



The Institutional Effectiveness Partnership Initiative



PURPOSE AND MISSION

The Institutional Effectiveness Partnership Initiative is a collaborative effort to help colleges and districts improve their fiscal and operational effectiveness and promote student success, while also reducing accreditation sanctions and audit findings. An important focus of the program is to draw on expertise and innovation from colleges and districts in advancing best practices and avoiding potential pitfalls. The catalyst for this effort has been the student success movement and the implementation of evidence-based strategies shown to improve educational outcomes for students whether their goal is earning a degree or certificate, career advancement or transfer.

THE ROLE OF THE COMMUNITY COLLEGES CHANCELLOR'S OFFICE

The new Institutional Effectiveness Division of the Chancellor's Office oversees the design, development and implementation of the initiative, which overlays many of the divisions within the Chancellor's Office. The Chancellor's Office is working with the various divisions, partners and stakeholders to provide support, technical assistance and professional development opportunities to colleges and districts.

THREE COMPONENTS OF THE INSTITUTIONAL EFFECTIVENESS PARTNERSHIP INITIATIVE

1. Framework of Indicators –

A framework of indicators has been developed with input from internal and external stakeholders to help establish college institutional effectiveness goals. The framework focuses on accreditation, fiscal viability, student performance, and compliance with state and federal guidelines.

2. Partnership Resource Teams –

In addition to the new division, the state has invested resources to make partnership resource teams available to colleges and districts that express interest in receiving support on self-identified issues. Team members are selected from a pool of subject matter experts and are committed to making at least three visits to a college or district to help them develop an innovation and effectiveness plan. Grants of up to \$150,000 in seed money will be available to expedite plan implementation.

3. Professional Development –

The California Community Colleges system is in a period of transformational change focused on increasing the percentage of students who successfully complete their educational objectives. A third component of the initiative is to provide professional development opportunities to help colleges and districts achieve this goal. This effort will include an online clearinghouse that comprises hundreds of professional development activities, augmented with regional workshops and trainings on pertinent topics. In collaboration with program partners, the Chancellor's Office will also disseminate effective practices proven to increase student success and help institutions operate more effectively.

CONTACT

For more information about this initiative, please contact the Institutional Effectiveness Division at:

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PARTNERS



The California Community Colleges is the largest system of higher education in the nation composed of 72 districts and 112 colleges serving 2.1 million students per year. Community colleges supply workforce training, basic skills education and prepare students for transfer to four-year institutions. The Chancellor's Office provides leadership, advocacy and support under the direction of the Board of Governors of the California Community Colleges.

For more information about the community colleges, please visit <http://californiacommunitycolleges.cccco.edu>, <http://www.facebook.com/CACommColleges>, or <http://twitter.com/CalCommColleges>.