

# Peer-to-Peer Abstracts

## Session 2: (choose three)

### 1. Fun Interactive Activities (Vicki Harmon)

How do we keep the attention and motivation of students? Feeling part of a community is a crucial ingredient that will help students gain the courage needed to speak up and practice what they are learning. Learn some techniques and tools to build more camaraderie in class and take home activities you can use immediately.

### 2. College and Career Readiness for Low-Level Learners (Tara Bates)

Have you heard of the College and Career Readiness Standards (CCRS)? Does it feel overwhelming to implement these standards with low-level learners? We will discuss how citing sources, using graphic organizers, and reading independently can be relevant and enriching— even in a low-level class.

### 3. The Translanguaging Alternative (Michael Akard)

Should a classroom be 100% English only? Take full advantage of your students' inherent linguistic knowledge through translanguaging, a common-sense approach to immigrant empowerment, community awareness, and student equity.

### 4. Activities that Help Create Community in Class (Tanya Brauer and Kate Hey)

Beginning-level students often need extra help, encouragement, and a supportive and inclusive environment to stay motivated and engaged. Presenters will demonstrate activities you can use tomorrow!

### 5. Vocabulary Activities In and Out of the Classroom (Ruth Luman)

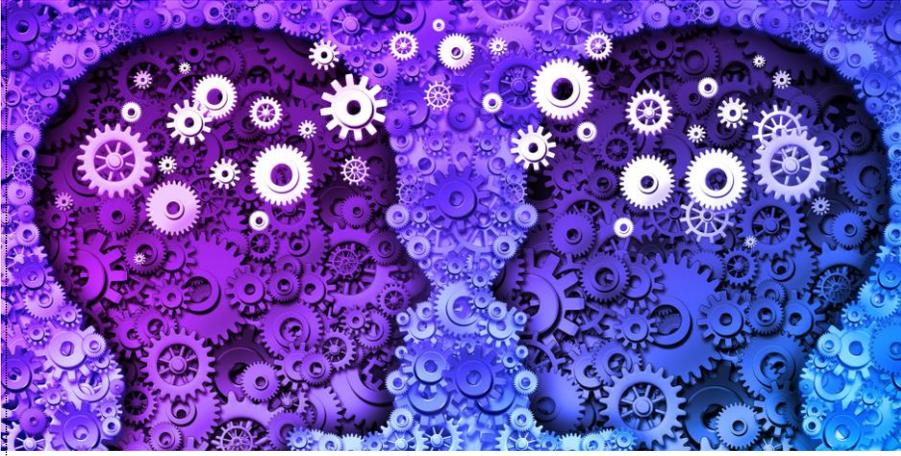
With a compilation of the best vocabulary activities gleaned from several workshops on vocabulary development, come hear what you can do to help students in their vocabulary development in class as well as become independent learners once they leave.



## Publishers

- **Pearson/Longman**  
Jonathan Boggs
- **Cambridge University Press**  
Annette Acosta
- **Heinle/Cengage**  
Sean VanWagenen
- **Materials Raffle!**





# Welcome!

## CATESOL Highlights, Book Fair, and Networking Event

Thursday, March 22<sup>nd</sup>

3:30-5:30 p.m.

MJC West Campus  
Sierra Hall 255

### Agenda

- Beginning:
  - Sign-In, refreshments, networking, publisher booths, introductions
  - Introduction to interactive peer-to-peer presentation format
- Session #1:
  - Twelve-minute presentations
  - participants choose three to attend/visit
- Break:
  - refreshments, publisher booths, networking, ask more questions informally of presenters
- Session #2:
  - Twelve-minute presentations
  - participants choose three to attend/visit
- Closing:

## Peer-to-Peer Abstracts

### Session 1: (choose three)

#### 1. Creative and Common-Sense Strategies for Student Success and Retention (Kate Hey)

This presentation will offer teachers effective tools to improve student attendance and success rates in their classes.

#### 2. Collaborative Activities for Your Classroom (Tanya Brauer)

Teachers will explore multiple strategies to encourage low- and intermediate-level students to speak and collaborate.

#### 3. True Story of Refugee, Tutor, and Future Teacher (Bernadet Mokhatas)

Hear the story of a refugee who came to the United States for a better life but not necessarily expecting to become a college graduate and future English teacher. Hear what has encouraged her along the way and how her experiences can inform your work with language learners.

#### 4. Crazy for Kahoot (Gilda Ekhtiar)

Use cellphone technology to your advantage in the classroom! Learn how phones can be used to capture the waning attention of increasingly distracted students. Learn how to create a dynamic learning environment where students are engaged, retain more information, and desire to be part of the learning process.

#### 5. Teacher-Less Activities for Low-Level Classes (Pam Kopitzke)

This presentation will share a varied collection of materials of walk-around, small group, pair, and info-gap activities that stimulate interaction in low-level courses.