



**Student Success and Equity
Committee & Student
Services Council Meeting
MINUTES
Friday, November 20, 2020**

Present: Aaron Farnon, Alejandra Espinoza, Alicia Ocegueda, Angelica Cortes, Angelica Guzman, Ariana Gonzalez, Arianna Kennedy, Ashley Griffith, Chad Redwing, Claudia Puebla, Crystal Hinchman, Dejeune Shelton, Eric Barajas, Eric Ivory, Florida Arias, Gabriel Barajas, Glen Stovall, Jacquelyn Forte, Jesus Medina Obledo, Jonathan Sarhadi, Judith Martinez, Liz Camboia, Matthew Lopez-Phillips, Michael Girardi, Michael Jackson, Rusty Rivers, Ruth Luman, Stella Beratlis, Ulises Ochoa Diaz

I. Shared Governance Document – Chad Redwing & Florida Arias (INFORMATIONAL/DISCUSSION ITEM)

- Engaging all voices. Top down to the group. All ideas and conversations start at the top and trickle down. Does not always work. Innovation needed from grassroots up. The model was relatively general. Folks who do the hard work should have input and proportional representation. Look at charges, memberships, values. Work changes every couple of years.
- College wide council and committee supervision are not always needed to get work done. Work group is recommending. 6 councils and 4 committees. Very difficult to obtain quorum. What is the work needed for each semester. Participatory structure. Taking all charges and putting them in a bucket. Are we needing to meet to fulfill a calendar date? The work fluctuates. SSEC was busy with new charges coming down the pipe from chancellor's office 4-5 years ago. Acceleration, first semester of Pathways. Continue to be fluid and responsive. The one constant is change. Structure was brick and mortar.
- Designed to be assessed every two years. Term limits for committee members. The way the institution behaves and moves. How do we on ramp innovation and where do we go from here? We bring up something and no process of where it goes next.
- Exploring idea that while we have five committees, each committee can open up a work group, and allows us to come back together as a committee again. Efficiency and boots on the ground with folks doing the work and the pulse of the work while being refreshed and informed. Student Success Access and Affordability Committee Input in Roles and Responsibilities of
- College-Wide Governance. Subcommittees = Work groups steering committees for initiatives. Pathways Implementation as related to committee's charges. Assist the minority students, Foster Youth, Latinx, African American, LGBTQ+ students with language that is not harmful to them. If the committees are going to being reduced that representation is to be shared and discourage one person occupying multiple opportunities for shared participation. The heart of this work is to create a continuously open for the next piece of the work. Idea: any member in this committee cannot be in a different committee.
- Student center funding formula takes into effect a lot of the overall chancellor's vision for success goals. Ultimately, this all has to lead up to that. What are the tasks of members and make sure everyone is engaged. Stagger terms and have folks attend every meeting.

II. Priority Registration Grading – Ashley Griffith & Angelica Guzman (INFORMATIONAL/DISCUSSION ITEM)

- International, UMOJA, Athletics, TRIOSSS.
- Students would register after level 1 and before level 3 (level 2). Level 3 students completed core matriculation steps prior to deadline(s). Gives students an ability to secure classes at a quicker rate compared to the general population of students. No guarantee in enrollment of courses. The best we can do it all that we can in order to bump students up in the process and assist students to obtain the classes that they need.
- A couple of groups have applied. Reviewed proposal sent out to college, special programs were able to apply. Use and determine if conditions meet proposal. Short rubric: Enrollment Priorities Level 2 Rubric.
- As you review proposal, if students are to receive that level 2 priority, how would equity gaps be reduced? Do we know the number of students in level's one and two? Level 1: Average of 2,000 students. Level 2: Average of 1,000 students.
- Spring 2021: Level 1 students was 2,811 and Level 2 was 813.

III. Retention in Course Sections – Eric Barajas (INFORMATIONAL/DISCUSSION ITEM)

- Lacking concern, lacking communication with instructors on numerous occasions and students do not receive correspondence in a timely manner.
- Students are experiencing housing insecurity. Instructor is insensitive to student's life situation. Convolved/confusing syllabi. This can affect students' academic progress. Pre-existing situations occurred even before working remotely due to COVID-19 circumstances. Challenging for instructor because interaction has to be intentional for instructor and student. Changes to classroom settings should be made in order to help work in progress students.
- Instructor has to meet the student where they are at. If not, challenges are presented without solutions and clear communication. Being passionate for the student and caring about them will help instructor identify the accurate issue at hand regarding the student's situation. Change the way we service students and make more of an impact and help the students.
- Help create an environment to foster the desire for students to actually learn and apply information. Create a community for the student and it would take more energy and creativity. Just utilizing different programs and software and focusing on grades is not enough to promote positive change for students.
- This issue can be brought up to the Academic Senate and be addressed by Division Deans. It is possible to share with College Council. Some students are afraid to talk with their instructors regarding challenges they face and are concerned since the instructor has control of their grades. Students feel intimidated at times. Many students will not speak up based on the tone of the classroom. It is a difficult situation. Help students build soft skills so fear can be reduced to speak out to instructor. New approaches and encouragement along with support from staff, etc. The goal is to help students get to where they want to go and succeed and win.

Adjournment 11:37 am

NEXT SSEC/SSC MEETING: Friday, December 4, 2020 from 1:00pm-3:00pm via Online Zoom Meeting

Modesto Junior College Mission Statement

MJC is committed to transforming lives through programs and services informed by the latest scholarship of teaching and learning. We provide a dynamic, innovative educational environment for the ever-changing populations and workforce needs of our regional community. We facilitate lifelong learning through the development of intellect, creativity, character, and abilities that shape students into thoughtful, culturally aware, engaged citizens.