

Opening Doors to Transferable Courses – Adjustments to Assessment – Approved by MJC College Council – 3.9.15

In order to open doors to transferable courses and improve students' ability to access the mathematics and English courses that are most appropriate to their developmental level, the Student Services Council recommends the following actions.

1. **Start a campaign to have students *prepare for initial assessment and for reassessment*.** Promote this effort on the college website and at the testing center.
 - a. Students will be encouraged but not required to utilize the tools below prior to their initial assessment.
 - b. Eliminate the 60-day waiting period for reassessment. Instead require that students dissatisfied with their initial placement demonstrate that they have spent time working to refresh or improve their skills (adequate time on task) and progressed in their abilities (adequate progress) as demonstrated through a variety of independent or guided approaches, discussed below.
2. **Provide access to tools for skill-building.** For both preparation for initial assessment and for skill refreshment in advance of reassessment, students will be directed to a variety of possible tools and encouraged to work through as many modules as they can. In order to provide criteria for Testing Center staff to grant retesting privileges, adequate time on task and progress measures have been listed below. Students will be encouraged to exceed these minimums and work independently to ensure that they place as high as their skills will allow. Testing Center staff will be entrusted to make judgment calls for students whose time on task and progress have come close to meeting the criteria.
 - a. Provide access to two tools:
 - i. *Free* student access to Accuplacer Sample Tests for all. (Longdale publishing. \$750 cost for the college, unlimited users.
<http://www.longsdalepub.com/courses/accuplacer/start/index.html>).

The program provides guided, mostly text-based instruction aligned with skills on Accuplacer exams and four practice exams for each level, with feedback as to correct answers to problems missed.

1. *Adequate time on task and progress:* Testing Center staff will look up student in system and give green light if student arrives at 70% by fourth practice test, with discretion to go a bit lower if the student has completed all four practice tests and has gotten close.
- ii. *Free access to Accuplacer MyFoundationsLab for students who agree to complete the diagnostic and skills-refreshing modules.* Access for students is established via an in-person visit to the Library and Learning Center to receive an access code and a brief tutorial on the system. Cost of the program is \$16.50 per student for ten-week access to the system. Access codes can be purchased by the college in bulk without expiration dates. The program diagnoses students' current skills and provides a learning/remediation plan. Students follow a self-guided approach to work through the content and improve their assessment scores.
<http://media.collegeboard.com/digitalServices/pdf/accuplacer/accuplacer-myfoundationslab.pdf>
1. *Adequate time on task and progress:* Testing Center staff will look up student in system and give green light if student has spent at least ten hours working on modules and completed at least two.
- b. Allow students to select from a variety of independent tools, including but not limited to:
 - i. Khan Academy website
 - ii. ALEKS website
 - iii. Smart phone apps
 - iv. In-person and online tutoring and learning programs
 1. *Adequate time on task and progress:* Students will log into their accounts in the Testing Center, bring in printouts, or show their phone apps to Testing Center staff to demonstrate their time on task and progress in the system. Staff will check that the students have spent at least ten hours and advanced at least two levels in

the system, with leeway to grant re-testing privileges to those who are close.

3. **Allow multiple measures comparable to CSU Requirements.** Enact a new, across-the-board multiple measures effort including two components – high school transcripts and CSU placement test exemption criteria (shown on the next page). The student would need to meet two conditions to enroll directly into college-level courses, English 101 or Math 101 or other entry-level mathematics courses.

- a. For placement into English 101
 - i. High school transcript showing passing grade in senior-year English *and*
 - ii. Meet one of the EPT exemption criteria below.
- b. For placement into Math 101, 105, 111, 121, 130, 134, or 138
 - i. High school transcript showing passing grade in intermediate algebra *and*
 - ii. Meet one of the ELM exemption criteria below.
- c. Counselors and Admissions Office staff will follow procedures comparable to those followed in placing students via AP tests, as outlined below. In accordance with CSU guidelines, exemptions from the Accuplacer English or mathematics assessment test will be granted only to those who present proof of one of the CSU criteria shown on the next page and high school transcripts showing appropriate course completion as in (a) or (b).

Steps to follow for placement:

- i. Student brings documentation to his or her counselor or the admissions office.
- ii. Counselor or staff collect the documentation and review it to ensure it meets the criteria established above.
- iii. Records are forwarded for inclusion in the student's records.
- iv. Counseling or admissions office will enter the appropriate code in the student's record to enable registration in the appropriate course.

CSU English Placement Test (EPT) Exemption Criteria

https://secure.csumentor.edu/planning/high_school/ept.asp

WHO MUST TAKE THE EPT

The CSU EPT must be completed by all non-exempt entering undergraduates prior to enrollment in any course, including remedial courses. Students who score 147 or above on the EPT will be placed in college-level composition classes.

Exemptions from the EPT are granted only to those who present proof of one of the following:

- A score of "Exempt" or "Ready for college-level English courses" on the CSU Early Assessment Program (EAP) taken along with the English Language Arts California Standard Test in grade 11
- A score of "Conditionally ready for college-level English courses" or "Conditional" on the CSU Early Assessment Program (EAP) taken on grade 11, provided successful completion of the Expository Ready and Writing Course (ERWC), AP English, IB English or an English course approved for extra honors weight on the University of California "a-g" Doorways course list
- A score of 500 or above on the critical reading section of the College Board SAT Reasoning Test
- A score of 22 or above on the American College Testing (ACT) English Test
- A score of 3 or above on either the Language and Composition or Composition and Literature examination of the College Board Scholastic Advanced Placement Program
- Completion and transfer to CSU of the credits for a college course that satisfies the CSU General Education requirement in English Composition, provided such a course was completed with a grade of C or better

CSU Entry-Level Mathematics Test (ELM) Exemption Criteria

https://secure.csumentor.edu/planning/high_school/elm.asp

Exemptions from the ELM are granted only to those who present proof of one of the following:

- A score of "Exempt" or "Ready for college-level Mathematics courses" on the CSU Early Assessment Program (EAP), taken in grade 11 in conjunction with the CST in Summative High School Mathematics or Algebra II
- A score of "Conditionally ready for college-level Mathematics courses" or "Conditional" on the CSU Early Assessment Program (EAP) taken in grade 11 along with the California Standards Test in Summative High School Mathematics or Algebra II, provided successful completion of a CSU-approved 12th grade math course that require Algebra II as a prerequisite.
- A score of 550 or above on the mathematics section of the College Board SAT Reasoning Test
- A score of 550 or above on a College Board SAT Subject Test in Mathematics (level 1 or level 2)
- A score of 23 or above on the American College Testing (ACT) Mathematics Test
- A score of 3 or above on the College Board Advanced Placement Calculus AB or Calculus BC exam
- A score of 3 or above on the College Board Advanced Placement Statistics examination
- Completion and transfer to CSU of a college course that satisfies the requirement in Quantitative Reasoning, provided such a course was completed with a grade of C or better

Placement Test Score Interpretation

Updated 01/20/16



2201 Blue Gum Avenue
Yosemite Hall, Room 147
Modesto, CA 95358
(209) 575-7728
(209) 575-7776 fax

<u>Test Description</u>	<u>Score</u>	<u>Placement</u>
MJC English Recommendation	1005	ENGL 101
	1004	ENGL 50
	1003	ENGL 49
	1002	ENGL 49
Multiple Measures, English	5	ENGL 101
MJC Reading Recommendation	3004	READ 184
	3003	READ 82, 62, SPELL 32
	3002	READ 40, 21, SPELL 31
MJC AP English Lit/Comp	3-5	ENGL 102, 103
MJC AP English Lang/Comp	3-5	ENGL 102, 103
MJC ESL Recommendation	5700	ESL 47, 48
	5600	ESL 43, 45, 46
	5500	ESL 40, 43, 44
	5400	ESL 30, 33, 34
	5300	ESL 20, 23, 24
	5200	ESL 10
	5100	Take ESL for Life and Work test (CASAS)
MJC ESL for Life and Work (CASAS)	236-245	ESL 6 or ESL 906
	221-235	ESL 5 or ESL 905
	211-220	ESL 4 or ESL 904
	201-210	ESL 3 or ESL 903
	191-200	ESL 2 or ESL 902
	0-190	ESL 1 or ESL 901
English Test, Other Colleges	6	ENGL 102, 103
	5	ENGL 101
	3	ENGL 50
	2	ENGL 49
Reading Test, Other Colleges	3	READ 184
	2	READ 82, 62, SPELL 32
	1	READ 40, 21, SPELL 31

Placement Test Score Interpretation

Updated 01/20/16



MJC Testing Center
2201 Blue Gum Avenue
Yosemite Hall, Room 147
Modesto, CA 95358
(209) 575-7728
(209) 575-7776 fax

<u>Test Description</u>	<u>Score</u>	<u>Placement</u>
MJC Math Recommendation	<u>EFFECTIVE 8/1/12</u>	
	2800	MATH 171
	2700	MATH 122
	2600	MATH 121
	2500	MATH 101, 105, 111, 130, 134, 138
	2400	MATH 80, 88, 89, 90
	2300	MATH 50, 70, 71, AG 280
	2200	MATH 20
	2100	MATH 10
Multiple Measures, Math	5	MATH 101, 105, 111, 121, 130, 134, 138
MJC AP Math Calculus BC	5	MATH 173
MJC AP Math Calculus BC	4	MATH 172
MJC AP Math Calculus AB	4-5	MATH 172
Math Test, Other Colleges	9	MATH 171
	8	MATH 122
	5-7	MATH 101, 105, 111, 121, 130, 134, 138
	4	MATH 80, 88, 89, 90
	3	MATH 50, 70, 71
	2	MATH 20
	1	MATH 10



THE EARLY ASSESSMENT PROGRAM (EAP) WILL HELP YOU BE PREPARED!

The EAP helps students determine their readiness to take college level English and math courses before attending a California State University (CSU), or one of the participating California Community Colleges (CCC).

What Makes a Course "College Level"?

Students who demonstrate readiness for college level courses have the English and math skills necessary to succeed without the need for developmental coursework. The credits you earn in these courses count towards college degree requirements.

How Do Students Participate In EAP?

All 11th graders will participate in the California Assessment of Student Performance and Progress (CAASPP) in English Language Arts/Literacy and mathematics. Your EAP results are included on the CAASPP Individual Student Score Report provided by your high school. Your score report will provide an indicator of your readiness to take college level courses. EAP results are not used for admission.

How Will Colleges Know If You Are "College Ready"?

Let your EAP results count by releasing them to the California State University or California Community Colleges. Simply **mark the release button at the end of the test**. It's that easy! If you do not mark the release button, you will be required to submit your results at a later date.

What Else Can You Do To Determine if You Are "College Ready"?

Take the SAT or ACT in the 11th grade as an additional way to determine if you are ready for college level courses in English Language Arts and mathematics. We encourage you to register to take the test(s) in the spring of your junior year.

Learn About the EAP Program at the California Community Colleges

For information on the use of CAASPP EAP results for exemptions and placement into appropriate courses at the community college you plan to attend, go to www.cccc.edu/eap.

More Help Is Available Online - Check It Out!

Learn about English and math interactive tools: www.csusuccess.org

Take the Smarter Balanced Practice Test: www.smarterbalanced.org/practice-test

Sign up for SAT: www.sat.collegeboard.org, ACT: www.actstudent.org

Learn more about the Early Start Program: www.csusuccess.org/earlystart

For more information about CAASPP go to: www.cde.ca.gov/ta/tg/ca/

WHAT DO THE RESULTS MEAN?

EAP results provide an early indicator of your readiness to take college level courses. Knowing and understanding your EAP status and overall CAASPP scores will give you the opportunity to improve your skills during your senior year.

EAP Statuses

"READY"
(STANDARD EXCEEDED)

You may enroll directly in CSU college level English and/or math courses.

Exempt from taking required CSU English and/or math placement tests (EPT/ELM) and from participating in the CSU Early Start Program.

"CONDITIONALLY READY"

(STANDARD MET)

You must take an approved senior year-long English and/or math course and pass with a grade of "C" or better in both semesters.

Exempt from taking required CSU EPT/ELM and may be exempt from participating in the CSU Early Start Program.

"NOT YET READY"

(STANDARD NEARLY MET)

OR

"NOT READY"

(STANDARD NOT MET)

You must take the required CSU EPT/ELM.

May be required to participate in the CSU Early Start Program unless you meet other Early Start Program exemptions.



The California State University

YOUR PATHWAY TO COLLEGE READINESS

BELOW ARE THE MULTIPLE WAYS TO BECOME CSU COLLEGE READY

"NOT YET READY" OR "NOT READY"

FOR ENGLISH AND MATH COLLEGE LEVEL COURSES

"CONDITIONALLY READY"

FOR ENGLISH AND MATH COLLEGE LEVEL COURSES

"READY"

FOR ENGLISH AND MATH COLLEGE LEVEL COURSES

CAASPP EAP: Standard Exceeded

English:
ACT: 22+
SAT: 500+

AP Language/Literature Composition: 3+

Math:
ACT: 23+
SAT: 550+
AP Calculus or AP Statistics exam: 3+

EXEMPT

from EPT and/or ELM and CSU Early Start Program
May enroll directly in college level courses upon admission to a CSU

CAASPP EAP: Standard Met

English: **ACT: 19-21, SAT: 460-490**
Math: **ACT: 20-22, SAT: 490-540**

COMPLETE
an approved senior year-long English course:
ERWC, AP or IB, or Weighted Honors English

COMPLETE
an approved senior year-long math course:

All courses with a prerequisite of Algebra II or Integrated Math III, including: Trigonometry, Math Analysis, Pre-Calculus, or Calculus, AP Calculus AB or BC, AP Physics or AP Statistics

Must pass senior year-long course with a grade of "C" or better in order to be exempt from participating in the CSU Early Start Program

YES

NO

CAASPP EAP: Standard Nearly Met or Not Met

English: **ACT: 18 or below, SAT: 450 or below**
Math: **ACT: 19 or below, SAT: 480 or below**

MUST TAKE

CSU EPT and/or ELM

EPT score of 147 or above
ELM score of 50 or above

EPT score below 147
ELM score below 50

EXEMPT

from CSU Early Start Program
May enroll directly in college level courses upon admission to a CSU

NOT EXEMPT

Required to participate in the CSU Early Start Program (Unless you meet other Early Start Program exemptions)

Go to: www.csusuccess.org/earlystart/early-start-faq

ACT: American College Testing
AP: Advanced Placement
CAASPP: California Assessment of Student Performance and Progress

EAP: Early Assessment Program
ELM: Entry Level Mathematics Exam
EPT: English Placement Test

ERWC: Expository Reading and Writing Course
IB: International Baccalaureate
SAT: Scholastic Aptitude Test



Multiple Measures (English)

*Submit completed form to Enrollment Services.
Please complete a separate form for each assessment.*

Today's Date: _____

Student Information

First Name: _____ Middle Initial: _____ Last Name: _____

Student ID: w _____ Phone Number: _____

Multiple Measures can be used in two ways: to adjust (or increase) your current placement/assessment score to a college-level course OR to be eligible for a college-level course without having to take our assessment. MJC will use the documentation you provide from the list below to adjust your current placement and allow you to enroll in college-level English.

Choose an option below:

- 1. Adjust my current placement/assessment score to college-level English (101).
- 2. Make me eligible for English 101 **without taking MJC's assessment.**

Multiple Measure Information (Make sure documentation for each area is attached or already on file at MJC.)

Official High School Transcript Required:

- High school transcript indicates passing grade in senior-year English.

Requires MJC Counselor, Evaluator, or Administrative Signature

AND Choose One Additional (Documentation Required):

- EAP score of "Exempt" or "Ready" for college-level English courses.
- EAP score of "Conditionally ready" or "Conditional" for college-level English courses AND successful completion of the Expository Ready and Writing Course (ERWC), AP English, IB English or an English course approved for extra honors weight on the University of California "A-G" Doorways course list.
- SAT score of 500 or above on critical reading section.
- Score of 22 or above on ACT English Test.
- Score of 3 or above on either Language & Composition or Composition & Literature AP Exams.

By signing below I understand I must have all documentation attached or on file to be evaluated. All information is subject to review and I will be notified via my college student email of the decision after a five (5) day processing period.

Student Signature: _____ Date: _____

ENROLLMENT SERVICES OFFICE USE ONLY			
Staff Initials: _____	Date: _____	<input type="checkbox"/> Approved	<input type="checkbox"/> Denied
Comments: _____		New Placement: _____	

ENGL MM Form 1 2016_LY



Multiple Measures (Math)

Submit completed form to Enrollment Services.
Please complete a separate form for each assessment.

Today's Date: _____

Student Information

First Name: _____ Middle Initial: _____ Last Name: _____

Student ID: w _____ Phone Number: _____

Multiple Measures can be used in two ways: to adjust (or increase) your current placement/assessment score to a college-level course OR to be eligible for a college-level course without having to take our assessment. MJC will use the documentation you provide from the list below to adjust your current placement and allow you to enroll in college-level math.
Choose an option below:

- 1. Adjust my current placement/assessment score to college-level Math (101, 105, 111, 121, 130, 134, or 138).
- 2. Make me eligible for Math 101, 105, 111, 121, 130, 134 or 138 **without taking MJC's assessment.**

Multiple Measure Information (Make sure documentation for each area is attached or already on file at MJC.)

Official High School Transcript Required:

- High school transcript indicates passing grade in intermediate algebra. _____
Requires MJC Counselor, Evaluator, or Administrative Signature

AND Choose One Additional (Documentation Required):

- EAP score of "Exempt" or "Ready" for college-level Math courses.
- EAP score of "Conditionally ready" or "Conditional" for college-level Math courses AND the California Standards Test in Summative High School Mathematics or Algebra II, provided successful completion of a CSU approved 12th grade math course that require Algebra II as a prerequisite.
- SAT score of 550 or above in Mathematics or Reasoning.
- Score of 23 or above on ACT Mathematics Test.
- Score of 3 or above on the Calculus AB, Calculus BC, or Statistics AP Exams.

By signing below I understand I must have all documentation attached or on file to be evaluated. All information is subject to review and I will be notified via my college student email of the decision after a five (5) day processing period.

Student Signature: _____ **Date:** _____

ENROLLMENT SERVICES OFFICE USE ONLY			
Staff Initials: _____	Date: _____	<input type="checkbox"/> Approved	<input type="checkbox"/> Denied
Comments: _____		New Placement: _____	

Math MM Form 1.20.16.LY