

Opening Doors to Transferable Courses – Adjustments to Assessment – 10.7.2014

In order to open doors to transferable courses and improve students' ability to access the mathematics, English, and ESL courses that are most appropriate to their developmental level, we recommend the following actions.

1. Start a campaign to have students *prepare* for assessment and reassessment. Promote this effort on the college website and at the testing center. Provide access to two tools:
 - a. Free student access to Accuplacer Sample Tests for all. (Longdale publishing. \$750 cost for the college.
<http://www.longsdalepub.com/courses/accuplacer/start/index.html>)
 - b. Provide students the opportunity to *purchase* for \$16.50 ten-week access to Accuplacer MyFoundationsLab. This will allow them to diagnose their current skills, receive a learning/remediation plan, and follow a self-guided approach to work through the content and improve their assessment scores.
<http://media.collegeboard.com/digitalServices/pdf/accuplacer/accuplacer-myfoundationslab.pdf>
2. Enact a new, across-the-board multiple measures effort including two components – high school transcripts and CSU placement test exemption criteria (shown on the next page). The student would need to meet two conditions to enroll directly into college-level courses, English 101 or Math 101+.
 - a. For placement into English 101
 - i. High school transcript showing passing grade in senior-year English *and*
 - ii. Meet one of the EPT exemption criteria below
 - b. For placement into Math 101+
 - i. High school transcript showing passing grade in intermediate algebra *and*
 - ii. Meet one of the ELM exemption criteria below

CSU English Placement Test (EPT) Exemption Criteria

https://secure.csumentor.edu/planning/high_school/ept.asp

WHO MUST TAKE THE EPT

The CSU EPT must be completed by all non-exempt entering undergraduates prior to enrollment in any course, including remedial courses. Students who score 147 or above on the EPT will be placed in college-level composition classes.

Exemptions from the EPT are granted only to those who present proof of one of the following:

- A score of "Exempt" or "Ready for college-level English courses" on the CSU Early Assessment Program (EAP) taken along with the English Language Arts California Standard Test in grade 11
- A score of "Conditionally ready for college-level English courses" or "Conditional" on the CSU Early Assessment Program (EAP) taken on grade 11, provided successful completion of the Expository Ready and Writing Course (ERWC), AP English, IB English or an English course approved for extra honors weight on the University of California "a-g" Doorways course list
- A score of 500 or above on the critical reading section of the College Board SAT Reasoning Test
- A score of 22 or above on the American College Testing (ACT) English Test
- A score of 3 or above on either the Language and Composition or Composition and Literature examination of the College Board Scholastic Advanced Placement Program
- Completion and transfer to CSU of the credits for a college course that satisfies the CSU General Education requirement in English Composition, provided such a course was completed with a grade of C or better

CSU Entry-Level Mathematics Test (ELM) Exemption Criteria

https://secure.csumentor.edu/planning/high_school/elm.asp

Exemptions from the ELM are granted only to those who present proof of one of the following:

- A score of "Exempt" or "Ready for college-level Mathematics courses" on the CSU Early Assessment Program (EAP), taken in grade 11 in conjunction with the CST in Summative High School Mathematics or Algebra II.
- A score of "Conditionally ready for college-level Mathematics courses" or "Conditional" on the CSU Early Assessment Program (EAP) taken in grade 11 along with the California Standards Test in Summative High School Mathematics or Algebra II, provided successful completion of a CSU-approved 12th grade math course that require Algebra II as a prerequisite.
- A score of 550 or above on the mathematics section of the College Board SAT Reasoning Test
- A score of 550 or above on a College Board SAT Subject Test in Mathematics (level 1 or level 2)
- A score of 23 or above on the American College Testing (ACT) Mathematics Test
- A score of 3 or above on the College Board Advanced Placement Calculus AB or Calculus BC exam
- A score of 3 or above on the College Board Advanced Placement Statistics examination
- Completion and transfer to CSU of a college course that satisfies the requirement in Quantitative Reasoning, provided such a course was completed with a grade of C or better