

The SSEC is a committee of the College Council, and will make recommendations to that body regarding issues of student success and student equity. However, in accordance with YCCD Board Policy 7-8049, the SSEC will engage in collegial consultation with the MJC Academic Senate on any matters that are “rely primarily” or “mutually agree” areas. The Committee is responsible for the planning, implementation, monitoring, evaluation, and effectiveness of the following: Student Success and Support Program, Student Equity Planning, Basic Skills Initiative. The Committee will consider the implications and disseminate information regarding: AB86 Legislation (including Adult Education, Career Development and College Preparation [CDCP], Credit/Non-Credit coursework and vocational pathways).

Student Success and Equity Committee
October 17, 2016
Library 55 – East Campus

AGENDA

- I. Call to order
- II. Approval of the agenda
- III. Approval of the minutes and review of action items of October 3, 2016
- IV. Information and Action Items
 - A. Regular report out in every SSEC
 - 1. SSSP/Equity/BSI Integrated Planning
 - 2. FTIC (E. David)
 - 3. Hobsons’ Starfish (M. Robles)
 - 4. Workgroups
 - a. Childcare
 - b. Professional Development (Application, CORA, CUE)
 - c. Common Assessment Initiative
 - d. Program Review
 - e. Faculty Retreat Ad Hoc
 - 5. Mental Health (L. Cordova)
 - B. New Director of Health Services (A. Yribarren)
 - C. Wes Moore (F. Arias)
- V. Other

Next Meeting: October 31, 2016 on the East Campus in Library 55

Modesto Junior College Mission Statement

MJC is committed to transforming lives through programs and services informed by the latest scholarship of teaching and learning. We provide a dynamic, innovative educational environment for the ever-changing populations and workforce needs of our regional community. We facilitate lifelong learning through the development of intellect, creativity, character, and abilities that shape students into thoughtful, culturally aware, engaged citizens.