

# **TRANSPARENT TEACHING AND LEARNING**

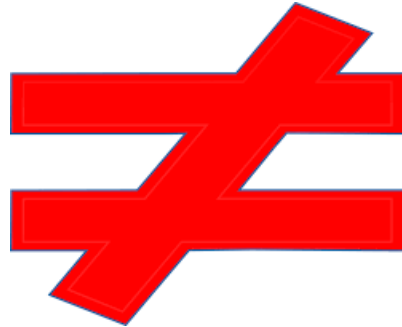
***FROM ACHIEVING THE DREAM CONFERENCE***

***ATTENDED FEBRUARY 2019***

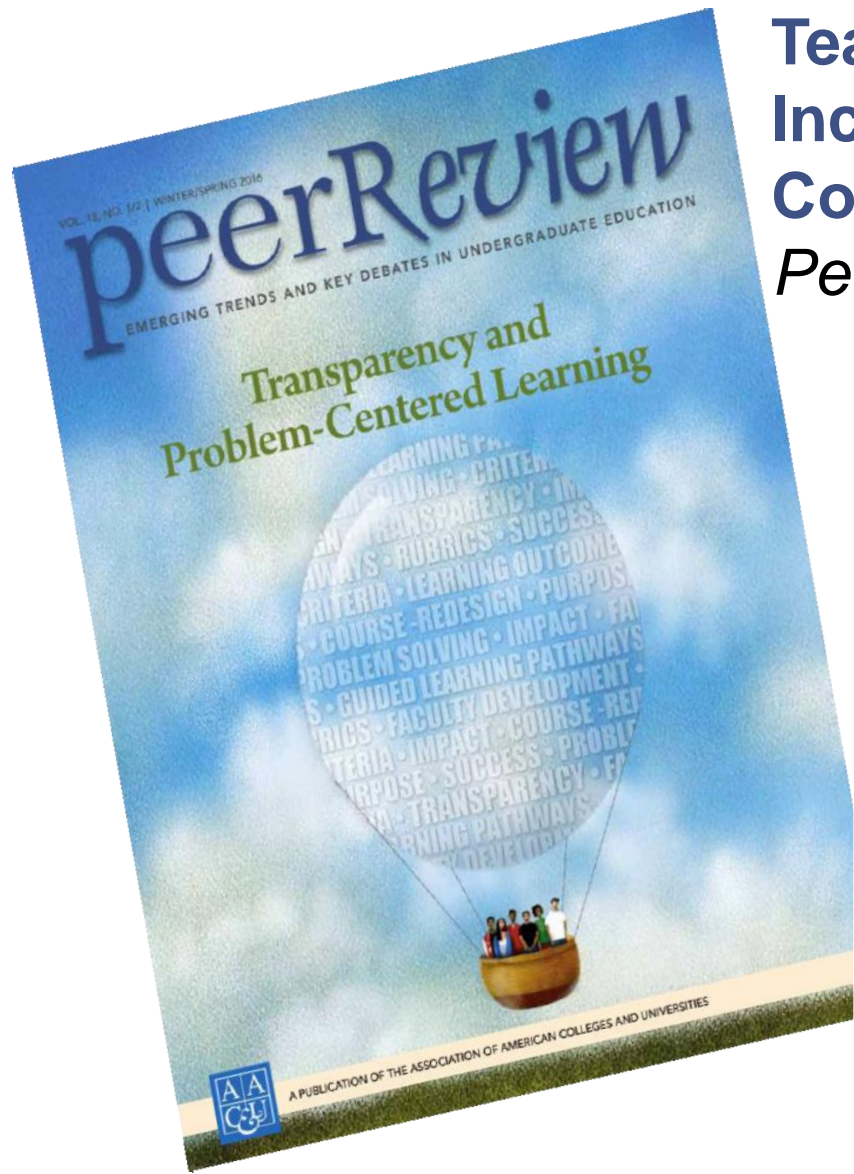
**PRESENTATION BY DEBI BOLTER, MJC FACULTY  
TO STUDENT SUCCESS & EQUITY COMMITTEE**

**APRIL 15, 2019**

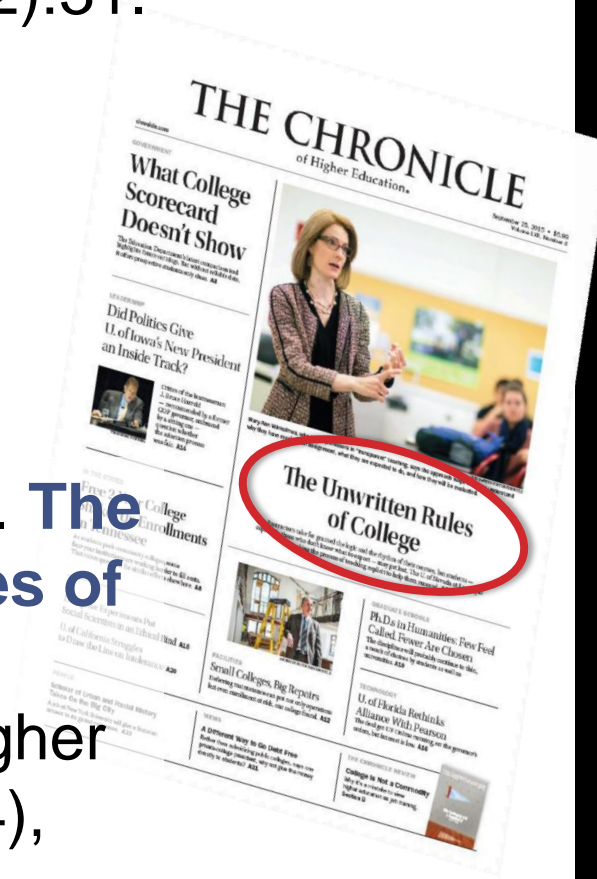
# EQUITY OF ACCESS



# EQUITY OF EXPERIENCE



Winkelmes et al. 2016. **A Teaching Intervention that Increases Underserved College Students' Success.** *Peer Review* 18(1/2):31.



Berrett D. 2015. **The Unwritten Rules of College.** *The Chronicle of Higher Education*, 62(4), pp.A26-A29

# **TRANSPARENT LEARNING & TEACHING TILT**

- **How can faculty use in practice?**
- **Simple techniques into assignments:**
  - **PURPOSE**
  - **TASK**
  - **CRITERIA**

# TRANSPARENT LEARNING & TEACHING TILT

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## **PURPOSE**

Skills practiced

Knowledge gained

Relevance to students' major, lives, employment

Connection to learning outcomes

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Connection to learning outcomes

**TASK**

What students will do  
How to do it (steps to follow, things to avoid)

# TRANSPARENT LEARNING & TEACHING TILT

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<b>PURPOSE</b>	Skills practiced Knowledge gained Relevance to students' major, lives, employment Connection to learning outcomes
<b>TASK</b>	What students will do How to do it (steps to follow, things to avoid)
<b>CRITERIA</b>	Checklist or rubric in advance so students can self-evaluate What excellence looks like (annotated examples)

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# **TRANSPARENT LEARNING & TEACHING TILT**

- **Three major benefits**
  - Academic confidence
  - Sense of belonging
  - Skill mastery