



**Outcomes Assessment Work
Group
AGENDA
Friday, April 26, 2019
12:30 pm – 2:00 pm
(Online)**

Note: Let's review the list below and see if you want to add anything to it.

- 1) LIBR 901, 902, 903 (Non-credit classes); Kathleen and I have a question about CLO data for these classes. We're not sure if collecting information is of any use, but these courses do have CLO statements.
- 2) Sharing Notes from the March 15--Data-Discussion Meeting
- 3) Outcomes and pedagogy
- 4) Fall Planning (Here are a few ideas from me; let's add everyone's ideas)

Working "goal": Get more of our colleagues to "see" the meaning in SLOs

Workshops:

Objectives/SLOs and Backward Design (to answer questions of the meaning of SLOs)

eLumen-Canvas Integration workshops (maximum two people)

Data-entry workshops

SLO-Information workshops

The timing of the above workshops has to be fixed yet. I'm thinking August 22 to 24 and a round of repeat during the semester.

- 5) A special workshop for OAW members in addressing what you need to know about SLOs and eLumen.
- 6) New schedules for assessments. (Links to an external site.) These are trickling in, and in order to get them ready in the system, these need to be in by Sept 4 at least. I'm thinking of a plan-b for those schedules that won't get submitted. Rhonda and I might need to simply change the headings of the old schedules and distribute. I'll email the departments, first. What do you say?
- 7) N/A: This means "not assessed." As of now, every teacher decides for herself/himself what this means in individual classes. Do we need uniformity across the institution?
- 8) Should the Program-Review semester be encouraged for CLO revisits? That means, we won't asses CLOs but will discuss the previous three semesters and see if we want to re-write any.
- 9) Would you like asynchronous discussions? If so when and how many times a semester would you like to contribute to the discussions?