



Outcomes Assessment Work Group Unapproved Minutes

April 17, 2015

1:00 - 2:30pm

Yosemite 213

View the minutes and attachments at:

http://mjc.edu/instruction/outcomesassessment/oawagendas_minutes.php

Members Present: Belen Robinson, Beth Bailey, Deborah Brayman, Eileen Kerr, Gerald Wray, Heather Townsend, Kathleen Ennis, Lynette Borrelli, Martha Robles, Nita Gopal, Paul Muncy

Members Absent: Brian Sanders, Gail Brumley, James Dorn, Jennifer Hamilton, Jillian Daly, Kathleen Ennis, Mark Anglin, Michael Sundquist, Milan Motroni, Patrick Bettencourt, Pedro Mendez, Sonny Gumm

Others Present: Kathy Haskin

I. APPROVAL OF MINUTES

November 7, 2014, December 5, 2014

M/S (P. Muncy, G. Wray) Move to approve November 7 and December 5, 2014 minutes.

After discussion took place regarding the Dec. 5 minutes, page 10, it was suggested that in the second paragraph, first line: to add "up" at B. Bailey did not go to the follow- "up" Student Equity meetings....

M/S/C (P. Muncy, G. Wray) Move to approve November 7 and December 5, 2014 minutes with the minor change in the December 5, 2014 minutes.

9 Ayes, 0 Opposed, 0 Abstentions

II. NOTIFICATION ITEMS

None.

III. CLOs Originating Through Course Updates or Revisions

A. Status Reports

1. CLOs Pulled for Revision at Previous OAW Meetings - Updates on Status of Revisions.
None.

B. CLOs for Approval (includes revisions from previous meetings and new submissions through course updates)

1. Revised CLOs Pulled Previously - Ready for Approval
None.
2. **NEW CLOs for Approval** (12/3/14, 1/20/15 and 2/3/15, Curriculum Committee Meetings)

CLOs pulled for discussion: ANSC 214, ANTHR 107, ART 160, COLSK 100, ESL 47, FSCI 262, FTECH 321XABC, HUMSR 114, PEVM 122, POLSC 102, POLSC 110, POLSC 195 AND SIGN 127

M/S/C (P. Muncy, G. Wray) Motion to approve the remaining New CLOs with a Blanket approval.

9 Ayes, 0 Opposed, 0 Abstentions

A typo was pointed out in PHYS 102, #2 for a correction only, and capitalize beginning of each CLO in BIO 115.

ADJU - 219: Corrections Firearms Training

Upon satisfactory completion of this course, the student should be prepared to:

1. Demonstrate marksmanship ability with the rifle.
2. Analyze and clear rifle stoppages/malfunctions using procedures identified in this course.

CLO'S Blanket approved ADJU 219 by OAW, April 17, 2015.

ANSC - 214: Livestock Feeding and Nutrition

Upon satisfactory completion of this course, the student should be prepared to:

1. Identify and describe the function of each anatomical feature of the digestive systems of livestock.
2. Explain the importance of livestock comfort to efficient nutrient utilization.

M/S (K. Ennis, P. Muncy) Motion to approve ANSC 214.

After discussion it was suggested this course needs to have in the CLOs that the student should know how to feed and what to feed livestock. E. Kerr will contact the discipline.

M/S/F (K. Ennis, P. Muncy) Motion to approve ANSC 214.

0 Ayes, 9 Opposed, 0 Abstentions, CLOs to be returned to discipline for changes.

ANTHR - 107: Forensic Anthropology Introduction

Upon satisfactory completion of this course, the student should be prepared to:

1. Describe the basic concepts, methods of inquiry, and the theory of forensic anthropology.
2. Identify significant data and models that contribute to our knowledge of skeletonized human remains.
3. Use anthropological perspectives to describe and explain contemporary issues.

M/S (K. Ennis, P. Muncy) Motion to approve ANTHR 107.

After discussion, it was decided to keep the CLOs as is with no changes.

M/S/C (K. Ennis, P. Muncy) Motion to approve ANTHR 107.

9 Ayes, 0 Opposed, 0 Abstentions

ART - 160: Appreciation of Art

Upon satisfactory completion of this course, the student should be prepared to:

1. List and define the proper art terms and vocabulary.

2. List and describe the elements of Art and principles of design.
3. List and describe the basic media used in two and three dimensional artwork.
4. Evaluate art work based on historical context and intent to the artist.

M/S (D. Brayman, P. Muncy) Motion to approve ART 160.

After discussion, it was decided to keep the CLOs as is with no changes.

M/S/C (D. Brayman, P. Muncy) Motion to approve ART 160.

9 Ayes, 0 Opposed, 0 Abstentions

ART - 173: Digital Imaging for Photographers

Upon satisfactory completion of this course, the student should be prepared to:

1. Produce a portfolio of creative original photographs utilizing a basic understanding of digital techniques and fine art concepts.
2. Capture, process, and edit photographic images to create fine art and professional-quality output (prints and screen) using a variety of camera settings, digital imaging software and hardware, file management, color management and other output adjustments.
3. Critically analyze and evaluate at an introductory level his/her photographs, those of peers and important photographic artists utilizing a basic understanding of contemporary and historical fine art concepts.

CLO'S Blanket approved ART 173 by OAW, April 17, 2015.

BIO - 115: Genetics, Evolution, and Society

Upon satisfactory completion of this course, the student should be prepared to:

1. Identify the main molecular components of a DNA nucleotide and explain how these nucleotides are arranged in the double helix.
2. Use a Punnett Square to predict the genotypic ratios of offspring when given the parental genotypes for a specified characteristic.
3. Identify and describe the phases of mitosis and meiosis, in addition they will be able to compare and contrast these two processes of cell reproduction.
4. Understand key concepts of Darwinian evolution, history of life on Earth, and some of the phylogenetic relationships between organisms; and state scientific lines of evidence of biological evolution.

CLO'S Blanket approved BIO 115 by OAW, April 17, 2015.

COLSK - 100: Foundation for First Year College Success

Upon satisfactory completion of this course, the student should be prepared to:

1. Identify stress management strategies to promote lifelong health and wellness.
2. Recognize the interrelation of physiological, psychological & social influences on personal human development and well-being.
3. Identify and apply learning & personality preferences.
4. Utilize technology and library research strategies.

M/S (B. Bailey, K. Ennis) Motion to approve COLSK 100.

After discussion, the decision was made to change #3 to show "Identify and apply", and #4 remove "Demonstrate ability to and begin with "Utilize".

M/S/C (B. Bailey, K. Ennis) Motion to approve COLSK 100.

9 Ayes, 0 Opposed, 0 Abstentions

ELTEC - 236: HMI & Industrial Communications

Upon satisfactory completion of this course, the student should be prepared to:

1. Develop HMI pages that provide important and useful information, including logged data, to operators using the proper data types.
2. Program and set up the communications between the HMI and various devices using various industrial communications methods.

CLO'S Blanket approved ELTEC 236 by OAW, April 17, 2015.

ESL - 47: English Language 6

Upon satisfactory completion of this course, the student should be prepared to:

1. Use English grammar and tenses at the advanced level with accuracy in structured and un-structured grammar exercises and written exams;
2. Read and respond to advanced level texts and other current topics in English with some fluency and accuracy orally and/or in writing;
3. Write multi-paragraph assignments using the grammar studied with level-appropriate accuracy avoiding excessive errors.

M/S (K. Ennis, P. Muncy) Motion to approved ESL 47.

After discussion, the decision was made to delete "*and demonstrate their knowledge*" and continue with "in structured and unstructured grammar exercises and written exams;" E. Kerr will inform division since the division rep is not in attendance.

M/S/C (K. Ennis, P. Muncy) Motion to approve ESL 47 with the change.

9 Ayes, 0 Opposed, 0 Abstentions

FSCI - 262: Fire Academy Physical Training

Upon satisfactory completion of this course, the student should be prepared to:

1. Perform the physical demands of a reservist or an entry level Fire-fighter.

M/S (M. Robles, P. Muncy) Motion to approve FSCI 262.

After discussion, it was decided to remove the "*Demonstrate the ability to*" and begin the CLO with "Perform the physical demands".....G. Wray to inform the division of the change.

M/S/C (M. Robles, P. Muncy) Motion to approve FSCI 262 with the change.

9 Ayes, 0 Opposed, 0 Abstentions

FTECH - 321XABC: Fire Service In-Service Training / EMS

Upon satisfactory completion of this course, the student should be prepared to:

1. Perform in various job related disciplines, and be effective when performing perishable skills.
2. Embody and exhibit current Fire Service technology and rescue practice standards for the delivery of EMS.
3. Demonstrate the Professionalism needed during the delivery of EMS.

M/S (K. Ennis, D. Brayman) Motion to approve FTECH 321XABC with the change.

After discussion, the decision was made to delete "*an understanding of*" in CLO #2 and #3.

M/S/C (K. Ennis, D. Brayman) Motion to approve FTECH 321XABC with the change.

9 Ayes, 0 Opposed, 0 Abstentions

HUMSR - 114: Death and Dying

Upon satisfactory completion of this course, the student should be prepared to:

1. Describe the historical perspective of death and dying.

2. Explain the end of life planning process, suicide, and euthanasia.

M/S (B. Bailey, D. Brayman) Motion to approved HUMSR 114.

After discussion, the decision was made to remove “with regard to” and insert “of” in CLO #1.

M/S/C (B. Bailey, D. Brayman) Motion to approve HUMSR 114 with the change.

9 Ayes, 0 Opposed, 0 Abstentions

LOGST - 200: Introduction to Logistics

Upon satisfactory completion of this course, the student should be prepared to:

1. Compare the logistics and distribution industry infrastructure in the Northern San Joaquin Valley against other national and global regions.
2. Analyze various alternatives of facility layout alternatives available for warehousing and distribution design.

CLO'S Blanket approved LOGST 200 by OAW, April 17, 2015.

PEVM - 122: Men's Varsity Soccer

Upon satisfactory completion of this course, the student should be prepared to:

1. Select and perform collegiate soccer skills (passing, dribbling, and shooting) necessary to participate in an outdoor collegiate soccer match.
2. Identify the “FIFA rules” necessary to participate in an outdoor collegiate soccer match.
3. Assess tactical skills and determine the most effective plan to participate successfully.

M/S (B. Bailey, K. Ennis) Motion to approve PEVM 122.

After discussion it was decided to remove “Differentiate knowledge” of in CLO #2 and insert “Identify”.

M/S/C (B. Bailey, K. Ennis) Motion to approve PEVM 122 with the change.

9 Ayes, 0 Opposed, 0 Abstentions

PEVW - 100: Women's Varsity Basketball - Fall

Upon satisfactory completion of this course, the student should be prepared to:

1. Identify and demonstrate the basketball skills necessary to contribute to individual and team success, while performing at the highest level possible, both physically and mentally.
2. Identify and apply the rules of NCAA basketball while producing game strategies and philosophies during intercollegiate competition.

CLO'S Blanket approved PEVW 100 by OAW, April 17, 2015.

PHYS - 101: General Physics: Mechanics

Upon satisfactory completion of this course, the student should be prepared to:

1. Solve problems and predict outcomes for moving objects through application of kinematics, Newton’s laws of motion and conservation laws (algebraic, trigonometric and calculus-based principles will be utilized in the process).
2. Use the scientific method to collect and analyze data for moving objects. Verify physical principles in classical mechanics through measurement and experimentation.
3. State and apply fundamental mechanical principles in order to explain phenomena in our everyday world (emphasis will be placed upon relevant phenomena in the field of engineering).

CLO'S Blanket approved PHYS 101 by OAW, April 17, 2015.

PHYS - 102: General Physics: Waves, Thermodynamics, & Optics

Upon satisfactory completion of this course, the student should be prepared to:

1. Solve problems and predict outcomes for vibrational, thermodynamic and optical systems through application of principles in classical mechanics, thermodynamics and wave theory (algebraic, trigonometric and calculus-based principles will be utilized in the process).
2. State and apply fundamental mechanical, thermodynamic and optical principles in order to explain phenomena in our everyday world (emphasis will be placed upon relevant phenomena in the field of engineering).
3. Verify physical principles involving oscillations, thermodynamics and optics through measurement and experimentation.
4. Use the scientific method to collect and analyze data for vibrational, thermodynamic and optical systems.

CLO'S Blanket approved PHYS 102 by OAW, April 17, 2015.

PHYS - 103: General Physics: Electricity, Magnetism, & Modern Physics

Upon satisfactory completion of this course, the student should be prepared to:

1. Use the scientific method to collect and analyze data for electromagnetic and modern physical systems.
2. Solve problems and predict outcomes for electromagnetic and modern physical systems through application of principles in classical electromagnetism and modern physics. (algebraic, trigonometric and calculus-based principles will be utilized in the process).
3. Verify physical principles in electromagnetism and modern physics through measurement and experimentation.
4. State and apply fundamental electromagnetic and modern physical principles in order to explain phenomena in our everyday world. (emphasis will be placed upon relevant phenomena in the field of engineering).

CLO'S Blanket approved PHYS 103 by OAW, April 17, 2015.

PHYS - 142: Mechanics, Heat, & Waves

Upon satisfactory completion of this course, the student should be prepared to:

1. Solve problems and predict outcomes for mechanical, oscillatory and thermodynamic systems through application of principles in classical mechanics, thermodynamics and wave theory (algebraic and trigonometric principles will be utilized in the process).
2. Use the scientific method to collect and analyze data for mechanical, oscillatory and thermodynamic systems.
3. Verify physical principles involving classical mechanics, oscillations and thermodynamics through measurement and experimentation.
4. State and apply fundamental mechanical, oscillatory and thermodynamic principles in order to explain phenomena in our everyday world (emphasis will be placed upon relevant phenomena in the fields of the life sciences).

CLO'S Blanket approved PHYS 142 by OAW, April 17, 2015.

PHYS - 143: Electricity, Magnetism, Optics, Atomic and Nuclear Structure

Upon satisfactory completion of this course, the student should be prepared to:

1. Solve problems and predict outcomes for electromagnetic, optical and modern physical systems through application of principles in classical electro-magnetism, classical wave theory and modern physics (algebraic and trigonometric principles will be utilized in the process).
2. Use the scientific method to collect and analyze data for electromagnetic, optical and modern physical systems.
3. Verify physical principles involving classical electromagnetism, classical wave theory and modern physics through measurement and experimentation.
4. State and apply fundamental electromagnetic, optical and modern physical principles in order to explain phenomena in our everyday world (emphasis will be placed upon relevant phenomena in the fields of the life sciences).

CLO'S Blanket approved PHYS 143 by OAW, April 17, 2015.

PHYS - 160: Descriptive Introduction to Physics

Upon satisfactory completion of this course, the student should be prepared to:

1. Solve problems and predict outcomes for physical systems through application of selected concepts in classical and/or modern physics (algebraic principles will be utilized in the process)
2. State and apply fundamental physical principles in order to explain phenomena in our everyday world
3. Use the scientific method to gain information about simple physical systems

CLO'S Blanket approved PHYS 160 by OAW, April 17, 2015.

PHYS - 165: Introductory Physics

Upon satisfactory completion of this course, the student should be prepared to:

1. Apply quantitative measuring techniques in describing scientific systems and processes
2. Solve problems and predict outcomes for mechanical, thermodynamic and/or electromagnetic systems through application of principles in classical mechanics, thermodynamics and/or electromagnetism (algebraic and trigonometric principles will be utilized in the process)
3. Use the scientific method to collect and analyze data for mechanical, thermodynamic and/or electromagnetic systems
4. Verify physical principles involving classical mechanics, thermodynamics and/or electromagnetism through measurement and experimentation
State and apply fundamental mechanical, thermodynamic and/or electromagnetic principles in order to explain phenomena in our everyday world .

CLO'S Blanket approved PHYS 165 by OAW, April 17, 2015.

PHYS - 180: Conceptual Physics: A Hands-On Approach

Upon satisfactory completion of this course, the student should be prepared to:

1. Use the scientific method to collect and analyze data for simple physical systems.
2. Solve problems and predict outcomes for physical systems through application of selected concepts in classical and/or modern physics (algebraic principles will be utilized in the process).
3. State and apply fundamental physical principles in order to explain phenomena in our everyday world.
4. Verify physical principles in classical and/or modern physics through measurement and experimentation.

CLO'S Blanket approved PHYS 180 by OAW, April 17, 2015.

POLSC - 101: American Politics

Upon satisfactory completion of this course, the student should be prepared to:

1. Critically and creatively analyze a major contemporary issue in American politics.
2. Effectively search for, interpret, and critique literature that addresses topics in American politics.
3. Evaluate the extent to which the American political system is democratic.
4. Summarize the roles, powers, and operation of the three main branches of the U.S. federal government.

CLO'S Blanket approved POLSC 101 by OAW, April 17, 2015.

POLSC - 102: The Constitution and Rights of Persons

Upon satisfactory completion of this course, the student should be prepared to:

1. Critically and creatively analyze a U.S. court decision on a civil liberties or civil rights issue.

2. Identify, compare, and contrast approaches for interpreting the U.S. Constitution.
3. Evaluate the U.S. Constitution's preamble, articles, and amendments.
4. Summarize the roles, powers, and operation of the U.S. Supreme Court.

M/S (P. Muncy, K. Ennis) Motion to approve POLSC 102.

After discussion it was decided to keep the CLO's as is with no changes.

M/S/C (P. Muncy, K. Ennis) Motion to approve POLSC 102.

9 Ayes, 0 Opposed, 0 Abstentions

POLSC - 110: International Relations

Upon satisfactory completion of this course, the student should be prepared to:

1. Assess the realist, liberal, and radical theories of international relations.
2. Analyze the various paths to peace, and the role of the U.S. in foreign affairs.

M/S (K. Ennis, P. Muncy) Motion to approve POLSC 110.

After discussion it was decided to remove "*proper*" in CLO #2. P. Muncy to inform division rep.

M/S/C (K. Ennis, P. Muncy) Motion to approve POLSC 110 with the change.

9 Ayes, 0 Opposed, 0 Abstentions

POLSC - 120: California Politics and Problems

Upon satisfactory completion of this course, the student should be prepared to:

1. Critically and creatively analyze a major contemporary issue in California politics.
2. Effectively search for, interpret, and critique literature that addresses topics in California politics.
3. Evaluate the extent to which California's political system is democratic.

CLO'S Blanket approved POLSC 120 by OAW, April 17, 2015.

POLSC - 130: Political Theory

Upon satisfactory completion of this course, the student should be prepared to:

1. Critically and creatively analyze a fundamental political concept, such as democracy, justice, or rights.
2. Critique a political theory, with attention to political, historical, and cultural context.
3. Compare and contrast the theories of major political theorists.

CLO'S Blanket approved POLSC 130 by OAW, April 17, 2015.

POLSC - 131: American Political Thought

Upon satisfactory completion of this course, the student should be prepared to:

1. Critically and creatively analyze a key political concept, such as republicanism, equality, or freedom.
2. Critique an American political theory, with attention to political, historical, and cultural context.
3. Compare and contrast the theories of two important American political theorists.

CLO'S Blanket approved POLSC 131 by OAW, April 17, 2015.

POLSC - 140: Comparative Politics

Upon satisfactory completion of this course, the student should be prepared to:

1. Analyze different theories of political and economic development.
2. Evaluate the political, economic, and cultural difficulties that nations face in transitioning to democracy.

3. Compare and contrast strong, weak, and failed states.

CLO'S Blanket approved POLSC 140 by OAW, April 17, 2015.

POLSC - 180: Human Rights

Upon satisfactory completion of this course, the student should be prepared to:

1. Critically and creatively analyze a major human rights issue in relation to politics and culture.
2. Effectively search for, find, and critique literature on human rights.
3. Compare and contrast different strategies and approaches used to try to stop human rights atrocities.

CLO'S Blanket approved POLSC 180 by OAW, April 17, 2015.

POLSC - 195: Political Internship Discussion

Upon satisfactory completion of this course, the student should be prepared to:

1. Lead an engaging and insightful class discussion on an important current political event.
2. Evaluate the effectiveness of a semester-long political internship.

M/S (K. Ennis, P. Muncy) Motion to approved POLSC 195.

After discussion it was decided to leave POLSC 195 as is with no changes.

M/S/C (K. Ennis, P. Muncy) Motion to approved POLSC 195.

9 Ayes, 0 Opposed, 0 Abstentions

POLSC - 196: Political Internship

Upon satisfactory completion of this course, the student should be prepared to:

1. Participate as a contributing team member while working for a political organization.
2. Display professional and responsible conduct while working for a political organization.

CLO'S Blanket approved POLSC 196 by OAW, April 17, 2015.

RSCR - 250: Clinical 3

Upon satisfactory completion of this course, the student should be prepared to:

1. Complete patient physical assessments, implement therapist-driven protocols, and a plan of care for critical care patients.
2. Document care given to patients for daily clinical assignments.
3. Explain procedures for initiation, management, and discontinuance of mechanical ventilation for patients in the critical care units.

CLO'S Blanket approved RSCR 250 by OAW, April 17, 2015.

SIGN - 125: ASL: Beginning Communication With the Deaf

Upon satisfactory completion of this course, the student should be prepared to:

1. Identify the unique characteristics of Deaf Culture.
2. Translate the grammar and syntax of ASL at a basic conversational level.
3. Demonstrate the grammar and syntax of ASL at a basic conversational level.

CLO'S Blanket approved SIGN 125 by OAW, April 17, 2015.

SIGN - 126: ASL: Intermediate Communication With the Deaf

Upon satisfactory completion of this course, the student should be prepared to:

1. Translate expanded ASL in conversational and narrative form at the intermediate level;
2. Demonstrate consecutive discourse of expanded ASL at the intermediate level;
3. Identify major roles and ethical responsibilities of professionals working with the Deaf.

CLO'S Blanket approved SIGN 126 by OAW, April 17, 2015.

SIGN - 127: ASL: Advanced Communication with the Deaf

Upon satisfactory completion of this course, the student should be prepared to:

1. Interact appropriately with deaf community members at an advanced level;
2. Demonstrate interpreting skills in a variety of professional settings at an advanced level;
3. Translate ASL in a variety of professional and formal settings at an advanced level.

M/S (B. Bailey, P. Muncy) Motion to approved SIGN 127.

After discussion it was decided to keep SIGN 127 as is with no changes.

M/S/C (B. Bailey, P. Muncy) Motion to approved SIGN 127.

9 Ayes, 0 Opposed, 0 Abstentions

TUTOR - 110: Introduction to Tutoring Composition

Upon satisfactory completion of this course, the student should be prepared to:

1. Read student writing actively and analytically, evaluating its ideas and structure.
2. Discuss with students effective strategies for improving their writing.

CLO'S Blanket approved TUTOR 110 by OAW, April 17, 2015.

IV. CLOs Originating through CLO Update Only Process

A. Status Reports

1. CLOs Pulled for Revision at Previous OAW Meetings - Updates on Status of Revisions

HUMSR 101 - Introduction to Human Services (2/7/14) (Eileen)
HUMSR 111 - Counseling in Chemical Dependency (2/7/14) (Eileen)
HUMSR 116 - Drugs and Alcohol in Society (2/7/14) (Eileen)
HUMSR 118 - Pharmacology of Abused Substances (2/7/14) (Eileen)
HUMSR 119 - Intro Group Ldrshp/Grp Process (2/7/14) (Eileen)
SOCIO 150: Ethnicity and Culture in America (12/6/13) (Eileen)

E. Kerr mentioned she spoke with K. Kennard and the HUMSR courses will be dealt with as they are brought to Curriculum Committee through the process of course approval. SOCIO 150 was not mentioned.

B. CLOs for Approvals (includes revisions from previous meetings and new submissions through CLO Update Only Process)

1. Revised CLOs Pulled Previously - Ready for Approval

None

2. NEW CLOs for Approval (from CLO Update Only Queue)

NEW CLOs pulled for discussion: MUSA 151 and MUSA 152.

M/S/C (B. Bailey, D. Brayman) Motion to approve the remaining New CLOs with a Blanket approval.

9 Ayes, 0 Opposed, 0 Abstentions

CMPGR - 252: Desktop Publishing for Computer Graphics

Upon satisfactory completion of this course, the student should be prepared to:

1. Apply the fundamental concepts of visual communication to page layout's basic elements.
2. Employ standard digital tools, such as color and typographic controls.

CLO'S Blanket approved CMPGR 252 by OAW, April 17, 2015.

ELTEC - 205: Electronics Fabrication and Assembly Techniques

Upon satisfactory completion of this course, the student should be prepared to:

1. Identify common electronic components and their characteristics, such as type, tolerance, voltage ratings, and values.
2. Solder components into and remove them from a printed circuit board properly without damage to the board.

CLO'S Blanket approved ELTC 205 by OAW, April 17, 2015.

ENGL - 49: Basic English Skills

Upon satisfactory completion of this course, the student should be prepared to:

1. Analyze reading selections for the main idea and identify key words for use as supporting evidence;
2. Paraphrase and/or summarize source language;
3. Write sentences that adhere to conventions of correctness in standard English;
4. Write coherent essay-length compositions controlled by a clear thesis statement.

CLO'S Blanket approved ENGL 49 by OAW, April 17, 2015.

M/S (G. Wray, L. Borrelli) Motion to approve MUSA 151 and MUSA 152.

MUSA - 151: Elementary Voice 1

Upon satisfactory completion of this course, the student should be prepared to:

1. Sing solos and vocalize with proper intonation, tone quality and expression.
2. Read music for solo and choral situations using basic music reading skills.

MUSA - 152: Elementary Voice 2

Upon satisfactory completion of this course, the student should be prepared to:

1. Sing solos and vocalize with proper intonation, tone quality and expression at an intermediate level.
2. Read music for solo and choral situations using music readings skills at an intermediate level.

After discussion it was decided to change the word "good" intonation to "proper" intonation in CLO #1 for both MUSA 151 and MUSA 152.

M/S/C (G. Wray, L. Borrelli) Motion to approve MUSA 151 and MUSA 152 with the change as mentioned.

9 Ayes, 0 Opposed, 0 Abstentions

MUSA - 155: Vocal Master Class

Upon satisfactory completion of this course, the student should be prepared to:

1. Apply knowledge of various historical and compositional styles through performance.
2. Evaluate vocal technique and interpretations presented in performances
3. Perform songs in various languages and properly convey that meaning through performance.

CLO'S Blanket approved MUSA 155 by OAW, April 17, 2015.

MUSG - 101: Music Appreciation

Upon satisfactory completion of this course, the student should be prepared to:

1. Analyze and evaluate musical performances using appropriate terminology.
2. Discuss music in its historical context.

CLO'S Blanket approved MUSG 101 by OAW, April 17, 2015.

V. ACTION/DISCUSSION ITEMS

1. Due Dates for Fall CLO, PLO, ILO, GELO Assessments

January 31, 2015

What is still out from divisions?

I have received:

Biology
Psychology
Plant Science
French
German
Italian
Humanities

2. Spring 2015 PLO/ILO/GELO Assessments - Reminder

PLO/ILO/GELO only

Administration of Justice - PLO only
Computer Graphics - PLO only
Environmental Sciences - PLO only
Human Services - PLO only
Natural Resources - PLO only

PLO/ILO/GELO plus Program Review

Animal Science - PLO plus Program Review
Earth Science - PLO plus Program Review
Geology - PLO plus Program Review
History - PLO plus Program Review
Meteorology - PLO plus Program Review
Music - PLO plus Program Review

E. Kerr asked L. Borrelli to check with R. Stevenson or C. Redwing to see if those assessments were sent in. E. Kerr said she will email the others on the Fall 2014 Assessment Schedule to see if the assessments were completed.

E. Kerr also said asked OAW reps to check with their divisions for outstanding items for Spring 2015 to see if done or being done as J. Todd is asking for confirmation.

3. eLumen Update

eLumen is being purchased and we will be moving forward for outcomes assessment; it is still unclear if it will be used for Curriculum or not. A decision has not been made yet.

There is the possibility for those interested in working on eLumen during the summer to receive a small stipend. An email will be sent out with that request soon to see if there is interest. There is to be a meeting in a couple of weeks with eLumen to find out what data they can put in and what they cannot put in.

There was a discussion of what could be taking place with eLumen. eLumen will start without using old data; they are determined to have the CLO statements in place.

The new standards for Accreditation were brought up and briefly discussed. J. Todd has said the schedules and cycles for assessment will remain the same so it will be familiar for people on how they look at what they are doing as being the same type of process. The change will be every student may have to be done every semester but PLO, GELO and ILO will be done every two years and then Program Review and Curriculum change is done.

Due to some of the Program Review dates being slightly off H. Townsend wanted to have a matrix like the Curriculum Committee has of the review schedule for our programs. The Curriculum Specialist could just plug in the dates for the Chancellors Office and not guess on the dates. E. Kerr to give H. Townsend the information and she will make a five year review schedule matrix.

OAW will no longer be approving CLOs; CLOs are being moved into Curriculum. OAW may want an actual rep on Curriculum Committee and their job would be to review CLOs when courses come through. CLOs will be in the Course Outline of Record and they will be housed in CurricuNet. eLumen will be tracking the data, but there will be no data in CurricuNet. The changes in CLOs will be done in Curriculum at CLO approvals every 2 – 2 ½ years after PLO, GELO and ILO have been completed.

In May E. Kerr will make sure that reps are working with people in their division and guiding them through the process. eLumen will help do this. The reps will be assigned to people in their division and the people in their division will be assigned to do certain classes in the semester. If the process is not done a message from eLumen will go to the person informing them of what was to be done and a message will also go to the overseer. The overseer will check with the person doing the process and offer their help if needed. The person who takes the OAW coordinator position will be the one in charge of getting it all done.

The other task for OAW reps is to learn the system, figure out what it can tell us and guide everyone through the process. The reps will be guiding people with knowledge through the process and it would be able to be on task and can become a routine way of doing things.

M. Robles, P. Muncy, L. Borrelli and K. Ennis mentioned the desire to attend the meeting with eLumen taking place in a couple of weeks. Stipends may be available for these meetings. Possibly J. Todd could give times and dates for days to work. There could be different levels of stipends.

E. Kerr requested that everyone look at their division and decide how many reps are needed for each division.

J. Todd is to announce the OAW Coordinator position. That position will change with eLumen.

Adjourned 2:26 pm