PlANNING YOUR EDUCATION

Planning Your Education at MJC

ACHIEVING YOUR GOALS
We all have unique interests and goals. You may be attending Modesto Junior College for any number of reasons. MJC offers courses in an array of disciplines that can prepare you for skilled trades, specialized careers, job advancement, and transfer to four-year colleges or universities to further your education. Your goals will be directly influenced by the courses and programs you choose to complete while at MJC. It is important to keep your goals in mind at all times when selecting classes and programs and to remain informed about requirements specific to your goals.

GUIDANCE CLASSES: ESSENTIAL TO PLANNING
You may already know what you want to accomplish while enrolled at MJC, or you may be trying to explore your options and may be unsure of what is necessary to reach your goals. MJC offers Guidance classes which are designed specifically to help you identify your goals and to plan accordingly. Guidance classes are taught by MJC counselors who are informed about education and career options that await successful MJC students. The purpose of Guidance courses is to assist you in reaching your goals as quickly as possible.

EDUCATIONAL PLANS
An Educational Plan is developed with a counselor to provide you with a map that lists courses and support services that are required or recommended for successful completion of your goals. It is to your advantage to develop an Educational Plan as
soon as possible. Guidance courses offered by the Counseling Center are designed to assist students in developing Educational Plans. A Guidance course is also required for graduation. All students should have an Educational Plan by the time they have earned 15 units. If a student is undecided as to his/her goal, a counselor can provide timely and updated information to help the student choose a realistic goal. Educational Plans are now created online via Starfish. For more information visit https://yosemite.starfishsolutions.com/starfish-ops/.

CHOOSING A GOAL
MJC students usually choose between two major pathways—to receive specialized job training, or to complete some college-level coursework at MJC and then transfer to a college or university to earn a baccalaureate (bachelor’s) degree. There are many paths students may take to achieve these goals. MJC counselors are in place to help students determine what pathway is best for them, and how to successfully progress on those pathways.

DEGREES, CERTIFICATES, AND SKILLS RECOGNITION AWARDS
Regardless of what you choose to accomplish at MJC, you can take proof of your hard work with you in an award. MJC offers awards showing educational achievement in an array of academic or vocational areas. If you are hoping to apply skills and knowledge to the job market once you have finished at MJC, having proof of your accomplishments can be an asset.

Job Training

Students can receive job training for many careers or vocations at MJC. Vocational faculty at MJC meet with local business owners to ensure that MJC courses provide the knowledge, skills and abilities essential to many area businesses. MJC offers vocational programs with degrees and/or certificates of achievement in the following areas:

- Accounting
- Administration of Justice
- Agriculture
- Agriculture, Sales and Service
- Animal Science
- Autobody
- Automotive
- Automotive Technology
- Child Development
- Computer Graphics
- Computer Networking
- Computer Programming
- Electronics Technology
- Fire Science
- Floristry
- Heavy Equipment
- Human Services
- Industrial Electronics
- International Business
- Irrigation
- Landscape and Park Maintenance
- Logistics & Supply Chain Management
- Marketing
- Medical Assisting
- Nurse Assistant
- Nursery Production
- Nursing
- Office Administration
- Plant Science
- Records Management
- Respiratory Care
- Retail Management
- Sheet Metal Fabrication
- Supervisory Management
- Veterinary Technician
- Welding

Associate’s degrees are awards that are more rigorous than certificates, because—in addition to concentrated study in a specific skill or knowledge area—they require coursework in an array of disciplines to broaden your learning experience and strengthen your critical thinking skills. This is referred to as General Education or GE. As an associate’s degree candidate, you will complete one of three General Education patterns, MJC-GE, CSU-GE, IGETC.

- Associate degree majors are a specific collection of courses designed to give you more knowledge or mastery in a specific subject matter. Some of these majors are designed to help you prepare for transfer to a baccalaureate degree program at a four-year college or university.
- Associate degree emphases allow you to select from a list of courses within an area. These programs, with the exception of the General Studies program, are designed to help you prepare to transfer to a baccalaureate degree program at a four-year college or university.

Certificates of Achievement are state-approved and show that you have successfully completed one or more courses in a targeted career or skills area. Completion of a certificate of achievement will appear on your transcript.

Skills Recognitions are locally recognized awards which indicate that you have received training needed by employers in our community, but completion of a Skills Recognition does not appear on your transcript. Record of completion will be stored in the MJC Records Office.

To view the full list of degrees, certificates, and skills recognitions offered at MJC visit https://www.mjc.edu/instruction/degrees.
Transferring to the CSU System

CALIFORNIA STATE UNIVERSITY SYSTEM (CSU)

Students who attend California Community Colleges can transfer to the California State University System to complete upper-division requirements for baccalaureate degree at the following campuses:

- California Maritime Academy (S)
- California State Polytechnic University, Pomona (Q)
- California State Polytechnic University, San Luis Obispo (Q)
- California State University, Bakersfield (S)
- California State University, Channel Islands (S)
- California State University, Chico (S)
- California State University, Dominguez Hills (S)
- California State University, East Bay (Q)
- California State University, Fresno (S)
- California State University, Fullerton (S)
- California State University, Long Beach (S)
- California State University, Los Angeles (S)
- California State University, Monterey Bay (S)
- California State University, Northridge (S)
- California State University, Sacramento (S)
- California State University, San Bernardino (Q)
- California State University, San Marcos (S)
- California State University, Stanislaus (S)
- Humboldt State University (S)
- San Diego State University (S)
- San Francisco State University (S)
- San Jose State University (S)
- Sonoma State University (S)

(S) = SEMESTER SYSTEM; (Q) = QUARTER SYSTEM

All campuses of the California State University welcome applications from transfer students. If you complete college units after the summer following graduation from high school, you are considered a transfer student. The number of units you have completed at the time you enter a CSU determines the admission standards that will apply to your application. It is important to identify which admission requirements apply to you. If you will have at least 60 semester or 90 quarter transferable units completed at the time you enter a CSU, you are considered an upper-division applicant.

Students planning to transfer to a CSU should plan a program to meet the admissions and graduation requirements of the specific institution they plan to attend. They should select courses that prepare them for upper-division study in their major or fulfill recommended general education requirements. Transfer admission eligibility is based on transferable college units (courses numbered 100-299 at MJC) and/or high school record(s) and test scores. Each CSU campus has its own requirements for admission and junior standing.

UPPER DIVISION TRANSFER ADMISSIONS REQUIREMENTS

Transfer students are eligible for admission with “junior” status with 60 or more transferable semester units (90 quarter units) if they meet the following minimum requirements for admission:

1. Maintain a college GPA of 2.00 or better (2.40 for non-California residents) in all transferable college units attempted.

2. Are in good standing at the last college or university attended, i.e., eligible to re-enroll.

3. Will complete prior to transfer at least 30 semester units (45 quarter units) of general education courses which include the Golden Four: Oral Communication, English Composition, Critical Thinking, and College Mathematics, with grades of “C” or better in each of the 30 units. The Golden Four categories appear on the CSU-GE Transfer Pattern as Areas A1, A2, A3, and B4.

4. It is highly recommended that students complete additional general education units that comprise the total CSU general education pattern of 39 units.

These requirements do not guarantee admission to any of the 23 CSU campuses. Many CSU campuses are currently requiring completion of all general education requirements, as well as completion of all lower-division major preparatory course work offered at the community college you are attending. Admission to a given CSU major will depend on the GPA requirements for the major and the quality of the applicant pool you are in.

The CSU provides California Community College transfer students with three options for satisfying the CSU lower division general education requirements for baccalaureate degree: CSU General Education (GE) Breadth and the Intersegmental General Education Transfer Curriculum (IGETC), and for those applicants pursuing a high-unit major such as engineering, some math-based fields, science, or other technical majors, GE Breadth for STEM Majors. You can explore these programs and discuss with your college counselor which program is best for you.

If you are pursuing a “high unit” major (one with intensive lower-division course and unit requirements) such as engineering, some math-based fields, science, or other technical majors, you should work closely with a counselor and your advisor to plan which classes you should take for upper-division transfer. The CSUs allow high-unit majors to take fewer general education breadth courses before transfer, but you will still need to meet them later in order to graduate from CSU.
PLANNING YOUR EDUCATION

PLANNING FOR CSU WHILE ATTENDING MJC

The following checklist will help you correctly apply, optimize the chances of attending the CSU of your choice, and make sure you get credit for all applicable courses.

- Meet with your MJC counselor, or go to the transfer center to gather information pertaining your specific.
- Use CSUMentor, http://secure.csumentor.edu/ a free online resource, to check campus-specific CSU admission requirements, application fees, tuition rates, testing, application dates and other commonly asked questions.
- Refer to ASSIST, www.assist.org an online student-transfer information system, to learn if/how course credits earned at one public California college or university can be applied to requirements at another CSU, community college, or UC.
- Review your final college transcripts to ensure you have met requirements for admission before sending them to the CSU. All transfer applicants must submit final college transcripts prior to enrollment in CSU classes to verify successful completion of all admission requirements. If you did not complete the courses required, the CSU campus may delay or cancel your enrollment until the requirements are successfully completed. (A few CSU campuses admit transfer students based on courses “in progress;” others do not.) Visit CSU Mentor for more information.
- Check with the Transfer Center to see if you are eligible for a Transfer Admissions Agreement (TAA) or a Transfer Admissions Guarantee (TAG), which secures you a place at the selected campus specified in the agreement. MJC currently has a TAG agreement with CSU Stanislaus. Note: Students are urged to access www.csumentor.edu or www.assist.org to learn more about the CSU.
- Find out if the CSU campus(es) and the programs you are applying to are “impacted” and what supplemental admission criteria is being used. Several CSU campuses receive more applications during the initial filing period than can be accommodated; these campuses are designated “impacted” and may impose supplemental admission criteria for transfer admission. In addition, a number of CSU campuses also have programs or majors that are impacted, which requires them to impose more selective admission criteria in determining student eligibility. For more information, see the CSUMentor Impaction web page, http://www.csumentor.edu/planning/transfer/impaction.aspx.

ASSOCIATE DEGREES FOR TRANSFER (AA-T/AS-T)

California Community Colleges are now offering associate degrees for transfer to CSU. These may include Associate in Arts (AA-T) or Associate in Science (AS-T) degrees. These degrees provide a clear pathway to a CSU major and baccalaureate degree. California Community College students who are awarded an AA-T or AS-T degree are guaranteed admission with junior standing somewhere in the CSU system and given priority admission consideration to their local CSU campus, or to a program that is deemed similar to their community college major as long as the student meets all prescribed admission requirements. This priority does not guarantee admission to specific majors or campuses.

Students who have been awarded an AA-T or AS-T are able to complete their remaining requirements for the 120-unit baccalaureate degree within 60 semester or 90 quarter units. To view the most current list of Modesto Junior College Associate Degrees for Transfer and to find out which CSU campuses accept each degree, please go to http://www.calstate.edu/transfer/adt-search/search.shtml. Current and prospective community college students are encouraged to meet with a counselor to review options for transfer and to develop an educational plan that best meets their goals and needs.

GE BREADTH FOR STEM MAJORS

Students pursuing certain Associate Degrees for Transfer (ADT) may be eligible to take GE Breadth for STEM, deferring two lower division GE courses until after transfer. GE Breadth for STEM is applicable only to majors in which the Transfer Model Curriculum explicitly indicates the availability of the option. At this time, the AS-T in Biology and AS-T in Chemistry are the only two ADTs to qualify to use the IGETC or CSU GE Breadth for STEM. California Colleges preparing a “CSU GE Breadth for STEM” certification as part of an Associate Degree for Transfer should ensure that the student has completed:

a. All courses in Areas A, B, and E of the traditional GE Breadth curriculum; and
b. One course in Area C1 Arts and one course in Area C2 Humanities; and
c. Two courses in Area D from two different disciplines.

Details of each Transfer Model Curriculum are maintained and published at www.c-id.net.
PLANNING YOUR EDUCATION

COURSE IDENTIFICATION NUMBERING SYSTEM (C-ID)

C-ID, California’s Course Identification Numbering System, is a mechanism through which California Community Colleges (CCCs) and the California State University System (CSU) identify comparable courses between and among participating institutions.

When a CSU or CCC course is identified with a certain C-ID, it means that the course is recognized as comparable to college courses in California with the same C-ID. Comparable courses are similar in terms of content, rigor, and scope, and provide students with a similar curricular experience regardless of institution.

If MJC offers a course with a certain C-ID, that course is automatically accepted and utilized where appropriate at another CCC or participating CSU. Information on MJC’s C-ID courses can be found in the Planning Your Education section, or in a course description. Please note that not all C-ID courses from community colleges map to a course at all CSUs. More C-ID information is available at www.c-id.net.

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<tr>
<td>FIRE 100X</td>
<td>Principles of Emergency Services</td>
<td>FTECH 301</td>
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<td>FIRE 110X</td>
<td>Fire Prevention</td>
<td>FTECH 302</td>
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<td>FIRE 120X</td>
<td>Fire Prevention Systems</td>
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<td>FIRE 130X</td>
<td>Building Construction for Fire Protection</td>
<td>FTECH 304</td>
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<td>FIRE 140X</td>
<td>Fire Behavior and Combustion</td>
<td>FTECH 305</td>
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<td>FIRE 150X</td>
<td>Principles of Fire and Emergency Services</td>
<td>FTECH 306</td>
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<tr>
<td>GEOG 110</td>
<td>Introduction to Physical Geography</td>
<td>GEOG 101</td>
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<td>GEOG 111</td>
<td>Physical Geography, Laboratory</td>
<td>GEOG 111</td>
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<td>GEOG 120</td>
<td>Introduction to Human Geography</td>
<td>GEOG 102</td>
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<td>GEOG 125</td>
<td>World Regional Geography</td>
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<td>GEOG 140</td>
<td>California Geography</td>
<td>GEOG 104</td>
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<tr>
<td>GEOG 155</td>
<td>Introduction to Geographic Information Systems</td>
<td>GEOG 109</td>
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<td>GEOL 100</td>
<td>Physical Geology</td>
<td>GEOL 160</td>
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<td>GEOL 101</td>
<td>Physical Geology with Lab</td>
<td>GEOL 161</td>
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<td>GEOL 111</td>
<td>Historical Geology with Lab</td>
<td>GEOL 166</td>
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<td>GEOL 121</td>
<td>Earth Science with Lab</td>
<td>EASC 161</td>
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<td>GEOL 200</td>
<td>Geology of California</td>
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<td>HIST 130</td>
<td>United States History to 1877</td>
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<td>HIST 140</td>
<td>United States History from 1865</td>
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<td>HIST 150</td>
<td>World History to 1500</td>
<td>HIST 106</td>
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<td>HIST 160</td>
<td>World History since 1500</td>
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<td>HIST 170</td>
<td>Western Civilization I</td>
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<td>HIST 180</td>
<td>Western Civilization II</td>
<td>HIST 105</td>
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<td>ITIS 120</td>
<td>Business Information Systems, Computer Information Systems</td>
<td>CSCI 220</td>
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<tr>
<td>JOUR 100</td>
<td>Introduction to Mass Communications</td>
<td>COMM 132</td>
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<tr>
<td>KIN 100</td>
<td>Introduction to Kinesiology</td>
<td>PE 124</td>
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<tr>
<td>KIN 101</td>
<td>First Aid and CPR</td>
<td>HE 101</td>
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<tr>
<td>MATH 110</td>
<td>Introduction to Statistics</td>
<td>MATH 134 or SOCI 105+</td>
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<tr>
<td>MATH 130</td>
<td>Finite Mathematics</td>
<td>MATH 130</td>
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<tr>
<td>MATH 140</td>
<td>Business Calculus</td>
<td>MATH 138</td>
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<tr>
<td>MATH 155</td>
<td>Precalculus</td>
<td>MATH 162</td>
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<tr>
<td>MATH 210</td>
<td>Single Variable Calculus I Early Transcendentals</td>
<td>MATH 171</td>
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<tr>
<td>MATH 220</td>
<td>Single Variable Calculus II Early Transcendentals</td>
<td>MATH 172</td>
</tr>
<tr>
<td>MATH 230</td>
<td>Multivariable Calculus</td>
<td>MATH 173</td>
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<tr>
<td>MATH 851</td>
<td>Trigonometry</td>
<td>MATH 161</td>
</tr>
<tr>
<td>MATH 900S</td>
<td>Single Variable Calculus Sequence</td>
<td>MATH 171+</td>
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<tr>
<td>MATH 910S</td>
<td>Differential Equations and Linear Algebra</td>
<td>MATH 174</td>
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<td>MUS 100</td>
<td>Music Appreciation</td>
<td>MUSG 101</td>
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<tr>
<td>MUS 110</td>
<td>Music Fundamentals</td>
<td>MUST 101</td>
</tr>
</tbody>
</table>
PLANNING YOUR EDUCATION

C-ID | C-ID Title | MJC Course
--- | --- | ---
MUS 120 | Music Theory I | MUST 121
MUS 125 | Musicianship I | MUST 131
MUS 130 | Music Theory II | MUST 122
MUS 135 | Musicianship II | MUST 132
MUS 140 | Music Theory III | MUST 123
MUS 145 | Musicianship III | MUST 133
MUS 150 | Music Theory IV | MUST 124
MUS 155 | Musicianship IV | MUST 134
MUS 160 | Applied Music | MUSA 145 or MUSA 153 or MUSA 164 or MUSA 163 or MUSA 183 or MUSA 173 or MUSA 154 or MUSA 124
MUS 180 | Major Ensemble | MUSE 161 or MUSE 155 or MUSE 181 or MUSE 175 or MUSE 165 or MUSE 156 or MUSE 145
NUTR 110 | Introduction to Nutrition Science | FDTR 219
NUTR 120 | Principles of Foods with Lab | FDTR 220
PHIL 100 | Introduction to Philosophy | PHILO 101
PHIL 120 | Introduction to Ethics | PHILO 111
PHIL 130 | History of Ancient Philosophy | PHILO 120
PHIL 140 | History of Modern Philosophy | PHILO 121
PHIL 210 | Symbolic Logic | CSCT 203 or PHILO 103
PHS 101 | Introduction to Public Health | HE 112
PHS 102 | Health and Social Justice | HE 114
PHS 103 | Drugs, Health, and Society | HE 115
PHYS 100S | Algebra/Trigonometry-Based Physics: AB | PHYS 142 + PHYS 143
PHYS 105 | Algebra/Trigonometry-Based Physics A | PHYS 142
PHYS 110 | Algebra/Trigonometry-Based Physics B | PHYS 143
PHYS 140 | Survey of Chemistry and Physics | PSCH 180
PHYS 200S | Calculus-Based Physics for Scientists and Engineers: ABC | PHYS 101 + PHYS 102 + PHYS 103
PHYS 205 | Calculus-Based Physics for Scientists and Engineers: A | PHYS 101
PHYS 210 | Calculus-Based Physics for Scientists and Engineers: B | PHYS 103
POLS 110 | Introduction to American Government and Politics | POLSC 101
POLS 120 | Introduction to Political Theory and Thought | POLSC 130
POLS 130 | Introduction to Comparative Government and Politics | POLSC 140
POLS 140 | Introduction to International Relations | POLSC 110
POLS 160 | Introduction to Political Science Research Methods | POLSC 165
PSY 110 | Introductory Psychology | PSYCH 101
PSY 115 | Psychology of Personal and Social Adjustment | PSYCH 130
PSY 120 | Introduction to Abnormal Psychology | PSYCH 105
PSY 130 | Introduction to Human Sexuality | PSYCH 110
PSY 150 | Introduction to Biological Psychology | PSYCH 103
PSY 170 | Introduction to Social Psychology | PSYCH 104
PSY 180 | Introduction to Lifespan Psychology | PSYCH 141
PSY 200 | Introduction to Research Methods in Psychology | PSYCH 102
SOCI 110 | Introduction to Sociology | SOCIO 101
SOCI 115 | Social Problems | SOCIO 102
SOCI 125 | Introduction to Statistics in Sociology | SOCIO 105
SOCI 130 | Introduction to Marriage and Family | SOCIO 125
SOCI 150 | Introduction to Race and Ethnicity | SOCIO 150
SPAN 100 | Elementary Spanish I | SPAN 101
SPAN 110 | Elementary Spanish II | SPAN 102
SPAN 200 | Spanish 3 | SPAN 103
SPAN 220 | Spanish for Heritage Speakers I | SPAN 109
SPAN 230 | Spanish for Heritage Speakers II | SPAN 110
THTR 111 | Introduction to Theatre | THETR 100
THTR 114 | Script Analysis | THETR 114
THTR 151 | Acting I | THETR 160
THTR 152 | Acting II | THETR 161
THTR 171 | Stagecraft | THETR 105
THTR 173 | Introduction to Stage Lighting or Lighting Design Fundamentals | THETR 182
THTR 174 | Introduction to Stage Costume or Fundamentals of Costume Design | THETR 175
THTR 175 | Introduction to Stage Makeup or Stage Makeup | THETR 133
THTR 192 | Technical Theatre in Production | THETR 190

*CID MATH 110 students are strongly advised to consult a counselor and transfer institution major requirements prior to enrolling in CID MATH 110 to ensure the course selected satisfies transfer institution requirements for the baccalaureate major. For more information, visit C-ID.net.

Reflects MJC C-ID approvals through 1/19/2019.
Transferring to the University of California System

The University of California (UC) has campuses throughout the state of California and have uniform entrance requirements and other common features. However, each campus is distinctive. Not all majors are offered on all campuses. Students should review the list of undergraduate colleges, schools, and majors available on each campus to determine which campuses will best support their educational goals. Students should meet with a counselor to discuss the advantages of the different UC campuses.

- University of California, Berkeley (S)
- University of California, Davis (Q)
- University of California, Irvine (Q)
- University of California, Los Angeles (Q)
- University of California, Merced (S)
- University of California, Riverside (Q)
- University of California, San Diego (Q)
- University of California, San Francisco (Health Sciences)
- University of California, Santa Barbara (Q)
- University of California, Santa Cruz (Q)

(S) = Semester system; (Q) = Quarter system

TRANSFERRING TO UC WITH “JUNIOR” STATUS

UC’s minimum admission requirements represent the minimum academic standards transfer students must attain to be eligible for admission. Meeting the minimum eligibility requirements does not guarantee admission. Often, admission to UC campuses and their programs is extremely competitive and requires students to satisfy more demanding standards.

The vast majority of California Community College students transfer to the University with “junior” status. UC “junior” status admission requires:

1. 60 semester (90 quarter) units of UC transferable college coursework must be completed. No more than 14 semester/21 quarter may be taken as Pass/No Pass.
   - Completion of the 7 pattern requirements with a grade of C or better in each course by the end of spring term prior to fall enrollment;
   - Two UC-transferable courses (3 semester/4–5 quarter units each) in English composition;
   - One UC-transferable course (3 semester/4–5 quarter units) in mathematical concepts and quantitative reasoning;
   - Four transferable college courses (3 semester/4–5 quarter units each) chosen from at least two of the following subject areas: arts and humanities, social and behavioral sciences, and physical and biological sciences.

   NOTE: Each course must be at least 3 semester units.

2. Earn at least 2.4 GPA in UC transferable courses (2.8 if you’re a nonresident). Some majors require a higher GPA for admission selection.

If a student satisfies the Intersegmental General Education Transfer Curriculum (IGETC) prior to transferring, he or she may satisfy part 2 of the transfer eligibility requirements.

In addition to meeting the minimum admission requirements, a student should adhere to any special application or screening procedures for the selected major or UC campus. Additional requirements for highly competitive majors can also be identified through articulation agreements (available at www.assist.org) and campus General Catalogs.

PLANNING FOR UC WHILE ATTENDING MJC

Prospective transfer applicants should plan their MJC coursework carefully. Most UC campuses do not accept undeclared transfer students. That is why it is critical for students to choose a major early and to take all appropriate-and required-coursework. To earn 60 semester units before transferring, the student should select courses that meet the following:

- Meet minimum admission requirements for transfer,
- lower-division courses that prepare for upper division major coursework
- satisfy prerequisites for other courses that are required in their major, and
- fulfill recommended general education requirements

All courses students take to meet University requirements must be UC transferable.

Along with uctransfer.universityofcalifornia.edu, other information helpful to transfer students include UC’s admissions website (http://admission.universityofcalifornia.edu/), and the campus General Catalogs, which can be found on the campus websites and www.ccctransfer.org. Community college UC Transferable Course Agreements and articulation agreements with UC campuses are also available online at www.assist.org. The UC campus admissions office also can offer information and assistance. Meet with your counselor or go to the Transfer Center to discuss your transfer plans and to find out any information you need to know.
TRANSFER ADMISSION GUARANTEE (TAG)

Six UC campuses (Davis, Irvine, Merced, Riverside, Santa Barbara, and Santa Cruz) offer guaranteed admission to California community college students who meet specific requirements. By participating in a Transfer Admission Guarantee (TAG) program, students receive early review of their academic records, early admission notification, and specific guidance about major preparation and general education coursework. For more information, see http://admission.universityofcalifornia.edu/transfer/guarantee/
INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM (IGETC)

The Intersegmental General Education Transfer Curriculum (IGETC) is a series of MJC courses prospective transfer students attending California Community Colleges may complete to satisfy the lower-division breadth/general education requirements at the University of California and the California State University. Visit http://www.assist.org/web-assist/welcome.htm or http://ccctransfer.org/ for IGETC Standards, Version 1.9.

Students have the option to complete IGETC or specific lower-division general education requirements of the school/college at the campus they plan to attend. The University has an agreement with each California community college specifying which of its courses may be applied to each category of IGETC. All courses must be completed with a grade of C (not C-) or better. A grade of CREDIT or PASS may be used if the community college's policy states that it is equivalent to a grade of C or better. MJC has established this policy.

IGETC is helpful to students who know they plan to transfer but have not yet decided upon a particular institution, campus or major. Certain students, however, will not be well-served by IGETC. Some majors - such as engineering or the biological, physical and natural sciences or technology or mathematics - do not recommend IGETC. They encourage applicants to complete prerequisites for their UC major before completing general education courses. Other majors may require or recommend you complete either IGETC or campus-specific general education requirements before you transfer. See IGETC for STEM to see if this is a possible option for you.

Completing IGETC does not guarantee admission to the campus or program of choice. However, completing the lower-division breadth/general education requirements — whether through IGETC or the campus-specific requirements — may be considered by the campus in selecting among qualified applicants.

Students who do not complete IGETC prior to transfer will be required to satisfy the specific lower-division general education requirements of the UC college or school they attend. California community colleges may grant partial certification of IGETC to students who are missing no more than two requirements. Neither of these courses may be in English composition, critical thinking or mathematics/quantitative reasoning. Students submitting partial IGETC certification should complete the missing requirements at either UC or a California community college as designated by their department. Students who have been granted partial IGETC certification should not return to the community college for a full certification.

A community college course can satisfy only one IGETC subject area even if it is listed on the IGETC in more than one area. The exceptions are courses that appear in IGETC: 6A and IGETC: 3B; these courses can be used to satisfy both areas. However, a single course may be counted toward IGETC and a major requirement. IGETC course credit may be earned for scores of 3, 4 or 5 on Advanced Placement (AP) exams or for scores of 5, 6, or 7 on International Baccalaureate (IB) exams. Visit the AP and IB sections of the MJC catalog for more information. Full or partial certification of IGETC completion is the responsibility of the last community college a student attends prior to transfer. Requests for IGETC certification must be made in the MJC Enrollment Services in the Student Services Building, East Campus.

UC CAMPUS-SPECIFIC IGETC CONSIDERATIONS

If you have completed substantial coursework from institutions outside the United States, consult a counselor to determine whether you should complete IGETC or the lower-division breadth/general education requirements at the campus you plan to attend.

BERKELEY: IGETC completion is acceptable for all majors in the College of Letters and Science and the College of Environmental Design. IGETC is not accepted for the Haas School of Business and the College of Engineering. IGETC does not fully satisfy lower-division requirements for College of Natural Resources and College of Chemistry majors. Note: You may find that you have to take fewer courses overall if you just focus on fulfilling a specific major’s lower-division requirements. Be sure to check with the college or visit the ASSIST website for more information.

DAVIS: All undergraduate colleges accept IGETC. However, B.S. degrees and high-unit majors often have many lower-division prerequisites; in these cases, IGETC is not recommended and the UC Davis general education pattern is the better choice.

IRVINE: All schools accept IGETC. However, selection by the campus is based on demonstrated academic achievement and preparation for the intended major.

LOS ANGELES: All schools accept IGETC. However, completion of IGETC is not required/encouraged for students applying to the School of Engineering; engineering students are instead encouraged to focus on lower-division major preparation prior to transfer.

MERCED: The schools of Engineering and Natural Sciences strongly discourage IGETC but is accepted; students are encouraged to focus on lower-division major preparation prior to transfer. The School of Social Sciences, Humanities, and Arts recommends IGETC. Students are encouraged to complete as much lower-division major preparation as possible prior to transfer.

RIVERSIDE: Humanities, Arts and Social Sciences: IGETC is recommended. Natural and Agricultural Sciences: IGETC is not accepted. Engineering: IGETC is acceptable; some additional coursework may be required after enrollment. Business Administration: IGETC is required.
**SAN DIEGO:** John Muir, Earl Warren, Eleanor Roosevelt, Thurgood Marshall and Sixth Colleges: IGETC clears all freshman/sophomore GE requirements; some upper-division courses required after enrollment. Revelle College: IGETC is acceptable; lower-division GEs may not be cleared. Additional coursework may be required after enrollment.

**SANTA BARBARA:** College of Letters and Science and College of Creative Studies: IGETC is acceptable. College of Engineering: Students are encouraged to focus on major preparation rather than general education, but may use IGETC to substitute for most general education requirements. However, some additional coursework may be required after enrollment to complete the depth requirement if not satisfied during IGETC certification. Students planning to transfer to UCSB into a major in engineering, computer science, biological or physical sciences, math or economics must be careful to complete lower-division major prerequisites to ensure competitiveness and make normal, timely progress through their major.

**SANTA CRUZ:** For majors in engineering and physical and biological sciences IGETC is not recommended. Students should ensure completion of freshman/sophomore courses for their intended major, as indicated in the UCSC Catalog and on www.assist.org. Consult the major preparation paths and assist.org to determine whether IGETC is a good option for you and what courses at your community college fulfill IGETC requirements.

Source: http://admission.universityofcalifornia.edu/transfer/index.html

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**CERTIFICATION OF IGETC FOR STEM**

Complete the following courses before transfer:

- All courses in Areas 1 (except 1C for UC-bound students), 2, and 5 of the traditional IGETC; and
- One course in Area 3A; one course in Area 3B; and two courses in Area 4 from two different disciplines.

Complete the following courses *after* transfer:

- One remaining lower-division general education course in Area 3;
- One remaining lower-division general education course in Area 4; and
- One course in Area 6 for UC-bound students who have not satisfied it through proficiency.

*These deferred lower division courses must be replaced with calculus and/or science courses required by the major before transfer.

**FOR CSU**

If any specific AS-T degree allows IGETC for STEM Majors as its general education pattern, the specific courses that should replace the deferred lower division general education courses may be indicated on the Transfer Model Curriculum (TMC) for that discipline.

**FOR UC**

UC will accept IGETC for STEM if the UC school/college/major program to which the student transfers accepts partial IGETC certification. For information on the IGETC acceptance practices for each UC school/college/major program, see: http://admission.universityofcalifornia.edu/transfer/general-education-igetc/igetc-campus-guidance/index.html

**FOR CSU AND UC**

Alternatively, STEM students may complete the traditional IGETC. However, IGETC and IGETC for STEM majors may not be appropriate for those colleges or majors which prefer that transfer students follow a more prescribed lower-division curriculum.
Transfer to Private or Out-of-State Institutions

Students who plan to transfer to private colleges or universities outside the UC and CSU systems are advised to consult the catalog of the college to which they plan to transfer for specific lower-division requirements which may be completed at MJC. For assistance in planning a transfer program to private or out-of-state institutions, students should contact a counselor, or visit the MJC Career Development & Transfer Center.
ABOUT THE

University Preparation PATHWAY

Many students attend MJC to start their pursuit of an expansive college experience, often culminating in a bachelor’s degree, masters degree, doctorate, or other professional degree conferred by another institution.

By attending MJC you can complete courses that apply toward a bachelor’s degree granted by another institution. By following the University Preparation Pathway, you will be able to complete coursework that is not only applicable to an associate’s degree at MJC, but can also fulfill lower-division requirements for bachelor’s degree at UC and CSU, and some other schools in California.

TRANSFERABLE COURSES

Transferable courses are those MJC courses that will apply toward baccalaureate credit at the institution to which you plan to transfer. For CSU, all courses numbered 100-299 are considered transferable, while UC accepts some—but not all—100-299 courses. For more information on transferring and which MJC courses are UC or CSU transferable meet with an MJC counselor and visit www.assist.org. CSU and UC will accept a maximum of 70 transferable units completed prior to transfer.

GENERAL EDUCATION TRANSFER PATTERNS

MJC, California State University (CSU), the University of California (UC), and other colleges and universities have created a process through which community college students can complete requirements for bachelor’s degree while attending California Community Colleges. At MJC, two General Education Patterns (CSU-GE and IGETC) are in place to allow you to complete most, if not all “lower-division” general education breadth requirements for bachelor’s degree as an MJC student. The CSU-GE and IGETC patterns are lists of MJC courses that you can take to fulfill certain requirements of the CSU and UC systems.

Completion of either pattern will fulfill the general education requirement for an associate’s degree. Please note that completion of the IGETC pattern is not preferred for all schools and majors within the UC system. For the most current information, see 99, or refer to www.assist.org for the most current course statuses.

Most importantly, you should meet with a counselor to help you choose the appropriate pattern and coursework for your target school.

CERTIFICATION OF GENERAL EDUCATION

After completing the IGETC or CSU-GE patterns, or the University Preparation Pathway, you will need to request that your transfer pattern coursework be certified by the Evaluations Office, Student Services Building, Room 102. MJC General Education certification means that your transfer pattern coursework at MJC is officially recognized by the transfer institution as fulfillment of the corresponding General Education requirement(s) for the baccalaureate degree. Courses used for IGETC certification must be passed with a minimum grade of “C”, “P” or “CR”. For CSU-GE certification, Areas A1, A2, A3 & B4 (the Golden Four) must be passed with a “C”, “P”, or “CR”. Additional CSU Upper Division Transfer Requirements information is on page 75. If you do not have your MJC coursework certified, you can be held accountable for the target institution’s General Education requirements upon commencing your study at that institution.

The MJC Transfer Center, located on the East Campus, is a comprehensive resource for transfer-oriented MJC students.
University Preparation **PATHWAY** 2019-2020

**PLANNING YOUR EDUCATION**

Earn an associate’s degree while preparing for a bachelor’s degree

Successfully complete the following steps to earn an associate’s degree from MJC, while simultaneously satisfying lower-division general education requirements for bachelor’s degree at many universities throughout California. While satisfactory completion of these requirements does not guarantee admission to a specific college or university, it will demonstrate that you have satisfied many “lower-division” requirements in preparation for upper-division study. Enroll in a Guidance class or meet with a counselor so that you complete each step accurately and efficiently.

**TO EARN AN ASSOCIATE DEGREE:**

1. Complete 60 units in courses numbered 100 to 299, twelve (12) of which must be completed “in-residence” at MJC. All courses numbered 100-299 will transfer to CSU, while some 100-299 transfer to UC. Please note that not all transfer units are accepted by every university. Consult an MJC Counselor or www.assist.org for information on transferable MJC courses. Only one degree may be awarded in any one program.

2. Earn an overall GPA of 2.0 or higher (C average) based on all work attempted in college courses numbered 50 to 399.

3. Complete the MJC Guidance and Activities Requirements* on page 93.

4. Fulfill the general education requirement for the school you plan to attend by successfully completing the appropriate General Education (GE) Transfer Pattern (with a C or better in each course) as indicated below. Upon completion of the GE pattern you select, you will be eligible for a Certificate of Achievement in CSU-GE or IGETC from MJC. For more information, visit the Evaluations Office, Student Services Building, Room 102. Successful completion will also demonstrate that you have met or exceeded state-required competencies for reading, writing, and mathematics.

   - **Do you plan to transfer to California State University?**
     - Complete one of the following two patterns:
       - CSU-GE Transfer Pattern (p. 95).
       - IGETC Transfer Pattern (p. 97): Follow CSU requirements.

   - **Do you plan to transfer to the University of California?**
     - Complete one of the following:
       - IGETC Transfer Pattern (p. 97): Follow UC requirements.
       - Individual breadth pattern for the UC campus of your choice as it appears on www.assist.org.

   - **Do you plan to transfer to a private or out-of-state college or university?**
     - Work with a counselor to choose and complete one pattern (CSU-GE or IGETC) that best fulfills lower-division requirements for the targeted school.

   - **Do you plan to earn a bachelor’s degree in a “high unit” major or one that requires extensive lower-division preparation?**
     - Work with a counselor to determine whether the University Preparation Pathway is right for you. First, you will need to complete the Career and Technical Education Pathway (page 91) to earn an Associate’s degree from MJC.

5. Select and complete an associate degree major or a University Preparation emphasis

   - **Associate’s degree** with Associate in Arts (AA) or an Associate in Science (AS) major: The associate’s degree with an AA or AS major will demonstrate that you have taken courses in many college disciplines in order to gain critical thinking skills, in addition to completing a series of courses in a focused subject area. Your final transcript will show that you have earned an AA or an AS in the chosen area. Please note that some AA and AS majors include more courses than the required lower-division preparation for bachelor’s degree at the targeted college or university, so they may not be effective for bachelor’s degree preparation. Please see a counselor to carefully select courses for MJC and your target institution. You may complete any AA or AS in this catalog. Students who complete the University Preparation Pathway with an AA/AS major will earn a degree in the major. For example, the student who completes the University Preparation pathway who chooses to complete the AS major in Physical Science, will receive a degree that reads: AA Degree: Physical Science. Students who pursue AA-T or AS-T degrees need to follow the requirements for Associate Degrees for Transfer on page 87.

   - **Associate’s degree in University Preparation with an area of emphasis**. Like the associate’s degree major, the emphasis will demonstrate that you have taken courses in many college disciplines in order to gain critical thinking skills. The emphasis, however, is a set of courses that you complete at MJC to prepare you for the major in which you plan to earn a bachelor’s degree. Courses in the emphasis are carefully selected to fulfill major requirements and to prepare you for your bachelor’s degree major at the transfer institution. For University Preparation emphases options, see page 84. Students who complete the University Preparation Pathway with an emphasis will earn an AA or AS degree in “University Preparation: (emphasiss).” For example, a student who completes the University Preparation “Humanities” emphasis would earn a degree that reads: AA: University Preparation: Humanities.

6. Earn a grade of C or Better in every course completed for the area of emphasis or the AA/AS major.

7. **Apply for your degree.** The associate in arts degree (AA), associate in science degree (AS) and/or the certificate of achievement in CSU-GE or IGETC are not automatically awarded when you complete the requirements. You will need to file an Application for Associate’s Degree in the Evaluations Office (Student Services Building Room 102) after enrolling in courses for the semester in which you intend to graduate. Requirements may be completed during any semester or summer session. Please note the graduation ceremony is held only at the end of spring semesters. Certification of general education requirements for transfer: CSU and UC systems accept full certification or subject-area certification upon completion of lower-division GE requirements. When applying to the transfer institution and requesting MJC transcripts, students should request GE certification.

*Students who possess a baccalaureate or higher degree completed at a regionally accredited college or university will have satisfied general education and competency requirements including guidance and activities for AA or AS Degree.

(rev 01/15/08) Reaffirmed by the Curriculum Committee on 02/20/2018.
ABOUT THE ASSOCIATE DEGREE FOR TRANSFER

Many students attend MJC to start their pursuit of an expansive college experience, often culminating in a bachelor’s degree, masters degree, or other professional degree conferred by another institution. Students complete courses at MJC and then transfer to a four-year institution where their MJC coursework can apply as credit toward a four-year baccalaureate degree. This is a very common practice for California community college students who want to earn an associate degree and then earn a baccalaureate degree.

Established in 2010, the Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746–66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an “associate degree for transfer”, a newly established variation of the associate degrees traditionally offered at a California community college. The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor’s degree in a similar major at a CSU campus.

Upon completion of the requirements for a ADT associate degree, students will earn an associate in science degree for transfer (AS-T) or an associate in arts degree for transfer (AA-T) in a specific major. At this time, many associate degrees for transfer are in development at MJC and twenty-eight have been approved and are being offered.

ASSOCIATE DEGREES FOR TRANSFER AT MJC*

<table>
<thead>
<tr>
<th>Administration of Justice (A.S.-T)</th>
<th>History (A.A.-T)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture Animal Sciences (A.S.-T)</td>
<td>Kinesiology (A.A.-T)</td>
</tr>
<tr>
<td>Agriculture Business (A.S.-T)</td>
<td>Mathematics (A.S.-T)</td>
</tr>
<tr>
<td>Agriculture Plant Science (A.S.-T)</td>
<td>Music (A.A.-T)</td>
</tr>
<tr>
<td>Anthropology (A.A.-T)</td>
<td>Philosophy (A.A.-T)</td>
</tr>
<tr>
<td>Art History (A.A.-T)</td>
<td>Physics (A.S.-T)</td>
</tr>
<tr>
<td>Business Administration (A.S.-T)</td>
<td>Political Science (A.A.-T)</td>
</tr>
<tr>
<td>Chemistry (A.S.-T)</td>
<td>Psychology (A.A.-T)</td>
</tr>
<tr>
<td>Communication Studies (A.A.-T)</td>
<td>Public Health Science (A.S.-T)</td>
</tr>
<tr>
<td>Computer Science (A.S.-T)</td>
<td>Sociology (A.A.-T)</td>
</tr>
<tr>
<td>Early Childhood Education (A.S.-T)</td>
<td>Spanish (A.A.-T)</td>
</tr>
<tr>
<td>Elementary Teacher Education (A.A.-T)</td>
<td>Studio Arts (A.A.-T)</td>
</tr>
<tr>
<td>English (A.A.-T)</td>
<td>Theatre Arts (A.A.-T)</td>
</tr>
<tr>
<td>Geography (A.A.-T)</td>
<td>*Reflects CCCO approved degrees as of 3/7/2018</td>
</tr>
<tr>
<td>Geology (A.S.-T)</td>
<td></td>
</tr>
</tbody>
</table>

ASSOCIATE DEGREES FOR TRANSFER VERSUS THE UNIVERSITY PREPARATION PATHWAY

Like the ADT, MJC’s University Preparation Pathway prepares MJC students to transfer. What distinguishes the ADT from the University Preparation Pathway is that the requirements for the ADT major have been developed with the collaboration of all California Community Colleges and California State Universities.

THE ASSOCIATE DEGREE FOR TRANSFER: A PATHWAY TO THE CSU

These Associate Degrees for Transfer (ADT) require completion of a minimum of 18 semester or 27 quarter units in a major or area of emphasis with a grade of C or better or a “P” (Pass) in every course completed in the AA-T or AS-T major as determined by each California community college, and an approved set of general-education requirements (CSU GE-Breadth or IGETC). Students must complete a minimum of 60 required semester units of CSU-transferable coursework with a minimum GPA of 2.0.

If you have been awarded or are pursuing an AA-T or AS-T degree from MJC, you are guaranteed priority admission consideration to the CSU; however, the priority admission does not extend to a particular campus or program. To qualify, you must be conferred or be completing an approved Associate Degree for Transfer (AA-T or AS-T) at the time that you are applying to the CSU. You must submit your application for admission to CSU campuses for an open term by the published deadline, submit all requested transcripts and documents by published deadlines, meet CSU admission eligibility requirements for the programs to which you are applying and must comply with any other prescribed admission requirements.

If you apply and are admitted to a CSU program that has been deemed “similar” to the ADT you are awarded, you are guaranteed to complete the Baccalaureate Degree in the similar discipline within 60 semester (90 quarter) units as long as you successfully completes all of the required coursework without the need of repeating them or supplementing instruction with additional courses for minors or areas of emphasis. Some academic programs may require a performance evaluation, an audition, portfolio review or set specific academic progress requirements to maintain enrollment in the program. To maintain the guarantee of completing 60 semester (90 quarter) units, you must maintain continuous enrollment in the same academic major unless you have obtained an approved leave of absence from your campus. After your enrollment at the CSU campus begins, the guarantee is not transferable to another CSU campus.
Note: The ADT degree may not be the best option for students intending to transfer to a particular CSU campus or to a university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements. [www.c-id.net]

BENEFITS OF AN ASSOCIATE DEGREE FOR TRANSFER

- Guaranteed admission to the CSU upon completion of the requirements for a ADT degree at Modesto Junior College.
- Only 60 units of transferable coursework are required for associate degree, with only 60 additional units required at the CSU for baccalaureate degree.
- Because the major requirements have been developed collaboratively by the faculty of the CSU and the California Community Colleges, coursework is guaranteed to transfer.
- No local requirements (like Guidance, Activities) are required to earn an associate degree.

C-ID: THE BUILDING BLOCK OF THE TMC

In order to facilitate the ADT, the community colleges created a statewide numbering system to commonly identify courses using the C-ID or Course Identification Numbering System. After a state-level review process, courses commonly offered at California Community Colleges can be given a C-ID.

For example, Reedley College offers an introductory marriage and family course as SOC 32: Courtesthip, Marriage, and Divorce: Family and Interpersonal Relationships. MJC offers an almost identical course, SOCIO 125: Sociology of the Family. The state has attached a C-ID to both courses. In this case, it is C-ID SOC 130 Introduction to Marriage and Family. Therefore, both Reedley’s and MJC’s courses are accepted as comparable.

C-ID will allow students to easily identify courses offered at different community colleges, and the use of the system is facilitating the development of consistent requirements for associate degrees by faculty of colleges statewide. For more information and a list of C-IDs, see p. 75-77.

CERTIFICATION OF GENERAL EDUCATION

After completing the IGETC or CSU-GE patterns, or the University Preparation Pathway, you will need to request that your transfer pattern coursework be certified by the Evaluations Office, Student Services Building, Room 102. MJC General Education certification means that your transfer pattern coursework at MJC is officially recognized by the transfer institution as fulfillment of the corresponding General Education requirement(s) for the baccalaureate degree. Courses used for IGETC certification must be passed with a minimum grade of “C”, “P” or “CR”. For CSU-GE certification, Areas A1, A2, A3 & B4 (the Golden Four) must be passed with a “C”, “P”, or “CR”. Additional CSU Upper Division Transfer Requirements information is on page 75. If you do not have your MJC coursework certified, you can be held accountable for the target institution’s General Education requirements upon commencing your study at that institution. ◆

Associate Degree for Transfer
A Degree with a Guarantee.™

To Earn an Associate Degree For Transfer:

1. Complete 60 units in courses numbered 100 to 299, twelve (12) of which must be completed “in-residence” at MJC. All courses numbered 100-299 will transfer to CSU. Consult an MJC Counselor or [www.assist.org] for information on transferable MJC courses. Only one degree may be awarded in any one program.

2. Earn an overall GPA of 2.0 or higher (C average) based on all work attempted in college courses numbered 50 to 399.

3. Fulfill the general education requirement* for the school you plan to attend by successfully completing the appropriate General Education (GE) transfer pattern requirements (with a C or better in each course) indicated below. Upon completion of the requirements, you will be eligible for a Certificate of Achievement in CSU-GE or IGETC from MJC. For more information, visit the Evaluations Office, Student Services Building, Room 102. Successful completion will also demonstrate that you have met or exceeded state-required competencies for reading, writing, and mathematics. Complete one of the following two general education patterns:

   - CSU-GE Transfer Pattern (p. 95)
   - IGETC Transfer Pattern (p. 97). Follow CSU requirements.

4. Select and complete an approved “Associate Degree for Transfer”

5. Earn a grade of “C or better” or a “P” in every course completed in the AA-T or AS-T Major.

6. Apply for your degree. Associate degrees are not automatically awarded when you complete the requirements. You will need to file an Application for Associate’s Degree in the Evaluations Office, in the Student Services Building, Room 102 after enrolling in courses for the semester in which you intend to graduate. Requirements may be completed during any semester or summer session. The graduation ceremony is held at the end of the spring semester.

7. Request GE Certification on your transcript. The CSU system accepts full certification or subject-area certification upon completion of lower-division GE requirements. When applying to the transfer institution and requesting MJC transcripts through Enrollment Services (Records), students should request GE certification.

*Students who possess a baccalaureate or higher degree completed at a regionally accredited college or university will have satisfied general education and competency requirements including guidance and activities for AA/AS Degree.
Reaffirmed by the Curriculum Committee on 02/20/18.
## General Education Pattern Reference Sheet

<table>
<thead>
<tr>
<th>MJC GE Pattern</th>
<th>CSU GE Pattern</th>
<th>IGETC Pattern</th>
<th>Use MJC Catalog and/or Catalog Addendum for the classes required for major</th>
<th>Use <a href="http://www.assist.org">www.assist.org</a> for the classes required for major</th>
<th>Guidance course and 2 units of Activities required</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>AA/AS</strong></td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td><strong>AA in General Studies with an Emphasis</strong></td>
<td>Yes(^1)</td>
<td>No</td>
<td>Yes(^3)</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td><strong>AA/AS in University Preparation with an Emphasis</strong></td>
<td>No</td>
<td>Yes(^4)</td>
<td>Yes(^5)</td>
<td>Yes(^5)</td>
<td>Yes</td>
</tr>
<tr>
<td><strong>ADT</strong> (Associate Degree for Transfer) AAT/AST</td>
<td>No</td>
<td>Yes(^6)</td>
<td>Yes(^6)</td>
<td>Yes(^7)</td>
<td>No</td>
</tr>
<tr>
<td><strong>Transferring to CSU without an Associate Degree</strong></td>
<td>No</td>
<td>Yes(^8)</td>
<td>Yes(^8)</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td><strong>Transferring to UC or Private College or Out-of-State without an Associate Degree</strong></td>
<td>No</td>
<td>Yes(^9)</td>
<td>Yes(^10)</td>
<td>No</td>
<td>Yes(^11)</td>
</tr>
</tbody>
</table>

1. Upon completion of 15 units it is highly recommended for students to make an appointment with a counselor or enroll in one of the following courses: AG 115, Guide 110, 111, 112, 116, 120, or STSK 78 to develop a comprehensive educational plan.

2. Courses used to meet the General Education requirements cannot double count to meet the requirements for the major.

3. Courses used to meet the major requirements cannot double count to meet the General Education requirements.

4. Students opting for an AA/AS in University Preparation degrees may choose to use either the CSU GE or IGETC to meet the General Education requirements.

5. Students will need to refer to both the MJC catalog and [www.assist.org](http://www.assist.org) for classes they need for their major to graduate with a 2-year degree and to transfer to a CSU or UC.

6. Students opting for an ADT (Associates Degree for Transfer) may choose to use either the CSU GE or IGETC to meet the General Education requirements.

7. Students will use the MJC catalog and/or MJC catalog addendum for requirements for the major.

8. Students transferring to a CSU without an Associate’s Degree may choose either CSU GE or IGETC to meet General Education requirements.

9. IGETC used for all UC’s but may not be recommended for all UC majors. Check with a counselor. The CSU GE or the IGETC may work for some private and/or out-of-state colleges. There may be some colleges that prefer the IGETC.

10. Students pursuing high unit majors (i.e. Biology, Engineering, or Performing Arts) should consult with a counselor regarding GE completion.

11. [www.assist.org](http://www.assist.org) only has information for CSUs and UCs. For students transferring to a private college or an out-of-state college please contact the school of your choice for more information on the major.

Updated 02/20/9
PLANNING YOUR EDUCATION
If you have visions of working in a skilled trade, occupation, or area in the community, you might consider the Career and Technical Education pathway. This educational pathway allows you to earn a Certificate of Achievement and/or an associate’s degree which will give you targeted instruction and hands-on training for employment. Either award you choose will prepare you for employment in the community.

ASSOCIATE’S DEGREE OR CERTIFICATE OF ACHIEVEMENT?

Your educational experience will vary depending on which award you target in the Career and Technical Education Pathway. The certificate requirements are designed to provide you a fast, immersive learning experience in a skilled trade or vocation. The associate’s degree in Career and Technical Preparation is geared to help you move swiftly through MJC’s general education requirements (MJC-GE) for an associate’s degree and to immerse yourself in learning a trade or vocation so that you have an associate’s degree and evidence of skills in a trade. Upon completion of your degree, you will not only have completed general education component, you will have considerable knowledge and skills in a specific area of study. This plan is most beneficial for individuals who would like to explore career opportunities upon earning their associate’s degrees, and who may not have plans to earn a bachelor’s degree.

CAREER OPTIONS

MJC provides an array of associate’s degrees and certificates of achievement that can prepare you for jobs in the community. Programs like nursing, welding, administration of justice, business administration, and dairy science are designed with input from local employers to give you the training local employers are seeking. For more information on vocational programs visit www.mjc.edu/instruction/degrees.

CHOOSING COURSES

Course numbers can tell you a great deal about the type of course you are completing. Courses numbered 50-399 will apply toward your associate’s degree if you are completing the Career and Technical Education pathway. The MJC-GE pattern includes courses numbered 50 and higher, whereas the Transfer General Education patterns only include courses numbered 100 to 299 for the purposes of transfer.

TYPES OF ASSOCIATE’S DEGREES

The Career and Technical Education pathway is unique in that it offers two types of Associate’s degrees; associate in science (AS) and associate in arts (AA). The AS degree requires more coursework in the major (minimum 30 units) and fewer electives to total 60 units for an associate’s degree. The AA degree requires a minimum of 20 units in the major, and therefore allows you to complete more elective units outside the major for the degree.

IS A BACHELOR’S DEGREE IN YOUR FUTURE?

If you think that you may want to pursue a bachelor’s degree at any point in the future, be sure to meet with a counselor to evaluate your goals. Not all courses completed for the Career and Technical Education Pathway will transfer to a four-year university.
PLANNING YOUR EDUCATION

Career Technical Education 2019-2020 PATHWAY

Prepare for employment with an associate’s degree or certificate of achievement.

Successfully complete* the following steps to earn a Certificate of Achievement or Associate’s degree from Modesto Junior College. Enroll in a Guidance class and meet with a counselor to ensure that you complete each step accurately and efficiently. You may earn a Certificate of Achievement and an Associate’s degree in many programs; however only one degree (AA or AS) can be awarded in any one program.

Earn a Certificate of Achievement:

1. Select a Certificate of Achievement from the catalog and complete the requirements as listed.
2. Earn a grade of C or better in every course in the Certificate of Achievement.
3. Apply for your Certificate. The Certificate of Achievement is not automatically awarded when you complete the requirements. File an application for Certificate of Achievement during the same semester in which you plan to finish requirements (Evaluations Office, Student Services Building, Room 102.)

Earn an Associate’s degree:

1. Complete 60 units in courses numbered 50 to 399. Twelve (12) units must be completed "in-residence" at MJC.
2. Earn an overall GPA of 2.0 or higher (C average) based on all work attempted in college courses numbered 50 to 399.
3. Demonstrate competence in reading, writing, and mathematics.*
   - READING: Meet one of the following requirements:
     - Completion of the applicable General Education pattern (MJC-GE, CSU-GE, and/or IGETC) with a C average or better (2.0)
     - Completion of READ 184 with a C or better
   - WRITING: Meet one of the following requirements:
     - Completion of ENGL 100 or ENGL 101 or equivalent course from another institution with a C or better
     - Score of 3, 4, or 5 on AP Exam: Language & Composition OR Literature & Composition
   - MATHEMATICS: Meet one of the following requirements:
     - Eligibility for entrance into any 100-level MATH course through MJC Assessment Process
     - Score of 3, 4 or 5 on AP Exam: Calculus AB OR Calculus BC OR Statistics
     - Completion of MATH 89 or higher-level MATH course, or equivalent course from another institution with a grade of C or higher.
     - Score of 5 on IB Exam: Mathematics HL
4. Complete the MJC Guidance and Activities Requirements* as part of the 60 units required for associated degree. See page 93.
5. Fulfill the general education requirement* as part of the 60 units required for associated degree by completing the MJC-GE Pattern (see page 95) with a GPA of 2.0 or higher.
6. Complete a MAJOR or General Studies EMPHASIS from those listed in the catalog in which you plan to earn your degree:
   - Associate in Arts degree (AA):
     - Complete requirements for any AA Major listed in the MJC Catalog. Your AA degree will be in that major.
   - Associate in Science degree (AS):
     - Complete requirements for any AS Major listed in the MJC Catalog. Your AS degree will be in that major.
7. Earn a grade of C or Better for every course in the major.
8. Apply for your degree. The Associate in Arts Degree (AA) and the Associate in science Degree (AS) are not automatically awarded when you complete the requirements. File an Application for Associate’s degree in the Evaluations Office, Student Services Building, Room 102, the same semester in which you plan to complete the requirements. Requirements may be completed during any semester or summer session. The graduation ceremony is held only at the end of the spring semester.

*Students who possess a baccalaureate or higher degree completed at a regionally accredited college or university will have satisfied general education and competency requirements including guidance and activities for AA or AS Degree.
Revised 01/23/17. Reaffirmed by the Curriculum Committee on 02/28/18. Updated 02/28/18
The following students are EXEMPT from Guidance and/or Activities requirements:

- Students who possess a baccalaureate or higher degree conferred by a regionally-accredited college or university. By virtue of the degree they have satisfied general education and competency requirements including guidance and activities for the associate degree.
- Students who plan to earn an associate degree for transfer (AS-T or AA-T) at Modesto Junior College.
- Veterans or reservists who submit proof of U.S. military Basic Training receive two (2) units of activities. File copy of DD214 with MJC Veterans Office.

1. **Guidance Requirement:** Complete one course during first semester.
   
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AG 115</td>
<td>Intro to Ag Educ &amp; Careers</td>
<td>1(F02)</td>
</tr>
<tr>
<td>GUIDE 110</td>
<td>Intro to College</td>
<td>1/2</td>
</tr>
<tr>
<td>GUIDE 111</td>
<td>Career Exploration</td>
<td>1</td>
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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>DANCE 155</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DANCE 133</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DANCE 132</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DANCE 122</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DANCE 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CMPGR 284</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CMPGR 284</td>
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</tbody>
</table>

2. **Activities Requirement:** Complete two (2) units
   
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AG 101</td>
<td>Leadership in Agriculture B</td>
<td>2(SU16)</td>
</tr>
<tr>
<td>ART 108</td>
<td>Ceramics</td>
<td>3</td>
</tr>
<tr>
<td>ART 109</td>
<td>Ceramics 2</td>
<td>3</td>
</tr>
<tr>
<td>ART 110</td>
<td>Ceramics 3</td>
<td>3</td>
</tr>
<tr>
<td>ART 121</td>
<td>Basic Drawing</td>
<td>3</td>
</tr>
<tr>
<td>ART 123</td>
<td>Figure Drawing</td>
<td>3</td>
</tr>
<tr>
<td>ART 125</td>
<td>Color &amp; 3 D Fndtn Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 129</td>
<td>Figure Drawing 2</td>
<td>3(SU13)</td>
</tr>
<tr>
<td>ART 141</td>
<td>Sculpture 2</td>
<td>3</td>
</tr>
<tr>
<td>ART 142</td>
<td>Sculpture 3</td>
<td>3</td>
</tr>
<tr>
<td>ART 147</td>
<td>Painting 1 (in acrylic)</td>
<td>3(F06)</td>
</tr>
<tr>
<td>ART 148</td>
<td>Painting 1 (in Oil)</td>
<td>3</td>
</tr>
<tr>
<td>ART 149</td>
<td>Painting 2</td>
<td>3</td>
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<tr>
<td>ART 158</td>
<td>Painting 3</td>
<td>3(SU13)</td>
</tr>
<tr>
<td>ART 159</td>
<td>Mural Painting</td>
<td>3(SU13)</td>
</tr>
<tr>
<td>ART 173</td>
<td>Basic Digital Photography</td>
<td>3(F02)</td>
</tr>
<tr>
<td>ART 175</td>
<td>Color Photography</td>
<td>3</td>
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<tr>
<td>CMPGR 213</td>
<td>Digital Draw &amp; Paint</td>
<td>3(SU19)</td>
</tr>
<tr>
<td>COMM 105</td>
<td>Intercollegiate Speech &amp; Debate</td>
<td>3</td>
</tr>
<tr>
<td>DANCE 111</td>
<td>Modern Dance 1</td>
<td>1(F01)</td>
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<tr>
<td>DANCE 112</td>
<td>Modern Dance 2</td>
<td>1(F01)</td>
</tr>
<tr>
<td>DANCE 113</td>
<td>Modern Dance 3</td>
<td>1(F01)</td>
</tr>
<tr>
<td>DANCE 114</td>
<td>Modern Dance 4</td>
<td>1(SU14)</td>
</tr>
<tr>
<td>DANCE 121</td>
<td>Ballet 1</td>
<td>1(F01)</td>
</tr>
<tr>
<td>DANCE 122</td>
<td>Ballet 2</td>
<td>1(SU12)</td>
</tr>
<tr>
<td>DANCE 123</td>
<td>Ballet 3</td>
<td>1(SU13)</td>
</tr>
<tr>
<td>DANCE 124</td>
<td>Ballet 4</td>
<td>1(SU13)</td>
</tr>
<tr>
<td>DANCE 131</td>
<td>Jazz 1</td>
<td>1(F01)</td>
</tr>
<tr>
<td>DANCE 132</td>
<td>Jazz 2</td>
<td>1(SU12)</td>
</tr>
<tr>
<td>DANCE 133</td>
<td>Jazz 3 Intermediate Adv</td>
<td>1(SU13)</td>
</tr>
<tr>
<td>DANCE 134</td>
<td>Jazz 4 Advanced</td>
<td>1(SU17)</td>
</tr>
<tr>
<td>DANCE 141</td>
<td>Hip Hop 1</td>
<td>1(SU13)</td>
</tr>
<tr>
<td>DANCE 151</td>
<td>Movement for Perf Artists</td>
<td>3(F01)</td>
</tr>
<tr>
<td>DANCE 155</td>
<td>Fund of Choreography 1</td>
<td>3(F02)</td>
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</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>DANCE 181</td>
<td>Dance Rhsl &amp; Perf 1</td>
<td>2(SU13)</td>
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<tr>
<td>DANCE 182</td>
<td>Dance Rhsl &amp; Perf 2</td>
<td>2(SU13)</td>
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<td>DANCE 183</td>
<td>Dance Rhsl &amp; Perf 3</td>
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</tr>
<tr>
<td>DANCE 184</td>
<td>Dance Rhsl &amp; Perf 4</td>
<td>2(SU14)</td>
</tr>
<tr>
<td>DANCE 187</td>
<td>Cntrp Pop Dance Rhsl Perf</td>
<td>2(SU13)</td>
</tr>
<tr>
<td>DANCE 188</td>
<td>Dance Wshp Perf</td>
<td>2(SU16)</td>
</tr>
<tr>
<td>DANCE 189</td>
<td>Dance &amp; Rep Touring Comp</td>
<td>1(SU16)</td>
</tr>
<tr>
<td>DANCE 190</td>
<td>Firefirst 1 Acad Phy Train</td>
<td>1(SU19)</td>
</tr>
<tr>
<td>MUSA 121</td>
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<td>MUSA 123</td>
<td>Interm Piano</td>
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<tr>
<td>MUSA 124</td>
<td>Applied Piano</td>
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<tr>
<td>MUSA 141</td>
<td>Guitar 1</td>
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</tr>
<tr>
<td>MUSA 142</td>
<td>Guitar 2</td>
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<tr>
<td>MUSA 143</td>
<td>Guitar 3</td>
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<td>Guitar 4</td>
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<td>MUSA 145</td>
<td>Appl Classical Guitar</td>
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<td>Elementary Voice 2</td>
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<td>MUSA 153</td>
<td>Appl Vocal Repertoire 1</td>
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<td>Appl Vocal Repertoire 2</td>
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<td>Elementary Strings</td>
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<tr>
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<td>Appl Brass &amp; Percussion</td>
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<td>MUSA 158</td>
<td>Appl Music (Violin and Viola)</td>
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<td>Appl Music (Cello and Bass)</td>
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<td>MUSA 162</td>
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<td>Recording Arts 2</td>
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<td>MUSE 145</td>
<td>Guitar Orchestra</td>
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<td>MUSE 156</td>
<td>Chamber Choir</td>
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<tr>
<td>MUSE 161</td>
<td>Community Orchestra</td>
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<td>String Orchestra</td>
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<td>MUSE 171</td>
<td>Concert Band</td>
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<td>MUSE 175</td>
<td>Symphonic Band</td>
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<td>MUSE 176</td>
<td>Chamber Ensemb (Band Ins)</td>
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<td>MUSE 181</td>
<td>Jazz Band</td>
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<td>Adv Musical Theater/Wksp</td>
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<tr>
<td>MUST 131</td>
<td>Aural Skills</td>
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<td>MUST 141</td>
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<td>Musician &amp; Guided Listen 3</td>
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<td>MUST 144</td>
<td>Musician &amp; Guided Listen 4</td>
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<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>THETR 196</td>
<td>Stage Mgmt</td>
<td>3(SU13)</td>
</tr>
</tbody>
</table>

*Reflects Curriculum Committee Guidance/Activities approvals effective Summer 2019. Rev 02/01/19 LBS
The MJC-GE pattern constitutes a set of requirements that, when successfully completed, demonstrates that the student has completed the general education requirement for associate degree at MJC. Completion of the MJC-GE pattern does not satisfy requirements for transfer to UC or CSU. Students are strongly advised to enroll in a Guidance class and/or speak to a counselor to ensure that the MJC-GE pattern is right for their short and long-range educational goals. For more information see “Planning Your Education” on page 71 of the 2019-2020 MJC Catalog.

**Expected Learning Outcomes for General Education at MJC**

For students who complete MJC-GE, CSU-GE, or IGETC to fulfill GE requirements for the associate degree at MJC.

### Area A. Natural Sciences:

Complete a minimum of three (3) units

- **ANTH 125** Human Anatomy (4)(SU07)
- **BIO 145** Intro to Freshwater Bio (4)
- **ENSCI 110** Environ Conservation (3)
- **PHYS 101** Gen Phys: Mechanics (4)

### Area B. Social & Behavioral Sciences:

Complete a minimum of three (3) units

- **ADJU 201** Intro to Admin of Justice (3)
- **ADJU 202** Pino/Proc of Just Syst (3)(SU12)
- **AP 211** Substance Abuse (3)(SU13)
- **AP 235** Intro to Corrections (3)(SU07)
- **AGSC 210** Elem of Ag Econ (3)
- **AGSC 146** Ag, Environ & Soc (3)(F07)
- **ANTHR 101** Biological Anthro (3)(SU15)
- **ANTHR 104** Linguistic Anthro (3)(SU07)
- **ANTHR 130** Arch & Cltrl Prehstry(3)(SU12)
- **ANTHR 140** Magic, Witchcraft & Religion (3)(F97)

*Approved by the MJC Academic Senate 02/18/2010. BS/MA/Atm

*Reflects Curriculum Committee MJC-GE approvals effective Summer 2019. Rev. 5/20/2019 LBS
## Area A. Social & Behavioral Sciences:

**PLANNING YOUR EDUCATION**

<table>
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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>HUMS 114</td>
<td>Death &amp; Dying (3)(SU08)</td>
</tr>
<tr>
<td>HUMS 142</td>
<td>Intro to Psycho Rehab (3)(SU09)</td>
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<tr>
<td>HUMS 143</td>
<td>Psychosocial Rehab Practice (3)(SU09)</td>
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<tr>
<td>PHILO 130*</td>
<td>Political Philosophy (3)(SU15)</td>
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<tr>
<td>POLSC 101</td>
<td>Amer Politics (3)</td>
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<tr>
<td>POLSC 102</td>
<td>Const &amp; Rights of Pers (3)</td>
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<td>POLSC 110</td>
<td>International Relations (3)</td>
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<td>POLSC 120</td>
<td>Calif Politics &amp; Problems (3)</td>
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<td>POLSC 130</td>
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<td>POLSC 165</td>
<td>Pol Sci Research Meth (3)(SU16)</td>
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<td>Human Rights (3)(SU14)</td>
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<td>PSYCH 101</td>
<td>Psych in Everyday Life (3)</td>
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<td>Gen Psych (3)</td>
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<td>PSYCH 103</td>
<td>Research Methods (3)(SU18)</td>
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<td>PSYCH 104</td>
<td>Intro to Social Psych (3)(SU08)</td>
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<tr>
<td>PSYCH 105</td>
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<td>PSYCH 111</td>
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<tr>
<td>PSYCH 112</td>
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<td>Sociology of the Family (3)(SU12)</td>
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<tr>
<td>SOCIO 150</td>
<td>Ethnic &amp; Cultural in U.S. (3)</td>
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<tr>
<td>SOCIO 154</td>
<td>Afr-American Cultural &amp; Commun(3)</td>
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<tr>
<td>SOCIO 156</td>
<td>Mexican Cultural in the US (3)</td>
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<tr>
<td>SOCIO 165</td>
<td>Intro Global Women's Stud(F09)</td>
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<tr>
<td>SOCIO 169</td>
<td>Intro to Elem Education (3)</td>
</tr>
<tr>
<td>SOCIO 170</td>
<td>Intro to LGBTQ Studies (3)(S19)</td>
</tr>
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**Area B. Humanities:**

- Complete a minimum of three (3) units.
- Area C. Humanities:
- Complete a minimum of three (3) units.

### Area B. Social & Behavioral Sciences:

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<thead>
<tr>
<th>Course Code</th>
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<tr>
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<td>ENGL 106</td>
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<td>Death &amp; Dying (3)(SU08)</td>
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<td>Amer Politics (3)</td>
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<tr>
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<td>Const &amp; Rights of Pers (3)</td>
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<td>International Relations (3)</td>
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<tr>
<td>PSYCH 101</td>
<td>Psych in Everyday Life (3)</td>
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<td>PSYCH 102</td>
<td>Gen Psych (3)</td>
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<td>PSYCH 103</td>
<td>Research Methods (3)(SU18)</td>
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<td>PSYCH 104</td>
<td>Intro to Social Psych (3)(SU08)</td>
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<td>Ethnic &amp; Cultural in U.S. (3)</td>
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<tr>
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<td>Afr-American Cultural &amp; Commun(3)</td>
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<tr>
<td>SOCIO 156</td>
<td>Mexican Cultural in the US (3)</td>
</tr>
<tr>
<td>SOCIO 165</td>
<td>Intro Global Women's Stud(F09)</td>
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<tr>
<td>SOCIO 169</td>
<td>Intro to Elem Education (3)</td>
</tr>
<tr>
<td>SOCIO 170</td>
<td>Intro to LGBTQ Studies (3)(S19)</td>
</tr>
</tbody>
</table>

### Area C. Humanities:

- Complete a minimum of three (3) units.

### Area D. Language & Rationality:

- Complete three (3) units.

### Area E. Health Education:

- Complete a minimum of three (3) units.

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**Legend**

Units earned (F17) Students completing this course prior to term F17-LSP, Spring, SU Summer and year indicated will not be allowed to fulfill this requirement with this course.

- Although listed in more than one area, the course may be counted toward only one M.C.S. pattern area.

**Note:**

- Veterans or reservists who submit proof of U.S. military Basic Training will receive three (3) units of health education. File copy of DD214 with MJC Veterans Office.
- Allied Health Majors (ADN, VN) satisfy the Health Ed requirement by completion of major requirements.
Area A

Complete one course in each category for a total of nine (9) units. Each course must be completed with at least a grade of C/P/CR.

A.1 ORAL COMMUNICATION

COMM 100 Fund of Public Speaking (3)(SU14)
COMM 102 Intro to Human Comm (3)(SU14)
COMM 110 Persuasion (3)(SU14)

A.2 WRITTEN COMMUNICATION

ENGL 100 Intnsrv Rdng, Wrtnrg, & Rsng (5)(F16)
ENGL 101 Comp & Reading (3)

A.3 CRITICAL THINKING

COMM 104 Argumentation (3)(SU14)
COMM 117 Intro to Debate (3)(SU14)
CSCI 203 Symbolic Logic (3)(SU14)
ENGL 103 Adv Comp & Coll Thinking (3)
PHIL 103 Symbolic Logic (3)
PHIL 105 Critical Reas & Analytic Writing (3)
PHIL 107 Philo of Sci (3)(F93)
READ 184 Critical Reading (3)(SU17)

Area B

Complete nine (9) units: one course from B.1, B.2, and B.4. One B.1 or B.2 course must include a laboratory component (*) to satisfy requirements for B.3. The course completed in B4 must be completed with at least a grade of C/P/CR.

B.1 PHYSICAL SCIENCE

ASTRO 160 Intro to Modern Astro (3)
ASTRO 160-151 Intro to Mod Astro/Lab (3,1)
CHEM 101* Gen Chemistry 1 (5)
CHEM 102* Gen Chemistry 2 (5)
CHEM 112* Org Chemistry 1 (5)(F91)
CHEM 113* Org Chemistry 2 (5)(F91)
CHEM 122* Struct & React: Organic Chem 1 (4)(SU15)
CHEM 123* Struct & React: Organic Chem 2 (4)(SU15)
CHEM 142 Pre-Gen Chemistry (3)
CHEM 143* Intro College Chemisty (4)
CHEM 144* Fund of Org & Biochem (4)
CHEM 150 Explor Our Chem Environ (3)
CHEM 150-164*Exploring Chmcl Envirom Lab(3,1)(F07)
EASC 161* Earth Sci (4)
EASC 162* Intro to Oceanography (4)(SU08)
EGEO 101/111*Physical Geography (3)(F95)
GEOL 160 Intro to Geology (3)(F95)
GEOL 161* Physical Geology (4)(F90)
GEOL 165 Geology of California (3)
GEOL 166* Historical Geology (4)(F90)
METEO 161*Intro to Meteorology (4)(SU08)

Area C

Complete nine (9) units. Three (3) units from C.1 and three (3) units from C.2. Three (3) additional units from C.1 or C.2.

C.1 ARTS (Arts, Dance, Music, Theatre)

ART 102 Intro to Comp Graphics (3)(F95)
ART 120 Basic Drawing (1)(3)
ART 140 Sculpture 1(3)
ART 151 Survey of Islamic Art (3)(F17)
ART 160 Appreciation of Art (3)
ART 162 Hstry of Renaissance Art (3)(F92)
ART 163 Hstry of Modern Art (3)(F94)
ART 164 Hstry of Art 1: Prehist to Gothic (3)
ART 165 Hstry of Art 2: Ren to Contemp(3)
ART 168 Hstry of Photography (3)
ART 169 Surv of Asian Art (3)(F99)
ART 170 Basic Photography (3)(F89)
CMPSR 202 Intro to Comp Graphics (3)(F95)
COMM 120 Oral Interpretation (3)(SU14)
COMM 123 Storytelling (3)(SU14)
COMM 132* Intro to Mass Comm (3)(SU16)
DANCE 102 Intro to World Dance (3)(SU16)
ENGL 161 Film Appreciation (3)(SU16)
MUSG 101 Music Appreciation (3)(SU09)
MUSG 102 Intro to World Music (3)(SU09)
MUSG 111* Intro to Amer Pop Music (3)(SU09)
MUSG 121 Hstry of Western Music 1(3)(SU09)
MUSG 122 Hstry of Western Music 2 (3)(SU09)
MUST 121 Music Theory 1 (3)(SU09)
MUST 122 Music Theory 2 (3)(SU09)
MUST 123 Music Theory 3 (3)(SU09)
MUST 124 Music Theory 4 (3)(SU09)
SOCSCI 154 Movies with a Message (3)(F07)
THERT 100 Intro to Thtr Arts (3)
THERT 123 Storytelling (3)(F00)
THERT 160 Fund of Acting (3)
THERT 161 Intrmdt Acting (3)

Legend

- Units earned
- (F97) If marked, course is eligible for use on CSU-GE only and during and after the term/year indicated (F: Fall, SP: Spring, SU: Summer).
- ^ Although listed in more than one area, the course may be used to satisfy only one CSU-GE area.
- * Denotes a laboratory science course.
PLANNING YOUR EDUCATION

C.2 HUMANITIES (Literature, Philosophy, And Foreign Languages)

SPAN 103
SPAN 101
SPAN 102
SPAN 201
SPAN 202
SPAN 203
SPAN 209
SPAN 109
SPAN 110
SPAN 112
SPAN 173
Surv of Latin Amer Lit (3)
Surv Eng Lit to Late 18th Cntry (3)
Surv Eng Lit: Late 18th Cntry-Prnt (3)
Surv Amer Lit: 1850 to Prsent (3)
Surv Eng Lit to Late 18th Cntry (3)
ASL: Adv Comp to Intro Lit (3)
Creative Writing: Poetry (3)
Creative Writing: Short Fiction (3)
Creative Nonfict (3)(F19)
Creative Writing: Creative Nonfict (3)(F19)
Intro to Novel & Short Story (3)
Intro to Poetry (3)
Intro to Drama (3)
Intro to World Lit 1 (3)
Intro to World Lit 2 (3)
Surv Amer Lit to 1850 (3)
Surv Amer Lit: 1850 to Prsent (3)
Spanish 1 (5)
Spanish 2 (5)
Spanish 3 (4)
Spanish 3 (4)
Spanish 101
Spanish 102
Spanish 103
Spanish 109
Spanish 110
Spanish 112
Spanish 110
Spanish Spkrks 1 (5)(SU07)
Spanish Spkrks 2 (5)(S07)
Intro to Chicanoa Lit (3)(F90)

SPAN 112
SPAN 111
SPAN 113
SPAN 114
SPAN 111
SPAN 110
SPAN 109
SPAN 108
SPAN 107
SPAN 106
SPAN 105
SPAN 104
SPAN 103
SPAN 102
SPAN 101
Surv of Latin Amer Lit (3)
Surv Eng Lit to Late 18th Cntry (3)
Surv Eng Lit: Late 18th Cntry-Prnt (3)
Surv Amer Lit: 1850 to Prsent (3)
Surv Eng Lit to Late 18th Cntry (3)
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Creative Writing: Poetry (3)
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Intro to Novel & Short Story (3)
Intro to Poetry (3)
Intro to Drama (3)
Intro to World Lit 1 (3)
Intro to World Lit 2 (3)
Surv Amer Lit to 1850 (3)
Surv Amer Lit: 1850 to Prsent (3)
Spanish 1 (5)
Spanish 2 (5)
Spanish 3 (4)
Spanish 3 (4)
Spanish 101
Spanish 102
Spanish 103
Spanish 109
Spanish 110
Spanish 112
Spanish 110
Spanish Spkrks 1 (5)(SU07)
Spanish Spkrks 2 (5)(S07)
Intro to Chicanoa Lit (3)(F90)

C.2 HUMANITIES (Literature, Philosophy, And Foreign Languages)

SPAN 112
SPAN 111
SPAN 113
SPAN 114
SPAN 111
SPAN 110
SPAN 109
SPAN 108
SPAN 107
SPAN 106
SPAN 105
SPAN 104
SPAN 103
SPAN 102
SPAN 101
Surv of Latin Amer Lit (3)
Surv Eng Lit to Late 18th Cntry (3)
Surv Eng Lit: Late 18th Cntry-Prnt (3)
Surv Amer Lit: 1850 to Prsent (3)
Surv Eng Lit to Late 18th Cntry (3)
ASL: Adv Comp to Intro Lit (3)
Creative Writing: Poetry (3)
Creative Writing: Short Fiction (3)
Creative Nonfict (3)(F19)
Creative Writing: Creative Nonfict (3)(F19)
Intro to Novel & Short Story (3)
Intro to Poetry (3)
Intro to Drama (3)
Intro to World Lit 1 (3)
Intro to World Lit 2 (3)
Surv Amer Lit to 1850 (3)
Surv Amer Lit: 1850 to Prsent (3)
Spanish 1 (5)
Spanish 2 (5)
Spanish 3 (4)
Spanish 3 (4)
Spanish 101
Spanish 102
Spanish 103
Spanish 109
Spanish 110
Spanish 112
Spanish 110
Spanish Spkrks 1 (5)(SU07)
Spanish Spkrks 2 (5)(S07)
Intro to Chicanoa Lit (3)(F90)

39 units required for CSU-GE: Areas A-E

“US History, Constitution and American Ideals”

Lower Division Requirement for CSU Admission

6 units

An additional six (6) units are needed to complete the CSU US History & Government requirement for the B.A.B.S degree. This can be done by completing Group a & b combined, or Group c.

Group a: Complete three units, and

ECON 115 Econ Hist of the US (3)(F04)
HIST 101 Hist of US to 1877 (3)
HIST 102 Hist of US Since 1865 (3)
HIST 103 Hist of Mexico (3)(F15)
HIST 109 Hist of California (3)
HIST 115 Hist of Latin Amer (3)
HIST 155 Afr Amer thru 19th Cent (3)(F99)
PHILO 130 American Ideals (3)(F95)
POLSC 101 Amer Politics (3)
POLSC 102 Const & Rights of Pers (3)
POLSC 110 International Relations (3)
POLSC 120 Calif Politics & Problems(3)(SU14)
POLSC 130 Political Theory (3)(SU14)
PHILO 101 Philosophy (3)
PHILO 110 Ethics: Theory & Appl (3)
PHILO 111 Phylo and Art (3)(SU06)
PHILO 115 Religion: Phylo & Comp Ing (3)
PHILO 120 Phylo of Philo: Ancient (3)
PHILO 121 Phylo of Philo: Modern (3)
PHILO 123 20th Cent Philo (3)(F02)
PHILO 135 Environ Ethics (3)(F08)
PHILO 140 Phylo & Film (3)(F93)
SIGN 125 ASL: Begin Comm w/Deaf (3)(F95)
SIGN 126 ASL: Intern Comm w/Deaf (3)(F95)
SIGN 127 ASL: Adv Comm w/Deaf (3)(F95)
SPAN 101 Spanish 1 (5)
SPAN 102 Spanish 2 (5)
SPAN 103 Spanish 3 (4)
SPAN 109 Span for Span Spkrks 1 (5)(SU07)
SPAN 110 Span for Span Spkrks 2 (5)(S07)
SPAN 112 Intro to Chicanoa Lit (3)(F90)
SPAN 173 Surv of Latin Amer Lit (3)(SP06)

Group b: Complete three units

POLSC 101 Amer Politics (3)(F03)
POLSC 102 Const & Rights of Pers (3)(F04)
POLSC 120 Calif Politics & Problems (3)(F04)

or

Group c: Complete 6 units

HIST 101 Hist of US to 1877 (3)(F04)
HIST 102 Hist of US Since 1865 (3)
HIST 115 Econ Hist of the US (3)(F04)
HIST 116 Women in Amer Hist (3)(F04)
HIST 154 Afr Amer thru 19th Cent (3)(F04)
HIST 155 Afr Amer in 20th/21st Cent (3)(F04)

“US History, Constitution and American Ideals”

Lower Division Requirement for CSU Admission

6 units

An additional six (6) units are needed to complete the CSU US History & Government requirement for the B.A.B.S degree. This can be done by completing Group a & b combined, or Group c.

Group a: Complete three units, and

ECON 115 Econ Hist of the US (3)(F04)
HIST 101 Hist of US to 1877 (3)(F04)
HIST 102 Hist of US Since 1865 (3)
HIST 115 Econ Hist of the US (3)(F04)
HIST 116 Women in Amer Hist (3)(F04)
HIST 154 Afr Amer thru 19th Cent (3)(F04)
HIST 155 Afr Amer in 20th/21st Cent (3)(F04)

or

Group c: Complete 6 units

HIST 101 Hist of US to 1877 (3)(F04)
HIST 102 Hist of US Since 1865 (3)(F04)
IGETC is a general education pattern that, upon full or “partial” (all but two courses) certification, will satisfy all or most lower-division general education requirements at California State University (CSU) campuses, most University of California (UC) campuses/majors, and some private/independent out-of-state universities. However, it is not the only way to fulfill the lower-division GE requirements for baccalaureate degree prior to transfer to a university. Part of the transfer process will require GE breadth certification. All courses must be passed with a grade of “C” or higher. IGETC certification is not recommended for “high-unit” majors. Complete a Guidance class or meet with a counselor to accurately plan coursework to satisfy transfer admission and upper-division major requirements.

**Legend**

(3) Semester units earned

(F97) If specified, course is eligible for IGETC only during and after the term/year indicated (Fall, SP, Spring, SU: Summer).

* Denotes a lab course.

** Transfer credit may be limited on specific course sequences at the UC. Please consult the UC Transfer Course Agreement available in Student Services, 226 or in the MUC Transfer Center.

*^ While listed in more than one area, the course may be used to satisfy only one IGETC area

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**IGETC Transfer Pattern 2019-2020**

MJC General Education Transfer pattern for California State University or the University of California

**AREA 1: English Communication**

For transfer to CSU, complete 3 courses, 1 from each group. For transfer to UC, complete 2 courses, one from Group 1A, and one from Group 1B.

**Group 1A: English Composition**

Complete one course, or three (3) semester units

ENGL 100 Intro to Rdrng, Wrtng, Rsng (5)(F17)
ENGL 101 Comp & Reading (3)

**Group 1B: Critical Thinking/English Composition**

Complete one course, or three (3) semester units

COMM 104 Argumentation (3)(SU14)
ENGL 103 Adv Comp & Critical Thinking (3)
PHILO 105 Critical Reas & Analytic Writing (3)
PHILO 107 Philo of Sci (3)(F93)

**Group 1C: Oral Communication (CSU ONLY)**

Complete one course, or three (3) semester units

COMM 100 Fund of Public Speaking (3)(SU14)
COMM 102 Intro to Human Comm (3)(SU14)
COMM 110 Persuasion (3)(SU14)

**AREA 2A: Mathematical Concepts and Quantitative Reasoning**

Complete one course, or three (3) semester units

CSCI 204 Discrete Struct for Comp Sci (3)(SU15)
MATH 101 Math Ideas & Application (3)
MATH 111 Appl College Algebra (3)(F02)**
MATH 130 Finite Mathematics (3)
MATH 134 Elementary Statistics (4)
MATH 138 Calculus for Bus/Soc Sci (3)**
MATH 162 Precalculus (4)(SU17)
MATH 171 Calculus 1st Course (4)**
MATH 172 Calculus: 2nd Course (4)
MATH 173 Calculus: 3rd Course (4)(SU07)
MATH 174 Intro to Diff Eqn & Lnr Alg (5)(SP07)
SOCI 105 Intro to Stats/Soc & Beh Sci (3)(F15)

IGETC IS NOT RECOMMENDED FOR CERTAIN COLLEGES AND MAJORS. PLEASE SEE “IGETC CONSIDERATIONS” ON PAGE 81 OF THE 2019-20 CATALOG.

**AREA 3: Arts and Humanities**

Complete at least three (3) courses/ nine (9) semester units. One course must be from 3A and one from 3B, and one additional course from 3A or 3B.

**Group 3A: Arts**

ART 151 Survey of Islamic Art (3)(F17)
ART 160 Appreciation of Art (3)
ART 162 Hsty of Renaissance Art (3)(F95)
ART 163 Hsty of Modern Art (3)(F95)
ART 164 Hsty of Art: Prehist to Gothic (3)
ART 165 Hsty of Art: Ren to Contemp(3)
ART 168 Hsty of Photography (3)(F12)
ART 169 Surv of Asian Art (3)(F95)
COMM 123 Intro to Mass Comm (3)(SU16)
DANCE 102 Intro to World Dance (3)(SU16)
ENGL 161 Film Appreciation (3)(SU16)
MUSG 101 Music Appreciation (3)(SU09)
MUSG 102 Intro to World Music (3)(SU09)
MUSG 111 Intro to Amer Pop Music (3)(SU09)
MUSG 121 Hsty of Western Music 1 (3)(SU08)
MUSG 122 Hsty of Western Music 2 (3)(SU09)
MUST 121 Music Theory 1 (3)(SU09)
MUST 122 Music Theory 2 (3)(SU09)
MUST 123 Music Theory 3 (3)(SU09)
MUST 124 Music Theory 4 (3)(SU09)
THETR 100 Intro to Thtr Arts (3)

**Group 3B: Humanities**

ANTHR 104 Linguistic Anthro (3)(SU07)
ENGL 102 Adv Comp & Intro to Lit (3)(SP07)
ENGL 112 Intro to Novel & Short Story (3)
ENGL 114 Intro to Poetry (3)
ENGL 116 Intro to Drama (3)
ENGL 131 Intro to World Lit 1 (3)
ENGL 132 Intro to World Lit 2 (3)
ENGL 135 Surv Amer Lit to 1850 (3)
ENGL 136 Surv Amer Lit. 1850 to Prant (3)
ENGL 137 Surv Eng Lit to Late 18th Cntry (3)
ENGL 138 Surv Eng Lit Late 18th Cntry-Prant (3)
ENGL 151 Folklore (3)(F01)
ENGL 156 Bible as Lit: Hebrew Canon &... (3)
ENGL 157 Bible as Lit: New Testament (3)
ENGL 162 Hstry of Cinema (3)(F03)
ENGL 163 Intro to Shakespeare (3)
ENGL 168 Adolescent Lit (3)(SP07)
ENGL 169 Children’s Lit (3)(SP07)
ENGL 171 Intro African-Amer Lit (3)
ENGL 172 Intro to Chicano/a Lit (3)(F95)
ENGL 173 Intro to Latin Amer Lit (3)(F95)
ENGL 174 Intro to Mod Asian Lit (3)(SU05)
ENGL 175 Intro to Women’s Lit (3)
ENGL 179 Intro Nv Amer Lit. Myth. & Oral Trad (3)(F99)
FREN 102 French 2 (5)(SP07)
HIST 104* Western Civ to 1650 (3)(F10)
HIST 105* Western Civ Since 1650 (3)(F10)
HIST 106* World Civ to the 16th Cent (3)(SP07)
HIST 107* World Civ from the 16th Cent (3)(F02)
HUMAN 101 Intro to Human Communities (3)
HUMAN 105 Early Humanistic Trad (3)
HUMAN 106 Humanities in Modern World (3)
HUMAN 110 East Meets West (3)
HUMAN 130 Intro to Western Religions (3)(SO3)
HUMAN 140 Intro to World Mythology (3)(SP06)
PHILO 101 Philosophy (3)

**AREA 4: Social and Behavioral Sciences**

Complete at least three courses/nine (9) semester units from at least two different disciplines.

ADJU 201 Intro to Admin of Justice 3(F11)
ADJU 203 Concepts of Criminal Law (3)(F11)
AGEC 210 Elem of Ag Econ (3)(F11)
ANTHR 101* Biological Anthro (3)(F13)
ANTHR 102 Cultural Anthro (3)
ANTHR 104* Linguistic Anthro (3)(SU07)
ANTHR 130 Arch & Cultural Prehstry (3)
ANTHR 140 Magic, Witchcraft & Religion (SP07)
ANTHR 150 Native People of N. Amer (3)(F11)
CLDDV 103 Child Growth & Devt (3)(F09)
COMM 103 Interpersonal Comm (3)(SU14)
COMM 130 Intercultural Comm (3)(SU14)
COMM 132* Intro to Mass Comm (3)(SU16)
ECON 101 Principles of Macroecon (3)
ECON 102 Principles of Microecon (3)
ECON 115* Econ Hist of the US (3)
ENSCI 110 California Water (3)(F98)
FAMLF 131 Family Relationships (3)(SP07)
GEOG 102 Cultural Geography (3)
GEOG 104 California Geography (3)(F08)
GEOG 105 Econ Geography (3)(F14)
GEOG 110 World Regional Geography (SP07)
HE 115 Drugs, Health, and Society (3)(F17)
HIST 101 Hstry of US to 1877 (3)
HIST 102 Hstry of US Since 1865 (3)
HIST 104* Western Civ to 1650 (3)
HIST 105* Western Civ Since 1650 (3)
HIST 106* World Civ to the 16th Cent (3)(F02)
HIST 107* World Civ from the 16th Cent (3)(F02)
HIST 115 Econ Hist of the US (3)
HIST 116 Women in Amer Hist (3)(F10)
HIST 125 Hist of Mexico (3)(F15)
HIST 129 History of California (3)
HIST 145 Hstry of Latin Amer (3)
HIST 154 Afr Amer thru 19th Cent (3)(F99)
HIST 155 Afr Amer in 20th/21st Cent (3)(F02)
PHILO 130 Political Theory (3)
POLSC 101 Amer Politics (3)
POLSC 102 Const & Rights of Pers (3)
POLSC 110 International Relations (3)
POLSC 120 Calif Politics & Problems (3)
POLSC 130 Political Theory (3)
POLSC 131 Amer Political Thought (3)(SP07)
POLSC 140 Comparative Politics (3)
POLSC 165 Poli Sci Res Methods (3)(F18)
POLSC 180 Human Rights (3)(SU14)

Updated to reflect 5/2019 IGETC approvals on 05/23/19 LBS
PLANNING YOUR EDUCATION

**AREA 5: Physical and Biological Sciences**

Complete at least two courses (7-9 semester units) from 5A and one from 5B. To satisfy 5C, one course from 5A or 5B must be taken as a laboratory (*).

### 5A. Physical Science

- **ASTRO 160** Intro to Modern Astro (3)
- **ASTRO 90** Intro to Mod Astro w/Lab (3,1)
- **CHEM 101** Gen Chemistry 1 (5)
- **CHEM 102** Gen Chemistry 2 (5)
- **CHEM 112** Org Chemistry 1 (5)
- **CHEM 113** Org Chemistry 2 (5)
- **CHEM 122** Struct & React: Org Chem 1 (4)(SU15)
- **CHEM 123** Struct & React: Org Chem 2 (4)(SU15)
- **CHEM 142** Pre-Gen Chemistry (3)
- **CHEM 143** Intro College Chemistry (4)
- **CHEM 144** Fund of Org & Biochem (4)
- **CHEM 150** Explor Chem Envrn (3)(F08)
- **CHEM 150** Explor Chem Envrn Lab (3,2)(F09, F07)
- **EASCI 161** Earth (4)
- **EASCI 162** Intro to Oceanography (4)(SU08)
- **GEOG 101/111** Physical Geography (3)
- **GEOG 102** Intro to Geology (3)(F99)
- **GEOG 161** Physical Geography (4)
- **GEOG 165** Geology of California (3)
- **GEOG 166** Historical Geography (4)
- **METEO 161** Intro to Meteorology (4)(SU09)
- **NR 200** Soils (3)(F09)
- **PHSCI 180** Cnct Phys Sci: Hands-on (4)(SU15)
- **PHYS 101** Gen Phys: Mechanics (4)
- **PHYS 102** Gen Phys: Waves, Therm, Optics (4)
- **PHYS 103** Gen Phys: Elect, Mag & Mod Phys (4)
- **PHYS 122** Mech, Heat & Waves (4)
- **PHYS 143** Elect, Mag, Opt, Atom, & Nuclr (4)(SU16)
- **PHYS 160** Descrip Intro to Phys (3)
- **PHYS 165** Intro Phys (4)(SU16)
- **PHYS 180** Cnct Phys: Hands-on (4)(SU08)

### 5B. Biological Sciences

- **ANAT 125** Human Anatomy(4)(SU16)
- **ANSC 200** Intro to Animal Sci (3)(SP06)
- **ANTHR 101A** Biol Anthro (3)
- **ANTHR 101B** Biol Anthro w/Lab (3,1)(F91, F98)
- **ANTHR 110** Biological Anthropology with Lab (4)(F19)
- **BIO 101** Biological Principles (4)(SU15)
- **BIO 111** Gen Biology (4)
- **BIO 114** Gen Ecology(H)(F10)
- **BIO 115** Genetics, Evolution & Society (3)(SP07)
- **BIO 116** Bio & Human Propert (4)(F10)
- **BIO 140** Intro to Marine Bio (4)
- **BIO 145** Intro to Freshwater Bio (4)
- **BOT 101** Gen Botany (4)
- **BOT 110** Plant Biology (3)(F15)
- **ENSCL 108** Environ Conservation (3)(F97)
- **MICRO 101** Microbiology (4)(F95)
- **PHYS 101** Intro Human Physio (4)
- **PLSC 200** Intro to Plant Sci (3)(F11)
- **PSYCH 103** Intro to NeuroSci (3)(F91)
- **ZOOI 101** Gen Zoology (4)

### 5C. Laboratory Activity

Take one course from 5A or 5B with a lab as indicated by a single asterisk (*).

### AREA 6A (UC Only)

#### Languages Other than English

Students transferring to UC must demonstrate proficiency in a language other than English, equivalent to two years of high school study, through one of twelve mechanisms:

1. Completion of two years of high school coursework (US high school or high school in a country where the language instruction is in English) in a language other than English, with a grade of C- or better in each course. The two years must be completed in the same language.

2. Completion of one of the following MJC courses with a grade of C- or better. More advanced courses can also satisfy IGETC: 3B.

   - **FREN 101** French 1 (5)
   - **FREN 102** French 2 (5)(F03)
   - **GERM 101** German 1 (5)
   - **ITAL 101** Italian 1 (5)(F07)
   - **SIGN 127** ASL: Adv Comm w/Deaf (3)(F07)
   - **SPAN 101** Spanish 1 (5)
   - **SPAN 102** Spanish 2 (5)(F03)
   - **SPAN 103** Spanish 3 (4)(F03)
   - **SPAN 109** Span for Span Sprks 1 (5)(F10)
   - **SPAN 110** Span for Span Sprks 2 (5)(SU07)
   - **SPAN 112** Intro to Chicano Lit (3)(F98)
   - **SPAN 173** Surv of Latin Amer Lit (3)(SU06)

3. Satisfactory completion of a college or university course(s) with a grade of C or better in each. For IGETC Area 6, the course(s) that can be used to satisfy Area 6 is indicated on the approved IGETC list for each college.

4. Satisfactory completion of a course(s) with a grade of C or better, of two years of formal schooling at the 6th grade level or higher in an institution where the language of instruction is not English. Appropriate documentation must substantiate that the required coursework was completed. If no official sealed transcript can be obtained from a foreign institution, an unofficial transcript may be used to verify proficiency. When students cannot provide documentation they should pass one of the examinations/tests listed below (Items 5-12) or satisfactorily complete an appropriate language course at the college (Item 2 above).

5. Satisfactory score on the SAT Subject Test in Languages other than English. If taken before May 1995, the first score is the minimum; if taken after May 1995, use the second score.

   - **Chinese w/Listening**: 500/520
   - **French/French w/Listening**: 500/540
   - **German/German w/Listening**: 500/510
   - **Hebrew (Modern)**: 500/470
   - **Italian**: 500/520
   - **Japanese w/Listening**: 500/510
   - **Korean/Korean w/Listening**: 500
   - **Latin**: 500/530
   - **Spanish/Spaans w/Listening**: 500/520

6. Score of 3 or better on a College Board Advanced Placement (AP) Examination in a language other than English.

7. Score of 5 or higher on an International Baccalaureate (IB) Higher Level Examination in a language other than English.

8. Satisfactory completion of language proficiency test at a level equivalent to at least two years of high school language (credit by exam), administered by a community college, or college/university in a language other than English. The results must be posted on the institution's transcript (unit, course title, and grade) or letterhead stating that the student has mastered proficiency in the language equivalent to two years of high school language.

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**US History, Constitution and American Ideals**

**Lower Division Requirement for CSU Admission**

6 units

The CSU US History, Constitution, and American Ideals requirement is not required for IGETC, but is a requirement for baccalaureate degree at CSU. Some courses below also appear in IGETC: 3B and/or 4F. However, individual CSU campuses determine whether AI courses can be used to satisfy both CSU AI and IGETC 3B or 4F. In the absence of knowledge of a CSU campus policy for using a course to satisfy both areas, MJC will certify IGETC using courses in IGETC 3B/4F and the CSU AI requirement.

**Group a: Complete three units, and**

- **ECON 115** Econ Hist of the US (3)(F04)
- **HIST 101** Hist of US to 1877(3)(F04)
- **HIST 102** Hist of US Since 1865 (3)(F04)
- **HIST 112** 20th Cent Amer (3)(F04)
- **HIST 113** Soc/Ctral Hist 20th Cent Amer (3)(F04)
- **HIST 115** Econ Hist of the US (3)(F04)
- **HIST 116** Women in Amer Hist (3)(F04)
- **HIST 119** Soc/Ctral Hist 20th Cent Amer (3)(F04)
- **HIST 154** Afr Amer thru 19th Cent (3)(F04)
- **HIST 155** Afr Amer in 20th/21st Cent (3)(F04)

**Group b: Complete three units, and**

- **POLS 101** Amer Politics (3)(F04)
- **POLS 102** Const & Rights of Pers (3)(F04)
- **POLS 120** Calif Polics & Problems (3)(F04)

**Group c: Complete 6 units**

- **HIST 101** Hist of US to 1877 (3)(F04)
- **HIST 102** Hist of US Since 1865 (3)(F04)
INTRADISTRICT COURSE EQUIVALENCIES
Between Modesto Junior College and Columbia College

As members of the Yosemite Community College District, Columbia College and Modesto Junior College have established articulation agreements that may allow students to use specific courses taken at either college to satisfy prerequisites and program requirements at either institution. PLEASE NOTE: Intradistrict equivalencies do not guarantee a course satisfies institutional requirements. Please see a counselor to determine whether you should use an equivalent course to satisfy a requirement or prerequisite. Evaluation of course equivalencies occurs throughout the year. If you are interested in learning whether another course taken at either institution is equivalent to a specific course, you should contact the MJC Evaluators at (209) 575-6033 or (209) 575-6040.