

Modesto Junior College
Student Success & Equity Committee
January 30, 2017

Voting Members:	Representing	Present	Absent
Curtis Martin	Co-Chair (Faculty Member)		√
Flerida Arias	Co-Chair (Administration)	√	
Pamela Crittenden	Counseling Faculty Member (General Counseling)	√	
Claudia Puebla	Counseling Faculty Member (Special Programs)	√	
Daniel Schmidt	Basic Skills Faculty Member (English/Reading/ESL)		√
Pamela Kopitzke	Basic Skills Faculty Member (English/Reading/ESL)	√	
Ashley Yu	Basic Skills Faculty Member (Math)	√	
Randy Thoe	Instructional Faculty Member (Career Technical Education)	√	
Al Smith	Instructional Faculty Member (General Education/Transfer)	√	
<i>Vacant</i>	<i>Vice President of Instruction</i>		√
James Todd	Vice President of Student Services		√
Jillian Daly	Dean, Literature and Language Arts		√
Laura Maki	Dean, Science, Math and Engineering	√	
Pedro Mendez	Dean/Admin, Career Technical Education		√
Flerida Arias	Dean, Equity and Student Services (see above co-chair)		
Julie Hughes	Classified Staff	√	
Elida Miranda-Zaragoza	Classified Staff	√	
Danya Dominguez	ASMJC Representative	√	
Non-Voting Members:			
Scott Kerlin	Director of College Research	√	
Sheri Lima	Library and Learning Center Manager	√	
Elizabeth David	First Time In College (FTIC) Coordinator		√
Non-Voting Members:	Any Faculty, Staff, Administrator or ASMJC representative beyond the above that is appointed and continually serves on the committee:		
Martha Robles	Management, Dean, Counseling and Student Learning		√
Jenni Abbott	Management, Director, Planning and Grant Development		√
Sarah Schrader	Management, Central Services Fiscal		√
Talitha Agan	Faculty, History	√	
Laura Manzo	Faculty, Spanish		√
Viengkham Champa	Faculty, Counselor		√
Jessenia Duarte	ASMJC Representative	√	
Sarah Hawes	Faculty, Reading	√	
Guests:			
Christian Cavalho	Classified Staff	√	
Jacquelyn Forte	Director of Basic Skills & Student Success	√	
Eva Munguia	Director of Access, Retention & Student Success	√	
Recorder:			
Manny Walsh	Administrative Secretary, Equity & Student Learning	√	

I. Call to order

Quorum met, meeting called to order at 3:06 pm by Florida Arias.

II. Approval of the agenda

Motion to approve agenda of January 30, 2017 made by Talitha Agan, seconded by Claudia Puebla. Agenda of January 30, 2017 was approved.

III. Approval of the minutes of December 9, 2016

Motion to approve minutes of December 9, 2016 made by Laura Maki, seconded by Julie Hughes. Minutes of December 9, 2016 were approved.

New voting members were introduced: Basic Skills math faculty representative Ashley Yu and classified staff representative Elida Miranda-Zaragoza.

IV. Information and Action Items

A. Regular Report Out

1. Data Group Review

The CCSSE Student Survey Planning for 2017, SOSE FAQs, and MJC Research Brief documents were made available (attached).

A meeting with the success specialists assisting with administering the CCSSEE in-class survey will be held on Thursday, February 2. Committee members were invited to assist in the survey process; three to five are needed. Due to MJC's extra-large school status, approximately fifty-two courses have been chosen by CCSSEE to be surveyed. The survey will take approximately forty-five minutes to complete, with an implementation date of mid-March. President Jill Stearns will send an e-mail to all faculty and staff promoting the survey when ready.

The SOSE survey is designed for students who take only online classes. MJC will be a pilot for the program this spring. An online-only student Canvas shell may need to be created as a means for administering this survey.

The findings from the five-year report on Basic Skills English 49/50 study was discussed. Data from spring 2017 classes will be made available by the end of August.

B. Center for Urban Education (CUE)

Nineteen faculty members participated in the first MJC Embedding Equity cohort held in fall 2016. Faculty reviewed their syllabi, reported out in December, and had their final meeting on Friday, January 27. Data from the first cohort will be made available after CUE/MJC review.

Seven slots are available for the spring 2017 cohort, which is now open to adjunct faculty members. The next meeting will be held on February 20, from 11:00 am to 2:00 pm. Deans meet in the morning, join faculty members for lunch, then faculty members participate in an afternoon training session.

C. Student Success Mini-Grants

A handout listing the mini-grant recipients was distributed (attached). Eighteen applications were submitted, ten funded. A report template will be made available for grant recipients to use for reporting their accomplishments to the SSEC.

A few of the highlights of the funded projects are:

- English Language Learner workshops and acceleration project
- Strengthening relationships through Stanislaus County of Education (SCOE)
- Building connections with foster youth, the county, and MJC
- American Mosaic database promotion of historic events through the eyes of diversity
- Eight-hundred catalogues available to high school students at no cost
- Faculty and student groups to share a meal and conversation
- Additional campus visits to CSUs and UCs
- Promotion of UMOJA learning communities, developing mentors, and tie-in to the new Multicultural Center (cultural center "Rise Up!" handout attached)

Congratulations will be sent to the first round of successful recipients. A second round of mini-grants will be offered this spring.

D. Center for Organizational Responsibility and Advancement (CORA)

Forty full-time faculty members have signed up to attend the Teaching Men of Color course offered by CORA. Adjunct faculty members are also invited to participate. The course consists of four modules which take approximately fifteen hours to complete and must be completed within thirty days of course activation. Faculty participants should be concurrently teaching a course at the time of training. Participants will meet after completion to discuss how their pedagogy has changed to reflect the training.

A second module, Supporting Men of Color, is available for staff members to attend. Participants will meet after completion to discuss what they are doing differently since receiving the training.

Those who are ready to take the course are instructed to contact Florida Arias, who will provide the link and instructions.

E. MJs Educational Master Plan (EMP)

Members were asked to review the EMP and send any comments or suggestions to Jenni Abbott. The SSEC will meet next week to discuss the 2017-2022 plan, with a goal to have the process complete and ready to report committee recommendations to the College Council at their next meeting scheduled for Friday, February 13.

F. Evaluation of SSEC's work F16

Tabled until next week's meeting.

V. Other

Shout out by Sheri Lima for Rusty Stivers work fostering success with his students in English 45. Praise to Chad Redwing by Florida for his promotion of mealtime faculty/student group informal conversation.

Meeting adjourned at 4:10 pm.

Next Meeting: February 6th on the East Campus in Library 55