



**Student Success and Equity
Committee & Student
Services Council Meeting
MINUTES
Friday, February 19, 2021**

Present: Alicia Ocegueda, Alyssa Nelson, Angelica Guzman, Ariana Gonzalez, Ashley Griffith, Claudia Puebla, Crystal Hinchman, Cynthia Dudo, Danica Bravo, Dejeune Shelton, Elizabeth Hondoy, Eric Ivory, Glen Stovall, Jacquelyn Forte, Jesus Medina, Jillian Daly, Jonathan Sarhadi, Liz Camboia, Matthew Lopez-Phillips, Michael Girardi, Michael Jackson, Nick Stavrianoudakis, Rob Stevenson, Rusty Stivers, Ruth Luman, Tina Giron, Ulises Ochoa Diaz

- I. Guided Pathways Update (Informational Item) - Rob Stevenson and Tina Giron

- First read for student services council. Guided Pathways has to submit a scale of adoption each year. Additional changes made. Document plans and make necessary edits. A representation of where we are with the work. No promises made to the state. Final version of SOAA will be posted on the college council website.

II. Credit for Prior Learning – CPL Committee Update (Information Item) Angelica Guzman and Michael Jackson

- Documents were added. Policy already put in place. Phase in identifying how do we implement this policy? Student certification, prior learning experiences, etc. Key item is that this is a faculty driven process. Very robust conversation based on credit students are seeking. Designing a form for students. A series of workshops that chancellor's office is sponsoring provides a great sense of what it is going to be in regards to the policy implementation.

III. Evaluation of Pre-Requisite Challenges (Information Item) - Ariana Gonzalez

- Had a discussion about pre-requisite challenge form/process last semester, Fall 2020. Not always same person evaluating it so it could lead to a different outcome. Be consistent with how students are evaluated. Rubrics should be in place when pre-requisite challenges are submitted and be consistent from evaluator to evaluator. Students would gain more clarity and so would the faculty/counselor. Would help out enrollment services as well. Each department does it a slightly different way. Students getting denied do not always receive an explanation as to why that happened. Why previous course work did not fulfill requirements being asked of them. This could be a larger discussion with a different council or Academic Senate or Dean's Cabinet. It seems as though in some disciplines that there might need to be some sort of consistent challenge exam process established if the course pre-requisite has not been met or if there are no other courses available to use as part of the check-box requirement to challenge into the course.

IV. Other Items

- Student Equity Reports (Information Item)

Things that are successful in regards to programs for students. How have these programs helped? Are they doing what was intended after being created and designed to help students in specific areas. Encourage students to seek programs that are underrepresented.

- Shared Governance (Informational Item)

Document was sent to Chad Redwing and unsure how this group will be configured going into next year until we receive direction from leadership.

Adjournment 3:00 pm

NEXT SSEC/SSC MEETING: Friday, March 19, 2021 for Spring 2021 term via Online Zoom Meeting.

Modesto Junior College Mission Statement

MJC is committed to transforming lives through programs and services informed by the latest scholarship of teaching and learning. We provide a dynamic, innovative educational environment for the ever-changing populations and workforce needs of our regional community. We facilitate lifelong learning through the development of intellect, creativity, character, and abilities that shape students into thoughtful, culturally aware, engaged citizens.