



2019-22 Student Equity Plan

(For Planning Purposes Only)

2. In the chart below enter the three-year goal for each student equity population shown to be disproportionately impacted in each metric and identify the activities that support goal attainment.

Metric	Current Baseline Data for Disproportionately Impacted Student Population	Goals for Disproportionately Impacted Student Population	Activities that support the goal
Access: Successful Enrollment	African American female – 592 African American male – 531 Foster Youth female – 262 Foster Youth male – 175 Veteran female – 41	AA female – 622 (5.07%) AA male – 540 (1.69%) Foster Youth female – 268 (2.68%) Foster Youth male – 180 (2.86%) Veteran female – 45 (9.76%)	
Retention: Fall to Spring	African American male – 180 Hispanic male – n/a	AA male – 201 (11.67%) Hispanic male – 13,918 (% of all students w/5% increase)	
Transfer to a four-year institution	Disabled female - 39 Disabled male – 27 African American female – 13 African American male – 17 Foster Youth male - 2 Hispanic male (n/a)	Disabled female – 43 (10.26%) Disabled male – 30 (11.11%) AA female – 21 (61.24%) AA male – 18 (5.88%) Foster Youth male – 3 (50%) Hispanic male – 220 (% of all students w/5% increase)	
Completion of transfer level math and English	n/a	n/a	



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<p>Earned HS equivalency, noncredit certificate, CO approved credit certificate, associate degree, CCC bachelor's degree</p>	<p>Hispanic male – 255 Asian male – 25 African American male – 17 Foster Youth female – 3 Foster Youth male – 4 LGBT male – 10 LGBT female 15</p>	<p>Hispanic male – 271 (6.27%) Asian male – 28 (12%) AA male – 24 (41.18%) Foster Youth female – 5 (66.67%) Foster Youth male – 5 (25%) LGBT male – 11 (10%) LGBT female – 17 (13.33%)</p>	
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1. In the chart below the three-year goal for each metric based on data for the college’s overall student population and identify the activities that support goal attainment.

Metric	Current Baseline Data for Overall Student Population	Goals for Overall Student Population	Activities that support the goal
<i>Access: Successful Enrollment</i>	20,759	21,225 (2.24%)	<ul style="list-style-type: none"> • Targeted application assistance to HS students • Follow-up communication after application • Increase informational/marketing workshops/family information (bi-lingual)
<i>Retention: Fall to Spring</i>	13,255	13,925 (5.05%)	<ul style="list-style-type: none"> • Success team communication/support • Fine-tune Early Alert for just-in-time intervention (Starfish) • Institutional professional development (implicit bias, culturally-responsive pedagogy) • Professional development (collaboration and changer management) • FTIC, focused on different schools
<i>Transfer to a four-year institution</i>	1,425	1,568 (10.04%)	<ul style="list-style-type: none"> • Warriors on the Way program (CSU academic counselor) • Internal marketing campaign to target transfer activities • Program major nights – Success team/discipline expert presentations
<i>Completion of transfer level math and English</i>	51	75 (47.06%)	<ul style="list-style-type: none"> • AB705 implementation and measurement • Increased tutoring support • Explore contextualized math and English



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<p><i>Earned credit certificate over 18 units, associate degree, CCC bachelor's degree</i></p>	<p style="text-align: center;">1,672</p>	<p style="text-align: center;">1,839 (9.99%)</p>	<ul style="list-style-type: none"> • Exploration of automatic degree conferral (Starfish alerts) • Early, specific information for students re: careers/wages/skills (Career Services) • Strengthen internship and service-learning opportunities • ZTC and OER development • Increase access to impacted classes (waitlists)
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