



**Student Success and Equity
Committee & Student
Services Council Meeting
MINUTES
Friday, October 9, 2020**

Present: Alicia Ocegueda, Alyssa Nelson, Angelica Cortes, Angelica Guzman, Ariana Gonzalez, Ashley Griffith, Claudia Puebla, Crystal Hinchman, Cynthia Duclo, Danica Bravo, Dejeune Shelton, Florida Arias, Glen Stovall, Jacquelyn Forte, Jesus Medina Obledo, Jonathan Sarhadi, Judith Martinez, Laura Maki, Liz Camboia, Michael Girardi, Michael Jackson, Rob Stevenson, Rusty Rivers, Stella Beratlis, Tina Giron

I. Guided Pathways Program – Tina Giron & Rob Stevenson (INFORMATIONAL ITEM)

- Did not manage to get banners, t-shirts out for students.
- Difficulties during pandemic has made it challenging for specialists and counselors.
- Slow roll out into Spring 2021 should be successful.
- On the structure side, managed to get up to 80 faculty/discipline counselor faculty trained with guided pathways training.
- Discussions took place on how to contact students and refer to each other.
- Supporting students by school and getting students involved.
- Schools are listed underneath the picture of the Guided Pathways home page.
- School pages and department pages are still in process of obtaining career data – Job Speaker.
- Goal is to better inform students before they decide on a specific major.
- Paving the Path Session for Fall 2020 – Programs in Two Schools (primary school/forms/cohorts/data).
- Representation by School (Curriculum Committee, Assessment, Senate, etc.).
- Decision Making/Workflow Study Session (What is the most efficient Pathways School?).
- Leading from the Middle Student Experience Team
- Work with Schools to build orientation events for Schools.
- Decision making and workflow for College, what are the best possibilities of helping the school.
- Ground Zero: Fall 2020 as a Pathways School at MJC.
- Decisions are not being made in a bubble, intentions are to take recommendations seriously in order to apply to the campus. Some things can happen and some things cannot. Tina and Rob are available as points of contact.
- Long term investment that college has made is knowledge based and ever evolving. VPSS thanked Rob and Tina for being strong leaders and for providing consistency in regards to Guided Pathways.

II. Priority Registration Application – Angelica Guzman (DISCUSSION ITEM)

- Priority Registration FAQ (Frequently Asked Questions)
- Guidelines need to be followed in order to offer priority registration to students.
- Ensure students have access to CORE Matriculation Services. Ensure colleges are offering the CORE Matriculation Services.
- Bumps students up as far as priority registration is concerned. We have several priority registration levels at the college.
- Essentially, our guiding principles for establishing priority registration levels. Levels 1 and 2 are different when comparing State and MJC. Level 1 is designated at state level; students are intended to receive highest level of priority which includes them having an approved educational plan and part of specific programs. Level 2 includes all other students.
- Priority Enrollment Request: Procedure for Requesting Priority Registration for “Groups as designated by the College,” as outlined in Level 2 of YCCD Board Policy 5505. Submission and Review Guidelines. Group of students that would register after level 1.
- Priority registration has grown and evolved in the last 5-7 years.
- The length in which the application will run should be determined? How often?
- Additional step for providing service(s) to students.
- Ensure students have priority registration for Fall term.
- Part 1: Justification for Priority Request
 - A. Address issues such as program objective, time constraints, high unit majors, and impact of the program on student success.
 - B. What additional support is being provided to students in this group?
 - C. Describe how the objectives of this group align to the Institutional learning outcomes of MJC.
- Part 2: Student Eligibility and Participation
 - A. Initial entry into group

- B. Ongoing participation in the group
- C. Exit from group
- D. List the data reports that will be used to track eligibility and attach samples (remove student identifiers).
- Part 3: Review of Priority Status for Group
- A. What criteria will be used to measure the effectiveness of providing priority registration to these students?
- B. Outline the process that will be used in conducting the review of this priority group. Include who will be conducting the review, specific dates on which the review will begin and conclude, and the expected findings that will lead the group to either propose continuation or termination of priority registration for participants.
- Many tools available now to track student population. Priority registration does not ensure enrollment in a course.

III. Non-resident tuition for Undocumented Students – Ariana Gonzalez (ACTION ITEM)

- Project UndocuAlly has been working on.
- Undocumented Student Support Project (USSR) led through chancellor's office, coming from the state. MJC complying with chancellor's office. Institutionalize services for undocumented students.
- Established Fall 2016: UndocuAlly Goals
- CA State Law
- AB 1645 Mandates UndocuAlly Liaison – passed 9/9/2019
- DACA – Federal Program not required for College
- Non-Resident Tuition Exemption
- California Education Code Sections 76140-76143, Article 9
- A community college district may admit and shall charge a tuition fee to nonresident students.
- Who's already doing it?
- California Community Colleges Using 76140(1)(a) EXEMPTION
- Student Fees *2020-2021
- Beacon of Hope for Undocumented Community
- Addresses community members who are priced out of pursuing higher education. Most vulnerable subsection of Undocumented Community. Over 400 students in the English Language program would benefit. Increased access and completion.
- Now what? Constituency Support. Academic Senate Resolution Su20-B. Introduced to ASMJC 10/2/2020. SSEC Support.
- Upcoming Events and Scholarship
- Save the Date: October 19-23, 2020
- MJC Giving Day – 10/20/2020 - MJC UndocuAlly Scholarship Fund for Students
- Can the SSEC support this as a committee?
- Vote for tuition being assessed for community members: undocumented students
- Move to create a statement on behalf of SSEC in support to modify at our nonresident tuition policy and processes.
- Yes: Alicia Ocegueda, Alyssa Nelson, Angelica Cortes, Claudia Puebla, Cynthia Duclou, Dejeune Shelton, Florida Arias, Glen Stovall, Jacquelyn Forte, Jesus Medina Obledo, Judith Martinez, Liz Camboia, Michael Girardi, Michael Jackson, Stella Beratlis.
- Abstain: Angelica Guzman, Ariana Gonzalez, Ashley Griffith, Crystal Hinchman, Danica Bravo, Laura Maki, Rob Stevenson, Rusty Rivers, Tina Giron

IV. MJC LGBTQ+ Advocates – Liz Camboia (INFORMATIONAL ITEM)

- Mission Statement (MJC LGBTQ+ Advocates are dedicated to support the advancement and education for students, staff, faculty and allies in accordance with MJC's Equity Plan, California Community Colleges Chancellor's office, and California State Law.
- Goals and Priorities
- Established Fall 2019
- Network Timeline – Creating an Inclusive Campus Culture
- Students to feel valued, seen, and safe.
- Thank you for your support.
- MJC Giving Day
- Collaborating with Columbia College
- Gender neutral restrooms on campus.

V. Structure and Purpose – Ashley Griffith, Florida Arias (INFORMATIONAL ITEM)

- Will be meeting as SSEC/SSC jointly from this point on, moving forward.
- Our group will be restructured into the new participatory governance. Once overall framework is determined, that will be shared with the group.
- Documents will be funneled and reviewed through this group.

Adjournment 11:41 am

NEXT SSEC/SSC MEETING: Friday, November 20, 2020 from 10:00am-11:30am via Online Zoom Meeting

Modesto Junior College Mission Statement

MJC is committed to transforming lives through programs and services informed by the latest scholarship of teaching and learning. We provide a dynamic, innovative educational environment for the ever-changing populations and workforce needs of our regional community. We facilitate lifelong learning through the development of intellect, creativity, character, and abilities that shape students into thoughtful, culturally aware, engaged citizens.