

Modesto Junior College Instructional Outlook

The purpose of the Instructional Outlook is to facilitate data-informed decision making on instructional and enrollment management matters during the 2015/16 academic year, including, but not limited to faculty hiring prioritization processes. This Outlook can also be utilized to inform strategies and establish benchmarks for addressing instructional and enrollment management initiatives that will assist Modesto Junior College in meeting its mission, institutional goals and instructional objectives, including the achievement of FTES targets, while focusing on student success.

This Outlook aligns with the four Strategic Directions that have been identified by the college. These Strategic Directions are articulated in [Modesto Junior College - College Mission, Strategic Directions and College Goals](#):

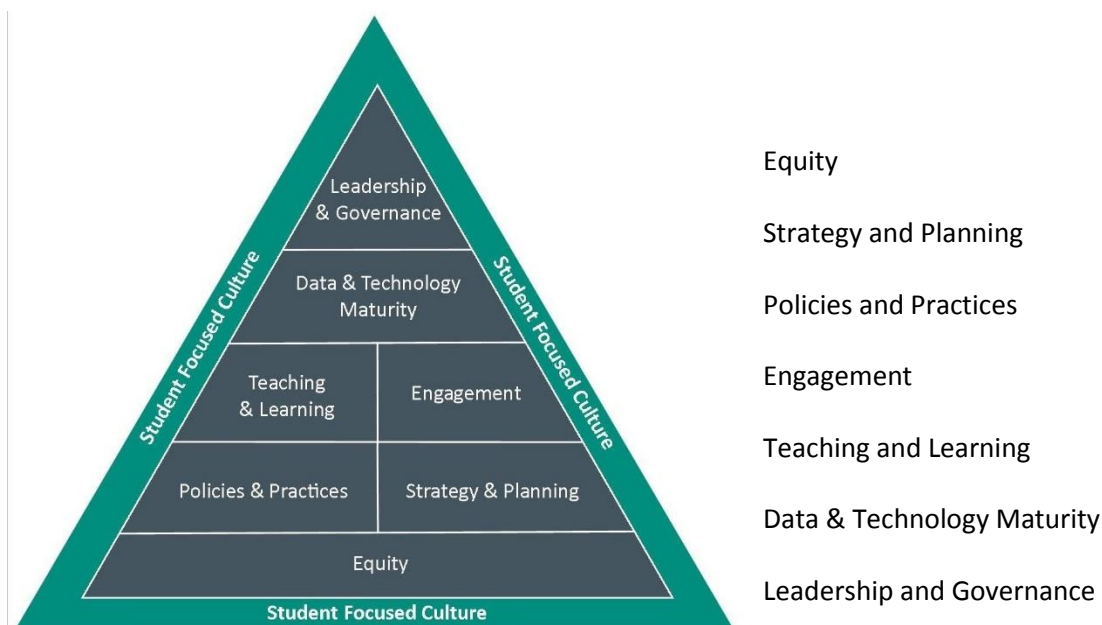
Strategic Direction 1 - The College transforms lives through programs and services that demonstrate measurable student achievement

Strategic Direction 2 - Build and sustain an innovative, educational community characterized by collaboration, learning, growth, and diversity

Strategic Direction 3 - The College will offer flexible and responsive programs to meet educational workforce needs measured through program changes, adaptations, and technological upgrades

Strategic Direction 4 - Serve as stewards of our resources and advance practices to improve and sustain institutional effectiveness in support of accountability

As an Achieving the Dream (ATD) college, over the next 3-5 years, the college will actively pursue development of the depth, breadth, and strength of our institutional capacity in the following areas that directly support and contribute to institutional progress in these strategic directions:



Instructional and Student Services areas are currently collaborating on a number of priorities related to these initiatives including:

- Increasing student goal attainment—transfer, graduation, employment
- Expanding educational access, outreach and collaborations in Stanislaus County and surrounding communities.
- Reducing achievement gaps for disproportionately impacted student populations
- Fostering a campus climate that respects each individual, values collaborative efforts, and promotes professional development
- Implementing integrative planning throughout the college.
- Improving data collection analysis and communication
- Effectively utilizing analysis of data to make quality improvement

Enrollment management goals aligned with these strategic directions and collaborative priorities include:

- Assuring access to quality post-secondary and community educational opportunities
- Collaborating with K-12 feeder schools, CSUS, and UC Merced to foster, promote, and facilitate educational opportunities and a “college going” culture within the community
- Increasing/maintaining retention and completion rates
- Advancing a culture of completion of educational goals
- Creating a data informed enrollment management strategy

Key performance indicators that will also be reflected as measurable objectives in our [Institutional Partnership Effectiveness Indicators](#) reported to the CCCCCO and our Institutional Set Standards reported in the [AACJC Annual Report](#) include:

- Increase outreach to the community and feeder high schools
- Build and sustain educational pathways into, through, and beyond the college in support of the comprehensive community college mission
- Increase and sustain delivery of courses, programs, degrees, certificates and services in support of the comprehensive community college mission by scheduling courses and providing services in modalities, day/time arrangements and sequences that accommodate student needs particularly in the following areas:
 - Transfer curriculum, programs and services preparing students for transfer to colleges and universities
 - Career technical education in support of community workforce development
 - Basic skills curriculum preparing students for college success
- Implement strategies to advance student retention, success, and persistence
- Provide student academic support services that advance student retention, success, and persistence

To provide a framework for this work, during the 2015/16 academic year, the Instruction Council will guide the development of an Educational Master Plan as well as the foundational elements of a structured, institutional approach to enrollment management. The work that the college is presently engaged in through our Student Success and Support Plan, Student Equity Plan and Basic Skills Plan is also directly aligned with the priorities, Strategic Directions, ATD strategies, educational master planning, and a strategic approach to enrollment management noted above. We have set an ambitious agenda for ourselves that is inspired and fueled by a commitment to develop a shared vision for the college.