

Modesto Junior College
Student Success & Equity Committee
October 2, 2017

Voting Members:	Representing	Present	Absent
Curtis Martin	Co-Chair (Faculty Member)		√
Flerida Arias	Co-Chair (Administration), Dean of Equity & Student Learning	√	
Pamela Crittenden	Counseling Faculty Member (General Counseling)	√	
Claudia Puebla	Counseling Faculty Member (Special Programs)	√	
Daniel Schmidt	Basic Skills Faculty Member (English/Reading/ESL)	√	
<i>Vacant</i>	<i>Basic Skills Faculty Member (English/Reading/ESL)</i>		√
Jacqueline Farris	Basic Skills Faculty Member (Math)		√
Randy Thoe	Instructional Faculty Member (Career Technical Education)	√	
Al Smith	Instructional Faculty Member (General Education/Transfer)	√	
Jennifer Hamilton	Vice President of Instruction		√
James Todd	Vice President of Student Services	√	
Jillian Daly	Dean, Literature and Language Arts	√	
Laura Maki	Dean, Science, Math and Engineering	√	
Pedro Mendez	Dean/Admin, Career Technical Education	√	
Michael Howen	Classified Staff	√	
Elida Miranda-Zaragoza	Classified Staff	√	
Herman Dhami	ASMJC Representative		√
Non-Voting Members:			
Scott Kerlin	Director of College Research	√	
Sheri Lima	Library and Learning Center Manager		√
Elizabeth David	First Time In College (FTIC) Coordinator	√	
Non-Voting Members:	Any Faculty, Staff, Administrator or ASMJC representative beyond the above that is appointed and continually serves on the committee:		
Jenni Abbott	Management, Dean of Institutional Effectiveness		√
Jacquelyn Forte	Management, Director of Student Services	√	
Eva Munguia	Management, Director of Access, Retention, & Student Success	√	
Talitha Agan	Faculty, History		√
Laura Manzo	Faculty, Spanish	√	
Viengkham Champa	Faculty, Counselor		√
Sarah Hawes	Faculty, Reading	√	
Jaisen Albor	ASMJC Representative	√	
Guests:			
Amy Yribarren	Director, Health Services	√	
Aurelia Gonzalez	Director, TRIO Pre-college	√	
Bryan Justin Marks	Associate Dean, Student Services	√	
Chad Redwing	Faculty, Humanities	√	
Glen Stovall	Program Specialist, Male Collaborative	√	
J Penn	Faculty, Sociology	√	
Mike Smedshammer	Course Design Coordinator, Distance Education	√	
Ulises Ochoa	Program Specialist, Male Collaborative	√	
Various	Accreditation Evaluation Team Members	√	
Recorder:			
Manny Walsh	Administrative Secretary, Equity & Student Learning	√	

Student Success & Equity Committee: 10/2/17

Approved: 10/16/17

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I. Call to order

Quorum met; meeting called to order at 3:14 pm by Florida Arias.

II. Approval of the agenda

Agenda approved with the following changes: IV.E. SSS/SEP/BSI Integrated Plan moved to position A., all other items moved down.

III. Approval of the minutes of April 17, 2017

Pedro Mendez made motion to approve the minutes of April 17, 2017; Elizabeth David seconded the motion. The minutes of April 17, 2017 were approved.

IV. Information and Action Items

A. SSSP/SEP/BSI Integrated Plan

The SSSP/SEP/BSI integration plan is due in December. The state directive will enable MJC to create overarching goals, utilizing all three plan's funding. Multiple measures, acceleration, and Umoja will be married into the plan. Jenni Abbot and James Palmer will assist with the data sections of the plan. Florida Arias reviewed the Summary and Preparation for Integrated Planning handout, and informed committee members that other academic areas, besides math and English, need to participate. A stipend or continuing education credits will be offered to planning participants. An integrated planning calendar was distributed. Locations of the meetings to be determined.

1. Guided Pathways

It has been suggested to make guided pathways a theme of the integrated plan, which is a multi-year project. The hope is to create clear paths so students can move seamlessly from start to finish, reframing developmental education. The main themes are: creating clear pathways, developmental education, redesigning advising, and helping them obtain employment, thus closing achievement gaps.

2. MJC Success and Equity Academy

The formation of a success and equity academy was discussed. Faculty would receive either a stipend or continuing education credits for their participation. The first step may be to have faculty participants teach an FTIC course.

3. Center for Urban Education Collaboration

MJC is working closely with the Center for Urban Education to be learn how to conduct the Imbedding Equity Institute training on our own, as a possible academy.

4. Equity Innovation Funding Opportunity

Equity mini-grants will continue to be made available. Will be discussed further at the next meeting.

5. Institutional Professional Learning Plan

The need for an institutional professional learning plan was discussed. The need to review and determine which conferences would be more beneficial attending was discussed.

B. MJC Dream Network

Jacquelyn Forte, Director of Student Services, gave a visual presentation on the MJC Dream Network. The network consists of three chairs: Jacquelyn Forte (K-12), Ariana Gonzalez (Counseling), and Eva Munguia (Access). The network's goal is to offer a safe space on campus for undocumented students. A place to learn, share, and be educated on the resources available on campus and in the community. They offer UndocuAlly training and have had several meetings on campus where attorneys, community members, administrators, and faculty members worked alongside undocumented students on issues encountered with the latest immigration reform.

Flerida Arias, Dean of Student Services, stated that both MJC president and YCCD chancellor have committed their support for a Naturalization Support Saturday. It will be held sometime after October 5. The Immigration Legal Resource Center will be in attendance.

C. Umoja Presentation

Al Smith, History Faculty and Umoja Elder/Coordinator, shared a PowerPoint presentation that is a part of the Umoja student orientation (Part 2). *Al announced Dr. Kimberly Kennard's passing and a moment of silence was shared.* Umoja is a state sponsored program. The name, Umoja, is Kiswahili for "unity". Al shared the history, methodologies, and goals of the program—which is a year-long guided pathway program. Students must work with a mentor and business partner as part of the program. Then, after the first year, remain in the program as a mentor themselves for a full year. Pam Crittenden and Glen Stovall were introduced as two of the program's elders. The application process began in June, and eighty (out of the approximately four hundred African American students on campus) have applied to the program so far. Al stated that Umoja participants have an 84.25% retention rate and an average 5-6% higher success rate than non-participants. Several of the elders, a Male-Collaborative staff member, and fourteen students will be attending the Umoja XIII conference in November. Committee members were informed that participation in Umoja does not guarantee financial aid, but that participants are guaranteed admittance to a Historically Black College and/or University. MJC's first Umoja

Community cohort begins in the spring. Seventeen additional faculty members have shown interest in becoming trained to bring Umoja pedagogy to their classroom. The Umoja Community is open to all students interested in participating in the program.

D. Food Pantry

Amy Yribarren, Director of Health Services, showed a slide from a national study on how many of our students are facing food insecurities and/or are homeless. The report shows that approximately one third (1/3) of community college students encounter housing stability issues and twelve percent (12%) face hunger. To help with these insecurities, MJC (in assistance with Salvation Army and United Samaritans) is now providing 50 food boxes a week to students in need, and a CalFresh eligibility worker (Caesar) is also available on campus to educate students interested in applying for the federally funded, Supplemental Nutrition Assistance Program (SNAP). Before receiving a food box, students must fill out an information card/survey. Currently, the boxes are available every other Thursday at 10 a.m.; boxes run out at approximately 12:00 noon. A flyer, advertising the food pantry, is being redesigned by Graphic Artist, Monika Schortner, for future distribution. Anyone interested in volunteering should either call Amy or show up at one of the campus distribution areas.

A new \$31,000 allocation from the state for food pantries will soon be made available. Florida Arias informed members that the college will be holding student focus groups to see how we can best serve them with this new funding.

E. MJC Re-Entry Success Network & Male Collaborative

Re-Entry Success Network

Glen Stovall, Program Specialist, showed a video presentation on the MJC Re-entry Success Network. The network consists of a team of three program specialists (Ulises Ochoa, Glen Stovall, and Santiago Uviña) and the Stanislaus County Probation Department. Newly released parolees are instructed to contact one of the three specialists if interested in attending MJC. The first semester is free (including textbooks), and those unable to pay their student benefit fees may request assistance from the MJC Foundation. New students are informed of the counseling and mental health services available on campus, as well as our food pantries, FLOW, and local bus transportation services available through MAX and StaRT. All core services are completed in one day, to which many expressed their appreciation. A slide was shown, representing statistical information on this current cohort. A short discussion ensued. Glen stated that Michael Jackson, Tracey Potts, and Eric Ivory have been actively crisis counseling these students, as no point person has been assigned the group. Pam suggested it may be beneficial for these students to enroll in Guidance 116 (Re-entry Adults).

Male Collaborative

Ulises Ochoa, Program Specialist, informed the committee that their focus is on our Disproportionately Impacted (DI) population: African American and Hispanic American Males. The collaborative provides access, engages students in completing their core steps, and guides them to obtain counseling services and apply to applicable Special Programs on campus (EOPS/TRIO/DSPS/Umoja). They provide math tutors for those attending basic skills math courses, encourage students to use the Rise Up Multicultural space, and to be engaged on campus (BSU/MEChA). They provide financial literacy (which boosts completion of FAFSA/Dream act applications) and educate their students on the entire process. They recently made campus visits to the University of Davis and California State University Stanislaus and offer peer-to-peer mentoring. Ulises voiced concern (as was voiced previously by Glen) that they have over one-hundred students with over one-hundred transferrable units, yet have still not graduated due to being unable to pass the math requirement. Florida asked if any of the students were signed up for the Math Emporium for spring.

V. Other

Black Minds Matter

The Black Minds Matter – A focus on Black Boys and Men in Education will be broadcast on campus. Committee members were invited to participate. A discussion ensued as to the best venue for the broadcast, as well as possibly having discussion groups afterwards. Jillian Daly will work with Cheryl Williams Jackson on the logistics. Florida Arias suggested a hyperlink to the broadcast be added to the SSEC webpage. Flex number(s) will be assigned for the event(s).

Meeting adjourned at 5:01 p.m.

Next Meeting: Monday, October 16, 2017 ~ 3:00 pm-5:00 pm ~ Yosemite Hall 213