

AGENDA

December 6, 2013

2:00 - 3:30pm

Ansel Adams, Rm 206

View the agenda and attachments at:

<http://outcomesassessment.sites.mjc.edu/index.php>

I. APPROVAL OF MINUTES _____ **OCT. 4, 2013 and NOV. 1, 2013**

II. CLOs Originating Through Course Updates or Revisions

A. Status Reports

1. CLOs Pulled for Revision at Previous OAW Meetings - Updates on Status

of Revisions

CMPGR 217 - Computer Illustration Software (Eileen/Paul)
SPCOM 100 - Fundamentals of Public Speaking (Kathleen/Eileen for all Speech)
SPCOM 101 - Voice and Articulation
SPCOM 102 - Introduction to Human Communication
SPCOM 103 - Interpersonal Communication
SPCOM 104 - Argumentation
SPCOM 105 - Intercollegiate Forensics
SPCOM 106 - Group and Organizational Communication
SPCOM 107 - Introduction to Debate
SPCOM 110 - Persuasion
SPCOM 120 - Oral Interpretation
SPCOM 122/THETR 122 - Introduction to Reader's Theatre
SPCOM 123/THETR 123 - Storytelling
SPCOM 124/THETR 124 - Advanced Readers' Theatre
SPCOM 125 - Forensics Interpretation Events
SPCOM 130 - Intercultural Communication
SPCOM 135 - Forensics Limited Preparation Events
SPCOM 145/AGGE 145 - Parliamentary Procedure

2. CLOs Approved Oct 4 and Nov 1 with Revisions - Status Report on

Data Entry into CurricUNET/Piratesnet

FSCI 362 - Basic Fire Academy (update complete)
MATH 89 - Intermediate Algebra Essentials (Brian Sanders)
PHYS 101 - General Physics: Mechanics (update complete)
SOCIO 125 - Sociology of the Family (update complete)

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B. CLOs for Approvals (includes revisions from previous meetings and new submissions through course updates)

1. Revised CLOs Pulled Previously - Ready for Approval

CLDDV 111 - Health, Safety and Nutrition (original agenda: 11/1/13)

Upon satisfactory completion of this course, the student should be prepared to:

1. Assess strategies to maximize the mental and physical health of children and adults in programs for all young children in accordance with culturally, linguistic, and developmentally sound practice.
2. Identify health, safety, and environmental risks in children's programs.
3. Analyze the nutritional needs of children at various ages and evaluate the relationship between healthy development and nutrition.
4. Evaluate regulations, standards, policies and procedures related to health, safety, and nutrition in support of young children, teachers and families.

2. NEW CLOs for Approval (includes Nov 1 incorrect CLO listings and courses approved at Nov 5 and Nov 19 curriculum committee meetings)

ANSC - 241: Sheep Fitting and Showing

Upon satisfactory completion of this course, the student should be prepared to:

1. Select a market lamb using standard criteria.
2. Feed a lamb so that it attains market weight.
3. Prepare and exhibit a lamb at a competition.

ART - 102: Introduction to Computer Graphics (x-listed with CMPGR 102)

Upon satisfactory completion of this course, the student should be prepared to:

1. create and alter digital images and animations using basic art and compositional concepts.

ART - 159: Mural Painting

Upon satisfactory completion of this course, the student should be prepared to:

1. Describe the history of murals in the twentieth and twenty-first centuries.
2. Collaborate with a variety of community stakeholders to plan a mural.
3. Design and complete a site specific mural.

ART - 173: Digital Imaging for Photographers

Upon satisfactory completion of this course, the student should be prepared to:

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1. Capture, process, and edit photographic images to create fine art and professional-quality print and screen outputs.
2. Produce a portfolio of creative original photographs.
3. Critically analyze and evaluate photographs at an introductory level.

ART - 175: Color Photography

Upon satisfactory completion of this course, the student should be prepared to:

1. Create an original portfolio of photographs that exhibits a clear and decisive use of color.
2. Produce original color photographs using advanced camera and lighting techniques.
3. Evaluate photographs in relation to cultural and aesthetic meaning.

CLDDV - 101: Principles and Practices of Teaching Young Children

Upon satisfactory completion of this course, the student should be prepared to:

1. Interpret best and promising teaching and care practices as defined within the field of early care and education's history, range of delivery systems, program types and philosophies and ethical standards.
2. Develop one's teaching philosophy and professional goals.
3. Analyze the relationship between observation, planning, implementation and assessment in developing effective teaching strategies and positive learning and development.
4. Examine the value of play as a vehicle for developing skills, knowledge, dispositions, and strengthening relationships among young children.
5. Examine a variety of guidance and interaction strategies to increase children's social competence and promote a caring classroom community.
6. Assess early childhood settings, curriculum, and teaching strategies utilizing indicators of quality early childhood practice that support all children including those with diverse characteristics and their families.

CLDDV - 103: Child Growth and Development

Upon satisfactory completion of this course, the student should be prepared to:

1. Identify cultural, economic, political, historical contexts that affect children's development.

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2. Apply developmental theory to child observations, surveys, and/or interviews using investigative research methodologies.
3. Identify and compare major theoretical frameworks related to the study of human development.
4. Differentiate characteristics of typical and atypical development.
5. Describe major developmental milestones for children from conception through adolescence in the areas of physical, psychosocial, cognitive, and language development.

CLDDV - 107: Introduction to Curriculum

Upon satisfactory completion of this course, the student should be prepared to:

1. Recognize developmentally appropriate teaching strategies and apply them in supervised settings with young children.
2. Use the ongoing cycle of curriculum development to plan, implement, and evaluate early childhood activities and environments.
3. Demonstrate an understanding of the many aspects of the teachers' role in early childhood programs.
4. Identify play-based curriculum models and approaches, standards for early learning, and indicators of quality.

CLDDV - 109: Child-Family-Community

Upon satisfactory completion of this course, the student should be prepared to:

1. Analyze one's own values, goals and sense of self as related to family history and life experiences, assessing how this impacts relationships with children and families.
2. Assess the impact of educational, political, and socioeconomic factors on children and families.
3. Describe social issues, changes, and transitions that affect children, families, schools, and communities.

CLDDV - 121: Guidance of Young Children

Upon satisfactory completion of this course, the student should be prepared to:

1. Interpret best practices as defined within the field of early care and education's as related to guiding young children and responding to typical and atypical behavior.
2. Develop a personal philosophy for providing respectful and supportive guidance for children that enhances children's emotional and social competence and promote a caring community.

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CLDDV - 122: Care and Education for Infants and Toddlers

Upon satisfactory completion of this course, the student should be prepared to:

1. Summarize the essential policies and practices of quality infant and toddler programs.
2. Demonstrate strategies to promote healthy relationships in the care and education of infants and toddlers.
3. Evaluate infant and toddler curriculum and environments based on observation, documentation and reflection.

CLDDV - 125: Infant and Toddler Development and Care

Upon satisfactory completion of this course, the student should be prepared to:

1. Demonstrate knowledge of biological and environmental factors that influence pre?conception and prenatal health and development.
2. Analyze the multiple contextual influences on infant and toddler development including diverse family practices and environments.
3. Connect observed behaviors of children birth to 36 months to developmental concepts and theories in the physical, cognitive, language, social and emotional domains.

CLDDV - 150: Administration in Children's Programs

Upon satisfactory completion of this course, the student should be prepared to:

1. Discuss strategic and fiscal planning.
2. Apply administration skills in various types of early care and education programs.
3. Evaluate components of quality programs, facilities and operations.
4. Complete all processes required for licensing an early childhood learning program

CLDDV - 151: Supervision in Children's Programs

Upon satisfactory completion of this course, the student should be prepared to:

1. Demonstrate effective practices for managing and leading staff and administering early care and education programs.
2. Implement ongoing professional development plans based on evaluation of staff and administrator needs.
3. Establish professional relationships and facilitate collaboration and communication between colleagues, families, and stakeholders.

CLDDV - 154: Adult Relationships & Mentoring in School

Upon satisfactory completion of this course, the student should be prepared to:

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1. Design individualized mentoring and supervision strategies based on the roles and developmental stages of adult learners.
2. Use a variety of personnel, program, and environmental assessment tools to inform leadership decisions.
3. Identify characteristics of effective leaders and mentors.

CLDDV - 160: Introduction to Children with Special Needs

Upon satisfactory completion of this course, the student should be prepared to:

1. Recognize various exceptionalities and conditions of children and identify interventions based on the developmental continuum.
2. Collaborate with families and community members in supporting inclusion of children with special needs.
3. Evaluate the role of history and society in shaping current policies related to best practices of inclusion and serving children with special needs.

CLDDV - 163: Curriculum and Strategies for Children with Special Needs

Upon satisfactory completion of this course, the student should be prepared to:

1. Evaluate program, educational and professional policies, based on special education laws and evidence-based practices.
2. Advocate for effective partnerships with families, interdisciplinary team members, and community resource specialists.
3. Design and implement curriculum strategies based on children's individualized needs in inclusive and natural environments.

CLDDV - 167: Observation and Assessment

Upon satisfactory completion of this course, the student should be prepared to:

1. Evaluate the characteristics, strengths and limitations of common assessment tools.
2. Complete systematic observations using a variety of methods of data collection to assess the impact of the environment, interactions, and curriculum on children's development and behavior.
3. Compare the purpose, value and use of formal and informal observation and assessment strategies.
4. Complete systematic observations using a variety of methods of data collection to assess the impact of the environment, interactions, and curriculum on children's development and behavior.observational data to inform teaching practices.

CLDDV - 262: Diversity in Educational Settings

Upon satisfactory completion of this course, the student should be prepared to:

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1. Critique the multiple societal impacts on young children's social identity.
2. Analyze various aspects of children's experience as members of families, targeted by social bias, considering the significant role of education in reinforcing or contradicting such experiences.
3. Critically assess the components of linguistically and culturally relevant, inclusive, age appropriate, anti-bias approaches in promoting optimum learning and development.
4. Evaluate the impact of personal experiences and social identity on teaching effectiveness.

CMPGR - 215: Business Presentation Graphics

Upon satisfactory completion of this course, the student should be prepared to:

1. Focus on the verbal content and readability when creating an electronic presentation.
2. Utilize visual aids that support and reinforce the content of a presentation.

CMPGR - 268: Flash: Web Graphics and Animation 1

Upon satisfactory completion of this course, the student should be prepared to:

1. Integrate Flash action scripting in a web page design.
2. Build an effective site map and navigation controls using Flash.

CMPSC 103: Symbolic Logic (x-listed with PHILO 103)

Upon satisfactory completion of this course, the student should be prepared to:

1. Describe the differences between deductive or formal standards of logic and non-deductive or informal standards.
2. Construct deductive arguments with careful attention to language and subtleties of reasoning.
3. Analyze and critically evaluate arguments wherever they appear.

ENGL - 50: Basic Composition and Reading

Upon satisfactory completion of this course, the student should be prepared to:

1. Construct coherent thesis-driven essays with the use of appropriate diction, spelling, grammar, and punctuation;
2. Explain and support in writing reasonable inferences about the attitudes and thoughts of a writer based on evidence supplied in a reading selection.
3. Express in writing the main idea of a reading selection;

ENGL - 105: Creative Writing: Poetry

Upon satisfactory completion of this course, the student should be prepared to:

1. Create successful poetry.

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2. Evaluate and analyze classic and contemporary poetry.

ENGL - 107: Creative Writing: Creative Nonfiction

Upon satisfactory completion of this course, the student should be prepared to:

1. Evaluate and analyze Creative Nonfiction.
2. Create successful Creative Nonfiction.

ENGL - 108: Creative Writing: Autobiography

Upon satisfactory completion of this course, the student should be prepared to:

1. Evaluate and analyze autobiographical prose;
2. Create successful autobiographical prose.

MATH - 101: Mathematical Ideas and Applications

Upon satisfactory completion of this course, the student should be prepared to:

1. Demonstrate understanding of formal systems of logic.
2. Demonstrate familiarity with an overview of the history of mathematics.

MATH - 111: Applied College Algebra

Upon satisfactory completion of this course, the student should be prepared to:

1. Use appropriate technology to model and solve real world applications.
2. Use mathematical techniques to model and solve real world applications.

MATH - 130: Finite Mathematics

Upon satisfactory completion of this course, the student should be prepared to:

1. Solve Linear programming problems.
2. Apply concepts of probability to real world applications.

MATH - 138: Calculus for Business & Social Sciences

Upon satisfactory completion of this course, the student should be prepared to:

1. Use derivatives to solve real world business and social science applications.
2. Use integrals to solve real world business and social science applications.

MUSC - 111: Recording Arts 1

Upon satisfactory completion of this course, the student should be prepared to:

1. Identify and analyze elements of sound and acoustics.
2. Select and correctly place microphones for sound capture.
3. Record, mix and master an acoustic music group using multiple tracks and microphones.

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MUSC - 112: Recording Arts 2

Upon satisfactory completion of this course, the student should be prepared to:

1. Record, mix and master an acoustic music group with multiple tracks and microphones.
2. Manage and produce a recording session.
3. Create a live recording of musical group or large ensemble.

MUSC - 126: Music Production for Multimedia

Upon satisfactory completion of this course, the student should be prepared to:

1. Identify elements of sound and visual synchronization.
2. Describe and distinguish between basic music compositional techniques for music production.
3. Collaborate with visual artists and music students on a multimedia project.
4. Create a soundtrack for a film, video, radio production or animation presentation.

PE - 108: Care and Prevention of Athletic Injuries

Upon satisfactory completion of this course, the student should be prepared to:

1. Select and apply appropriate taping techniques to care for or prevent specific injuries.
2. Evaluate specific injuries utilizing stability and functional tests.
3. Describe evaluative findings of specific injuries in an appropriate and concise manner.

PE - 111: Application of Sports Medicine

Upon satisfactory completion of this course, the student should be prepared to:

1. Identify the type and severity of specific sports related injuries.
2. Design and implement a safe and effective rehabilitation program.

PHILO - 101: Philosophy

Upon satisfactory completion of this course, the student should be prepared to:

1. Analyze and evaluate the issues and possible solutions to the "Great Questions" asked by philosophers.
2. Synthesize a world view based on an array of the possible solutions to the "Great Questions" asked by philosophers.
3. Construct arguments in support of, and in opposition to, the world views generated by the possible solutions to the questions asked by philosophers.

PHILO - 105: Reasoning

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Upon satisfactory completion of this course, the student should be prepared to:

1. Describe one's own meta-cognitive critical thinking processes.
2. Identify, analyze, or construct logically effective major argument patterns and their components in a variety of situations.
3. Evaluate arguments using criteria of deductive and inductive logic as well as illegitimate rhetorical devices or fallacies.

PHILO - 111: Ethics: Theory and Application

Upon satisfactory completion of this course, the student should be prepared to:

1. Construct and evaluate arguments in support of, and in opposition to, different ethical theories.
2. Restate the general arguments for ethical theories, including Kantianism, Utilitarianism, and Virtue Ethics.
3. Apply knowledge of major ethical theories to common moral problems.
4. Identify argument structures, strategies, and use of philosophical concepts in selected canonical primary texts in ethics or meta-ethics.

PHILO - 120: History of Philosophy: Ancient

Upon satisfactory completion of this course, the student should be prepared to:

1. Trace the historical and dialectical development of specific philosophical issues from antiquity to contemporary world views as well as possible solutions to these issues as articulated by philosophers of antiquity.
2. Construct and evaluate arguments in support of, and in opposition to philosophical issues and related worldviews of philosophers of antiquity taking into consideration historical context.

PHILO - 121: History of Philosophy: Modern

Upon satisfactory completion of this course, the student should be prepared to:

1. Describe concepts and methods used in 16th to 18th century philosophy.
2. Restate and critically analyze the general arguments of selected 16th through 18th century philosophers.
3. Identify argument structures, strategies, and use of philosophical concepts in selected canonical primary texts from 16th to 18th century philosophers.

PSYCH - 102: Research Methods

Upon satisfactory completion of this course, the student should be prepared to:

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1. Discuss principles of research design such as: independent variables, dependent variables, experimental and control groups, assignment of participants to groups and hypotheses.
2. Write a paper in APA format.

THETR - 190: Theatre Production Workshop

Upon satisfactory completion of this course, the student should be prepared to:

1. Demonstrate proficiency in the skills required for a technical theatre crew.
2. Execute responsibilities in technical rehearsals, during production run, and strike.

THETR - 196: Stage Management

Upon satisfactory completion of this course, the student should be prepared to:

1. List and define the functions and duties of a stage manager.
2. Organize and run rehearsals and performances.
3. Describe the steps and activities required to produce a successful theatrical production.

III. CLOs Originating through CLO Update Only Process

A. Status Reports

1. CLOs Pulled for Revision at Previous OAW Meetings - Updates on Status

of Revisions

ART 125: Color and 3-D Foundation Design

EHS 215: Landscape Design

ENGL 101: Composition and Reading

PEC 190XA: Advanced Water Polo

PHILO 135: Environmental Ethics

2. CLOs Approved Oct 4 and Nov 1 with Revisions - Status Report on Data Entry into CurricUNET/Piratesnet

PHYS 101 - General Physics: Mechanics (update complete)

B. CLOs for Approvals (includes revisions from previous meetings and new submissions through CLO Update Only Process)

1. Revised CLOs Pulled Previously - Ready for Approval

2. NEW CLOs for Approval (from CLO Update Only Queue)

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ADJU - 219: Corrections Firearms Training

Upon satisfactory completion of this course, the student should be prepared to:

1. Know basic firearm safety, current laws pertaining to firearms and the legal ramifications for using a firearm either on duty or as a community member.

CMPS - 206: Intro to UNIX/Linux Syst & Programming

Upon satisfactory completion of this course, the student should be prepared to:

1. Evaluate UNIX shells, commands, and the UNIX file system.
2. Create and build basic and advanced UNIX file processing systems.
3. Construct advanced shell programming techniques for applications development.
4. Articulate and evaluate various problem solving techniques using UNIX utilities.

HUMSR - 104: Aging in America

Upon satisfactory completion of this course, the student should be prepared to:

1. Analyze the developmental life cycle, aging process, critical milestones, and human behavior of the elderly.
2. Evaluate the nexus between the human services profession, gerontology, sociology, psychology, and other interrelated fields.
3. Distinguish between contemporary social policies, procedures, and the impact of the elderly in their social environment.
4. Examine the values, belief systems, and ethics of the human services profession when working with the aged.

HUMSR - 142: Introduction to Psychosocial Rehabilitation

Upon satisfactory completion of this course, the student should be prepared to:

1. Illustrate the necessary clinical skills, knowledge base, interviewing strategies, counseling techniques, and professional values to work effectively with and provide services for people with who have mental health problems.
2. Differentiate between psychosocial rehabilitation, practice models, and identify symptoms of a major psychiatric disorder.

HUMSR - 143: Psychosocial Rehabilitation Practice

Upon satisfactory completion of this course, the student should be prepared to:

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1. Demonstrate the core skills, components, and competencies of psychosocial rehabilitation and practice.
2. Identify and display the values of recovery-oriented practice with consumers in public mental health settings.
3. Outline key ethical principles as defined by USpra, and incorporate cultural influences in the design and delivery of recovery oriented strategies and techniques.
4. Display effective communication skills and body language when conducting individual, family, and group sessions.

HUMSR - 144: Human Services Practicum

Upon satisfactory completion of this course, the student should be prepared to:

1. Identify and describe factors affecting human interaction in individual, community, group, and workplace settings.
2. Demarcate theoretical frameworks, ethical paradigms, standards, and their role in the helping profession.
3. Examine the relevance and differentiate between active listening, empathy, engagement, diagnosis, assessment, intervention, counseling, social justice, aftercare, and termination.
4. Evaluate the structure, systems, and operation of a community service organization, as well as the problems met by that agency.

PEC - 195: Weight Training

Upon satisfactory completion of this course, the student should be prepared to:

1. Apply the safe use of equipment with spotters, collars, and belts. Students will be able to analyze progressive resistance, repetitions, sets, and sequence in weight training.
2. Demonstrate knowledge of weight training apparatus as it relates to individual fitness.

PHYS - 102: General Physics: Waves, Thermodynamics, & Optics

Upon satisfactory completion of this course, the student should be prepared to:

1. solve problems and predict outcomes for vibrational, thermodynamic and optical systems through application of principles in classical mechanics, thermodynamics and wave theory (algebraic, trigonometric and calculus-based principles will be utilized in the process)

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2. use the scientific method to collect and analyze data for vibrational, thermodynamic and optical systems
3. verify physical principles involving oscillations, thermodynamics and optics through measurement and experimentation.
4. state and apply fundamental mechanical, thermodynamic and optical principles in in order to explain phenomena in our everyday world (emphasis will be placed upon relevant phenomena in the field of engineering)

PHYS - 103: General Physics: Electricity, Magnetism, & Modern Physics

Upon satisfactory completion of this course, the student should be prepared to:

1. Use the scientific method to collect and analyze data for electromagnetic and modern physical systems.
2. Solve problems and predict outcomes for electromagnetic and modern physical systems through application of principles in classical electromagnetism and modern physics. (algebraic, trigonometric and calculus-based principles will be utilized in the process)
3. Verify physical principles in electromagnetism and modern physics through measurement and experimentation.
4. State and apply fundamental electromagnetic and modern physical principles in in order to explain phenomena in our everyday world. (emphasis will be placed upon relevant phenomena in the field of engineering)

PHYS - 142: Mechanics, Heat, & Waves

Upon satisfactory completion of this course, the student should be prepared to:

1. Solve problems and predict outcomes for mechanical, oscillatory and thermodynamic systems through application of principles in classical mechanics, thermodynamics and wave theory (algebraic and trigonometric principles will be utilized in the process).
2. State and apply fundamental mechanical, oscillatory and thermodynamic principles in order to explain phenomena in our everyday world (emphasis will be placed upon relevant phenomena in the fields of the life sciences).
3. Verify physical principles involving classical mechanics, oscillations and thermodynamics through measurement and experimentation.
4. Use the scientific method to collect and analyze data for mechanical, oscillatory and thermodynamic systems.

PHYS - 143: Electricity, Magnetism, Optics, Atomic and Nuclear Structure

Upon satisfactory completion of this course, the student should be prepared to:

1. Solve problems and predict outcomes for electromagnetic, optical and modern physical systems through application of principles in classical electromagnetism ,

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classical wave theory and modern physics (algebraic and trigonometric principles will be utilized in the process).

2. Use the scientific method to collect and analyze data for electromagnetic, optical and modern physical systems.

3. State and apply fundamental electromagnetic, optical and modern physical principles in order to explain phenomena in our everyday world (emphasis will be placed upon relevant phenomena in the fields of the life sciences).

4. Verify physical principles involving classical electromagnetism, classical wave theory and modern physics through measurement and experimentation.

PHYS - 160: Descriptive Introduction to Physics

Upon satisfactory completion of this course, the student should be prepared to:

1. solve problems and predict outcomes for physical systems through application of selected concepts in classical and/or modern physics (algebraic principles will be utilized in the process)

2. state and apply fundamental physical principles in order to explain phenomena in our everyday world

3. use the scientific method to gain information about simple physical systems

PHYS - 165: Introductory Physics

Upon satisfactory completion of this course, the student should be prepared to:

1. apply quantitative measuring techniques in describing scientific systems and processes

2. solve problems and predict outcomes for mechanical, thermodynamic and/or electromagnetic systems through application of principles in classical mechanics, thermodynamics and/or electromagnetism (algebraic and trigonometric principles will be utilized in the process)

3. state and apply fundamental mechanical, thermodynamic and/or electromagnetic principles in order to explain phenomena in our everyday world
verify physical principles involving classical mechanics, thermodynamics and/or electromagnetism through measurement and experimentation

4. use the scientific method to collect and analyze data for mechanical, thermodynamic and/or electromagnetic systems

PHYS - 180: Conceptual Physics: A Hands-On Approach

Upon satisfactory completion of this course, the student should be prepared to:

1. Solve problems and predict outcomes for physical systems through application of selected concepts in classical and/or modern physics (algebraic principles will be utilized in the process)

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2. State and apply fundamental physical principles in order to explain phenomena in our everyday world.
3. Verify physical principles in classical and/or modern physics through measurement and experimentation.
4. Use the scientific method to collect and analyze data for simple physical systems.

RLES - 380: Real Estate Principles

Upon satisfactory completion of this course, the student should be prepared to:

1. Identify and define real estate terminology utilized in industry.
2. Explain laws and procedures that apply to the sale of California residential real estate.
3. Identify and assess ethical issues related to the real estate environment.

RLES - 381: Real Estate Practices

Upon satisfactory completion of this course, the student should be prepared to:

1. Describe common practices employed in a residential real estate transaction.
2. Discuss real estate marketing and sales techniques.
3. Analyze ethical and procedural problems that arise in residential real estate sales transactions.

RLES - 384: Real Estate Finance

Upon satisfactory completion of this course, the student should be prepared to:

1. Describe notes, loans, and trust deeds typically used by real estate lenders.
2. Analyze and qualify a borrower for a prospective real estate loan.
3. Identify and assess ethical issues related to real estate finance.

RLES - 385: Real Estate Appraisal, Residential

Upon satisfactory completion of this course, the student should be prepared to:

1. Identify physical, social, economic and political forces that affect property values.
2. Complete a standard form appraisal of a typical single family residence.
3. Identify and assess ethical issues related to real estate appraisal.

SM - 331: Sheet Metal and Installation 1

Upon satisfactory completion of this course, the student should be prepared to:

1. Design and fabricate the typical locks and seams used to develop sheet metal fittings.

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2. Develop simple pattern layouts and fabricate introductory sheet metal fittings.

SOCIO - 150: Ethnicity and Culture in America

Upon satisfactory completion of this course, the student should be prepared to:

1. Formulate arguments to underline the importance of race, ethnicity and diversity and their relevance in the contemporary United States, multicultural society with regard to social dominance.
2. Define and describe the concept of identity as related to ethnicity with regard to social dominance, using insights from sociological literature.
3. Compare their own identity(its) within the context of their own culture(s) and in contrast to the identities of others.
4. Utilize and apply the sociological theoretical paradigms to analyze the concepts of power relations, equity, and social justice in relationship to the concepts of race and ethnicity and find examples of each concept in United States society and/or non-western societies.
5. Synthesize information and engage in critical analysis by investigating and/or evaluating the implications of an issue involving cultural identity construction and/or dominant/non-dominant social group interactions.

WELD - 200: Arc & Gas Welding

Upon satisfactory completion of this course, the student should be prepared to:

1. assemble and adjust a typical oxy-acetylene cutting apparatus and perform cutting operations on mild steel that meet industry standards.
2. adjust a typical constant current power source in the SMAW mode to create single and multiple pass welds that meet industry standards.

WELD - 204: Gas Metal Arc Welding(G.M.A.W) & Flux Core Arc Welding (F.C.A.W)

Upon satisfactory completion of this course, the student should be prepared to:

1. identify and select Gas Metal Arc Welding and Flux Core Arc Welding electrode wire according to American Welding Society identification codes for welding applications on both ferrous and non-ferrous metals.
2. select and adjust controls on a constant voltage power source for Gas Metal Arc Welding and Flux Core Arc Welding applications and create welds on both ferrous and non-ferrous metals.

WELD - 206: Gas Tungsten Arc Welding (G.T.A.W.)

Upon satisfactory completion of this course, the student should be prepared to:

AGENDA

December 6, 2013

2:00 - 3:30pm

Ansel Adams, Rm 206

View the agenda and attachments at:

<http://outcomesassessment.sites.mjc.edu/index.php>

1. adjust controls on a constant current power source for gas tungsten arc welding (GTAW) applications and create welds on both ferrous and non-ferrous metals.
2. Select shielding gases based on their physical characters for welding applications on both ferrous and non-ferrous metals.

WELD - 300: Intermediate Welding

Upon satisfactory completion of this course, the student should be prepared to:

1. Use typical oxy/acetylene cutting equipment and saws to prepare groove weld joints that meet AWS D1-1 code and API 1104 code welding procedure specifications.
2. use a typical constant current power source set in the SMAW mode to create groove welds that meet AWS D1-1 code and API 1104 code welding procedure specifications.

WELD - 325: Design and Fabrication Processes

Upon satisfactory completion of this course, the student should be prepared to:

1. interpret and apply typical weld and welding symbols in print development and general, metal fabrication.
2. identify, develop and apply typical lines, views, notes, title blocks in print development.

IV. ACTION/DISCUSSION ITEMS

1. Spring 2013 Assessments Update (Eileen)
2. Fall 2013 and Spring 2014 Assessment Deadlines (Eileen)
3. Program Review/PLO/GELO/ILO Assessment Process Fall 13/Spring 14 (James)
4. CurricUNET/Piratesnet Glitches (James)
5. Outcomes Website/Accreditation (James)
6. CLO Approval Stream (Eileen)

Next Meeting: February 1, 2014