

Modesto Junior College
Student Services Council
February 22, 2013
Student Services Bldg., Room 203
10:00 a.m. to Noon

MEMBERS	Representing	Present	Absent
Brenda Thames	VP of Student Services/Chair	✓	
Bobby Hutchison	Academic Senate	✓	
Burt Shook	Academic Senate		✓
Elizabeth Hondoy	CSEA	✓	
Francisco Bañuelos	Associate Dean, Special Programs		✓
Kathie Ratto	CSEA		✓
Bryan J. Marks	CSAC	✓	
Layla Yousif	Academic Senate	✓	
Lorena Dorn	Counseling & Student Services, Dean		✓
Maurice McKinnon	Division Dean	✓	
Ross McKenzie	Academic Senate	✓	
Erin Johnson	ASMJC	✓	
Taeilora Levell	ASMJC		✓
Martha Robles	Enrollment Services, Dean		✓
Geri Vargas	Recorder	✓	

Business

1. Call to Order

2. Public Comments

a. Announcements

- ASMJC will be collaborating with Student Services to augment the high school assessment day planned for April with modified “Spring Fling” activities. A subcommittee was formed including: Bryan Justin Marks, Layla Yousif, Florida Arias, Elizabeth Hondoy, Lorena Dorn, Martha Robles and Carol Muller. Save the date announcements and requests for participation will be made at Deans Cabinet, Academic Senate, and area/departamental meetings by representative council members. It was noted that secondary to lack of fiscal resources outreach materials have become depleted and out of date. If the day is to be successful some fiscal resources will be required to have printed materials available to prospective students during the event.

3. Action and Discussion Items:

a. Board Policy Review and Comment:

Policy #7335 – Health Examinations

Policy #7337 – Fingerprinting - Council recommends clarifying requirements for single event volunteers.

4. Standing Reports:

- a. Council representative, Martha Robles, submitted a written report (see attachment). In addition Brenda Thames noted that College Council has established a work group to begin to assess and develop college-wide definitions of “student success” and related milestones, metrics and benchmarks as required by a variety of reports and external compliance data including accreditation. Council members were encouraged to explore the MIS data available through the CCCCCO Data Mart and the ARCC report(s) for context regarding the types of data that the college will be discussing. It was also noted that the ARCC Report is being replaced by a new “scorecard” that will be maintained for each college. The details of the content of the scorecard have not been finalized to date.
- b. Bryan Justin Marks provided a written report outlining EOP&S service data, distribution of participant GPA’s and application workshop announcement (see attached)
- c. Layla Yousif provided a verbal report and update on Academic Senate which included positive feedback regarding the SSTF presentation provided by Martha Robles and preliminary discussions regarding the role faculty advisors will play in supporting and meeting the mandates of the new legislation
- d. A report on accreditation was provided by Brenda Thames. Council members were encouraged to review the documents posted on the college website under governance and planning. The President and ALO are communicating with the Commission regarding clarification on several issues. Planning for the next steps and necessary activities to be completed for the next report and site visit have begun and will be communicated from the Accreditation Council.

New Business

Action Item

Who: Brenda Thames Geri Vargas

What:

1. Make arrangements for Council to take the assessment tests as well as receive presentations on student orientation components (on-line & in-person), admissions application and educational planning.
2. Obtain assessment data from Delta and Merced Colleges

Priority Registration Criteria – The Board of Governors of the California Community Colleges Revisions to Title 5 Regulations: Enrollment Priorities was reviewed and discussed. In order to establish background and contextual understanding of the revisions the Council agreed that as a body the Council would engage in each of the required activities. The Council requested data regarding the assessment tests utilized at Delta and Merced colleges as well as cut scores and student placement comparisons. The Council discussed faculty participation in orientation. The Council was informed that the Counseling Department is developing a training module for faculty advising and will be invited to share that information with the Council when completed.

Action Item

Who: Brenda Thames

What: Update on all agenda items for future meetings

1. Priority Registration Criteria

- b. Creating a Signature New Student Experience - Admission, Assessment, Orientation, Counseling Advising
- c. Creating a Signature Continuing Student Experience - Follow-up, Commencement & Alumni Connections

Other:

Council members requested clarification on role, membership and function of district-wide workgroups and committees and how they interface with college shared governance committees. General discussion also indicated that further clarification is requested regarding how the new governance structure, roles and processes are being operationalized. The Council will spend additional time at future meetings reviewing the Engaging All Voices document, reviewing the governance web page(s) and developing specific questions/information requests and recommendations that will be forwarded to college council.

6. Adjournment –

Next meeting: **March 8, 2013 10:00 a.m. to Noon, Morris Memorial Bldg., Conf. A**

**California Community
Colleges**

**Student Success Act of 2012
(SB 1456)**

Overview

Academic Senate Presentation
Adapted from CCCCCO Webinar
February 7, 2013

Presentation Topics

- *SB 1456 & the Student Success Task Force*
- Review of SB 1456 provisions
- SB 1456 Workgroups
- Matriculation = Student Success & Support

Fitting the Pieces Together:

*Student Success Task Force & the Student
Success Act of 2012*



**Student Success Task Force:
22 recommendations, 8 Focus Areas**

1. Increase college and career readiness
2. Strengthen support for entering students
3. Incentivize successful student behaviors
4. Align course offerings to meet student needs

Student Success Task Force:
8 Focus Areas *(continue)*

5. Improve education of basic skills students
6. Revitalize and re-envision professional development
7. Enable efficient statewide leadership and increase coordination among colleges
8. Align resources with student success recommendations

Overview of SB 1456 Bill Language

EC 78210: Renames Matriculation Act of 1986 as the Seymour-Campbell Student Success Act of 2012

EC 78211: Delineates the Legislature's intent for the Student Success Act

EC 78212:

- Delineates the student's and the institution's responsibilities, requires the BOG to establish a reasonable, phased-in implementation period based on resources available to serve students, & establishes name of program as the: "*Student Success and Support Program.*"

Overview of Bill Language (cont.)

EC 78212: Student Success & Support Program funding targeted to core matriculation

EC 78215: Defines role of BOG in developing policies and processes for mandated student participation in core services, exemption categories, and appeals process

EC 78216: Requires BOG to develop funding formula for Student Success and Support Program, including criteria such as services provided.

Overview of Bill Language (cont.)

EC 78216(b)(4): Links funding to centralized assessment & the new Scorecard

EC 78216(b)(5): Provides BOG with the authority to fund other services, as funding allows.

EC 78216(c): Delineates plan requirements

EC 76300: BOG Fee Waiver conditions

Work Groups Established

- **Academic Affairs**
 - Alignment of Course Offerings to Meet Student Needs
 - Basic Skills Summit
 - Professional Development Summit

- **Student Services and Special Programs**
 - BOGFW
 - Enrollment Priorities
 - Matriculation Title 5 Revision
 - Matriculation MIS Revision & New Allocation Formula

Work Groups (cont.)

- **Technology, Research and Information Services**

- 7.3 Student Success Scorecard
Accountability Reporting for the California Community College (ARCC) 2.0/Scorecard

To be convened in Spring 2013

- Student Equity Workgroup
- Program Reporting & Forms Work group

[http://extranet.cccco.edu/SSIWorkgroups.aspx#
CourseOfferings](http://extranet.cccco.edu/SSIWorkgroups.aspx#CourseOfferings)

SSTF Recommendation 3.1
California Community Colleges adopt system-level enrollment priorities to:

1. Reflect the core mission of transfer, career technical education and basic skills development;
2. Encourage students to identify their educational objective and follow a prescribed path most likely to lead to success;
3. Ensure access and the opportunity for success for new students; and,
4. Incentivize students to make progress toward their educational goal.

Priority Enrollment Concept in the Proposed Title 5, Section 58108 Regulation

Order of Priority:

Academic Conditions for:
+100 unit threshold
-Good standing not on academic or progress probation for 2 consecutive terms (title 5, 55031)

1

Ed Code: Active duty military & veteran students* and current and former foster youth* who are new & fully matriculated or continuing in good standing

District flexibility provided to collapse level 1 & 2 if sufficient capacity exists to accept to without displacing level 1 students

↓

Existing Title 5: New and continuing fully matriculated EOPS & DSPS students in good standing

↓

3

Continuing students in good standing and new, fully matriculated students.

District flexibility to set priorities and categories within these groups

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District flexibility to set priorities and categories for other students

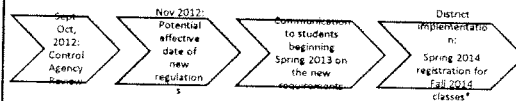
*Education Code section 66025.8 requires community college to grant priority enrollment to any member or former member of the Armed Forces of the United States within four years of leaving active duty. EC 66025.9 requires priority enrollment for current and former foster youth up to, and including, age 24.

Loss of Enrollment Priority

Continuing students would lose enrollment priority if they...

- Earned more than 100 units (*not including nondegree applicable basic skills and ESL, and special classes*)
- Are on academic or progress probation for two consecutive terms (*as defined by existing title 5 regulations*)

Enrollment Priority Regulation Timeline



**Districts may implement the new priority enrollment requirements earlier than Fall 2014*

Exemptions & Appeals

- **Exemptions:** Districts may exempt categories of students from the 100 unit limit, ie, high unit majors or programs
 - Districts may also exempt from the limit units earned through credit by examination, advanced placement, IB, etc...
- **Appeal Policies:** Districts required to adopt an appeals policy and process for students who:
 1. Lose enrollment priority due to extenuating circumstances
 2. Are disabled and who applied for but did not receive timely reasonable accommodation.
 3. Districts *may* also allow appeals for students who demonstrate significant satisfactory academic improvement in a subsequent term

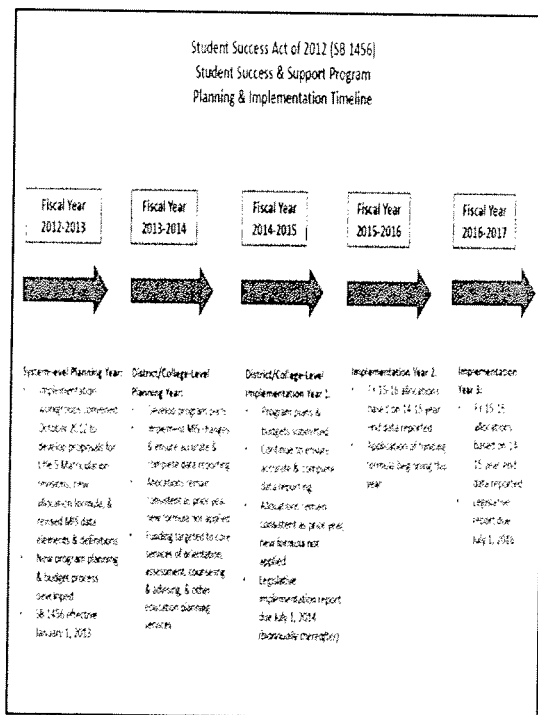
Matriculation Then & Student Success Now...

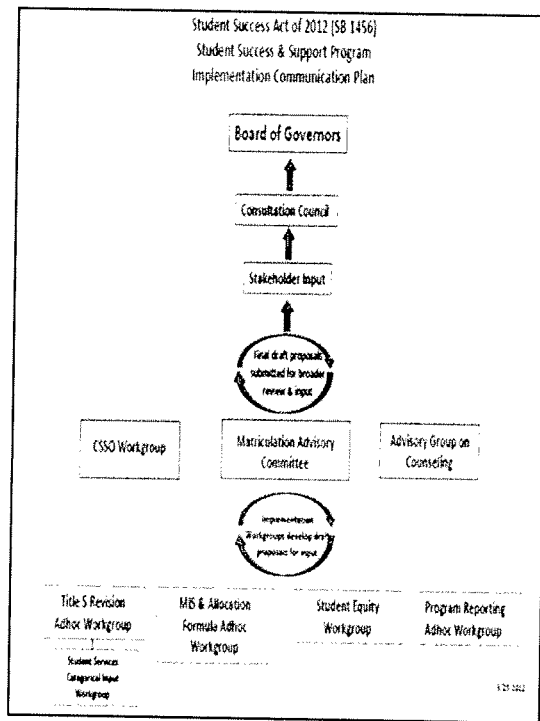
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|----------------------------------------------------------------------------------------------------------------------------------------------------------|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> ■ 8 components | → | <ul style="list-style-type: none"> ■ 3 funded core services: <ul style="list-style-type: none"> - orientation, assessment, counseling/advising/other student education planning |
| <ul style="list-style-type: none"> ■ Colleges required to provide core matriculation services, but students not required to complete them | → | <ul style="list-style-type: none"> ■ Institutional AND student requirements ■ Incentivizes student completion of core services ■ Clear link to student equity planning |
| <ul style="list-style-type: none"> ■ Stand-alone program planning | → | <ul style="list-style-type: none"> ■ SSTF and BOG priority in restoration of matriculation funds |
| <ul style="list-style-type: none"> ■ Funding allocated based on enrollment data for new and continuing students | → | <ul style="list-style-type: none"> ■ Funding formula to include services provided as one element |
| <ul style="list-style-type: none"> ■ Incomplete data reporting on matriculation services | → | <ul style="list-style-type: none"> ■ Linked to ARCC 2.0 Scorecard |

SB 1456: *Student Success & Support (Matriculation)*

First step to begin implementation of SSTF recommendations

- Re-purpose and re-focus Matriculation on core services of orientation, assessment, and counseling/advising to assist students in developing education plans
- Leverage technology to reach a greater number of students
- Requiring Board of Governors to adopt policies to mandate orientation, assessment, and student ed. plans, along with an exemption and appeals process.





Implementation Workgroups

Current

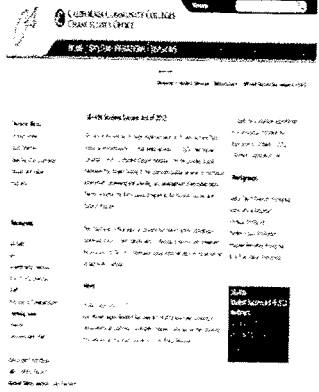
- Matriculation Regulations Revision Workgroup
- Student Success & Support Program MIS & Allocation Formula Workgroup

Will be formed in Spring 2013

- Student Equity Workgroup
- Program Forms and Reporting Workgroup

For Additional Information & Updates

<http://extranet.cccco.edu/Divisions/StudentServices/Matriculation/SB1456StudentSuccessActOf2012.aspx>



Questions ?

Thank You!