard tests.
2. Recite and improvise dialogues of increasing complexity and respond in simulated social, personal, and professional situations with fluency at the intermediate level.



# APPROVED MINUTES

*February 19, 2013*

*3:00 to 4:30*

*Ansel Adams Room 206*

3. Read, respond, and interpret reading passages and a variety of documentation about common and personal/business transactions comprehending expressions and vocabulary as encountered in authentic situations using some academic reading skills.
4. Write short personal business letters, e-mails, and one to two-paragraph compositions in several basic modes using elementary paragraph form and some pre-writing strategies.

*ESL 904 pulled from the agenda by M. Motroni. M. Motroni will contact the author to ask for a possible revision of the CLOs.*

## **ESL - 905: ESL: High Intermediate English for Life and Work**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Demonstrate accurate understanding, use, and application of a variety of grammatical structures and expressions to construct original sentences and function in different life and workplace situations using vocabulary at the high intermediate level as measured by the CASAS or other standard tests.
2. Improvise complex dialogues and respond in a wide variety of social, personal, and professional situations with confidence, fluency, and accurate pronunciation at the high intermediate level.
3. Read, respond, and interpret high-intermediate reading passages and a variety of documentation about common and personal/business transactions comprehending expressions and vocabulary as encountered in authentic situations using a range of academic reading skills.
4. Compose personal business letters, e-mails, memos, instructions, and well-developed paragraphs in a variety of modes using pre-writing strategies, connectors, and sentence types.

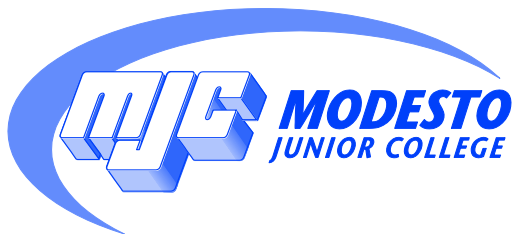
*ESL 905 pulled from the agenda by M. Motroni. M. Motroni will contact the author to ask for a possible revision of the CLOs.*

## **HIST - 101: History of the United States to 1877**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Demonstrate factual knowledge of key political, economic, social and cultural events and issues in the history of the United States to 1877.
2. Evaluate, analyze and interpret primary and secondary historical sources and make historical arguments based on these sources.



# APPROVED MINUTES

*February 19, 2013*

*3:00 to 4:30*

*Ansel Adams Room 206*

3. Apply critical thinking (including causal analysis and skeptical inquiry) to historical concepts and developments in the history of the United States to 1877.

***M/S/C (M. Motroni, N. Gopal) to approve the CLOs for HIST 101***

## **HIST - 102: History of the United States Since 1865**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Demonstrate factual knowledge of key political, economic, social and cultural events and issues in United States history since 1865.
2. Apply critical thinking (including causal analysis and skeptical inquiry) to historical concepts and developments in history.
3. Evaluate, analyze and interpret primary and secondary historical sources and make historical arguments based on these sources.

***M/S/C (M. Motroni, N. Gopal) to approve the CLOs for HIST 102***

## **HIST - 104: Western Civilization to 1650**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Demonstrate factual knowledge of key political, economic, social and cultural events and issues in the history of western civilizations through 1650.
2. Apply critical thinking (including causal analysis and skeptical inquiry) to historical concepts and developments in history.
3. Evaluate, analyze and interpret primary and secondary historical sources and make historical arguments based on these sources.

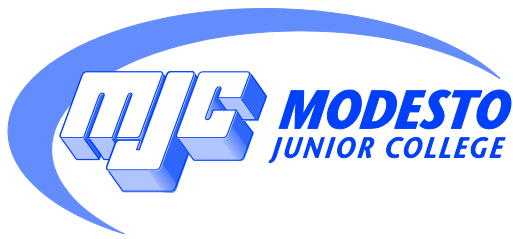
***M/S/C (M. Motroni, N. Gopal) to approve the CLOs for HIST 104***

## **HIST - 105: Western Civilization since 1650**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Demonstrate factual knowledge of key political, economic, social and cultural events and issues in the history of western civilizations since 1650.



# APPROVED MINUTES

*February 19, 2013*

*3:00 to 4:30*

*Ansel Adams Room 206*

2. Apply critical thinking (including causal analysis and skeptical inquiry) to historical concepts and developments in history.
3. Evaluate, analyze and interpret primary and secondary historical sources and make historical arguments based on these sources.

***M/S/C (M. Motroni, N. Gopal) to approve the CLOs for HIST 105***

## **HIST - 106: World Civilization to the 16th Century**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Demonstrate factual knowledge of key political, economic, social and cultural events and issues in world history through the 16th century.
2. Apply critical thinking (including causal analysis and skeptical inquiry) to historical concepts and developments in history.
3. Evaluate, analyze and interpret primary and secondary historical sources and make historical arguments based on these sources.

***M/S/C (M. Motroni, N. Gopal) to approve the CLOs for HIST 106***

## **HIST - 107: World Civilization From the 16th Century**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Demonstrate factual knowledge of key political, economic, social and cultural events and issues in world history from the 16th century.
2. Apply critical thinking (including causal analysis and skeptical inquiry) to historical concepts and developments in history.
3. Evaluate, analyze and interpret primary and secondary historical sources and make historical arguments based on these sources.

***M/S/C (M. Motroni, N. Gopal) to approve the CLOs for HIST 107***



# APPROVED MINUTES

*February 19, 2013*

*3:00 to 4:30*

*Ansel Adams Room 206*

## **HIST - 113: Social and Cultural History of the United States**

### **Prior to the 20th Century**

#### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Demonstrate factual knowledge of key social and cultural events and issues in United States history prior to the 20th century.
2. Apply critical thinking (including causal analysis and skeptical inquiry) to historical concepts and developments in history.
3. Evaluate, analyze and interpret primary and secondary historical sources and make historical arguments based on these sources.

***M/S/C (M. Motroni, N. Gopal) to approve the CLOs for HIST 113***

## **HIST - 116: Women in American History**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Demonstrate factual knowledge of key political, economic, social and cultural events and issues in American women's history.
2. Apply critical thinking (including causal analysis and skeptical inquiry) to historical concepts and developments in history.
3. Evaluate, analyze and interpret primary and secondary historical sources and make historical arguments based on these sources.

***M/S/C (M. Motroni, N. Gopal) to approve the CLOs for HIST 116***

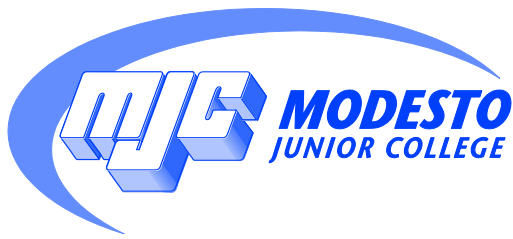
## **HIST - 119: Social and Cultural History of 20th Century**

### **America**

#### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Demonstrate factual knowledge of key social and cultural events and issues in United States history during the 20th and 21st centuries.
2. Apply critical thinking (including causal analysis and skeptical inquiry) to historical concepts and developments in history.
3. Evaluate, analyze and interpret primary and secondary historical sources and make historical arguments based on these sources.



# APPROVED MINUTES

*February 19, 2013*

*3:00 to 4:30*

*Ansel Adams Room 206*

***M/S/C (M. Motroni, N. Gopal) to approve the CLOs for HIST 119***

**HIST - 125: History of Mexico**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Demonstrate factual knowledge of key political, economic, social and cultural events and issues in the history of Mexico.
2. Apply critical thinking (including causal analysis and skeptical inquiry) to historical concepts and developments in history.
3. Evaluate, analyze and interpret primary and secondary historical sources and make historical arguments based on these sources.

***M/S/C (M. Motroni, N. Gopal) to approve the CLOs for HIST 125***

**HIST - 128: History of American Far Western Frontier**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Demonstrate factual knowledge of key political, economic, social and cultural events and issues in the history of the American West.
2. Apply critical thinking (including causal analysis and skeptical inquiry) to historical concepts and developments in history.
3. Evaluate, analyze and interpret primary and secondary historical sources and make historical arguments based on these sources.

***M/S/C (M. Motroni, N. Gopal) to approve the CLOs for HIST 128***

**HIST - 129: History of California**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Demonstrate factual knowledge of key political, economic, social and cultural events and issues in the history of California.
2. Apply critical thinking (including causal analysis and skeptical inquiry) to historical concepts and developments in history.
3. Evaluate, analyze and interpret primary and secondary historical sources and make historical arguments based on these sources.





# APPROVED MINUTES

*February 19, 2013*

*3:00 to 4:30*

*Ansel Adams Room 206*

***M/S/C (M. Motroni, N. Gopal) to approve the CLOs for HIST 129***

## **HIST - 145: History of Latin America**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Demonstrate factual knowledge of key political, economic, social and cultural events and issues in the history of Latin America.
2. Apply critical thinking (including causal analysis and skeptical inquiry) to historical concepts and developments in history.
3. Evaluate, analyze and interpret primary and secondary historical sources and make historical arguments based on these sources.

***M/S/C (M. Motroni, N. Gopal) to approve the CLOs for HIST 145***

## **HIST - 154: African Americans Through the 19th Century**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Demonstrate factual knowledge of key political, economic, social and cultural events and issues in African American history through the 19th century.
2. Apply critical thinking (including causal analysis and skeptical inquiry) to historical concepts and developments in history.
3. Evaluate, analyze and interpret primary and secondary historical sources and make historical arguments based on these sources.

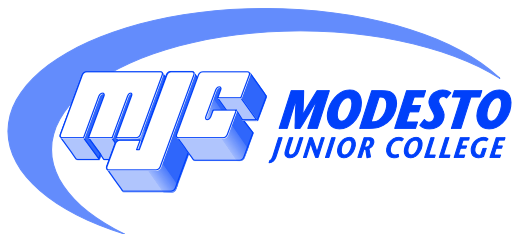
***M/S/C (M. Motroni, N. Gopal) to approve the CLOs for HIST 154***

## **HIST - 155: African Americans in the 20th and 21st Centuries**

### Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Demonstrate factual knowledge of key political, economic, social and cultural events and issues in African American history since the 19th century.
2. Apply critical thinking (including causal analysis and skeptical inquiry) to historical concepts and developments in history.
3. Evaluate, analyze and interpret primary and secondary historical sources and make historical arguments based on these sources.



# **APPROVED MINUTES**

***February 19, 2013***

***3:00 to 4:30***

***Ansel Adams Room 206***

***M/S/C (M. Motroni, N. Gopal) to approve the CLOs for HIST 155***

**MICRO - 101: Microbiology**

**Course Learning Outcomes**

As a result of satisfactory completion of this course, the student should be prepared to:

1. Judge differences between different types of microorganisms.
2. Measure and evaluate how microorganisms grow and what factors influence their growth.
3. Describe how the host's immunity works to prevent disease and how the microorganisms interact with host cells.
4. Describe the principles of microbial metabolism and genetics and relate it to heredity.

***M/S/C (M. Motroni, N. Gopal) to approve the CLOs for MICRO 101***

**IV. DISCUSSION ITEMS**

1. 5 Year Assessment Cycle Scheduling: Update
2. PLO Assessment Pilot Groups: Update