

Modesto Junior College
Student Success & Equity Committee
Monday, March 4, 2019

Voting Members:	Membership. The Student Success and Equity Committee is made of the following voting members (all faculty members are appointed by the MJC Academic Senate):	Present
Curtis Martin	Co-Chair (Faculty Member)	
Ashley Griffith	Co-Chair (Administration), Dean of Student Services	√
Pamela Crittenden	Counseling Faculty Member (General Counseling)	
Claudia Puebla	Counseling Faculty Member (Special Programs)	
Daniel Schmidt	Basic Skills Faculty Member (English/Reading/ESL)	
<i>Vacant</i>	<i>Basic Skills Faculty Member (English/Reading/ESL)</i>	
Jacqueline Farris	Basic Skills Faculty Member (Math)	
Vickie Mulvaney-Trask	Instructional Faculty Member (Career Technical Education)	
Al Smith	Instructional Faculty Member (General Education/Transfer)	
Jennifer Zellet	Vice President of Instruction	
Flerida Arias	Vice President of Student Services	
Jillian Daly	Dean, Literature and Language Arts	
Hector Duarte	Dean, Counseling	√
Laura Maki	Dean, Science, Math and Engineering	
Chad Redwing	Faculty, Humanities	
Lavonna Routt	Classified Staff	
Elida Miranda-Zaragoza	Classified Staff	√
Nancy Carranza-Ramirez	ASMJC Representative	√
Non-Voting Members:	The following are non-voting members :	
<i>Vacant</i>	<i>Director of College Research</i>	
Sheri Lima	Library and Learning Center Manager	
<i>Vacant</i>	<i>First Time In College (FTIC) Coordinator</i>	
Ulises Ochoa Diaz	Program Specialist, Student Services	√
Non-Voting Members:	Any faculty, staff, administrator or ASMJC representative beyond the above that is appointed and continually serves on the committee :	
Jenni Abbott	Management, Dean of Institutional Effectiveness	
Jacquelyn Forte	Management, Director of Student Services, DSPS	
Eva Munguia	Management, Director of Access, Retention, & Student Success	
Aurelia Gonzalez	Management, Director of TRIO/Pre-college Programs	
Viengkham Champa	Faculty, Counselor	
Talitha Agan	Faculty, History	√
Sarah Hawes	Faculty, Reading	
Laura Manzo	Faculty, Spanish	
Guadalupe Villanueva	ASMJC Representative	√
Recorder:		
Jonathan Sarhadi	Administrative Secretary, Student Services, Equity and Learning	√

I. **Call to order** – Meeting called to order at 3:13pm by Ashley Griffith. No quorum; informational session only.

II. **Approval of Agenda**

III. **Approval of the Minutes** (9/17/2018, 10/1/2018, 10/29/2018) and review action items. No quorum. Tabled for next meeting.

IV. **Information and Action Items**

A. Mini-grant Application Update

B. Comunidad Update – Ulises Ochoa Diaz

Ulises Ochoa Diaz: Updated SSEC regarding Comunidad. Came up with framework targeting our Latinx students. 53% of student body population are Latinx students. Contemplating Comunidad being a hub of organized activity and resources that support student transition, retention, graduation and academic advancement for Latinx students at Modesto Junior College. The hub includes campus partners, community partners, student engagement, community events, and campus events. How do we work collectively? Centralize together, but not take away from other departments. Show the faculty and staff to students. ASMJC does a good job pushing things forward. Student engagement is the ultimate goal. Create an alumni network for students who have been here and incoming students. This is a working group with the potential of what Comunidad could look like. How can we be equity minded? The collective effort of working towards success for Latinx students needing help and meeting them where they are at in their academic journey. Create a campus wide list-serve for faculty/staff and another list-serve for students. How do we help each other out to not be burnt out? Faculty and staff supporting each other will enable students to be supported in an appropriate manner. Where will Comunidad be located? Who will staff it? What is the budget? Possibility of create an advisory board. At some point, students will be engaged and included in regards to Comunidad. How do we tie in Comunidad in our Guided Pathways? Give students a clear direction on where they are going and how they are going to get there. Connecting students to special programs with the peer-to-peer connection. A welcoming day before the beginning of the semester would be wonderful for students to engage with our faculty and staff. How does a student navigate higher education? That is where the student equity part comes in. Graduate planning and transfer planning is important. This is where we are at with Comunidad. Creating different focus areas with folks who are mindful of who is part of Comunidad. Our advisory board can create a stronger framework. Students are very important to Comunidad and we want them to feel included and welcome.

Ashley Griffith: 40 faculty members have gone through UMOJA supported courses

(workshops, modules, trainings). Training and professional development. Spanish speaking graduation. Grass roots. People are told when to be somewhere when it is too late and that has an effect.

Elida Miranda-Zaragoza: Still much, work to do. Start to focus as the program grows. What are the differences with special programs in relation to Comunidad? We want to be present at graduation. Many people are doing little things on their own.

Hector Duarte: This is a silo approach. Have a graduation for the community we serve instead of having a side graduation. Sometimes students only know what they know. You do not know what you do not know. Better advancement is better for students. Our teaching faculty/upper management/district should be aware and involved in Comunidad.

Nancy Carranza-Ramirez: It is good. We like what you are doing in regards to students. We do not know where to go. Class schedule conflict. We would like to contribute and help in any way we can. Please let us know what you need from us.

C. April Meeting: Equity Project Updates

Ashley Griffith: We will have a final meeting for the academic year. This is an opportunity for folks to attend and discuss equity mini-grants. Members requested funding in regards to mini-grants. Try to centralize funding through Foundation and Professional Development. ASMJC have supported the Latinx comics expo. We want to try not to double dip in terms of obtaining funding for events, etc.

V. Discuss SSEC Membership 2019-2020

Ashley Griffith: No quorum. Not enough people attending SSEC meetings. I would like to talk about SSEC membership. More interested in transforming this group into doing good work. We need to be collaborative on the funding requests that come in. We want people to attend, but the time is challenging for faculty since they are teaching classes. Merging with SSC membership may change our meeting times to Friday mornings. Not in the business of wasting people's time.

Talitha Agan: Present at division meetings would be a good idea. What about people in special programs? Are they able to attend the SSEC meetings?

VI. Other Items

- Florida Arias: SSEC/SSC Merger
- UMOJA + Collaborative + Comunidad are standing items.
- Change funding requests to mirror that of Instruction Council.
- Presentations in April.

- Present at Division meetings.

Meeting adjourned at 3:42pm.

Next Meeting: Monday, April 15, 2019 ~ 3:00pm – 5:00pm ~ Yosemite Hall 213 ~ West Campus

Unapproved