I. APPROVAL OF MINUTES

March 19, 2013

II. CONSENT AGENDA (CLOS previously withdrawn for revisions and recent Curriculum approved courses from the March 19, 2013 Meeting)

Previously Withdrawn/Newly Revised and Resubmitted CLOs from OAW:

None to Report

Curriculum approved currently active and adopted courses (Approved at the March 5, 2013 meeting):

NURSE - 261: Nursing Process: Fundamentals
Course Learning Outcomes
As a result of satisfactory completion of this course, the student should be prepared to:
1. Demonstrate knowledge of the major concepts, theoretical perspectives, and clinical skills application in the scope of nursing practice
2. Apply the nursing process utilizing teamwork and evidenced-based practice to provide safe, competent, and therapeutic nursing care.
3. Develop an understanding and demonstrate accountability in adhering to the Modesto Junior College Associate Degree Nursing Program student nursing practice standards.
4. Demonstrate effective written communication and informatics in the health care environment.
5. Apply safe, patient-centered, individualized nursing care that exemplifies the caring behaviors of acceptance, respect, and empathy within diverse patient populations.
6. Develop a critical thinking framework for problem solving and quality improvement while making effective clinical judgments in nursing practice.

NURSE - 262: Nursing Process: Skills
Course Learning Outcomes
As a result of satisfactory completion of this course, the student should be prepared to:
1. Demonstrate knowledge of the major specific concepts, theoretical perspectives, and clinical skills application of IV therapy including medication administration through intravenous piggy back route.
2. Demonstrate knowledge of the major specific concepts, theoretical perspectives, and clinical skills application of the six rights of medication administration with specific emphasis on the
child bearing family, patients experiencing disruptions of the male/female reproductive system, the pediatric and neonatal patient.
3. Demonstrate knowledge of the major specific concepts, theoretical perspectives, and clinical skills application of bathing a newborn and set up of a sterile delivery table.
4. Demonstrate knowledge of the major specific concepts, theoretical perspectives, and clinical skills application related to gastric intubation and enteral nutrition on the adult, pediatric and neonatal patient.

NURSE - 265: Nursing Process: Medical-Surgical
Course Learning Outcomes
As a result of satisfactory completion of this course, the student should be prepared to:
1. Apply the nursing process in an organized, prioritized, and patient-centered way to meet the health care needs of patients.
2. Integrate evidence-based practice that is supported by scholarly nursing research in the care of selected patients.
3. Evaluate quality of care through the identification of problems, risks to patient safety, and barriers to patient improvement.
4. Demonstrate effective leadership, teamwork, and collaboration as a functional member of the health care team.
5. Utilize communication tools and informatics technology that support safe processes of patient care.

NURSE - 267: Nursing Process: Adv. Medical - Surgical
Course Learning Outcomes
As a result of satisfactory completion of this course, the student should be prepared to:
1. Students will apply the nursing process which includes assessment, nursing diagnosis, planning, implementation and evaluation in all aspects of patient care.
2. Students will demonstrate knowledge of the major concepts, theoretical perspectives and clinical application in the scope of nursing practice.
3. Students will use critical thinking, skeptical inquiry and evidenced-based practice to solve problems related to nursing practice.
4. Students will demonstrate effective verbal and written communication.

RSCR - 220: Introduction to Respiratory Care
Course Learning Outcomes
As a result of satisfactory completion of this course, the student should be prepared to:
1. Define oxygen and humidity/aerosol therapy. Describe how to assess indications for, identify risks and hazards of, explain methods for evaluating the effectiveness of and explain operating principles of commonly used equipment in oxygen and humidity/aerosol therapy.

2. Describe and list, as well as successfully complete Healthstream modules covering safety issues associated with patient movement, fire and electricity, protected health information, legal and ethical principles, infection control procedures, proper body mechanics, psychological concerns and appropriate methods of communication with patients, fellow health care providers and visitors.

3. Define and demonstrate the appropriate use of common medical terms and describe the structure and operation of hospital-based Respiratory Care departments.

4. Describe, discuss, list structures and functions of and explain factors that influence the anatomy and physiology of the cardiopulmonary system and the laws and principles that govern the behavior of gases and how they apply to Respiratory Care.

5. List normal values and demonstrate techniques for taking vital signs and successfully complete a one day course on CPR for health care providers.

**RSCR - 248: Self-Directed Study**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Successfully complete and pass mock Certified Respiratory Therapist and Registered Respiratory Therapist Exams.

2. Successfully complete and pass computerized clinical simulations over topics and situations related to the practice of respiratory care.

**RSCR 255: Clinical 4**

**NO CLOs visible in CNET to report?**

**ENGL - 169: Children's Literature**

Course Learning Outcomes

As a result of satisfactory completion of this course, the student should be prepared to:

1. Identify major works, authors, and illustrators of children's literature;

2. Recognize various forms, themes, and issues of children's literature from different ethnic and cultural sources;

3. Describe the basic elements of the history and criticism of children's literature.
FREN - 52: Introductory French 2
Course Learning Outcomes
As a result of satisfactory completion of this course, the student should be prepared to:
1. Conduct and respond to simple conversations within daily life situations, travel and occupational contexts.
2. Read texts in the target language (simplified as well as authentic); and
3. Write dialogs, short paragraphs, and simple correspondence.

MACH - 222: CNC Machine Operations
Course Learning Outcomes
As a result of satisfactory completion of this course, the student should be prepared to:
1. Set up a typical vertical machining center and produce a part within stated tolerances within two hours.
2. Set up a typical CNC turning center and produce a part within stated tolerances within two hours.

PEM - 113: Intermediate Basketball
Course Learning Outcomes
As a result of satisfactory completion of this course, the student should be prepared to:
1. Select and demonstrate the skills necessary to be effective in team play.
2. Develop team offenses and defenses to utilize in intermediate level basketball games.
3. Analyze the concepts of basic team play and determine the most effective strategies to compete in game situations.

New Courses

OFADM - 306: Keyboarding for Accuracy
Course Learning Outcomes
As a result of satisfactory completion of this course, the student should be prepared to:
1. Demonstrate and develop correct keyboarding techniques as applicable to keyboarding by touch for accuracy.
2. Demonstrate improvement of accuracy on a 3-minute or 5-minute timed writing.

OFADM - 307: Keyboarding for Speed
Course Learning Outcomes
As a result of satisfactory completion of this course, the student should be prepared to:
1. Demonstrate and develop correct keyboarding techniques as applicable to keyboarding by touch for speed.
2. Demonstrate improvement of speed on a 3-minute or 5-minute timed writing.

III. NEW BUSINESS: (CLOS from Assessment Chair Approval Stream)

HE - 118: Exercise and Nutrition for Healthy Living
Course Learning Outcomes
As a result of satisfactory completion of this course, the student should be prepared to:
1. Identify a variety of exercises designed to improve flexibility, strength, and endurance.
2. Critique information about bodyweight issues and nutrition for exercise performance.
3. Describe the relationship between human energy systems, dietary factors and exercise performance under a variety of conditions.

PE - 108: Care and Prevention of Athletic Injuries
Course Learning Outcomes
As a result of satisfactory completion of this course, the student should be prepared to:
1. Select and apply appropriate taping techniques to care for or prevent specific injuries.
2. Evaluate specific injuries utilizing stability and functional tests.
3. Describe evaluative findings of specific injuries in an appropriate and concise manner.

PEC - 148: Yoga for Better Health
Course Learning Outcomes
As a result of satisfactory completion of this course, the student should be prepared to:
1. Produce improved balance, strength, and Flexibility through basic yoga postures.
2. Distinguish between basic yoga terminology and movements.

PEC - 171: Swim for Fitness
Course Learning Outcomes
As a result of satisfactory completion of this course, the student should be prepared to:
1. Design and formulate a one hour workout using the pace clock.
2. Compare the four swim strokes and demonstrate the proper techniques.

PEC - 175: Beginning Tennis
Course Learning Outcomes
As a result of satisfactory completion of this course, the student should be prepared to:
1. Utilize beginning tennis skills and strategies.
2. Evaluate basic scoring, rules and parts of the court.

PEC - 176: Intermediate Tennis
Course Learning Outcomes
As a result of satisfactory completion of this course, the student should be prepared to:
1. Analyze the five basic strokes in intermediate tennis.
2. Describe the rules of a 12-point tie breaker.

PEC - 177: Advanced Tennis
Course Learning Outcomes
As a result of satisfactory completion of this course, the student should be prepared to:
1. Assess advanced level tennis match strategies in both singles and doubles.
2. Evaluate and assess advanced level tennis skills.

IV. DISCUSSION ITEMS

1. PLO Assessment Folders

2. Other