

MJC Student Equity, Student Success & Support, and Basic Skills Plans 2014-2017

Summary and Preparation for Integrated Planning SSEC, October 2, 2017

GOALS and ACTIVITIES for all plans

Access

- The establishment of New Student Days
- K-12 outreach activities
- Focus groups on barriers to enrollment
- Dream Network
- Re-entry Success Network

Course Completion

- CUE Faculty Equity Institute
- Male Collaborative
- FTIC – First Year Student & Trained faculty in FTIC
- Umoja Learning Community
- Male focus groups on barriers to completion

ESL/Basic Skills Progression

- Reading Apprenticeship
- Student focus groups in English basic skills course
- Acceleration English & Math (Prof. Development)
- Math action team for common core
- English Acceleration/SI
- Math Tutoring
- ESL Tutoring

Basic Skills Long Term Goals:

- Basic Skills Committee will function as a workgroup of SSEC & BSI Coordinator will report out to SSEC
- Percentage of students who begin at three levels below freshman composition and successfully complete freshman composition within two years
- The successful progression rates of students from beginning algebra to intermediate algebra will increase by 3% by 2016-2017 over the 2010-2011 rate.
- The percentage of students who assess into basic skills courses will be reduced from 75% to 50% in 2018-2019 and 2019 – 2020.
- Students in the ESL Academic program and the English for Life and Work program will be support with ESL – specify tutoring and electronic pre and post CASAS testing.

Degree and Certificate Completion

- Professional development in Guided Pathways
- Focus groups
- Monthly transfer activities
- Three new GE pathways
- Identify exit points by gender and ethnicity for those with 30 or more units