

2019 Professional Development Survey

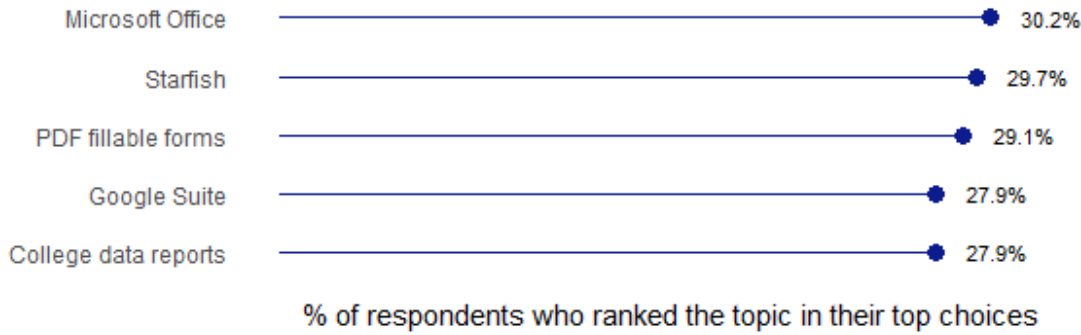
Technology Topic Summary

Office of Institutional Effectiveness

11/26/2019

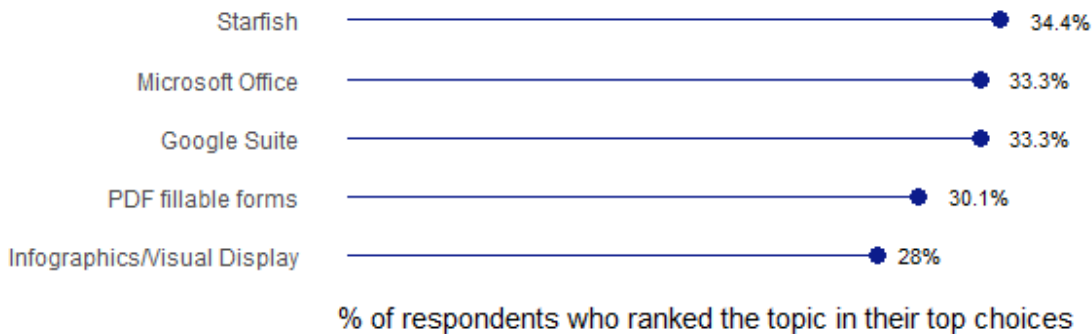
Overall Technology Rankings

Top 5 Technology Topics Overall Responses



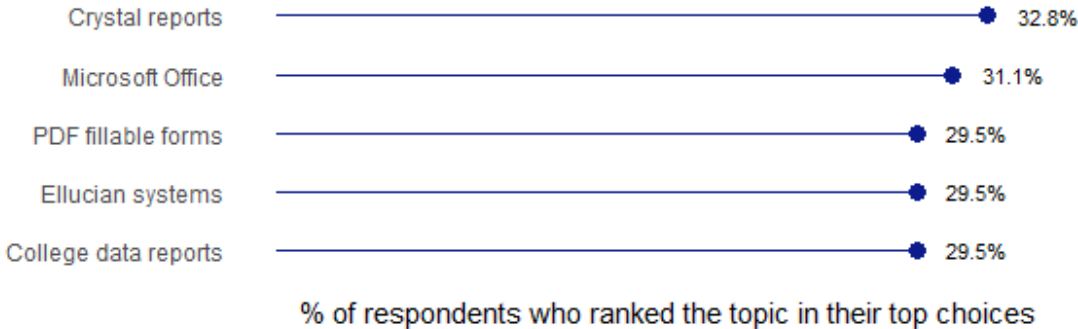
Faculty Technology Rankings

Top 5 Technology Topics Faculty Responses



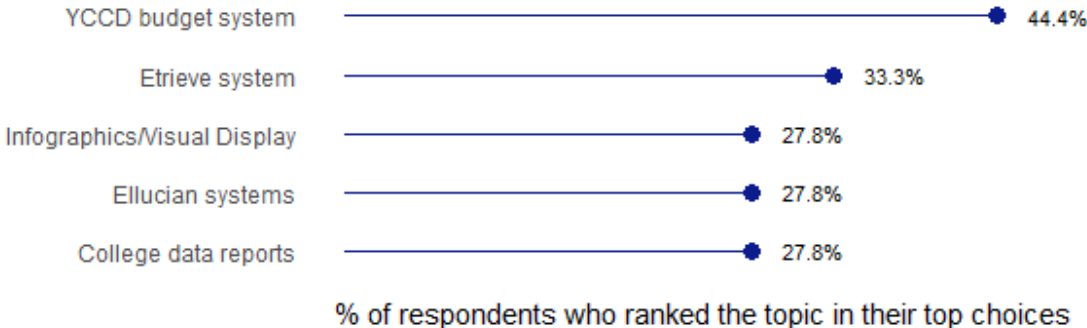
Classified Professional Technology Rankings

Top 5 Technology Topics
Classified Professional Responses



Administrators Technology Rankings

Top 5 Technology Topics
Administration Responses



Top Professional Development/Technology Requests

Classified Professionals

- Skill building – photoshop
- Emergency preparedness
- Discipline/management relations
- Racial justice
- Helping students identify career choices early
- Website updates
- Advanced Excel
- Microsoft Office Suite
- Cross training

Administrators

- Financial Literacy
- Ad Astra
- Effectively facilitating a meeting
- Better understanding of different roles on campus

Faculty

- Laptops for students
- Collaborative, experiential learning
- Department-level partnerships w/CSU Stan
- Time management
- Assessing student equity outcomes
- Effective followership
- Student crisis management
- Diversity, Equity, and Inclusion
- Video chat systems for online office hours
- Adobe Creative Suite
- Student internships
- Mentoring/teaching assistants
- Umoja Community training
- Team Building
- Affective Domain
- How AB 705 affects the campus
- New pedagogies
- Implicit bias
- Grant writing
- State funding models

Faculty – Classroom and Lab Technology

- Replace old technology in classrooms
- Clear instructions (w/pictures) of how to operate classroom technology
- Wireless support for devices so presenters can move around the room
- Flexible classroom space for project-based learning
- Laptops for student use
- Screens and projectors are dim or blurry
 - Some prefer screens, others prefer large monitors
- More whiteboard space on walls
- Sound systems are old or broken
- More access to computer labs
- Understaffed classrooms when tech problem