Student Success and Equity Committee

November 16, 2015

LB 10

**Present:** Flerida Arias, Curtis Martin, Brenda Thames, Jacqueline Forte, Michelle Vidaurri, Pam Kopitzke, Sofie Pettygrove, Pam Crittenden, James Todd, Jenni Abbott, Jennifer Hamilton, Vie Champa, Jillian Daly, Marla Uliana, Al Smith, Michael Smedshammer, Ashley Yu, Nora Sordenello, Al Smith, Scott Kerline, Barbara St. Urbain, Martha Robles, Elizabeth Hondoy, Eric Ivory, Elizabeth David, Talitha Agan, Shantal Johnsen, Ericka Smith, Grayson Hauser, Maria Aguilar-Mondragon, Steve Trapp. **Recorder:** Donna Yarnal

Brenda Thames introduced and welcomed the New Researcher, Scott Kerline. He shared that he sees himself as a “Data Humanist” and hopes to contribute to helping build data validity.

1. **Review of Meeting Notes – 11/2/15**

Changes to be submitted to Donna Yarnal for update/correction.

1. **Non-Credit SSSP**

Proposal of a part-time, non-credit Student Success Specialist. Plan also includes OT/adjunct counseling hours. James Todd encouraged feedback prior to the Senate meeting.

|  |
| --- |
| **Action Item: Motion** |

Who: Marla Uliana moved, Jackie Forte Seconded

What: Moved to forward non-credit SSSP plan College Council

* + Curtis Martin abstained
	+ Motion Carried
1. **Student Equity Plan**

Flerida Arias asked if there were any questions regarding the equity plan, reviewing the 5 Success indicators. An offer from Lit & Lang that Spanish Faculty help with marketing efforts related to the equity plan was noted. Noted that the equity plan is also serving Hispanic, African-American, Hmong, Laotian cultures typically represented by the local community/MJC feeder schools. Suggestion made for on-going conversations with respect to the student success plan so that it shouldn’t be a “surprise” every September.

A question about pg. 19 (item B1 at the bottom of the pg.) of the plan was posed with respect to providing faculty professional development – asking if that is at the course level, or the faculty level? Mention of CORA – Center for Organization, an on-line course that can be taken at any time.

Page 29/30 speaks to ESL and Basic Skills at which Lit & Lang expressed a concern that 4 faculty members are currently tasked with curriculum review/update of credit ESL courses.

Concern was expressed with the use of the word “modules” (what are they when compared to “courses?”) At one point the language is vague, then becomes specific. The importance of using the word course when speaking of ESL as opposed to modules was noted. A future goal towards student success is to provide course sequences/pathways so students know what their specific academic target is and how long it should take to attain a specific goal.

The option of an OEI Course exchange should be an option in the future for a student to take a transfer level course and be able to graduate on time instead of having “missed the train” towards program completion.

Meeting the student where they are in the best way possible is a mindset that was expressed with a campus-wide goal of having constant conversations on how to best meet student needs. Mention of planning and organizing focus groups to include issues re: child care and the requirement to pay for classes BEFORE financial aid disbursement.

|  |
| --- |
| **Action Item:**  |

Who: Brenda Thames

What: Proposed student forums for feedback re: success, equity, etc.

ESL staff inquired about the success indicators related to ESL/Basic Skills on pg. 25, asking if there is any flexibility with the success indicators – Flerida explained there isn’t – as it was established by the State.

Discussion about the use of course exit surveys, specifically the challenge of gathering **quality** feedback.

James acknowledged Jenni Abbott and Flerida Arias for their ongoing leadership and work on the plan.

A student spoke about concerns regarding student equity; specifically the option of child care on campus; as well as concerns with student access to the internet sharing that students are actively seeking answers to these issues and indicated that they may resort to protesting if answers or solutions aren’t available soon.

|  |
| --- |
| **Action Item: Motion** |

Who: Jillian Daly moved; Marla Uliana seconded

What: Equity Plan forwarded to College Council

* + Unanimous approval
	+ Motion Carried
1. **SSSP, Equity and BSI Updates**
	1. **Instructional Design Coordinator**

Tabled

1. **Report Out Data Team**

The Center for Urban Education reviewed data related to access, course completion, ESL basic skills, certificates and graduation and transfer. A 2 year average was decided on, using the last 2 years as base line data for comparison. Getting to know our students better will be another goal this academic year. It was stated that thoughtful and purposeful conversations have taken place with respect to this topic. It was noted that although gaps can be large, the total number of students that represent that gap can be small.

1. **Other**

 A request was made that the Student Success group participate in future hiring practices. Reference to

 the idea of implementing an application for “multi-year” projects (Pathways, “Leading from the Middle” etc.) Concerns were expressed about possible “fragmentation” based on juggling multiple projects simultaneously; as well as the lack of a “central” hub” available to administer/coordinate, and possibly serve as a resource for the projects and initiatives that seem to be multiplying quickly.

**Next Meeting**: Nov. 30, 2015

Meeting adjourned at **5:01** pm.