

Modesto Junior College
Student Success & Equity Committee
November 6, 2017

| Voting Members: | Representing | Present | Absent |
|----------------------------|--|----------------|---------------|
| Curtis Martin | Co-Chair (Faculty Member) | √ | |
| Flerida Arias | Co-Chair (Administration), Dean of Equity & Student Learning | | √ |
| Pamela Crittenden | Counseling Faculty Member (General Counseling) | √ | |
| Claudia Puebla | Counseling Faculty Member (Special Programs) | √ | |
| Daniel Schmidt | Basic Skills Faculty Member (English/Reading/ESL) | √ | |
| <i>Vacant</i> | <i>Basic Skills Faculty Member (English/Reading/ESL)</i> | | √ |
| Jacqueline Faris | Basic Skills Faculty Member (Math) | √ | |
| Randy Thoe | Instructional Faculty Member (Career Technical Education) | √ | |
| Al Smith | Instructional Faculty Member (General Education/Transfer) | √ | |
| Jennifer Hamilton | Vice President of Instruction | | √ |
| James Todd | Vice President of Student Services | √ | |
| Jillian Daly | Dean, Literature and Language Arts | | √ |
| Laura Maki | Dean, Science, Math and Engineering | √ | |
| Pedro Mendez | Dean/Admin, Career Technical Education | | √ |
| Michael Howen | Classified Staff | | √ |
| Elida Miranda-Zaragoza | Classified Staff | | √ |
| Jaisen Albor | ASMJC Representative | √ | |
| Non-Voting Members: | | | |
| Scott Kerlin | Director of College Research | √ | |
| Sheri Lima | Library and Learning Center Manager | √ | |
| Elizabeth David | First Time In College (FTIC) Coordinator | √ | |
| Non-Voting Members: | Any Faculty, Staff, Administrator or ASMJC representative beyond the above that is appointed and continually serves on the committee: | | |
| Jenni Abbott | Management, Dean of Institutional Effectiveness | | √ |
| Jacquelyn Forte | Management, Director of Student Services | √ | |
| Eva Munguia | Management, Director of Access, Retention, & Student Success | √ | |
| Talitha Agan | Faculty, History | | √ |
| Laura Manzo | Faculty, Spanish | | √ |
| Viengkham Champa | Faculty, Counselor | | √ |
| <i>vacant</i> | <i>ASMJC Representative</i> | | √ |
| Sarah Hawes | Faculty, Reading | | √ |
| Guests: | | | |
| Peggy Fikse | Director of Financial Services | √ | |
| Angelica Guzman | Director of Admissions, Records, and Enrollment Services | √ | |
| Recorder: | | | |
| Manny Walsh | Administrative Secretary, Equity & Student Learning (notes transcribed from recording) | | √ |

I. Call to order

Meeting called to order. Quorum not met; information session only.

II. Approval of the agenda

Agenda approved.

III. Approval of the minutes of October 16, 2017

Tabled for November 20 meeting.

IV. Information and Action Items

A. Integrated Plan

The due date for the integrated plan is now the end of January 2018. A draft of the plan and pathways handouts were discussed. The workgroup has decided to use a guided pathways approach to the planning. Committee members were encouraged to email James with any additional items they feel should be included. An analysis of previous work has been made and the narrative, promising practices, and English redesign are being worked on. The first draft of the plan will be presented to the Academic Senate next week and will be revisited again in December by the workgroup and College Council.

B. Common Assessment

The California Community College's Chancellor plans to put together a committee of community colleges to develop guidelines on a common assessment. MJC will continue to use Accuplacer until an alternate software is made available.

C. AB 705 Legislation

Community colleges are being asked to look more closely at multiple measures. Students will need to progress through basic skills within one year and be eligible to enter a college level course.

D. Multiple Measures Update

The math department has developed a dynamic tool that uses multiple measures such as GPA, SAT scores, and others factors to assist placing students in appropriate level math courses. It was introduced to counseling faculty last week and will soon be made available on the assessment webpage. The current form may be used until that time. Once students are able to access the tool, they will enter their information and print off a copy of the placement form to bring to Enrollment Services along with a copy of their transcripts (if they have not yet been turned in.) Committee members were informed to contact Angelica to request a copy of the tool.

E. Black Minds Matter

Faculty members are encouraging students to participate in the Black Minds Matter eight-week seminar. Approximately twenty-five staff, faculty, and administrators, plus seventy-eight students, have been attending the Monday evening sessions. The webinars last for approximately one to one and a half hours and are followed by a content discussion. A discussion ensued on seminar content and implicit bias.

F. UMOJA Conference Update

Seven faculty and fourteen students attended the Umoja IX Community Conference earlier this month. Over one-thousand students were in attendance. James requested a one page document containing information gathered from the conference be created and shared with the campus community. Training on Umoja's eighteen principles will occur on November 17. Members interested in obtaining a copy of the syllabus were instructed to contact AI.

G. California Promise

The California Community Colleges Promise Grant (formerly the BOG Fee Waiver) permits enrollment fees to be waived for eligible California residents. Assistance with the purchase of books and supplies must be applied for separately. The form for the grant is available through CCCApply and the icanaffordcollege.com website.

H. MMAP Implementation

The Multiple Measures Assessment Project is underway. The system will match a new student's MJC application with high school data provided by Cal-PASS. The information will be combined and used to issue a placement for the student, which will replace self-identification.

V. Other

No other items discussed.

Next Meeting: Monday, November 20 ~ 3:00 pm-5:00 pm ~ Yosemite Hall 213